

Filters used for the printout

Curriculum period: 2023-24. **Studies included in the printout:** Study modules and courses. **Filters for the studies:** Doctoral Programme in Social Sciences, University of Helsinki Doctoral School. **Languages of the descriptions:** All. **Language of the printout template:** English.

T920106 Doctoral Programme in Social Sciences**T920106** Sosiaalitieteiden tohtorihjelma**T920106** Doktorandprogrammet i socialvetenskaper

2023-24

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	40-45 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
Content approval required	no
Locations	Helsinki
University	University of Helsinki
Responsible organisation	Faculty of Social Sciences 100%
Responsible persons	Valtiotieteellinen tiedekunta, Responsible teacher Maiju Raassina, Administrative person Marjukka Laakso, Administrative person Jutta Kajander, Administrative person Tuuli Holttinen, Administrative person Petri Ylikoski, Responsible teacher Emmi Kyröläinen, Administrative person Mikko Mäntyniemi, Administrative person
Degree programme type	Doctor's Degree
Degree titles	Doctor of Theology Doctor of Social Sciences Doctor of Philosophy
Study field	Fields of education (Ministry of Education and Culture), Social sciences
Education classification	845999 PhD, Other Field 836108 DSocSc, Statistics 836105 DSocSc, Psychology 845601 PhD, Geography 836106 DSocSc, Communication Sc. 836103 DSocSc, Social Studies 836101 DSocSc, Political Sciences 827101 Doctor of Theology 836102 DSocSc, Economics

DEGREE STRUCTURE

Part of the degree	Credits
DOCTORAL PROGRAMME IN SOCIAL SCIENCES *	40-45 cr
SOST-900 Doctoral thesis	0 cr

SOST-910 DISCIPLINE-SPECIFIC STUDIES	30 cr
PARTICIPATION IN RESEARCH SEMINARS (grouping module)	
SOST-9111 Communication PhD Seminar I	5 cr
SOST-9112 Communication PhD Seminar II	5 cr
SOST-9121 Social and Cultural Anthropology PhD Seminar I	5 cr
SOST-9122 Social and Cultural Anthropology PhD Seminar II	5 cr
SOST-9131 Social Policy PhD seminar I	5 cr
SOST-9132 Social Policy PhD seminar II	5 cr
SOST-9141 Social Psychology PhD Seminar I	5 cr
SOST-9142 Social Psychology PhD Seminar II	5 cr
SOST-9151 Social Data Science PhD Seminar I	5 cr
SOST-9152 Social Data Science PhD Seminar II	5 cr
SOST-9161 Social Work PhD Seminar I	5 cr
SOST-9162 Social Work PhD Seminar II	5 cr
SOST-9171 Knowledge, Technology, and Environment Seminar (TOTEMI) PhD Seminar I	5 cr
SOST-9172 Knowledge, Technology, and Environment Seminar (TOTEMI) PhD Seminar II	5 cr
SOST-9181 Action, interaction and social relations PhD Seminar I	5 cr
SOST-9182 Action, interaction and social relations PhD Seminar II	5 cr
SOST-9191 The PhD Seminar in Political and Urban Sociology I	5 cr
SOST-9192 The PhD Seminar in Political and Urban Sociology II	5 cr
SOST-9201 Comparative Social Change (COMP) PhD Seminar I	5 cr
SOST-9202 Comparative Social Change (COMP) PhD Seminar II	5 cr
SOST-9211 Population, health and living conditions PhD Seminar I	5 cr
SOST-9212 Population, health and living conditions PhD Seminar II	5 cr
SOST-9221 Cultural and Social Diversity and Intergroup Relations (ESSO) PhD Seminar I	5 cr
SOST-9222 Cultural and Social Diversity and Intergroup Relations (ESSO) PhD Seminar II	5 cr
SOST-9241 Cultural and Theoretical Sociology PhD seminar I	5 cr
SOST-9242 Cultural and Theoretical Sociology PhD seminar II	5 cr
SOST-9231 PhD Seminar Criminology and Sociology of Law I	5 cr
SOST-9232 PhD Seminar in Criminology and Sociology of Law	5 cr
SOST-951 Consumer Society Research PhD Seminar I	5 cr
SOST-952 Consumer Society Research PhD Seminar II	5 cr
RESEARCH METHODOLOGIES AND THEORETICAL APPROACHES (grouping module)	
SOST-930 Research methodologies and methods I	5 cr
SOST-931 Research methodologies and methods II	5 cr
SOST-932 Research methodologies and methods III	5 cr
SOST-933 Theoretical approaches and research literature I	5 cr
SOST-934 Theoretical approaches and research literature II	5 cr
SOST-935 Theoretical approaches and research literature III	5 cr
CONFERENCE PARTICIPATION (grouping module)	
SOST-936 Annual conference	1-2 cr
SOST-937 International conference I	1-2 cr
SOST-938 International conference II	1-2 cr

SOST-939 Summer/winter schools, or other	2-5 cr
ETHICAL ISSUES IN RESEARCH (grouping module)	
SOST-940 Research Ethics in the Social Sciences	1-5 cr
PHD-401 Research Ethics	1-2 cr
EXTERNAL ADVICE AND SPECIALIST COURSES (grouping module)	
SOST-941 External advice	2-10 cr
SOST-942 Specialist themes I	2-5 cr
SOST-943 Specialist themes II	2-5 cr
PHD-997 TRANSFERABLE SKILLS	10 cr
SCIENTIFIC THINKING (- WHAT IS SCIENCE?) (grouping module)	
PHD-103 Philosophy of science	1-5 cr
PHD-104 HCAS Winter/Summer School	3 cr
PHD-151 Optional studies in scientific thinking 1	1-10 cr
PHD-152 Optional studies in scientific thinking 2	1-10 cr
PHD-153 Optional studies in scientific thinking 3	1-10 cr
PHD-102 Academic rhetoric and argumentation	1-5 cr
SCIENTIFIC COMMUNICATION AND SOCIETAL IMPACT (grouping module)	
PHD-201 Academic Pitching	1-5 cr
PHD-202 Academic Writing and Editing	2 cr
PHD-203 Conference presentation	2 cr
HEALTH-124 Facing the Final Frontier: Preparing the Doctoral Dissertation Book for Health Scientists	1 cr
PHD-205 Grant Writing I	1 cr
PHD-206 Grant Writing II	2 cr
PHD-207 Kirjoittamiskäytännöt: Luovuutta ja ideoita väitöskirjan kirjoitusprosessiin	1 cr
PHD-208 Luova tieteellinen kirjoittaminen	1-5 cr
PHD-251 Optional studies in scientific communication and societal impact 1	1-10 cr
PHD-252 Optional studies in scientific communication and societal impact 2	1-10 cr
PHD-253 Optional studies in scientific communication and societal impact 3	1-10 cr
PHD-218 Popularisation of science	1-2 cr
PHD-204 Poster presentation and data visualisation	1-2 cr
PHD-209 Principles of Peer Review	1 cr
PHD-211 Principles of Scientific Writing for Health Scientists 2 - from proposal to paper	2 cr
PHD-210 Principles of Scientific Writing for Health Scientists	2 cr
PHD-212 Science in Society	5 cr
PHD-217 Storytelling for Health Scientists	3 cr
TIVI-Y911 Tiedeviestintä: Asiantuntijana digitaalisessa mediassa	5 cr
TIVI-Y912 Scientific journalism	5 cr
TIVI-Y913 Tiedeviestintä Tieteen popularisointi	5 cr
PHD-213 Tutkijan verkkokirjoittaminen	3 cr
PHD-214 Väittelijän vuorovaikutusosaaminen	2 cr
PHD-215 Writing Doctoral Research	3 cr
PHD-216 Writing Journal Article in Twelve Weeks	5 cr
PVM-604 Communicating Science and Expertise *	5 cr
PVM-V308 Science Communication *	5 cr

SUKU-S330 Concept analysis and terminology work *	5 cr
WORKING LIFE SKILLS (grouping module)	
HEALTH-114 Biomedical view to patenting	2 cr
PED511 UP1 Learning in Higher Education *	5 cr
PED5121 UP 2.1 Constructive Alignment in Course Design *	5 cr
DRAFT	
PED5122 UP 2.2 Assessment of Learning and Giving Feedback *	5 cr
PHD-101 PhD Career course	2 cr
PHD-303 Project management and leadership	2 cr
PHD-305 Biobusiness course	3 cr
PHD-306 Conference Organising	1-5 cr
PHD-307 Doctoral programme/school or university activities	1-2 cr
PHD-308 Mielekäs akateeminen työ	3 cr
PHD-309 Research funding	1-2 cr
PHD-310 Language studies supporting working life skills	1-5 cr
PHD-311 Ajanhallinnan haasteet muun työn ohessa väitöskirjaa tekeville	2 cr
PHD-351 Optional studies in professional development 1	1-10 cr
PHD-352 Optional studies in professional development 2	1-10 cr
PHD-353 Optional studies in professional development 3	1-10 cr
PHD-404 Industrial property rights	2 cr
PHD-503 Leading a creative expert organisation	1-5 cr
HEALTH-111 Optional courses: Management and Entrepreneurship	1-5 cr
RESPONSIBLE RESEARCH (grouping module)	
LIB-900 Information Management for Doctoral Researchers *	1 cr
NEU-603 Laboratory animal science *	1-5 cr
PHD-301 Open Science	1 cr
PHD-302 Introduction to Open Data Science	5 cr
PHD-405 Doctoral Education Base Camp	3 cr
PHD-406 Responsible Research and Innovation (RRI)	1 cr
PHD-451 Optional studies in responsible research 1	1-10 cr
PHD-452 Optional studies in responsible research 2	1-10 cr
PHD-453 Optional studies in responsible research 3	1-10 cr
SUST-001 Sustainability course *	3 cr
TKT21018 Elements of AI: Introduction to AI *	2 cr
OTHER GENERAL COMPETENCE STUDIES (grouping module)	
STUDIES NOT INTENDED TO THE DOCTORAL DEGREE (TO BE REMOVED FROM THE STUDY PLAN BEFORE GRADUATION) (grouping module)	

* Not included because it does not correspond to the selected responsible organisations or curriculum period

FILTERED STUDY MODULES

SOST-910 Discipline-Specific Studies

SOST-910 Tieteenalaopinnot

SOST-910 Studier inom vetenskapsområdet

Abbreviation: Tieteenalaopinn

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	30 cr
Languages	English, Finnish, Swedish
Graded module	yes
Grading scale	Pass-Fail
Content approval required	no
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible persons	Tuuli Holttinen, Administrative person Marjukka Laakso, Administrative person Valtiotieteellinen tiedekunta, Responsible teacher
Study module level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Learning outcomes

FI:

- To provide sufficient formal training, supervision and the appropriate research environment to support the doctoral candidate in successfully achieving the highest standards of originality, significance and rigour in their chosen research field within the social sciences.
- To provide appropriate training in research ethics, as well as full understanding of the importance of such ethics in social research
- To provide opportunities for international communication and/or collaboration

Additional information

FI:

Ajoitus

From the beginning. Every term, see the yearly changing teaching programme for more information.

Sisältö

Module 1: Research-specific training (30 credits)

- Regular constructive critique of doctoral candidates' work: research-theme specific seminars, conferences, supervision (minimum of 10 credits and maximum of 20 credits). This must include presentation of work in the program's annual conference at least once.
- Training in research methodologies and theoretical approaches specific to the PhD candidate's research field (minimum of 5 credits and maximum of 20);
- Training in research ethics so as to ensure the highest standards in protecting the privacy, dignity, interests and security of those we research. (minimum 1 cr and maximum 5 cr)
- Conference participation (minimum 2 cr and maximum 10 cr)
- Training in specialist themes or topics in the social sciences directly relevant to the doctoral research, which can include training from an external expert (no minimum; maximum of 10 credits);

Module includes the following courses:**Participation in research seminars,10 to 20 cr:**

Communication PhD Seminar I
 Communication PhD Seminar II
 Communication PhD Seminar III

Criminology PhD Seminar I

Criminology PhD Seminar II

Criminology PhD Seminar III

Social and Cultural Anthropology PhD Seminar I
 Social and Cultural Anthropology PhD Seminar II
 Social Policy PhD seminar I
 Social Policy PhD seminar II
 Social Policy PhD seminar III
 Social Psychology PhD seminar I
 Social Psychology PhD seminar II

Social Psychology Doctoral Seminar III

Social Psychology Doctoral Seminar IV

Social Data Science PhD Seminar I
 Social Data Science PHD Seminar II
 Social Work Phd Seminar I
 Social Work Phd Seminar II

Seminar in Cultural, Political and Theoretical Sociology I

Seminar in Cultural, Political and Theoretical Sociology II

Knowledge, Technology, and Environment PhD Seminar (TOTEMI) I
 Knowledge, Technology, and Environment PhD Seminar (TOTEMI) II
 Action, interaction and social relations PhD Seminar I
 Action, interaction and social relations PhD Seminar II
 The Urban Academy PhD Seminar I
 The Urban Academy PhD Seminar II
 Comparative Social Change (COMP) PhD Seminar I
 Comparative Social Change (COMP) PhD Seminar II
 Population, health and living conditions PhD Seminar I
 Population, health and living conditions PhD Seminar II
 Population, health and living conditions PhD Seminar III
 Cultural and Social Diversity and Intergroup Relations (ESSO) PhD Seminar I
 Cultural and Social Diversity and Intergroup Relations (ESSO) PhD Seminar II

Research methodologies and theoretical approaches 5 to 20 cr:

Research methodologies and methods I
 Research methodologies and methods II
 Research methodologies and methods III
 Theoretical approaches and research literature I
 Theoretical approaches and research literature II
 Theoretical approaches and research literature III
 Conference participation 2 to 10 cr:
 Annual conference
 International conference I
 International conference II
 Summer/winter schools, or other
 Ethical issues in research 1 to 5 cr:
 Research ethics in social sciences

On-line course on research ethics

External advice and specialist courses 0 to 10 cr:

External advice
Specialist themes I
Specialist themes II

Other courses:

Personal study plan

Arviointimenetelmät ja -kriteerit

Pass/fail

Lisätiedot

Language of instruction: English, Finnish

Study module structure

Credits

Study module structure	Credits
SOST-910 DISCIPLINE-SPECIFIC STUDIES	30 cr
PARTICIPATION IN RESEARCH SEMINARS (grouping module)	
SOST-9111 Communication PhD Seminar I	5 cr
SOST-9112 Communication PhD Seminar II	5 cr
SOST-9121 Social and Cultural Anthropology PhD Seminar I	5 cr
SOST-9122 Social and Cultural Anthropology PhD Seminar II	5 cr
SOST-9131 Social Policy PhD seminar I	5 cr
SOST-9132 Social Policy PhD seminar II	5 cr
SOST-9141 Social Psychology PhD Seminar I	5 cr
SOST-9142 Social Psychology PhD Seminar II	5 cr
SOST-9151 Social Data Science PhD Seminar I	5 cr
SOST-9152 Social Data Science PhD Seminar II	5 cr
SOST-9161 Social Work PhD Seminar I	5 cr
SOST-9162 Social Work PhD Seminar II	5 cr
SOST-9171 Knowledge, Technology, and Environment Seminar (TOTEMI) PhD Seminar I	5 cr
SOST-9172 Knowledge, Technology, and Environment Seminar (TOTEMI) PhD Seminar II	5 cr
SOST-9181 Action, interaction and social relations PhD Seminar I	5 cr
SOST-9182 Action, interaction and social relations PhD Seminar II	5 cr
SOST-9191 The PhD Seminar in Political and Urban Sociology I	5 cr
SOST-9192 The PhD Seminar in Political and Urban Sociology II	5 cr
SOST-9201 Comparative Social Change (COMP) PhD Seminar I	5 cr
SOST-9202 Comparative Social Change (COMP) PhD Seminar II	5 cr
SOST-9211 Population, health and living conditions PhD Seminar I	5 cr
SOST-9212 Population, health and living conditions PhD Seminar II	5 cr
SOST-9221 Cultural and Social Diversity and Intergroup Relations (ESSO) PhD Seminar I	5 cr

SOST-9222 Cultural and Social Diversity and Intergroup Relations (ESSO) PhD Seminar II	5 cr
SOST-9241 Cultural and Theoretical Sociology PhD seminar I	5 cr
SOST-9242 Cultural and Theoretical Sociology PhD seminar II	5 cr
SOST-9231 PhD Seminar Criminology and Sociology of Law I	5 cr
SOST-9232 PhD Seminar in Criminology and Sociology of Law	5 cr
SOST-951 Consumer Society Research PhD Seminar I	5 cr
SOST-952 Consumer Society Research PhD Seminar II	5 cr
RESEARCH METHODOLOGIES AND THEORETICAL APPROACHES (grouping module)	
SOST-930 Research methodologies and methods I	5 cr
SOST-931 Research methodologies and methods II	5 cr
SOST-932 Research methodologies and methods III	5 cr
SOST-933 Theoretical approaches and research literature I	5 cr
SOST-934 Theoretical approaches and research literature II	5 cr
SOST-935 Theoretical approaches and research literature III	5 cr
CONFERENCE PARTICIPATION (grouping module)	
SOST-936 Annual conference	1-2 cr
SOST-937 International conference I	1-2 cr
SOST-938 International conference II	1-2 cr
SOST-939 Summer/winter schools, or other	2-5 cr
ETHICAL ISSUES IN RESEARCH (grouping module)	
SOST-940 Research Ethics in the Social Sciences	1-5 cr
PHD-401 Research Ethics	1-2 cr
EXTERNAL ADVICE AND SPECIALIST COURSES (grouping module)	
SOST-941 External advice	2-10 cr
SOST-942 Specialist themes I	2-5 cr
SOST-943 Specialist themes II	2-5 cr

PHD-997 Transferable skills

PHD-997 Yleiset valmiustaidot

PHD-997 Överförbara färdigheter

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	10 cr
Languages	English, Finnish, Swedish
Graded module	yes
Grading scale	Pass-Fail
Content approval required	no
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	Minna Palander-Collin, Responsible teacher
Study module level	Postgraduate studies

Study field	Fields of education (Ministry of Education and Culture), Education Fields of education (Ministry of Education and Culture), Business, administration and law Fields of education (Ministry of Education and Culture), Natural sciences Fields of education (Ministry of Education and Culture), Humanities Fields of education (Ministry of Education and Culture), Social sciences Fields of education (Ministry of Education and Culture), Agriculture and forestry Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs) Fields of education (Ministry of Education and Culture), Medical science
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Learning outcomes

FI: Opintokokonaisuuden suoritettuaan tohtorikoulutettava:

- tunnistaa oman asiantuntijuutensa ja ymmärtää, miten se on sovellettavissa ja hyödynnettävissä työelämässä yliopistossa ja sen ulkopuolella
- omaa laajoissa ja vaativissa asiantuntija- ja kehitystehtävissä sekä kansainvälisessä yhteistyössä vaadittavan viestintä- ja kielitaidon
- omaa edellä mainittujen ja omien tulevaisuuden tavoitteidensa mukaisten tehtävien edellyttämiä muita taitoja kuten projektinhallintataidot, pedagogiset taidot, asioiden ja ihmisten johtaminen, neuvottelutaidot, hallinnolliset taidot, oman yrityksen perustamisen edellyttämät tiedot ja taidot.

SV: Efter att ha avlagt studiehelheten ska doktoranden:

- kunna identifiera sin egen expertis och förstå hur den kan tillämpas och utnyttjas i arbetslivet inom och utanför universitetet
- ha de kommunikations- och språkkunskaper som krävs för omfattande och krävande expert- och utvecklingsuppgifter och för internationellt samarbete
- ha övriga färdigheter som krävs för ovanstående uppgifter och för att kunna förverkliga sina framtida mål, t.ex. färdigheter i projektledning, pedagogiska färdigheter, ledarskapsfärdigheter, förhandlingsfärdigheter, administrativa färdigheter, kunskaper och färdigheter som krävs för att starta ett eget företag.

EN: After completing the module the student:

- Identifies his/hers expertise and understand how it is applicable and exploitable in working life at and outside the university
- Has skills needed in extensive and demanding expertise and development tasks, as well as international communication and language skills
- has the other skills required by the aforementioned tasks in accordance with their own future objectives, such as project management skills, pedagogical skills, management of things and people, negotiation skills, administrative skills, knowledge and skills required to set up a company.

Additional information

FI: Kohderyhmä

Pakollinen opintokokonaisuus.

Ajoitus

Suoritetaan yhtäaikaaisesti väitöskirjatyön kanssa. Yleisten valmiustaitojen opintokokonaisuus tulee olla suoritettuna ennen väitöskirjan esitarkastukseen jättämistä.

Opintokokonaisuudesta järjestetään opintoja lukukausittain, ks. tarkemmat tiedot opintojaksojen kohdalta.

Arviointimenetelmät ja -kriteerit

Suoritettu opintokokonaisuus arvostellaan arvosanalla ”hyväksytty”.

SV: Målgrupp

Obligatorisk studiehelhet

Timing

Avläggs parallellt med doktorsavhandlingen. Helheten måste vara avlagd och registrerad innan avhandling-
en lämnas in för förhandsgranskning.

Undervisning ordnas varje termin. Se noggrannare information under studieavsnittens information.

Bedömningsmetoder och kriterier

Studiehelheten bedöms med vitsordet "godkänd".

EN: Target group

Compulsory module.

Timing

To be completed simultaneously with the dissertation work. The general competence studies module has
to be completed before leaving the dissertation to preliminary examination.

Assessment practices and criteria

Grading: Pass.

Study module structure	Credits
PHD-997 TRANSFERABLE SKILLS	10 cr
SCIENTIFIC THINKING (- WHAT IS SCIENCE?) (grouping module)	
PHD-103 Philosophy of science	1-5 cr
PHD-104 HCAS Winter/Summer School	3 cr
PHD-151 Optional studies in scientific thinking 1	1-10 cr
PHD-152 Optional studies in scientific thinking 2	1-10 cr
PHD-153 Optional studies in scientific thinking 3	1-10 cr
PHD-102 Academic rhetoric and argumentation	1-5 cr
SCIENTIFIC COMMUNICATION AND SOCIETAL IMPACT (grouping module)	
PHD-201 Academic Pitching	1-5 cr
PHD-202 Academic Writing and Editing	2 cr
PHD-203 Conference presentation	2 cr
HEALTH-124 Facing the Final Frontier: Preparing the Doctoral Dissertation Book for Health Scientists	1 cr
PHD-205 Grant Writing I	1 cr
PHD-206 Grant Writing II	2 cr
PHD-207 Kirjoittamiskäytännöt: Luovuutta ja ideoita väitöskirjan kirjoitusprosessi- in	1 cr
PHD-208 Luova tieteellinen kirjoittaminen	1-5 cr
PHD-251 Optional studies in scientific communication and societal impact 1	1-10 cr
PHD-252 Optional studies in scientific communication and societal impact 2	1-10 cr
PHD-253 Optional studies in scientific communication and societal impact 3	1-10 cr
PHD-218 Popularisation of science	1-2 cr
PHD-204 Poster presentation and data visualisation	1-2 cr
PHD-209 Principles of Peer Review	1 cr

PHD-211 Principles of Scientific Writing for Health Scientists 2 - from proposal to paper	2 cr
PHD-210 Principles of Scientific Writing for Health Scientists	2 cr
PHD-212 Science in Society	5 cr
PHD-217 Storytelling for Health Scientists	3 cr
TIVI-Y911 Tiedeviestintä: Asiantuntijana digitaalisessa mediassa	5 cr
TIVI-Y912 Scientific journalism	5 cr
TIVI-Y913 Tiedeviestintä Tieteen popularisointi	5 cr
PHD-213 Tutkijan verkkokirjoittaminen	3 cr
PHD-214 Väittelijän vuorovaikutusosaaminen	2 cr
PHD-215 Writing Doctoral Research	3 cr
PHD-216 Writing Journal Article in Twelve Weeks	5 cr
PVM-604 Communicating Science and Expertise *	5 cr
PVM-V308 Science Communication *	5 cr
SUKU-S330 Concept analysis and terminology work *	5 cr
WORKING LIFE SKILLS (grouping module)	
HEALTH-114 Biomedical view to patenting	2 cr
PED511 UP1 Learning in Higher Education *	5 cr
PED5121 UP 2.1 Constructive Alignment in Course Design *	5 cr
DRAFT	
PED5122 UP 2.2 Assessment of Learning and Giving Feedback *	5 cr
PHD-101 PhD Career course	2 cr
PHD-303 Project management and leadership	2 cr
PHD-305 Biobusiness course	3 cr
PHD-306 Conference Organising	1-5 cr
PHD-307 Doctoral programme/school or university activities	1-2 cr
PHD-308 Mielekäs akateeminen työ	3 cr
PHD-309 Research funding	1-2 cr
PHD-310 Language studies supporting working life skills	1-5 cr
PHD-311 Ajanhallinnan haasteet muun työn ohessa väitöskirjaa tekeville	2 cr
PHD-351 Optional studies in professional development 1	1-10 cr
PHD-352 Optional studies in professional development 2	1-10 cr
PHD-353 Optional studies in professional development 3	1-10 cr
PHD-404 Industrial property rights	2 cr
PHD-503 Leading a creative expert organisation	1-5 cr
HEALTH-111 Optional courses: Management and Entrepreneurship	1-5 cr
RESPONSIBLE RESEARCH (grouping module)	
LIB-900 Information Management for Doctoral Researchers *	1 cr
NEU-603 Laboratory animal science *	1-5 cr
PHD-301 Open Science	1 cr
PHD-302 Introduction to Open Data Science	5 cr
PHD-405 Doctoral Education Base Camp	3 cr
PHD-406 Responsible Research and Innovation (RRI)	1 cr
PHD-451 Optional studies in responsible research 1	1-10 cr
PHD-452 Optional studies in responsible research 2	1-10 cr
PHD-453 Optional studies in responsible research 3	1-10 cr
SUST-001 Sustainability course *	3 cr

TKT21018 Elements of AI: Introduction to AI *

2 cr

OTHER GENERAL COMPETENCE STUDIES (grouping module)

* Not included because it does not correspond to the selected responsible organisations or curriculum period

FILTERED COURSES

SOST-900 Doctoral thesis

SOST-900 Väitöskirja

SOST-900 Doktorsavhandling

Abbreviation: Väitöskirja

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	0 cr
Languages	English, Finnish, Swedish
Grading scale	Fail-Pass-Pass with Distinction
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible person	 [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Learning outcomes

FI: All doctoral research should aim to push the boundaries of existing knowledge and, whenever possible, to provide the knowledge and concepts that shape the future of their disciplines, including the development of new disciplines and merger of existing ones.
PhD research within the Doctoral Program in the Social Sciences can range from being entirely qualitative or conceptual to being fully quantitative or descriptive.

EN: All doctoral research should aim to push the boundaries of existing knowledge and, whenever possible, to provide the knowledge and concepts that shape the future of their disciplines, including the development of new disciplines and merger of existing ones.
PhD research within the Doctoral Program in the Social Sciences can range from being entirely qualitative or conceptual to being fully quantitative or descriptive.

Additional information

FI:

Ajoitus

From the beginning of the studies. The writing of a doctoral thesis is a continuous work. There are seminars that focus in on different disciplines and provide regular peer review of students' work and circulation of ideas. There are training in research ethics as to ensure the highest standards in protecting the privacy, dignity, interests and security of those we research; regular opportunities to attend conferences, symposia, workshops and other events within different disciplines, to ensure a lively research environment in which ideas and knowledge constantly circulates; opportunities to work with specialists from elsewhere in your particular research area; opportunities for international mobility, to visit other universities and network with your peers and specialists elsewhere. Regular meetings with the supervisor are an essential part of doing a doctoral thesis.

Sisältö

The preparation of the doctoral thesis is the core work of any PhD candidate. All modules involve contributions to this, but this third module lies at the heart of the doctoral program. This module depends heavily on the supervisors (usually a minimum of two, with one main supervisor or two equal co-supervisors) and the doctoral candidate, working together throughout the period of the completion of the degree. There are four elements to this module:

1. Primary and secondary research and data gathering, which will include becoming fully familiar with existing literature and knowledge in the chosen field;
2. Thorough and rigorous analysis of data, which will include regular academic writing under supervision, and presentation of that work for critical assessment and peer review;
3. The writing of the final thesis in a coherent, concise, well organized and well-presented manner. The thesis can be monograph or article-based, as agreed by the supervision team. The thesis shall be a maximum of 80 000 words in total, including footnotes, endnotes, diagrams and tables, and appendices, but excluding the bibliography, and excluding open access to primary data.
4. Submission of the thesis for examination, followed by a public defence of the thesis, in accordance with the regulations of the University of Helsinki.
5. Article-based doctoral thesis - please visit updated Faculty of Social Sciences decision 16/6/2020 - <https://www.helsinki.fi/fi/valtiotieteellinen-tiedekunta/tutkimus/tohtorikoulutus/ohjeet-vaitoskirjan-tarkastamiseen#section-43281>
 1. The normally expected number of peer-reviewed articles will be no less than three (3) and no more than five (5). The final number must be agreed with the recommendation of the doctoral candidate's main supervisor, and must comply with University regulations.
 2. The summary and conclusions of an article-based PhD shall not exceed 20 000 words. The contents of the summary, which varies across disciplines and themes, should be agreed with the doctoral candidate's supervisor.
 3. The total word count, including summary, conclusion and articles, shall not exceed 80 000 words. Exceptions can only be agreed by the doctoral program steering committee, and must be both fully justified in academic terms, and supported by a statement from the PhD candidate's main supervisor.

Arviointimenetelmät ja -kriteerit

The dissertation grading scale will be: Pass with Distinction; Pass; or Fail.

Lisätiedot

Language of instruction: English, Finnish, Swedish

EN:

Timing

From the beginning of the studies. The writing of a doctoral thesis is a continuous work. There are seminars that focus in on different disciplines and provide regular peer review of students' work and circulation of ideas. There are training in research ethics as to ensure the highest standards in protecting the privacy, dignity, interests and security of those we research; regular opportunities to attend conferences, symposia, workshops and other events within different disciplines, to ensure a lively research environment in which ideas and knowledge constantly circulates; opportunities to work with specialists from elsewhere in your particular research area; opportunities for international mobility, to visit other universities and network with your peers and specialists elsewhere. Regular meetings with the supervisor are an essential part of doing a doctoral thesis.

Contents

The preparation of the doctoral thesis is the core work of any PhD candidate. All modules involve contributions to this, but this third module lies at the heart of the doctoral program. This module depends heavily on the supervisors (usually a minimum of two, with one main supervisor or two equal co-supervisors) and the doctoral candidate, working together throughout the period of the completion of the degree. There are four elements to this module:

1. Primary and secondary research and data gathering, which will include becoming fully familiar with existing literature and knowledge in the chosen field;
2. Thorough and rigorous analysis of data, which will include regular academic writing under supervision, and presentation of that work for critical assessment and peer review;
3. The writing of the final thesis in a coherent, concise, well organized and well-presented manner. The thesis can be monograph or article-based, as agreed by the supervision team. The thesis shall be a maximum of 80 000 words in total, including footnotes, endnotes, diagrams and tables, and appendices, but excluding the bibliography, and excluding open access to primary data.
4. Submission of the thesis for examination, followed by a public defence of the thesis, in accordance with the regulations of the University of Helsinki.
5. Article-based doctoral thesis.
 1. The normally expected number of peer-reviewed articles will be no less than three (3) and no more than five (5). The final number must be agreed with the recommendation of the doctoral candidate's main supervisor, and must comply with University regulations.
 2. The summary and conclusions of an article-based PhD shall not exceed 20 000 words. The contents of the summary, which varies across disciplines and themes, should be agreed with the doctoral candidate's supervisor.
 3. The total word count, including summary, conclusion and articles, shall not exceed 80 000 words. Exceptions can only be agreed by the doctoral program steering committee, and must be both fully justified in academic terms, and supported by a statement from the PhD candidate's main supervisor.

Assessment practices and criteria

The dissertation grading scale will be: Pass with Distinction; Pass; or Fail.

Other information

Language of instruction: English, Finnish, Swedish

SOST-9111 Communication PhD Seminar I

SOST-9111 Communication PhD Seminar I

SOST-9111 Communication PhD Seminar I

Abbreviation: Communication PhD Seminar I

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	5 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)**SV:** SOST-9111

Communication PhD Seminar I

EN: SOST-9111

Communication PhD Seminar I

Learning outcomes

FI: Opintojakson suorittanut osaa esittää omat tutkimuskysymyksensä, teoreettiset ja empiiriset valintansa tieteellisessä tekstissä, ja pohtia niitä tieteellisen keskustelun kautta. Hän osaa kirjoittaa omasta tutkimusaiheestaan tieteellisesti ja keskustella siitä. Hän osaa arvioida toisten tuottamaa tieteellistä tekstiä ja käydä siitä tieteellistä keskustelua.

SV: Opintojakson suorittanut osaa esittää omat tutkimuskysymyksensä, teoreettiset ja empiiriset valintansa tieteellisessä tekstissä, ja pohtia niitä tieteellisen keskustelun kautta. Hän osaa kirjoittaa omasta tutkimusaiheestaan tieteellisesti ja keskustella siitä. Hän osaa arvioida toisten tuottamaa tieteellistä tekstiä ja käydä siitä tieteellistä keskustelua.

EN: Opintojakson suorittanut osaa esittää omat tutkimuskysymyksensä, teoreettiset ja empiiriset valintansa tieteellisessä tekstissä, ja pohtia niitä tieteellisen keskustelun kautta. Hän osaa kirjoittaa omasta tutkimusaiheestaan tieteellisesti ja keskustella siitä. Hän osaa arvioida toisten tuottamaa tieteellistä tekstiä ja käydä siitä tieteellistä keskustelua.

Content

FI: Opiskelija osallistuu säännöllisesti kokoontuvaan seminaariin, jossa kaikki osallistujat esittelevät omia seminaaripapereitaan. Opiskelija esittää oman seminaaripaperinsa ja toimii opponenttina toisten papereille, sekä osallistuu seminaarissa käytävään keskusteluun. Seminaariin osallistuminen on suositeltavaa jakaa useammalle vuodelle esim. siten, että opiskelijat esittelevät 1) tutkimussuunnitelmansa opintojen alussa, 2) meneillään olevaa tutkimusta (esim. artikkeliluonnoksen) keskivaiheessa opintoja, ja 3) yhteenvedon väitöskirjaprojektista jatko-opintojen loppuvaiheessa.

SV: Opiskelija osallistuu säännöllisesti kokoontuvaan seminaariin, jossa kaikki osallistujat esittelevät omia seminaaripapereitaan. Opiskelija esittää oman seminaaripaperinsa ja toimii opponenttina toisten papereille, sekä osallistuu seminaarissa käytävään keskusteluun. Seminaariin osallistuminen on suositeltavaa jakaa useammalle vuodelle esim. siten, että opiskelijat esittelevät 1) tutkimussuunnitelmansa opintojen alussa, 2) meneillään olevaa tutkimusta (esim. artikkeliluonnoksen) keskivaiheessa opintoja, ja 3) yhteenvedon väitöskirjaprojektista jatko-opintojen loppuvaiheessa.

EN: Opiskelija osallistuu säännöllisesti kokoontuvaan seminaariin, jossa kaikki osallistujat esittelevät omia seminaaripapereitaan. Opiskelija esittää oman seminaaripaperinsa ja toimii opponenttina toisten papereille, sekä osallistuu seminaarissa käytävään keskusteluun. Seminaariin osallistuminen on suositeltavaa jakaa useammalle vuodelle esim. siten, että opiskelijat esittelevät 1) tutkimussuunnitelmansa opintojen alussa, 2) meneillään olevaa tutkimusta (esim. artikkeliluonnoksen) keskivaiheessa opintoja, ja 3) yhteenvedon väitöskirjaprojektista jatko-opintojen loppuvaiheessa.

Additional information**FI:****Assessment practices and criteria**

Arviointimenetelmät ovat kiinteässä yhteydessä osaamistavoitteisiin ja opintojakson opetusmenetelmiin.

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and deve-

lopment of questioning and answering skills. The responsible teacher convenes the seminar and facilitates discussion and provides constructive feedback on the seminar papers.

Teaching period when the course will be offered

Järjestetään syys- ja kevätlukukaudella (nykyisin periodit 1-3)

Recommended time or stage of studies for completion

Opiskelijan tulee osallistua viestinnän tutkimusseminaariin pääsääntöisesti kolmen lukukauden ajan ja osallistuminen kannattaa ajoittaa niin, että ensimmäinen paperi esitetään opintojen alussa, toinen keskivaiheella ja kolmas paperi jatko-opintojen loppuvaiheessa. Seminaariin osallistumista voi korvata (yhden lukukauden osalta) myös osallistumalla tohtorikoulun tai tohtoriohjelman temaattisiin seminaareihin.

Languages of instruction

suomi/ruotsi, englanti

EQF level

Doctoral/EQF level 8

SV:

Assessment practices and criteria

Arviointimenetelmät ovat kiinteässä yhteydessä osaamistavoitteisiin ja opintojakson opetusmenetelmiin.

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills. The responsible teacher convenes the seminar and facilitates discussion and provides constructive feedback on the seminar papers.

Teaching period when the course will be offered

Järjestetään syys- ja kevätlukukaudella (nykyisin periodit 1-3)

Recommended time or stage of studies for completion

Opiskelijan tulee osallistua viestinnän tutkimusseminaariin pääsääntöisesti kolmen lukukauden ajan ja osallistuminen kannattaa ajoittaa niin, että ensimmäinen paperi esitetään opintojen alussa, toinen keskivaiheella ja kolmas paperi jatko-opintojen loppuvaiheessa. Seminaariin osallistumista voi korvata (yhden lukukauden osalta) myös osallistumalla tohtorikoulun tai tohtoriohjelman temaattisiin seminaareihin.

Languages of instruction

suomi/ruotsi, englanti

EQF level

Doctoral/EQF level 8

EN:**Assessment practices and criteria**

Arviointimenetelmät ovat kiinteässä yhteydessä osaamistavoitteisiin ja opintojakson opetusmenetelmiin.

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills. The responsible teacher convenes the seminar and facilitates discussion and provides constructive feedback on the seminar papers.

Teaching period when the course will be offered

Järjestetään syys- ja kevätlukukaudella (nykyisin periodit 1-3)

Recommended time or stage of studies for completion

Opiskelijan tulee osallistua viestinnän tutkimusseminaariin pääsääntöisesti kolmen lukukauden ajan ja osallistuminen kannattaa ajoittaa niin, että ensimmäinen paperi esitetään opintojen alussa, toinen keskivaiheella ja kolmas paperi jatko-opintojen loppuvaiheessa. Seminaariin osallistumista voi korvata (yhden lukukauden osalta) myös osallistumalla tohtorikoulun tai tohtoriohjelman temaattisiin seminaareihin.

Languages of instruction

suomi/ruotsi, englanti

EQF level

Doctoral/EQF level 8

Completion method and assessment items**Recurrence****Credits****Method 1**

5 cr

Participation in teaching

5 cr

SOST-9112 Communication PhD Seminar II

SOST-9112 Communication PhD Seminar II

SOST-9112 Communication PhD Seminar II

Abbreviation: Communication PhD Seminar II

Curriculum periods

2023-24, 2024-25, 2025-26

Validity period

since 1 Aug 2023

Credits

5 cr

Languages

English, Finnish, Swedish

Grading scale

Pass-Fail

University

University of Helsinki

Responsible organisation

Doctoral Programme in Social Sciences 100%

Responsible person	△ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)

SV: SOST-9112
Communication PhD Seminar II

EN: SOST-9112
Communication PhD Seminar II

Learning outcomes

FI: Opintojakson suorittanut osaa esittää omat tutkimuskysymyksensä, teoreettiset ja empiiriset valintansa tieteellisessä tekstissä, ja pohtia niitä tieteellisen keskustelun kautta. Hän osaa kirjoittaa omasta tutkimusaiheestaan tieteellisesti ja keskustella siitä. Hän osaa arvioida toisten tuottamaa tieteellistä tekstiä ja käydä siitä tieteellistä keskustelua.

SV: Opintojakson suorittanut osaa esittää omat tutkimuskysymyksensä, teoreettiset ja empiiriset valintansa tieteellisessä tekstissä, ja pohtia niitä tieteellisen keskustelun kautta. Hän osaa kirjoittaa omasta tutkimusaiheestaan tieteellisesti ja keskustella siitä. Hän osaa arvioida toisten tuottamaa tieteellistä tekstiä ja käydä siitä tieteellistä keskustelua.

EN: Opintojakson suorittanut osaa esittää omat tutkimuskysymyksensä, teoreettiset ja empiiriset valintansa tieteellisessä tekstissä, ja pohtia niitä tieteellisen keskustelun kautta. Hän osaa kirjoittaa omasta tutkimusaiheestaan tieteellisesti ja keskustella siitä. Hän osaa arvioida toisten tuottamaa tieteellistä tekstiä ja käydä siitä tieteellistä keskustelua.

Content

FI: Opiskelija osallistuu säännöllisesti kokoontuvaan seminaariin, jossa kaikki osallistujat esittelevät omia seminaaripapereitaan. Opiskelija esittää oman seminaaripaperinsa ja toimii opponenttina toisten papereille, sekä osallistuu seminaarissa käytävään keskusteluun. Seminaariin osallistuminen on suositeltavaa jakaa useammalle vuodelle esim. siten, että opiskelijat esittelevät 1) tutkimussuunnitelmansa opintojen alussa, 2) meneillään olevaa tutkimusta (esim. artikkeliluonnoksen) keskivaiheessa opintoja, ja 3) yhteenvedon väitöskirjaprojektista jatko-opintojen loppuvaiheessa.

SV: Opiskelija osallistuu säännöllisesti kokoontuvaan seminaariin, jossa kaikki osallistujat esittelevät omia seminaaripapereitaan. Opiskelija esittää oman seminaaripaperinsa ja toimii opponenttina toisten papereille, sekä osallistuu seminaarissa käytävään keskusteluun. Seminaariin osallistuminen on suositeltavaa jakaa useammalle vuodelle esim. siten, että opiskelijat esittelevät 1) tutkimussuunnitelmansa opintojen alussa, 2) meneillään olevaa tutkimusta (esim. artikkeliluonnoksen) keskivaiheessa opintoja, ja 3) yhteenvedon väitöskirjaprojektista jatko-opintojen loppuvaiheessa.

EN: Opiskelija osallistuu säännöllisesti kokoontuvaan seminaariin, jossa kaikki osallistujat esittelevät omia seminaaripapereitaan. Opiskelija esittää oman seminaaripaperinsa ja toimii opponenttina toisten papereille, sekä osallistuu seminaarissa käytävään keskusteluun. Seminaariin osallistuminen on suositeltavaa jakaa useammalle vuodelle esim. siten, että opiskelijat esittelevät 1) tutkimussuunnitelmansa opintojen alussa, 2) meneillään olevaa tutkimusta (esim. artikkeliluonnoksen) keskivaiheessa opintoja, ja 3) yhteenvedon väitöskirjaprojektista jatko-opintojen loppuvaiheessa.

Additional information

FI:

Completion methods (general description)

Toteutetaan lähiopetuksena seminaarissa.

Assessment practices and criteria

arviointimenetelmät ovat kiinteässä yhteydessä osaamistavoitteisiin ja opintojakson opetusmenetelmiin

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills. The responsible teacher convenes the seminar and facilitates discussion and provides constructive feedback on the seminar papers.

Teaching period when the course will be offered

Järjestetään syys- ja kevätlukukaudella (nykyisin periodit 1-3).

Recommended time or stage of studies for completion

Opiskelijan tulee osallistua viestinnän tutkimusseminaariin pääsääntöisesti kolmen lukukauden ajan ja osallistuminen kannattaa ajoittaa niin, että ensimmäinen paperi esitetään opintojen alussa, toinen keskivaiheella ja kolmas paperi jatko-opintojen loppuvaiheessa. Seminaariin osallistumista voi korvata (yhden lukukauden osalta) myös osallistumalla tohtorikoulun tai tohtoriohjelman temaattisiin seminaareihin.

Languages of instruction

suomi/ruotsi, englanti

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

Toteutetaan lähiopetuksena seminaarissa.

Assessment practices and criteria

arviointimenetelmät ovat kiinteässä yhteydessä osaamistavoitteisiin ja opintojakson opetusmenetelmiin

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills. The responsible teacher convenes the seminar and facilitates discussion and provides constructive feedback on the seminar papers.

Teaching period when the course will be offered

Järjestetään syys- ja kevätlukukaudella (nykyisin periodit 1-3).

Recommended time or stage of studies for completion

Opiskelijan tulee osallistua viestinnän tutkimusseminaariin pääsääntöisesti kolmen lukukauden ajan ja osallistuminen kannattaa ajoittaa niin, että ensimmäinen paperi esitetään opintojen alussa, toinen keskivaiheella ja kolmas paperi jatko-opintojen loppuvaiheessa. Seminaariin osallistumista voi korvata (yhden lukukauden osalta) myös osallistumalla tohtorikoulun tai tohtoriohjelman temaattisiin seminaareihin.

Languages of instruction

suomi/ruotsi, englanti

EQF level

Doctoral/EQF level 8

EN:

Completion methods (general description)

Toteutetaan lähiopetuksena seminaarissa.

Assessment practices and criteria

arviointimenetelmät ovat kiinteässä yhteydessä osaamistavoitteisiin ja opintojakson opetusmenetelmiin

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills. The responsible teacher convenes the seminar and facilitates discussion and provides constructive feedback on the seminar papers.

Teaching period when the course will be offered

Järjestetään syys- ja kevätlukukaudella (nykyisin periodit 1-3).

Recommended time or stage of studies for completion

Opiskelijan tulee osallistua viestinnän tutkimusseminaariin pääsääntöisesti kolmen lukukauden ajan ja osallistuminen kannattaa ajoittaa niin, että ensimmäinen paperi esitetään opintojen alussa, toinen keskivaiheella ja kolmas paperi jatko-opintojen loppuvaiheessa. Seminaariin osallistumista voi korvata (yhden lukukauden osalta) myös osallistumalla tohtorikoulun tai tohtoriohjelman temaattisiin seminaareihin.

Languages of instruction

suomi/ruotsi, englanti

EQF level

Doctoral/EQF level 8

Completion method and assessment items Recurrence

Credits

Method 1

5 cr

Participation in teaching 5 cr

SOST-9121 Social and Cultural Anthropology PhD Seminar I

SOST-9121 Social and Cultural Anthropology PhD Seminar I

SOST-9121 Social and Cultural Anthropology PhD Seminar I

Abbreviation: Social and Cultural Anthropology PhD Seminar I

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	5 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)

SV: SOST-9121

Social and Cultural Anthropology PhD Seminar I

EN: SOST-9121

Social and Cultural Anthropology PhD Seminar I

Additional information

FI:

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills.

EQF level

Doctoral/EQF level 8

SV:

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills.

EQF level

Doctoral/EQF level 8

EN:

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills.

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		5 cr
Participation in teaching		5 cr

SOST-9122 Social and Cultural Anthropology PhD Seminar II

SOST-9122 Social and Cultural Anthropology PhD Seminar II

SOST-9122 Social and Cultural Anthropology PhD Seminar II

Abbreviation: Social and Cultural Anthropology PhD Seminar II

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	5 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)

SV: SOST-9122
Social and Cultural Anthropology PhD Seminar II

EN: SOST-9122
Social and Cultural Anthropology PhD Seminar II

Additional information

FI:

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The

techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills.

EQF level

Doctoral/EQF level 8

SV:

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills.

EQF level

Doctoral/EQF level 8

EN:

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills.

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		5 cr
Participation in teaching		5 cr

SOST-9131 Social Policy PhD seminar I

SOST-9131 Social Policy PhD seminar I

SOST-9131 Social Policy PhD seminar I

Abbreviation: Social Policy PhD seminar I

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	5 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%

Responsible person	△ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)

SV: SOST-9131
Social Policy PhD seminar I

EN: SOST-9131
Social Policy PhD seminar I

Additional information

FI:

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills.

EQF level

Doctoral/EQF level 8

SV:

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills.

EQF level

Doctoral/EQF level 8

EN:

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills.

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		5 cr
Participation in teaching		5 cr

SOST-9132 Social Policy PhD seminar II

SOST-9132 Social Policy PhD seminar II

SOST-9132 Social Policy PhD seminar II

Abbreviation: Social Policy PhD seminar II

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	5 cr
Languages	English, Finnish, Swedish
Grading scale	General scale, 0-5
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)

SV: SOST-9132
Social Policy PhD seminar II

EN: SOST-9132
Social Policy PhD seminar II

Additional information

FI:

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills.

EQF level

Doctoral/EQF level 8

SV:

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills.

EQF level

Doctoral/EQF level 8

EN:**Learning activities and methods**

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills.

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		5 cr
Participation in teaching		5 cr

SOST-9141 Social Psychology PhD Seminar I

SOST-9141 Social Psychology PhD Seminar I

SOST-9141 Social Psychology PhD Seminar I

Abbreviation: Social Psychology PhD Seminar I

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	5 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible person	Inga Jasinskaja-Lahti, Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)**SV:** SOST-9141

Social Psychology PhD Seminar I

EN: SOST-9141

Social Psychology PhD Seminar I

Additional information**FI:****Learning activities and methods**

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills.

EQF level

Doctoral/EQF level 8

SV:

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills.

EQF level

Doctoral/EQF level 8

EN:

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills.

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		5 cr
Participation in teaching		5 cr

SOST-9142 Social Psychology PhD Seminar II

SOST-9142 Social Psychology PhD Seminar II

SOST-9142 Social Psychology PhD Seminar II

Abbreviation: Social Psychology PhD Seminar II

Curriculum periods 2023-24, 2024-25, 2025-26

Validity period since 1 Aug 2023

Credits 5 cr

Languages English, Finnish, Swedish

Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible person	Inga Jasinskaja-Lahti, Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)

SV: SOST-9142
Social Psychology PhD Seminar II

EN: SOST-9142
Social Psychology PhD Seminar II

Additional information

FI:

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills.

EQF level

Doctoral/EQF level 8

SV:

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills.

EQF level

Doctoral/EQF level 8

EN:

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills.

EQF level

Doctoral/EQF level 8

Completion method and assessment items Recurrence

Credits

Method 1

5 cr

Participation in teaching

5 cr

SOST-9151 Social Data Science PhD Seminar I**SOST-9151** Social Data Science PhD Seminar I**SOST-9151** Social Data Science PhD Seminar I

Abbreviation: Social Data Science PhD Seminar I

Curriculum periods 2023-24, 2024-25, 2025-26

Validity period since 1 Aug 2023


Credits 5 cr

Languages English, Finnish, Swedish

Grading scale Pass-Fail

University University of Helsinki

Responsible organisation Doctoral Programme in Social Sciences 100%

Responsible person  [information missing], Responsible teacher

Study level Postgraduate studies

Study field Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)**SV:** SOST-9151

Social Data Science PhD Seminar I

EN: SOST-9151

Social Data Science PhD Seminar I

Additional information**FI:****Learning activities and methods**

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills.

EQF level

Doctoral/EQF level 8

SV:**Learning activities and methods**

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing

participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills.

EQF level

Doctoral/EQF level 8

EN:

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills.

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		5 cr
Participation in teaching		5 cr

SOST-9152 Social Data Science PhD Seminar II

SOST-9152 Social Data Science PhD Seminar II

SOST-9152 Social Data Science PhD Seminar II

Abbreviation: Social Data Science PhD Seminar II

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	5 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)

SV: SOST-9152
Social Data Science PhD Seminar II

EN: SOST-9152
Social Data Science PhD Seminar II

Additional information**FI:****Learning activities and methods**

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills.

EQF level

Doctoral/EQF level 8

SV:**Learning activities and methods**

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills.

EQF level

Doctoral/EQF level 8

EN:**Learning activities and methods**

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills.

EQF level

Doctoral/EQF level 8

Completion method and assessment items Recurrence

Credits

Method 1

5 cr

Participation in teaching	5 cr
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5 cr

SOST-9161 Social Work PhD Seminar I

SOST-9161 Social Work PhD Seminar I

SOST-9161 Social Work PhD Seminar I

Abbreviation: Social Work PhD

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	5 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Learning outcomes

FI:

- Development of presentation, writing, assessment and debating skills
- Development of doctoral research
- Knowledge of state of art in research in social work and social science
- Ability to revise work in response to constructive criticism received

Additional information

FI:

Ajoitus

All periods, once a month. Start on the term when registering as a doctoral candidate.

Toteutus

Attendance is compulsory, unless given an exemption on the grounds of participation in another equivalent seminar. In that case, attendance is required for the first 5 credits (2 years of seminar)

Presenting and commenting papers every term

Suositteltavat valinnaiset opinnot

Methodological courses relevant for the dissertation

Other substance courses related to the research topic in consultation with the supervisor.

Sisältö

Introduction to the state of art of research in social work

The seminars will hold methodological, theoretical and analytical issues, discussing these at different phases of the PhD studies, including presentations and introductions from former PhD students, providing an intellectual learning environment

Once a month a presentation of ongoing research work of PhD candidates, research plan and methodological perspectives the first two year, analysis and defense the following years

Participants are expected to actively engage in the discussion

Oppimista tukevat aktiviteetit ja opetusmenetelmät

Academic debate between peers, supervisors and Post Docs in the area of social work

Guidance on writing and presentation of texts

Presentation of doctoral research in different phases

Participation and defense in final seminar with external commentator

Arviointimenetelmät ja -kriteerit

No grading scale

Regular attendance and active participation

Lisätiedot

Language of instruction: English, Finnish, Swedish

Vastuhenkilö

Professors in social work

Ilse Julkunen

EN:

Assessment practices and criteria

Completion method and assessment items	Recurrence	Credits
Method 1		5 cr
Participation in teaching	-----	5 cr

SOST-9162 Social Work PhD Seminar II

SOST-9162 Social Work PhD Seminar II

SOST-9162 Social Work PhD Seminar II

Abbreviation: Social Work PhD

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	5 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Learning outcomes

FI:

- Development of presentation, writing, assessment and debating skills
- Development of doctoral research
- Knowledge of state of art in research in social work and social science
- Ability to revise work in response to constructive criticism received

EN:

- Development of presentation, writing, assessment and debating skills
- Development of doctoral research
- Knowledge of state of art in research in social work and social science
- Ability to revise work in response to constructive criticism received

Additional information

FI:

Ajoitus

All periods, once a month. Start on the term when registering as a doctoral candidate.

Toteutus

Attendance is compulsory, unless given an exemption on the grounds of participation in another equivalent seminar. In that case, attendance is required for the first 5 credits (2 years of seminar)

Presenting and commenting papers every term

Suositteltavat valinnaiset opinnot

Methodological courses relevant for the dissertation

Other substance courses related to the research topic in consultation with the supervisor

Sisältö

Introduction to the state of art of research in social work

The seminars will hold methodological, theoretical and analytical issues, discussing these at different phases of the PhD studies, including presentations and introductions from former PhD students, providing an intellectual learning environment

Once a month a presentation of ongoing research work of PhD candidates, research plan and methodological perspectives the first two year, analysis and defense the following years

Participants are expected to actively engage in the discussion

Oppimista tukevat aktiviteetit ja opetusmenetelmät

Academic debate between peers, supervisors and Post Docs in the area of social work

Guidance on writing and presentation of texts

Presentation of doctoral research in different phases

Participation and defense in final seminar with external commentator

Arviointimenetelmät ja -kriteerit

No grading scale

Regular attendance and active participation

Lisätiedot

Language of instruction: English, Finnish, Swedish

Vastuhenkilö

Professors in social work

Ilse Julkunen

EN:

Timing

All periods, once a month. Start on the term when registering as a doctoral candidate.

Completion methods

Attendance is compulsory, unless given an exemption on the grounds of participation in another equivalent seminar. In that case, attendance is required for the first 5 credits (2 years of seminar)

Presenting and commenting papers every term

Recommended optional studies

Methodological courses relevant for the dissertation

Other substance courses related to the research topic in consultation with the supervisor

Contents

Introduction to the state of art of research in social work

The seminars will hold methodological, theoretical and analytical issues, discussing these at different phases of the PhD studies, including presentations and introductions from former PhD students, providing an intellectual learning environment

Once a month a presentation of ongoing research work of PhD candidates, research plan and methodological perspectives the first two year, analysis and defense the following years

Participants are expected to actively engage in the discussion

Activities and teaching methods in support of learning

Academic debate between peers, supervisors and Post Docs in the area of social work

Guidance on writing and presentation of texts

Presentation of doctoral research in different phases

Participation and defense in final seminar with external commentator

Assessment practices and criteria

No grading scale

Regular attendance and active participation

Other information

Language of instruction: English, Finnish, Swedish

Completion method and assessment items	Recurrence	Credits
Method 1		5 cr
Participation in teaching	-----	5 cr

SOST-9171 Knowledge, Technology, and Environment Seminar (TOTEMI) PhD Seminar I

SOST-9171 Knowledge, Technology, and Environment Seminar (TOTEMI) PhD Seminar I

SOST-9171 Knowledge, Technology, and Environment Seminar (TOTEMI) PhD Seminar I

Abbreviation: Knowledge, Technology, and Environment Seminar (TOTEMI) PhD Seminar I

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	5 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)

SV: SOST-9171

Knowledge, Technology, and Environment Seminar (TOTEMI) PhD Seminar I

EN: SOST-9171

Knowledge, Technology, and Environment Seminar (TOTEMI) PhD Seminar I

Learning outcomes

FI:

- Development of presentation, writing, assessment and debating skills within social science.
- Developing and assessing research plan
- Presentation of research results
- Designing research articles or monograph chapters

SV:

- Development of presentation, writing, assessment and debating skills within social science.
- Developing and assessing research plan
- Presentation of research results
- Designing research articles or monograph chapters

EN:

- Development of presentation, writing, assessment and debating skills within social science.
- Developing and assessing research plan
- Presentation of research results
- Designing research articles or monograph chapters

Additional information

FI:

Completion methods (general description)

- Seminar has 1-2 full-day meetings each period. Each participant presents one written paper per term; the paper may involve research proposal, preliminary data-analysis, or manuscript of a monograph chapter or a journal article.

- Attendance is compulsory, unless given an exemption on the grounds of having already completed an equivalent course. In that case, attendance is nevertheless strongly recommended, as the seminar is the key venue where the doctoral research environment is developed and maintained.

Assessment practices and criteria

The seminar is a space in which participants develop their own research, learn to present it and gain knowledge of their own discipline. As such, it is not a graded course. Most important for this course is regular attendance and active participation in the seminar.

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills.

Teaching period when the course will be offered

All periods

Recommended time or stage of studies for completion

The student should participate in the seminar from the very beginning of his/her doctoral studies, and continue for two academic years. It is to be recommended to continue seminar participation also during the 3rd and 4th year of doctoral studies, even if the credits for those years are not part of the obligatory studies.

Languages of instruction

Suomi, English

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

- Seminar has 1-2 full-day meetings each period. Each participant presents one written paper per term; the paper may involve research proposal, preliminary data-analysis, or manuscript of a monograph chapter or a journal article.
- Attendance is compulsory, unless given an exemption on the grounds of having already completed an equivalent course. In that case, attendance is nevertheless strongly recommended, as the seminar is the key venue where the doctoral research environment is developed and maintained.

Assessment practices and criteria

The seminar is a space in which participants develop their own research, learn to present it and gain knowledge of their own discipline. As such, it is not a graded course. Most important for this course is regular attendance and active participation in the seminar.

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills.

Teaching period when the course will be offered

All periods

Recommended time or stage of studies for completion

The student should participate in the seminar from the very beginning of his/her doctoral studies, and continue for two academic years. It is to be recommended to continue seminar participation also during the 3rd and 4th year of doctoral studies, even if the credits for those years are not part of the obligatory studies.

Languages of instruction

Suomi, English

EQF level

Doctoral/EQF level 8

EN:

Completion methods (general description)

- Seminar has 1-2 full-day meetings each period. Each participant presents one written paper per term; the paper may involve research proposal, preliminary data-analysis, or manuscript of a monograph chapter or a journal article.
- Attendance is compulsory, unless given an exemption on the grounds of having already completed an equivalent course. In that case, attendance is nevertheless strongly recommended, as the seminar is the key venue where the doctoral research environment is developed and maintained.

Assessment practices and criteria

The seminar is a space in which participants develop their own research, learn to present it and gain knowledge of their own discipline. As such, it is not a graded course. Most important for this course is regular attendance and active participation in the seminar.

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills.

Teaching period when the course will be offered

All periods

Recommended time or stage of studies for completion

The student should participate in the seminar from the very beginning of his/her doctoral studies, and continue for two academic years. It is to be recommended to continue seminar participation also during the 3rd and 4th year of doctoral studies, even if the credits for those years are not part of the obligatory studies.

Languages of instruction

Suomi, English

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		5 cr
Participation in teaching		5 cr

SOST-9172 Knowledge, Technology, and Environment Seminar (TOTEMI) PhD Seminar II

SOST-9172 Knowledge, Technology, and Environment Seminar (TOTEMI) PhD Seminar II

SOST-9172 Knowledge, Technology, and Environment Seminar (TOTEMI) PhD Seminar II

Abbreviation: Knowledge, Technology, and Environment Seminar (TOTEMI) PhD Seminar II

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	5 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)

SV: SOST-9172

Knowledge, Technology, and Environment Seminar (TOTEMI) PhD Seminar II

EN: SOST-9172

Knowledge, Technology, and Environment Seminar (TOTEMI) PhD Seminar II

Learning outcomes

FI:

- Development of presentation, writing, assessment and debating skills within social science.
- Developing and assessing research plan
- Presentation of research results
- Designing research articles or monograph chapters

SV:

- Development of presentation, writing, assessment and debating skills within social science.
- Developing and assessing research plan
- Presentation of research results
- Designing research articles or monograph chapters

EN:

- Development of presentation, writing, assessment and debating skills within social science.
- Developing and assessing research plan
- Presentation of research results
- Designing research articles or monograph chapters

Additional information**FI:****Completion methods (general description)**

- Seminar has 1-2 full-day meetings each period. Each participant presents one written paper per term; the paper may involve research proposal, preliminary data-analysis, or manuscript of a monograph chapter or a journal article.
- Attendance is compulsory, unless given an exemption on the grounds of having already completed an equivalent course. In that case, attendance is nevertheless strongly recommended, as the seminar is the key venue where the doctoral research environment is developed and maintained.

Assessment practices and criteria

The seminar is a space in which participants develop their own research, learn to present it and gain knowledge of their own discipline. As such, it is not a graded course. Most important for this course is regular attendance and active participation in the seminar.

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills.

Teaching period when the course will be offered

All periods

Recommended time or stage of studies for completion

The student should participate in the seminar from the very beginning of his/her doctoral studies, and continue for two academic years. It is to be recommended to continue seminar participation also during the 3rd and 4th year of doctoral studies, even if the credits for those years are not part of the obligatory studies.

Languages of instruction

Suomi, English

EQF level

Doctoral/EQF level 8

SV:**Completion methods (general description)**

- Seminar has 1-2 full-day meetings each period. Each participant presents one written paper per term; the paper may involve research proposal, preliminary data-analysis, or manuscript of a monograph chapter or a journal article.
- Attendance is compulsory, unless given an exemption on the grounds of having already completed an equivalent course. In that case, attendance is nevertheless strongly recommended, as the seminar is the key venue where the doctoral research environment is developed and maintained.

Assessment practices and criteria

The seminar is a space in which participants develop their own research, learn to present it and gain knowledge of their own discipline. As such, it is not a graded course. Most important for this course is regular attendance and active participation in the seminar.

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills.

Teaching period when the course will be offered

All periods

Recommended time or stage of studies for completion

The student should participate in the seminar from the very beginning of his/her doctoral studies, and continue for two academic years. It is to be recommended to continue seminar participation also during the 3rd and 4th year of doctoral studies, even if the credits for those years are not part of the obligatory studies.

Languages of instruction

Suomi, English

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

- Seminar has 1-2 full-day meetings each period. Each participant presents one written paper per term; the paper may involve research proposal, preliminary data-analysis, or manuscript of a monograph chapter or a journal article.
- Attendance is compulsory, unless given an exemption on the grounds of having already completed an equivalent course. In that case, attendance is nevertheless strongly recommended, as the seminar is the key venue where the doctoral research environment is developed and maintained.

Assessment practices and criteria

The seminar is a space in which participants develop their own research, learn to present it and gain knowledge of their own discipline. As such, it is not a graded course. Most important for this course is regular attendance and active participation in the seminar.

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills.

Teaching period when the course will be offered

All periods

Recommended time or stage of studies for completion

The student should participate in the seminar from the very beginning of his/her doctoral studies, and continue for two academic years. It is to be recommended to continue seminar participation also during the 3rd and 4th year of doctoral studies, even if the credits for those years are not part of the obligatory studies.

Languages of instruction

Suomi, English

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		5 cr
Participation in teaching	-----	5 cr

SOST-9181 Action, interaction and social relations PhD Seminar I

SOST-9181 Action, interaction and social relations PhD Seminar I

SOST-9181 Action, interaction and social relations PhD Seminar I

Abbreviation: Action, interaction and social relations PhD Seminar I

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	5 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%

Responsible person	△ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)

SV: SOST-9181
Action, interaction and social relations PhD Seminar I

EN: SOST-9181
Action, interaction and social relations PhD Seminar I

Learning outcomes

FI:

- Development of presentation, writing, assessment and debating skills within social science.
- Developing and assessing research plan
- Presentation of research results
- Designing research articles or monograph chapters

SV:

- Development of presentation, writing, assessment and debating skills within social science.
- Developing and assessing research plan
- Presentation of research results
- Designing research articles or monograph chapters

EN:

- Development of presentation, writing, assessment and debating skills within social science.
- Developing and assessing research plan
- Presentation of research results
- Designing research articles or monograph chapters

Additional information

FI:

Completion methods (general description)

Seminar has biweekly meetings. Each participant presents one written paper per term; the paper may involve research proposal, preliminary data-analysis, or manuscript of a monograph chapter or a journal article.

Attendance is compulsory, unless given an exemption on the grounds of having already completed an equivalent course. In that case, attendance is nevertheless strongly recommended, as the seminar is the key venue where the doctoral research environment is developed and maintained.

Assessment practices and criteria

The seminar is a space in which participants develop their own research, learn to present it and gain knowledge of their own discipline. As such, it is not a graded course. Most important for this course is regular attendance and active participation in the seminar.

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, whi-

le at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills. The responsible teacher convenes the seminar and facilitates discussion and provides constructive feedback on the seminar papers.

Teaching period when the course will be offered

All periods, once a fortnight.

Recommended time or stage of studies for completion

The student should participate in the seminar from the very beginning of his/her doctoral studies, and continue for two academic years. It is to be recommended to continue seminar participation also during the 3rd and 4th year of doctoral studies, even if the credits for those years are not part of the obligatory studies.

Languages of instruction

englanti, suomi, ruotsi

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

Seminar has biweekly meetings. Each participant presents one written paper per term; the paper may involve research proposal, preliminary data-analysis, or manuscript of a monograph chapter or a journal article.

Attendance is compulsory, unless given an exemption on the grounds of having already completed an equivalent course. In that case, attendance is nevertheless strongly recommended, as the seminar is the key venue where the doctoral research environment is developed and maintained.

Assessment practices and criteria

The seminar is a space in which participants develop their own research, learn to present it and gain knowledge of their own discipline. As such, it is not a graded course. Most important for this course is regular attendance and active participation in the seminar.

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills. The responsible teacher convenes the seminar and facilitates discussion and provides constructive feedback on the seminar papers.

Teaching period when the course will be offered

All periods, once a fortnight.

Recommended time or stage of studies for completion

The student should participate in the seminar from the very beginning of his/her doctoral studies, and continue for two academic years. It is to be recommended to continue seminar participation also during the 3rd and 4th year of doctoral studies, even if the credits for those years are not part of the obligatory studies.

Languages of instruction

englanti, suomi, ruotsi

EQF level

Doctoral/EQF level 8

EN:

Completion methods (general description)

Seminar has biweekly meetings. Each participant presents one written paper per term; the paper may involve research proposal, preliminary data-analysis, or manuscript of a monograph chapter or a journal article.

Attendance is compulsory, unless given an exemption on the grounds of having already completed an equivalent course. In that case, attendance is nevertheless strongly recommended, as the seminar is the key venue where the doctoral research environment is developed and maintained.

Assessment practices and criteria

The seminar is a space in which participants develop their own research, learn to present it and gain knowledge of their own discipline. As such, it is not a graded course. Most important for this course is regular attendance and active participation in the seminar.

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills. The responsible teacher convenes the seminar and facilitates discussion and provides constructive feedback on the seminar papers.

Teaching period when the course will be offered

All periods, once a fortnight.

Recommended time or stage of studies for completion

The student should participate in the seminar from the very beginning of his/her doctoral studies, and continue for two academic years. It is to be recommended to continue seminar participation also during the 3rd and 4th year of doctoral studies, even if the credits for those years are not part of the obligatory studies.

Languages of instruction

englanti, suomi, ruotsi

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		5 cr
Participation in teaching		5 cr

SOST-9182 Action, interaction and social relations PhD Seminar II

SOST-9182 Action, interaction and social relations PhD Seminar II

SOST-9182 Action, interaction and social relations PhD Seminar II

Abbreviation: Action, interaction and social relations PhD Seminar II

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	5 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)

SV: SOST-9182

Action, interaction and social relations PhD Seminar II

EN: SOST-9182

Action, interaction and social relations PhD Seminar II

Learning outcomes

FI:

- Development of presentation, writing, assessment and debating skills within social science.
- Developing and assessing research plan
- Presentation of research results
- Designing research articles or monograph chapters

SV:

- Development of presentation, writing, assessment and debating skills within social science.
- Developing and assessing research plan
- Presentation of research results
- Designing research articles or monograph chapters

EN:

- Development of presentation, writing, assessment and debating skills within social science.

- Developing and assessing research plan
- Presentation of research results
- Designing research articles or monograph chapters

Additional information

FI:

Completion methods (general description)

Seminar has biweekly meetings. Each participant presents one written paper per term; the paper may involve research proposal, preliminary data-analysis, or manuscript of a monograph chapter or a journal article.

Attendance is compulsory, unless given an exemption on the grounds of having already completed an equivalent course. In that case, attendance is nevertheless strongly recommended, as the seminar is the key venue where the doctoral research environment is developed and maintained.

Assessment practices and criteria

The seminar is a space in which participants develop their own research, learn to present it and gain knowledge of their own discipline. As such, it is not a graded course. Most important for this course is regular attendance and active participation in the seminar.

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills. The responsible teacher convenes the seminar and facilitates discussion and provides constructive feedback on the seminar papers.

Teaching period when the course will be offered

All periods, once a fortnight.

Recommended time or stage of studies for completion

The student should participate in the seminar from the very beginning of his/her doctoral studies, and continue for two academic years. It is to be recommended to continue seminar participation also during the 3rd and 4th year of doctoral studies, even if the credits for those years are not part of the obligatory studies.

Expiry of studies

Study credits expire 10 years after completion. After expiring, they cannot be used anymore towards completing the study module and the study unit must be completed again.

Languages of instruction

Finnish, English

EQF level

Doctoral/EQF level 8

SV:**Completion methods (general description)**

Seminar has biweekly meetings. Each participant presents one written paper per term; the paper may involve research proposal, preliminary data-analysis, or manuscript of a monograph chapter or a journal article.

Attendance is compulsory, unless given an exemption on the grounds of having already completed an equivalent course. In that case, attendance is nevertheless strongly recommended, as the seminar is the key venue where the doctoral research environment is developed and maintained.

Assessment practices and criteria

The seminar is a space in which participants develop their own research, learn to present it and gain knowledge of their own discipline. As such, it is not a graded course. Most important for this course is regular attendance and active participation in the seminar.

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills. The responsible teacher convenes the seminar and facilitates discussion and provides constructive feedback on the seminar papers.

Teaching period when the course will be offered

All periods, once a fortnight.

Recommended time or stage of studies for completion

The student should participate in the seminar from the very beginning of his/her doctoral studies, and continue for two academic years. It is to be recommended to continue seminar participation also during the 3rd and 4th year of doctoral studies, even if the credits for those years are not part of the obligatory studies.

Expiry of studies

Study credits expire 10 years after completion. After expiring, they cannot be used anymore towards completing the study module and the study unit must be completed again.

Languages of instruction

Finnish, English

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

Seminar has biweekly meetings. Each participant presents one written paper per term; the paper may involve research proposal, preliminary data-analysis, or manuscript of a monograph chapter or a journal article.

Attendance is compulsory, unless given an exemption on the grounds of having already completed an equivalent course. In that case, attendance is nevertheless strongly recommended, as the seminar is the key venue where the doctoral research environment is developed and maintained.

Assessment practices and criteria

The seminar is a space in which participants develop their own research, learn to present it and gain knowledge of their own discipline. As such, it is not a graded course. Most important for this course is regular attendance and active participation in the seminar.

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills. The responsible teacher convenes the seminar and facilitates discussion and provides constructive feedback on the seminar papers.

Teaching period when the course will be offered

All periods, once a fortnight.

Recommended time or stage of studies for completion

The student should participate in the seminar from the very beginning of his/her doctoral studies, and continue for two academic years. It is to be recommended to continue seminar participation also during the 3rd and 4th year of doctoral studies, even if the credits for those years are not part of the obligatory studies.

Expiry of studies

Study credits expire 10 years after completion. After expiring, they cannot be used anymore towards completing the study module and the study unit must be completed again.

Languages of instruction

Finnish, English

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		5 cr
Participation in teaching	-----	5 cr

SOST-9191 The PhD Seminar in Political and Urban Sociology I

SOST-9191 The PhD Seminar in Political and Urban Sociology I

SOST-9191 The PhD Seminar in Political and Urban Sociology I

Abbreviation: The PhD Seminar in Political and Urban Sociology I

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	5 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible persons	Eeva Luhtakallio, Responsible teacher Veikko Eranti, Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)**SV:** SOST-9191

The PhD Seminar in Political and Urban Sociology I

EN: SOST-9191

The PhD Seminar in Political and Urban Sociology I

Additional information**FI:****Learning activities and methods**

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills.

EQF level

Doctoral/EQF level 8

SV:**Learning activities and methods**

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills.

EQF level

Doctoral/EQF level 8

EN:**Learning activities and methods**

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills.

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		5 cr
Participation in teaching		5 cr

SOST-9192 The PhD Seminar in Political and Urban Sociology II

SOST-9192 The PhD Seminar in Political and Urban Sociology II

SOST-9192 The PhD Seminar in Political and Urban Sociology II

Abbreviation: The PhD Seminar in Political and Urban Sociology II

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	5 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible persons	Eeva Luhtakallio, Responsible teacher Veikko Eranti, Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)

SV: SOST-9192
The PhD Seminar in Political and Urban Sociology II

EN: SOST-9192
The PhD Seminar in Political and Urban Sociology II

Additional information**FI:****Learning activities and methods**

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The

techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills.

EQF level

Doctoral/EQF level 8

SV:

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills.

EQF level

Doctoral/EQF level 8

EN:

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills.

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		5 cr
Participation in teaching		5 cr

SOST-9201 Comparative Social Change (COMP) PhD Seminar I

SOST-9201 Comparative Social Change (COMP) PhD Seminar I

SOST-9201 Comparative Social Change (COMP) PhD Seminar I

Abbreviation: Comparative Social Change (COMP) PhD Seminar I

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	5 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%

Responsible person	△ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)

SV: SOST-9201
Comparative Social Change (COMP) PhD Seminar I

EN: SOST-9201
Comparative Social Change (COMP) PhD Seminar I

Learning outcomes

FI:

- Development of presentation, writing, assessment and debating skills within social science.
- Developing and assessing research plan
- Presentation of research results
- Designing research articles or monograph chapters

SV:

- Development of presentation, writing, assessment and debating skills within social science.
- Developing and assessing research plan
- Presentation of research results
- Designing research articles or monograph chapters

EN:

- Development of presentation, writing, assessment and debating skills within social science.
- Developing and assessing research plan
- Presentation of research results
- Designing research articles or monograph chapters

Content

FI: The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills. The responsible teacher convenes the seminar and facilitates discussion and provides constructive feedback on the seminar papers.

SV: The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills. The responsible teacher convenes the seminar and facilitates discussion and provides constructive feedback on the seminar papers.

EN: The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument,

and development of questioning and answering skills. The responsible teacher convenes the seminar and facilitates discussion and provides constructive feedback on the seminar papers.

Additional information

FI:

Completion methods (general description)

- The seminar meets approximately every second week depending on the number of presentations. Each participant presents one written paper per term; the paper may involve research proposal, preliminary data-analysis, or manuscript of a monograph chapter or a journal article.
- Attendance is compulsory, unless given an exemption on the grounds of having already completed an equivalent course. In that case, attendance is nevertheless strongly recommended, as the seminar is the key venue where the doctoral research environment is developed and maintained.

Assessment practices and criteria

The seminar is a space in which participants develop their own research, learn to present it and gain knowledge of their own discipline. As such, it is not a graded course. Most important for this course is regular attendance and active participation in the seminar.

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills. The responsible teacher convenes the seminar and facilitates discussion and provides constructive feedback on the seminar papers.

Teaching period when the course will be offered

All periods, once a fortnight.

Recommended time or stage of studies for completion

The student should participate in the seminar from the very beginning of his/her doctoral studies, and continue for two academic years. It is recommended to continue seminar participation also during the 3rd and 4th year of doctoral studies, even if the credits for those years are not part of the obligatory studies.

Languages of instruction

The language of instruction is both English and Finnish depending on the language of the papers discussed.

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

- The seminar meets approximately every second week depending on the number of presentations. Each participant presents one written paper per term; the paper may involve research proposal, preliminary data-analysis, or manuscript of a monograph chapter or a journal article.

- Attendance is compulsory, unless given an exemption on the grounds of having already completed an equivalent course. In that case, attendance is nevertheless strongly recommended, as the seminar is the key venue where the doctoral research environment is developed and maintained.

Assessment practices and criteria

The seminar is a space in which participants develop their own research, learn to present it and gain knowledge of their own discipline. As such, it is not a graded course. Most important for this course is regular attendance and active participation in the seminar.

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills. The responsible teacher convenes the seminar and facilitates discussion and provides constructive feedback on the seminar papers.

Teaching period when the course will be offered

All periods, once a fortnight.

Recommended time or stage of studies for completion

The student should participate in the seminar from the very beginning of his/her doctoral studies, and continue for two academic years. It is recommended to continue seminar participation also during the 3rd and 4th year of doctoral studies, even if the credits for those years are not part of the obligatory studies.

Languages of instruction

The language of instruction is both English and Finnish depending on the language of the papers discussed.

EQF level

Doctoral/EQF level 8

EN:

Completion methods (general description)

- The seminar meets approximately every second week depending on the number of presentations. Each participant presents one written paper per term; the paper may involve research proposal, preliminary data-analysis, or manuscript of a monograph chapter or a journal article.
- Attendance is compulsory, unless given an exemption on the grounds of having already completed an equivalent course. In that case, attendance is nevertheless strongly recommended, as the seminar is the key venue where the doctoral research environment is developed and maintained.

Assessment practices and criteria

The seminar is a space in which participants develop their own research, learn to present it and gain knowledge of their own discipline. As such, it is not a graded course. Most important for this course is regular attendance and active participation in the seminar.

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills. The responsible teacher convenes the seminar and facilitates discussion and provides constructive feedback on the seminar papers.

Teaching period when the course will be offered

All periods, once a fortnight.

Recommended time or stage of studies for completion

The student should participate in the seminar from the very beginning of his/her doctoral studies, and continue for two academic years. It is recommended to continue seminar participation also during the 3rd and 4th year of doctoral studies, even if the credits for those years are not part of the obligatory studies.

Languages of instruction

The language of instruction is both English and Finnish depending on the language of the papers discussed.

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		5 cr
Participation in teaching		5 cr
Method 2		5 cr
Exam		5 cr
Method 3		5 cr
Independent study		5 cr

SOST-9202 Comparative Social Change (COMP) PhD Seminar II

SOST-9202 Comparative Social Change (COMP) PhD Seminar II

SOST-9202 Comparative Social Change (COMP) PhD Seminar II

Abbreviation: Comparative Social Change (COMP) PhD Seminar II

Curriculum period	2023-24
Validity period	since 1 Aug 2023
Credits	5 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%

Responsible person	△ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)

SV: SOST-9202
Comparative Social Change (COMP) PhD Seminar II

EN: SOST-9202
Comparative Social Change (COMP) PhD Seminar II

Learning outcomes

FI:

- Development of presentation, writing, assessment and debating skills within social science.
- Developing and assessing research plan
- Presentation of research results
- Designing research articles or monograph chapters

SV:

- Development of presentation, writing, assessment and debating skills within social science.
- Developing and assessing research plan
- Presentation of research results
- Designing research articles or monograph chapters

EN:

- Development of presentation, writing, assessment and debating skills within social science.
- Developing and assessing research plan
- Presentation of research results
- Designing research articles or monograph chapters

Additional information

FI:

Completion methods (general description)

- The seminar meets approximately every second week depending on the number of presentations. Each participant presents one written paper per term; the paper may involve research proposal, preliminary data-analysis, or manuscript of a monograph chapter or a journal article.
- Attendance is compulsory, unless given an exemption on the grounds of having already completed an equivalent course. In that case, attendance is nevertheless strongly recommended, as the seminar is the key venue where the doctoral research environment is developed and maintained.

Assessment practices and criteria

The seminar is a space in which participants develop their own research, learn to present it and gain knowledge of their own discipline. As such, it is not a graded course. Most important for this course is regular attendance and active participation in the seminar.

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline.

The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills. The responsible teacher convenes the seminar and facilitates discussion and provides constructive feedback on the seminar papers.

Teaching period when the course will be offered

All periods, once a fortnight.

Recommended time or stage of studies for completion

The student should participate in the seminar from the very beginning of his/her doctoral studies, and continue for two academic years. It is recommended to continue seminar participation also during the 3rd and 4th year of doctoral studies, even if the credits for those years are not part of the obligatory studies.

Languages of instruction

The language of instruction is both English and Finnish depending on the language of the papers discussed.

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

- The seminar meets approximately every second week depending on the number of presentations. Each participant presents one written paper per term; the paper may involve research proposal, preliminary data-analysis, or manuscript of a monograph chapter or a journal article.
- Attendance is compulsory, unless given an exemption on the grounds of having already completed an equivalent course. In that case, attendance is nevertheless strongly recommended, as the seminar is the key venue where the doctoral research environment is developed and maintained.

Assessment practices and criteria

The seminar is a space in which participants develop their own research, learn to present it and gain knowledge of their own discipline. As such, it is not a graded course. Most important for this course is regular attendance and active participation in the seminar.

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills. The responsible teacher convenes the seminar and facilitates discussion and provides constructive feedback on the seminar papers.

Teaching period when the course will be offered

All periods, once a fortnight.

Recommended time or stage of studies for completion

The student should participate in the seminar from the very beginning of his/her doctoral studies, and continue for two academic years. It is recommended to continue seminar participation also during the 3rd and 4th year of doctoral studies, even if the credits for those years are not part of the obligatory studies.

Languages of instruction

The language of instruction is both English and Finnish depending on the language of the papers discussed.

EQF level

Doctoral/EQF level 8

EN:

Completion methods (general description)

- The seminar meets approximately every second week depending on the number of presentations. Each participant presents one written paper per term; the paper may involve research proposal, preliminary data-analysis, or manuscript of a monograph chapter or a journal article.
- Attendance is compulsory, unless given an exemption on the grounds of having already completed an equivalent course. In that case, attendance is nevertheless strongly recommended, as the seminar is the key venue where the doctoral research environment is developed and maintained.

Assessment practices and criteria

The seminar is a space in which participants develop their own research, learn to present it and gain knowledge of their own discipline. As such, it is not a graded course. Most important for this course is regular attendance and active participation in the seminar.

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills. The responsible teacher convenes the seminar and facilitates discussion and provides constructive feedback on the seminar papers.

Teaching period when the course will be offered

All periods, once a fortnight.

Recommended time or stage of studies for completion

The student should participate in the seminar from the very beginning of his/her doctoral studies, and continue for two academic years. It is recommended to continue seminar participation also during the 3rd and 4th year of doctoral studies, even if the credits for those years are not part of the obligatory studies.

Languages of instruction

The language of instruction is both English and Finnish depending on the language of the papers discussed.

EQF level

Doctoral/EQF level 8

Study materials

FI: englanti, suomi, ruotsi

SV: englanti, suomi, ruotsi

EN: englanti, suomi, ruotsi

Completion method and assessment items	Recurrence	Credits
Method 1		5 cr
Participation in teaching		5 cr

SOST-9211 Population, health and living conditions PhD Seminar I

SOST-9211 Väestö, terveys ja elinolot I

SOST-9211 Väestö, terveys ja elinolot I

Abbreviation: Väestö, terveys ja elinolot I

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	5 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible person	Pekka Martikainen, Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)

SV: SOST-9211
Väestö, terveys ja elinolot I

EN: SOST-9211
Population, health and living conditions PhD Seminar I

Learning outcomes

FI:

- Improving presentation, writing, assessment and debating skills in demography, health sciences and quantitative social sciences
- Developing and assessing research plans
- Presentation of research results
- Designing research articles or monograph chapters

SV:

- Improving presentation, writing, assessment and debating skills in demography, health sciences and quantitative social sciences
- Developing and assessing research plans
- Presentation of research results
- Designing research articles or monograph chapters

EN:

- Improving presentation, writing, assessment and debating skills in demography, health sciences and quantitative social sciences
- Developing and assessing research plans
- Presentation of research results
- Designing research articles or monograph chapters

Content**FI:**

- Reading of other doctoral candidates' seminar papers and commenting on them
- Presenting own research plans, article manuscripts and the thesis summary

SV:

- Reading of other doctoral candidates' seminar papers and commenting on them
- Presenting own research plans, article manuscripts and the thesis summary

EN:

- Reading of other doctoral candidates' seminar papers and commenting on them
- Presenting own research plans, article manuscripts and the thesis summary

Additional information**FI:****Completion methods (general description)**

- The seminar convenes twice a month. Each participant present a written paper per term; the paper may involve a research proposal, preliminary data-analysis, or a manuscript of a monograph chapter or a journal article.
- Attendance is compulsory, unless given an exemption on the grounds of having already completed an equivalent seminar.

Assessment practices and criteria

- The seminar enables participants to develop their own research, learn to present it and gain knowledge of their own discipline. This is not a graded seminar, but regular attendance and active participation in the seminar is required

Learning activities and methods

The key activity in this seminar is intellectual debate between peers concerning written and orally presented texts that relate to the seminar research area. The seminar thus provides participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The seminar provides guidance on the writing and presentation of academic texts; oral presentation skills with the help visual and multimedia aids; practice in constructive criticism, defence of an argument, and development of questioning and answering skills

Teaching period when the course will be offered

All periods, once every two weeks.

Recommended time or stage of studies for completion

The student should participate in the seminar from the very beginning of his/her doctoral studies.

Languages of instruction

English

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

- The seminar convenes twice a month. Each participant present a written paper per term; the paper may involve a research proposal, preliminary data-analysis, or a manuscript of a monograph chapter or a journal article.
- Attendance is compulsory, unless given an exemption on the grounds of having already completed an equivalent seminar.

Assessment practices and criteria

- The seminar enables participants to develop their own research, learn to present it and gain knowledge of their own discipline. This is not a graded seminar, but regular attendance and active participation in the seminar is required

Learning activities and methods

The key activity in this seminar is intellectual debate between peers concerning written and orally presented texts that relate to the seminar research area. The seminar thus provides participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The seminar provides guidance on the writing and presentation of academic texts; oral presentation skills with the help visual and multimedia aids; practice in constructive criticism, defence of an argument, and development of questioning and answering skills

Teaching period when the course will be offered

All periods, once every two weeks.

Recommended time or stage of studies for completion

The student should participate in the seminar from the very beginning of his/her doctoral studies.

Languages of instruction

English

EQF level

Doctoral/EQF level 8

EN:

Completion methods (general description)

- The seminar convenes twice a month. Each participant present a written paper per term; the paper may involve a research proposal, preliminary data-analysis, or a manuscript of a monograph chapter or a journal article.
- Attendance is compulsory, unless given an exemption on the grounds of having already completed an equivalent seminar.

Assessment practices and criteria

- The seminar enables participants to develop their own research, learn to present it and gain knowledge of their own discipline. This is not a graded seminar, but regular attendance and active participation in the seminar is required

Learning activities and methods

The key activity in this seminar is intellectual debate between peers concerning written and orally presented texts that relate to the seminar research area. The seminar thus provides participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The seminar provides guidance on the writing and presentation of academic texts; oral presentation skills with the help visual and multimedia aids; practice in constructive criticism, defence of an argument, and development of questioning and answering skills

Teaching period when the course will be offered

All periods, once every two weeks.

Recommended time or stage of studies for completion

The student should participate in the seminar from the very beginning of his/her doctoral studies.

Languages of instruction

English

EQF level

Doctoral/EQF level 8

Study materials

FI: Seminar papers have to be read before the seminar

SV: Seminar papers have to be read before the seminar

EN: Seminar papers have to be read before the seminar

Completion method and assessment items Recurrence

Credits

Method 1

5 cr

Participation in teaching

5 cr

SOST-9212 Population, health and living conditions PhD Seminar II

SOST-9212 Väestö, terveys ja elinolot II

SOST-9212 Väestö, terveys ja elinolot II

Abbreviation: Väestö, terveys ja elinolot II

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	5 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible person	Pekka Martikainen, Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)

SV: SOST-9212

Väestö, terveys ja elinolot II

EN: SOST-9212

Population, health and living conditions PhD Seminar II

Learning outcomes

FI:

- Improving presentation, writing, assessment and debating skills in demography, health sciences and quantitative social sciences
- Developing and assessing research plans
- Presentation of research results
- Designing research articles or monograph chapters

SV:

- Improving presentation, writing, assessment and debating skills in demography, health sciences and quantitative social sciences
- Developing and assessing research plans
- Presentation of research results
- Designing research articles or monograph chapters

EN:

- Improving presentation, writing, assessment and debating skills in demography, health sciences and quantitative social sciences
- Developing and assessing research plans
- Presentation of research results
- Designing research articles or monograph chapters

Content

FI:

- Reading of other doctoral candidates' seminar papers and commenting on them
- Presenting own research plans, article manuscripts and the thesis summary

SV:

- Reading of other doctoral candidates' seminar papers and commenting on them
- Presenting own research plans, article manuscripts and the thesis summary

EN:

- Reading of other doctoral candidates' seminar papers and commenting on them
- Presenting own research plans, article manuscripts and the thesis summary

Additional information**FI:****Completion methods (general description)**

- The seminar convenes twice a month. Each participant present a written paper per term; the paper may involve a research proposal, preliminary data-analysis, or a manuscript of a monograph chapter or a journal article.
- Attendance is compulsory, unless given an exemption on the grounds of having already completed an equivalent seminar.

Learning activities and methods

The seminar enables participants to develop their own research, learn to present it and gain knowledge of their own discipline. This is not a graded seminar, but regular attendance and active participation in the seminar is required

Target groups

The key activity in this seminar is intellectual debate between peers concerning written and orally presented texts that relate to the seminar research area. The seminar thus provides participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The seminar provides guidance on the writing and presentation of academic texts; oral presentation skills with the help visual and multimedia aids; practice in constructive criticism, defence of an argument, and development of questioning and answering skills

Teaching period when the course will be offered

All periods, once every two weeks.

Recommended time or stage of studies for completion

The student should participate in the seminar from the very beginning of his/her doctoral studies.

Languages of instruction

English

EQF level

Doctoral/EQF level 8

SV:**Completion methods (general description)**

- The seminar convenes twice a month. Each participant present a written paper per term; the paper may involve a research proposal, preliminary data-analysis, or a manuscript of a monograph chapter or a journal article.
- Attendance is compulsory, unless given an exemption on the grounds of having already completed an equivalent seminar.

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Teaching period when the course will be offered

All periods, once every two weeks.

Recommended time or stage of studies for completion

The student should participate in the seminar from the very beginning of his/her doctoral studies.

Languages of instruction

English

EQF level

Doctoral/EQF level 8

EN:

Completion methods (general description)

- The seminar convenes twice a month. Each participant present a written paper per term; the paper may involve a research proposal, preliminary data-analysis, or a manuscript of a monograph chapter or a journal article.
- Attendance is compulsory, unless given an exemption on the grounds of having already completed an equivalent seminar.

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Teaching period when the course will be offered

All periods, once every two weeks.

Recommended time or stage of studies for completion

The student should participate in the seminar from the very beginning of his/her doctoral studies.

Languages of instruction

English

EQF level

Doctoral/EQF level 8

Study materials

FI: Seminar papers have to be read before the seminar

SV: Seminar papers have to be read before the seminar

EN: Seminar papers have to be read before the seminar

Completion method and assessment items	Recurrence	Credits
Method 1		5 cr
Participation in teaching		5 cr

SOST-9221 Cultural and Social Diversity and Intergroup Relations (ESSO) PhD Seminar I

SOST-9221 Cultural and Social Diversity and Intergroup Relations (ESSO) PhD Seminar I

SOST-9221 Cultural and Social Diversity and Intergroup Relations (ESSO) PhD Seminar I

Abbreviation: Cultural and Social Diversity and Intergroup Relations (ESSO) PhD Seminar I

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	5 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible persons	Inga Jasinskaja-Lahti, Responsible teacher Katarina Pettersson, Responsible teacher
Study level	Postgraduate studies

Study field Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)**SV:** SOST-9221

Cultural and Social Diversity and Intergroup Relations (ESSO) PhD Seminar I

EN: SOST-9221

Cultural and Social Diversity and Intergroup Relations (ESSO) PhD Seminar I

Learning outcomes**FI:** Developing skills:

- to participate in a scientific debate within social sciences, particularly the research area of social psychology of intergroup relations and inequalities.
- to write, present and assess a competitive research proposal
- to present the research aims, theoretical foundations and results of the study
- to design, write (and publish) research articles/monograph chapters
- to identify and communicate the practical implications of the study
- to present own and to constructively comment upon others' research
- to collaborate as member of a larger research group

SV: Developing skills:

- to participate in a scientific debate within social sciences, particularly the research area of social psychology of intergroup relations and inequalities.
- to write, present and assess a competitive research proposal
- to present the research aims, theoretical foundations and results of the study
- to design, write (and publish) research articles/monograph chapters
- to identify and communicate the practical implications of the study
- to present own and to constructively comment upon others' research
- to collaborate as member of a larger research group

EN: Developing skills:

- to participate in a scientific debate within social sciences, particularly the research area of social psychology of intergroup relations and inequalities.
- to write, present and assess a competitive research proposal
- to present the research aims, theoretical foundations and results of the study
- to design, write (and publish) research articles/monograph chapters
- to identify and communicate the practical implications of the study
- to present own and to constructively comment upon others' research
- to collaborate as member of a larger research group

Additional information

FI:

Completion methods (general description)

- Seminar has biweekly meetings and lasts two first years of doctoral studies. Each participant presents one written paper per term; the paper may be a research proposal, preliminary data-analysis, a manuscript of a monograph chapter or a journal article, the introduction or discussion part of the thesis or other texts aimed to disseminate research-based knowledge (opinion pieces, media releases, etc).

Assessment practices and criteria

The seminar is a space in which participants develop their own research, learn to present it and exchange knowledge with others doing their research within the same or related research area. As such, it is not a graded course. Most important for this course is regular attendance and active participation in the seminar.

Learning activities and methods

The key activity in this course is intellectual debate between colleagues concerning specific written and orally presented texts that relate to the seminar's research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in the research area. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills. The responsible teacher convenes the seminar and facilitates discussion and provides constructive feedback on the seminar papers. The seminar also serves as a platform for discussions and exchange of ideas on issues related to diversity, equality, identity, multiculturalism, nationalism, racism, immigration and intergroup relations in general in contemporary societies within the ESSO research team (The social psychologists of intergroup relations) in the Doctoral Program of Social Sciences currently studying these topics. In addition, the seminar encourages its participants to engage in a larger societal debate concerning these issues via different events bridging academic research with its users.

Target groups

Doctoral researchers whose research interests are in the area of social psychology of intergroup relations and inequalities.

Teaching period when the course will be offered

- All periods, once a fortnight

Recommended time or stage of studies for completion

The students should participate in the seminar from the very beginning of their doctoral studies, and continue for at least two academic years. It is to be recommended to continue seminar participation also during the 3rd and 4th year of doctoral studies, especially if the regular bi-weekly and annual participation is prevented for different reasons.

Languages of instruction

English

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

- Seminar has biweekly meetings and lasts two first years of doctoral studies. Each participant presents one written paper per term; the paper may be a research proposal, preliminary data-analysis, a manuscript of a monograph chapter or a journal article, the introduction or discussion part of the thesis or other texts aimed to disseminate research-based knowledge (opinion pieces, media releases, etc).

Assessment practices and criteria

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Learning activities and methods

The key activity in this course is intellectual debate between colleagues concerning specific written and orally presented texts that relate to the seminar's research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in the research area. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills. The responsible teacher convenes the seminar and facilitates discussion and provides constructive feedback on the seminar papers. The seminar also serves as a platform for discussions and exchange of ideas on issues related to diversity, equality, identity, multiculturalism, nationalism, racism, immigration and intergroup relations in general in contemporary societies within the ESSO research team (The social psychologists of intergroup relations) in the Doctoral Program of Social Sciences currently studying these topics. In addition, the seminar encourages its participants to engage in a larger societal debate concerning these issues via different events bridging academic research with its users.

Target groups

Doctoral researchers whose research interests are in the area of social psychology of intergroup relations and inequalities.

Teaching period when the course will be offered

- All periods, once a fortnight

Recommended time or stage of studies for completion

The students should participate in the seminar from the very beginning of their doctoral studies, and continue for at least two academic years. It is to be recommended to continue seminar participation also during the 3rd and 4th year of doctoral studies, especially if the regular bi-weekly and annual participation is prevented for different reasons.

Languages of instruction

English

EQF level

Doctoral/EQF level 8

EN:

Completion methods (general description)

- Seminar has biweekly meetings and lasts two first years of doctoral studies. Each participant presents one written paper per term; the paper may be a research proposal, preliminary data-analysis, a manuscript of a monograph chapter or a journal article, the introduction or discussion part of the thesis or other texts aimed to disseminate research-based knowledge (opinion pieces, media releases, etc).

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The key activity in this course is intellectual debate between colleagues concerning specific written and orally presented texts that relate to the seminar's research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in the research area. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills. The responsible teacher convenes the seminar and facilitates discussion and provides constructive feedback on the seminar papers. The seminar also serves as a platform for discussions and exchange of ideas on issues related to diversity, equality, identity, multiculturalism, nationalism, racism, immigration and intergroup relations in general in contemporary societies within the ESSO research team (The social psychologists of intergroup relations) in the Doctoral Program of Social Sciences currently studying these topics. In addition, the seminar encourages its participants to engage in a larger societal debate concerning these issues via different events bridging academic research with its users.

Target groups

Doctoral researchers whose research interests are in the area of social psychology of intergroup relations and inequalities.

Teaching period when the course will be offered

- All periods, once a fortnight

Recommended time or stage of studies for completion

The students should participate in the seminar from the very beginning of their doctoral studies, and continue for at least two academic years. It is to be recommended to continue seminar participation also during the 3rd and 4th year of doctoral studies, especially if the regular bi-weekly and annual participation is prevented for different reasons.

Languages of instruction

English

EQF level

Doctoral/EQF level 8

Completion method and assessment items Recurrence

Credits

Method 1

5 cr

Participation in teaching

5 cr

SOST-9222 Cultural and Social Diversity and Intergroup Relations (ESSO) PhD Seminar II

SOST-9222 Cultural and Social Diversity and Intergroup Relations (ESSO) PhD Seminar II

SOST-9222 Cultural and Social Diversity and Intergroup Relations (ESSO) PhD Seminar II

Abbreviation: Cultural and Social Diversity and Intergroup Relations (ESSO) PhD Seminar II

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	5 cr
Languages	English, Finnish, Swedish
Grading scale	General scale, 0-5
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible persons	Inga Jasinskaja-Lahti, Responsible teacher Katarina Pettersson, Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)

SV: SOST-9222

Cultural and Social Diversity and Intergroup Relations (ESSO) PhD Seminar II

EN: SOST-9222

Cultural and Social Diversity and Intergroup Relations (ESSO) PhD Seminar II

Learning outcomes

FI: Developing skills:

- to participate in a scientific debate within social sciences, particularly the research area of social psychology of intergroup relations and inequalities.
- to write, present and assess a competitive research proposal
- to present the research aims, theoretical foundations and results of the study
- to design, write (and publish) research articles/monograph chapters
- to identify and communicate the practical implications of the study
- to present own and to constructively comment upon others' research
- to collaborate as member of a larger research group

SV: Developing skills:

- to participate in a scientific debate within social sciences, particularly the research area of social psychology of intergroup relations and inequalities.
- to write, present and assess a competitive research proposal
- to present the research aims, theoretical foundations and results of the study
- to design, write (and publish) research articles/monograph chapters
- to identify and communicate the practical implications of the study
- to present own and to constructively comment upon others' research

- to collaborate as member of a larger research group

EN: Developing skills:

- to participate in a scientific debate within social sciences, particularly the research area of social psychology of intergroup relations and inequalities.
- to write, present and assess a competitive research proposal
- to present the research aims, theoretical foundations and results of the study
- to design, write (and publish) research articles/monograph chapters
- to identify and communicate the practical implications of the study
- to present own and to constructively comment upon others' research
- to collaborate as member of a larger research group

Additional information

FI:

Completion methods (general description)

Seminar has biweekly meetings and lasts two first years of doctoral studies. Each participant presents one written paper per term; the paper may be a research proposal, preliminary data-analysis, a manuscript of a monograph chapter or a journal article, the introduction or discussion part of the thesis or other texts aimed to disseminate research-based knowledge (opinion pieces, media releases, etc).

Assessment practices and criteria

The seminar is a space in which participants develop their own research, learn to present it and exchange knowledge with others doing their research within the same or related research area. As such, it is not a graded course. Most important for this course is regular attendance and active participation in the seminar.

Learning activities and methods

The key activity in this course is intellectual debate between colleagues concerning specific written and orally presented texts that relate to the seminar's research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in the research area. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills. The responsible teacher convenes the seminar and facilitates discussion and provides constructive feedback on the seminar papers. The seminar also serves as a platform for discussions and exchange of ideas on issues related to diversity, equality, identity, multiculturalism, nationalism, racism, immigration and intergroup relations in general in contemporary societies within the ESSO research team (The social psychologists of intergroup relations) in the Doctoral Program of Social Sciences currently studying these topics. In addition, the seminar encourages its participants to engage in a larger societal debate concerning these issues via different events bridging academic research with its users.

Target groups

Doctoral researchers whose research interests are in the area of social psychology of intergroup relations and inequalities.

Teaching period when the course will be offered

- All periods, once a fortnight

Recommended time or stage of studies for completion

The students should participate in the seminar from the very beginning of their doctoral studies, and continue for at least two academic years. It is to be recommended to continue seminar participation also during the 3rd and 4th year of doctoral studies, especially if the regular bi-weekly and annual participation is prevented for different reasons.

Languages of instruction

English

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

Seminar has biweekly meetings and lasts two first years of doctoral studies. Each participant presents one written paper per term; the paper may be a research proposal, preliminary data-analysis, a manuscript of a monograph chapter or a journal article, the introduction or discussion part of the thesis or other texts aimed to disseminate research-based knowledge (opinion pieces, media releases, etc).

Assessment practices and criteria

The seminar is a space in which participants develop their own research, learn to present it and exchange knowledge with others doing their research within the same or related research area. As such, it is not a graded course. Most important for this course is regular attendance and active participation in the seminar.

Learning activities and methods

The key activity in this course is intellectual debate between colleagues concerning specific written and orally presented texts that relate to the seminar's research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in the research area. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills. The responsible teacher convenes the seminar and facilitates discussion and provides constructive feedback on the seminar papers. The seminar also serves as a platform for discussions and exchange of ideas on issues related to diversity, equality, identity, multiculturalism, nationalism, racism, immigration and intergroup relations in general in contemporary societies within the ESSO research team (The social psychologists of intergroup relations) in the Doctoral Program of Social Sciences currently studying these topics. In addition, the seminar encourages its participants to engage in a larger societal debate concerning these issues via different events bridging academic research with its users.

Target groups

Doctoral researchers whose research interests are in the area of social psychology of intergroup relations and inequalities.

Teaching period when the course will be offered

- All periods, once a fortnight

Recommended time or stage of studies for completion

The students should participate in the seminar from the very beginning of their doctoral studies, and continue for at least two academic years. It is to be recommended to continue seminar participation also during the 3rd and 4th year of doctoral studies, especially if the regular bi-weekly and annual participation is prevented for different reasons.

Languages of instruction

English

EQF level

Doctoral/EQF level 8

EN:

Completion methods (general description)

Seminar has biweekly meetings and lasts two first years of doctoral studies. Each participant presents one written paper per term; the paper may be a research proposal, preliminary data-analysis, a manuscript of a monograph chapter or a journal article, the introduction or discussion part of the thesis or other texts aimed to disseminate research-based knowledge (opinion pieces, media releases, etc).

Assessment practices and criteria

The seminar is a space in which participants develop their own research, learn to present it and exchange knowledge with others doing their research within the same or related research area. As such, it is not a graded course. Most important for this course is regular attendance and active participation in the seminar.

Learning activities and methods

The key activity in this course is intellectual debate between colleagues concerning specific written and orally presented texts that relate to the seminar's research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in the research area. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills. The responsible teacher convenes the seminar and facilitates discussion and provides constructive feedback on the seminar papers. The seminar also serves as a platform for discussions and exchange of ideas on issues related to diversity, equality, identity, multiculturalism, nationalism, racism, immigration and intergroup relations in general in contemporary societies within the ESSO research team (The social psychologists of intergroup relations) in the Doctoral Program of Social Sciences currently studying these topics. In addition, the seminar encourages its participants to engage in a larger societal debate concerning these issues via different events bridging academic research with its users.

Target groups

Doctoral researchers whose research interests are in the area of social psychology of intergroup relations and inequalities.

Teaching period when the course will be offered

- All periods, once a fortnight

Recommended time or stage of studies for completion

The students should participate in the seminar from the very beginning of their doctoral studies, and continue for at least two academic years. It is to be recommended to continue seminar participation also dur-

ing the 3rd and 4th year of doctoral studies, especially if the regular bi-weekly and annual participation is prevented for different reasons.

Languages of instruction

English

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		5 cr
Participation in teaching		5 cr

SOST-9241 Cultural and Theoretical Sociology PhD seminar I

SOST-9241 Cultural and Theoretical Sociology PhD seminar I

SOST-9241 Cultural and Theoretical Sociology PhD seminar I

Abbreviation: Cultural and Theoretical Sociology PhD seminar I

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	5 cr
Languages	Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisations	Doctoral School in Humanities and Social Sciences 100% University of Helsinki Doctoral School 100%
Responsible person	David Inglis, Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Prerequisites

FI:

Prerequisites (free text)

This course is for students registered for PhDs in Sociology

Compulsory prerequisites

This course is for students registered for PhDs in Sociology

SV:

Prerequisites (free text)

This course is for students registered for PhDs in Sociology

Compulsory prerequisites

This course is for students registered for PhDs in Sociology

EN:**Prerequisites (free text)**

This course is for students registered for PhDs in Sociology

Compulsory prerequisites

This course is for students registered for PhDs in Sociology

Equivalences (free text field)

SV: SOST-9241

Cultural and Theoretical Sociology PhD seminar I

EN: SOST-9241

Cultural and Theoretical Sociology PhD seminar I

Learning outcomes

FI: The ability to think and write at an advanced level in cultural and theoretical sociology. The ability to present clearly and concisely concepts and empirical data.

SV: The ability to think and write at an advanced level in cultural and theoretical sociology. The ability to present clearly and concisely concepts and empirical data.

EN: The ability to think and write at an advanced level in cultural and theoretical sociology. The ability to present clearly and concisely concepts and empirical data.

Content

FI: Students present their own writing and research. Students give feedback to the presentations of other students.

SV: Students present their own writing and research. Students give feedback to the presentations of other students.

EN: Students present their own writing and research. Students give feedback to the presentations of other students.

Additional information

FI:

Completion methods (general description)

Participation in the seminars, through presentations and giving feedback to the presentations of others.

Assessment practices and criteria

Pass or fail, according to active participation in seminars.

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills. Learning to present academic work effectively. Learning how to give targeted feedback to others.

Target groups

PhD students in Sociology.

Teaching period when the course will be offered

Periods 1 and 2.

Recommended time or stage of studies for completion

First or second year of PhD studies.

Study modules

PhD in Sociology, optional.

Languages of instruction

English

EQF level

Doctoral/EQF level 8

SV:**Completion methods (general description)**

Participation in the seminars, through presentations and giving feedback to the presentations of others.

Assessment practices and criteria

Pass or fail, according to active participation in seminars.

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills. Learning to present academic work effectively. Learning how to give targeted feedback to others.

Target groups

PhD students in Sociology.

Teaching period when the course will be offered

Periods 1 and 2.

Recommended time or stage of studies for completion

First or second year of PhD studies.

Study modules

PhD in Sociology, optional.

Languages of instruction

English

EQF level

Doctoral/EQF level 8

EN:

Completion methods (general description)

Participation in the seminars, through presentations and giving feedback to the presentations of others.

Assessment practices and criteria

Pass or fail, according to active participation in seminars.

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills. Learning to present academic work effectively. Learning how to give targeted feedback to others.

Target groups

PhD students in Sociology.

Teaching period when the course will be offered

Periods 1 and 2.

Recommended time or stage of studies for completion

First or second year of PhD studies.

Study modules

PhD in Sociology, optional.

Languages of instruction

English

EQF level

Doctoral/EQF level 8

Completion method and assessment items Recurrence

Credits

Method 1

5 cr

Participation in teaching 5 cr

SOST-9242 Cultural and Theoretical Sociology PhD seminar II

SOST-9242 Cultural and Theoretical Sociology PhD seminar II

SOST-9242 Cultural and Theoretical Sociology PhD seminar II

Abbreviation: Cultural and Theoretical Sociology PhD seminar II

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	5 cr
Languages	Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisations	Doctoral School in Humanities and Social Sciences 100% University of Helsinki Doctoral School 100%
Responsible person	David Inglis, Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Prerequisites

FI:

Prerequisites (free text)

For PhD students in Sociology.

Compulsory prerequisites

For PhD students in Sociology.

SV:

Prerequisites (free text)

For PhD students in Sociology.

Compulsory prerequisites

For PhD students in Sociology.

EN:

Prerequisites (free text)

For PhD students in Sociology.

Compulsory prerequisites

For PhD students in Sociology.

Equivalences (free text field)

SV: SOST-9242

Cultural and Theoretical Sociology PhD seminar II

EN: SOST-9242

Cultural and Theoretical Sociology PhD seminar II

Learning outcomes

FI: The ability to think and write at an advanced level in cultural and theoretical sociology. The ability to present clearly and concisely concepts and empirical data.

SV: The ability to think and write at an advanced level in cultural and theoretical sociology. The ability to present clearly and concisely concepts and empirical data.

EN: The ability to think and write at an advanced level in cultural and theoretical sociology. The ability to present clearly and concisely concepts and empirical data.

Content

FI: Students present their own writing and research.
Students give feedback to the presentations of other students

SV: Students present their own writing and research.
Students give feedback to the presentations of other students

EN: Students present their own writing and research.
Students give feedback to the presentations of other students

Additional information

FI:

Completion methods (general description)

Participation in the seminars, through presentations and giving feedback to the presentations of others.

Assessment practices and criteria

Pass or fail, according to active participation in seminars.

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills. Learning to present academic work effectively. Learning how to give targeted feedback to others.

Target groups

PhD students in Sociology.

Teaching period when the course will be offered

Periods 3 and 4.

Recommended time or stage of studies for completion

First or second year of PhD studies.

Study modules

PhD in Sociology, optional.

Languages of instruction

English

EQF level

Doctoral/EQF level 8

SV:**Completion methods (general description)**

Participation in the seminars, through presentations and giving feedback to the presentations of others.

Assessment practices and criteria

Pass or fail, according to active participation in seminars.

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills. Learning to present academic work effectively. Learning how to give targeted feedback to others.

Target groups

PhD students in Sociology.

Teaching period when the course will be offered

Periods 3 and 4.

Recommended time or stage of studies for completion

First or second year of PhD studies.

Study modules

PhD in Sociology, optional.

Languages of instruction

English

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

Participation in the seminars, through presentations and giving feedback to the presentations of others.

Assessment practices and criteria

Pass or fail, according to active participation in seminars.

Learning activities and methods

The key activity in this course is intellectual debate between peers concerning specific written and orally presented texts that relate to the seminar research area. That is also the core teaching method: providing participants regular and sustained practice in the most important intellectual skills of an academic, while at the same time regularly exposing the participants to state of the art debates in their own discipline. The techniques used will include: guidance on the writing and presentation of texts; oral presentations made using visual and multimedia aids; practice in constructive criticism, defense of an argument, and development of questioning and answering skills. Learning to present academic work effectively. Learning how to give targeted feedback to others.

Target groups

PhD students in Sociology.

Teaching period when the course will be offered

Periods 3 and 4.

Recommended time or stage of studies for completion

First or second year of PhD studies.

Study modules

PhD in Sociology, optional.

Languages of instruction

English

EQF level

Doctoral/EQF level 8

Completion method and assessment items

Recurrence Credits

Method 1

5 cr

Participation in teaching

5 cr

SOST-9231 PhD Seminar Criminology and Sociology of Law I

SOST-9231 PhD Seminar Criminology and Sociology of Law I

SOST-9231 PhD Seminar Criminology and Sociology of Law I

Abbreviation: PhD Seminar Criminology and Sociology of Law I

Curriculum periods

2023-24, 2024-25, 2025-26

Validity period	since 1 Aug 2023
Credits	5 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible person	Janne Kivivuori, Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)

SV: SOST-9231
PhD Seminar Criminology and Sociology of Law I

EN: SOST-9231
PhD Seminar Criminology and Sociology of Law I

Learning outcomes

FI:

- Improving presentation, writing, assessment and debating skills in criminology
- Developing and assessing research plans
- Presentation of research results
- Designing research articles or monograph chapters
- Ability to explicate ethical and applied dimensions of research
- Understanding criminology as an independent and coherent research domain

SV:

- Improving presentation, writing, assessment and debating skills in criminology
- Developing and assessing research plans
- Presentation of research results
- Designing research articles or monograph chapters
- Ability to explicate ethical and applied dimensions of research
- Understanding criminology as an independent and coherent research domain

EN:

- Improving presentation, writing, assessment and debating skills in criminology
- Developing and assessing research plans
- Presentation of research results
- Designing research articles or monograph chapters
- Ability to explicate ethical and applied dimensions of research
- Understanding criminology as an independent and coherent research domain

Content

FI:

- Reading of other doctoral candidates' seminar papers and commenting on them; serving as a discussant
- Presenting own research plans, article manuscripts and the thesis summary

SV:

- Reading of other doctoral candidates' seminar papers and commenting on them; serving as a discussant
- Presenting own research plans, article manuscripts and the thesis summary

EN:

- Reading of other doctoral candidates' seminar papers and commenting on them; serving as a discussant
- Presenting own research plans, article manuscripts and the thesis summary

Additional information**FI:****Completion methods (general description)**

- The seminar convenes at least once month
- Participant present research papers and serve as opponents to papers
- Paper may involve a research proposal, preliminary data-analysis, or a manuscript of a monograph chapter or a journal article
- Discussants provide initial responses to the presentation and lead the discussion
- Attendance is compulsory, unless given an exemption on the grounds of having already completed an equivalent seminar
- The seminar can include special sessions featuring external lecturers; participation in these is expected as in regular sessions
- Seminar sessions are shared by students participating in Criminology PhD seminars I and II, thus bringing together students in different stages of the PhD project

Assessment practices and criteria

- The seminar is a space in which participants develop their own research, learn to present it and gain knowledge of their own discipline. As such, it is not a graded course. Most important for this course is regular attendance and active participation in the seminar.

Learning activities and methods

- The key activity in the seminar is intellectual debate concerning written and orally presented texts in the field of empirical criminology. The seminar provides participants with regular and sustained practice in professional research skills, and exposes participants to state of the art debates in criminology. The following teaching methods are used: guidance on the writing and presentation of texts, presentations using visual and multimedia aids, practice in constructive criticism, debating, and defending a research argument.

Teaching period when the course will be offered

- All periods, at least once a month.

Recommended time or stage of studies for completion

- The student should participate in the seminar from the very beginning of his/her doctoral studies.

Languages of instruction

Finnish and English

EQF level

Doctoral/EQF level 8

SV:**Completion methods (general description)**

- The seminar convenes at least once month
- Participant present research papers and serve as opponents to papers
- Paper may involve a research proposal, preliminary data-analysis, or a manuscript of a monograph chapter or a journal article
- Discussants provide initial responses to the presentation and lead the discussion
- Attendance is compulsory, unless given an exemption on the grounds of having already completed an equivalent seminar
- The seminar can include special sessions featuring external lecturers; participation in these is expected as in regular sessions
- Seminar sessions are shared by students participating in Criminology PhD seminars I and II, thus bringing together students in different stages of the PhD project

Assessment practices and criteria

- The seminar is a space in which participants develop their own research, learn to present it and gain knowledge of their own discipline. As such, it is not a graded course. Most important for this course is regular attendance and active participation in the seminar.

Learning activities and methods

- The key activity in the seminar is intellectual debate concerning written and orally presented texts in the field of empirical criminology. The seminar provides participants with regular and sustained practice in professional research skills, and exposes participants to state of the art debates in criminology. The following teaching methods are used: guidance on the writing and presentation of texts, presentations using visual and multimedia aids, practice in constructive criticism, debating, and defending a research argument.

Teaching period when the course will be offered

- All periods, at least once a month.

Recommended time or stage of studies for completion

- The student should participate in the seminar from the very beginning of his/her doctoral studies.

Languages of instruction

Finnish and English

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

- The seminar convenes at least once month
- Participant present research papers and serve as opponents to papers
- Paper may involve a research proposal, preliminary data-analysis, or a manuscript of a monograph chapter or a journal article
- Discussants provide initial responses to the presentation and lead the discussion

- Attendance is compulsory, unless given an exemption on the grounds of having already completed an equivalent seminar
- The seminar can include special sessions featuring external lecturers; participation in these is expected as in regular sessions
- Seminar sessions are shared by students participating in Criminology PhD seminars I and II, thus bringing together students in different stages of the PhD project

Assessment practices and criteria

- The seminar is a space in which participants develop their own research, learn to present it and gain knowledge of their own discipline. As such, it is not a graded course. Most important for this course is regular attendance and active participation in the seminar.

Learning activities and methods

- The key activity in the seminar is intellectual debate concerning written and orally presented texts in the field of empirical criminology. The seminar provides participants with regular and sustained practice in professional research skills, and exposes participants to state of the art debates in criminology. The following teaching methods are used: guidance on the writing and presentation of texts, presentations using visual and multimedia aids, practice in constructive criticism, debating, and defending a research argument.

Teaching period when the course will be offered

- All periods, at least once a month.

Recommended time or stage of studies for completion

- The student should participate in the seminar from the very beginning of his/her doctoral studies.

Languages of instruction

Finnish and English

EQF level

Doctoral/EQF level 8

Study materials

FI:

- Seminar papers have to be read before the seminar

SV:

- Seminar papers have to be read before the seminar

EN:

- Seminar papers have to be read before the seminar

Completion method and assessment items

Recurrence Credits

Method 1

5 cr

Participation in teaching

5 cr

SOST-9232 PhD Seminar in Criminology and Sociology of Law

SOST-9232 PhD Seminar in Criminology and Sociology of Law

SOST-9232 PhD Seminar in Criminology and Sociology of Law

Abbreviation: PhD Seminar in Criminology and Sociology of Law

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	5 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible person	Janne Kivivuori, Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)**SV:** SOST-9232

PhD Seminar in Criminology and Sociology of Law

EN: SOST-9232

PhD Seminar in Criminology and Sociology of Law

Learning outcomes**FI:**

- Improving presentation, writing, assessment and debating skills in criminology
- Developing and assessing research plans
- Presentation of research results
- Designing research articles or monograph chapters
- Ability to explicate ethical and applied dimensions of research
- Understanding criminology as an independent and coherent research domain

SV:

- Improving presentation, writing, assessment and debating skills in criminology
- Developing and assessing research plans
- Presentation of research results
- Designing research articles or monograph chapters
- Ability to explicate ethical and applied dimensions of research
- Understanding criminology as an independent and coherent research domain

EN:

- Improving presentation, writing, assessment and debating skills in criminology
- Developing and assessing research plans
- Presentation of research results
- Designing research articles or monograph chapters
- Ability to explicate ethical and applied dimensions of research
- Understanding criminology as an independent and coherent research domain

Content**FI:**

- Reading of other doctoral candidates' seminar papers and commenting on them; serving as a discussant
- Presenting own research plans, article manuscripts and the thesis summary

SV:

- Reading of other doctoral candidates' seminar papers and commenting on them; serving as a discussant
- Presenting own research plans, article manuscripts and the thesis summary

EN:

- Reading of other doctoral candidates' seminar papers and commenting on them; serving as a discussant
- Presenting own research plans, article manuscripts and the thesis summary

Additional information**FI:****Completion methods (general description)**

- The seminar convenes at least once month
- Participant present research papers and serve as opponents to papers
- Paper may involve a research proposal, preliminary data-analysis, or a manuscript of a monograph chapter or a journal article
- Discussants provide initial responses to the presentation and lead the discussion
- Attendance is compulsory, unless given an exemption on the grounds of having already completed an equivalent seminar
- The seminar can include special sessions featuring external lecturers; participation in these is expected as in regular sessions
- Seminar sessions are shared by students participating in Criminology PhD seminars I, II and III, thus bringing together students in different stages of the PhD project

Assessment practices and criteria

- The seminar is a space in which participants develop their own research, learn to present it and gain knowledge of their own discipline. As such, it is not a graded course. Most important for this course is regular attendance and active participation in the seminar.

Learning activities and methods

- The key activity in the seminar is intellectual debate concerning written and orally presented texts in the field of empirical criminology. The seminar provides participants with regular and sustained practice in professional research skills, and exposes participants to state of the art debates in criminology. The following teaching methods are used: guidance on the writing and presentation of texts, presentations using visual and multimedia aids, practice in constructive criticism, debating, and defending a research argument.

Teaching period when the course will be offered

- All periods, at least once a month.

Recommended time or stage of studies for completion

- The student should participate in the seminar from the very beginning of his/her doctoral studies.

Languages of instruction

Finnish and English

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

- The seminar convenes at least once month
- Participant present research papers and serve as opponents to papers
- Paper may involve a research proposal, preliminary data-analysis, or a manuscript of a monograph chapter or a journal article
- Discussants provide initial responses to the presentation and lead the discussion
- Attendance is compulsory, unless given an exemption on the grounds of having already completed an equivalent seminar
- The seminar can include special sessions featuring external lecturers; participation in these is expected as in regular sessions
- Seminar sessions are shared by students participating in Criminology PhD seminars I, II and III, thus bringing together students in different stages of the PhD project

Assessment practices and criteria

- The seminar is a space in which participants develop their own research, learn to present it and gain knowledge of their own discipline. As such, it is not a graded course. Most important for this course is regular attendance and active participation in the seminar.

Learning activities and methods

- The key activity in the seminar is intellectual debate concerning written and orally presented texts in the field of empirical criminology. The seminar provides participants with regular and sustained practice in professional research skills, and exposes participants to state of the art debates in criminology. The following teaching methods are used: guidance on the writing and presentation of texts, presentations using visual and multimedia aids, practice in constructive criticism, debating, and defending a research argument.

Teaching period when the course will be offered

- All periods, at least once a month.

Recommended time or stage of studies for completion

- The student should participate in the seminar from the very beginning of his/her doctoral studies.

Languages of instruction

Finnish and English

EQF level

Doctoral/EQF level 8

EN:

Completion methods (general description)

- The seminar convenes at least once month
- Participant present research papers and serve as opponents to papers
- Paper may involve a research proposal, preliminary data-analysis, or a manuscript of a monograph chapter or a journal article
- Discussants provide initial responses to the presentation and lead the discussion
- Attendance is compulsory, unless given an exemption on the grounds of having already completed an equivalent seminar
- The seminar can include special sessions featuring external lecturers; participation in these is expected as in regular sessions
- Seminar sessions are shared by students participating in Criminology PhD seminars I, II and III, thus bringing together students in different stages of the PhD project

Assessment practices and criteria

- The seminar is a space in which participants develop their own research, learn to present it and gain knowledge of their own discipline. As such, it is not a graded course. Most important for this course is regular attendance and active participation in the seminar.

Learning activities and methods

- The key activity in the seminar is intellectual debate concerning written and orally presented texts in the field of empirical criminology. The seminar provides participants with regular and sustained practice in professional research skills, and exposes participants to state of the art debates in criminology. The following teaching methods are used: guidance on the writing and presentation of texts, presentations using visual and multimedia aids, practice in constructive criticism, debating, and defending a research argument.

Teaching period when the course will be offered

- All periods, at least once a month.

Recommended time or stage of studies for completion

- The student should participate in the seminar from the very beginning of his/her doctoral studies.

Languages of instruction

Finnish and English

EQF level

Doctoral/EQF level 8

Study materials

FI:

- Seminar papers have to be read before the seminar

SV:

- Seminar papers have to be read before the seminar

EN:

- Seminar papers have to be read before the seminar

Completion method and assessment items	Recurrence	Credits
Method 1		5 cr
Participation in teaching		5 cr

SOST-951 Consumer Society Research PhD Seminar I

SOST-951 Consumer Society Research PhD Seminar I

SOST-951 Consumer Society Research PhD Seminar I

Abbreviation: Consumer Society Research PhD Seminar I

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	5 cr
Languages	Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible persons	Minna Ruckenstein, Responsible teacher Petteri Repo, Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Prerequisites

FI:

Prerequisites (free text)

Academic interest in exploring issues that concern consumer society and consumer culture. The seminar is divided into two different thematic tracks 1) emerging technologies in society and 2) consumption. The first theme is most suitable for PhD researchers interested in societal dynamics that shape how technologies are valued, and come into being. The scholarly literature reviewed during the seminar will discuss political-economic and ecological underpinnings of digitalisation. The study of everyday experiences will cover relational aspects of infrastructures, data practices, and self-fashioning through data. We will also discuss technical features and elements that mediate economic, social and political dynamics and forms of agency, and think of how devices, interfaces, algorithms, and the data itself become part of these processes. If there is interest, we can also discuss how scholars have begun to experiment with digital data and alternative data logics. The second theme is most suitable for PhD researchers who study consumption, covering themes of social order, material culture and sustainability issues. The discussions depart from the notion that consumption is central to examining contemporary society and people's everyday lives. Understanding how and why people consume and how consumption can be steered and changed are currently key concerns in societal developments.

SV:

Prerequisites (free text)

Academic interest in exploring issues that concern consumer society and consumer culture. The seminar is divided into two different thematic tracks 1) emerging technologies in society and 2) consumption. The first theme is most suitable for PhD researchers interested in societal dynamics that shape how technologies are valued, and come into being. The scholarly literature reviewed during the seminar will discuss political-economic and ecological underpinnings of digitalisation. The study of everyday experiences will cover relational aspects of infrastructures, data practices, and self-fashioning through data. We will also discuss technical features and elements that mediate economic, social and political dynamics and forms of agency, and think of how devices, interfaces, algorithms, and the data itself become part of these processes. If there is interest, we can also discuss how scholars have begun to experiment with digital data and alternative

data logics. The second theme is most suitable for PhD researchers who study consumption, covering themes of social order, material culture and sustainability issues. The discussions depart from the notion that consumption is central to examining contemporary society and people's everyday lives. Understanding how and why people consume and how consumption can be steered and changed are currently key concerns in societal developments.

EN:**Prerequisites (free text)**

Academic interest in exploring issues that concern consumer society and consumer culture. The seminar is divided into two different thematic tracks 1) emerging technologies in society and 2) consumption. The first theme is most suitable for PhD researchers interested in societal dynamics that shape how technologies are valued, and come into being. The scholarly literature reviewed during the seminar will discuss political-economic and ecological underpinnings of digitalisation. The study of everyday experiences will cover relational aspects of infrastructures, data practices, and self-fashioning through data. We will also discuss technical features and elements that mediate economic, social and political dynamics and forms of agency, and think of how devices, interfaces, algorithms, and the data itself become part of these processes. If there is interest, we can also discuss how scholars have begun to experiment with digital data and alternative data logics. The second theme is most suitable for PhD researchers who study consumption, covering themes of social order, material culture and sustainability issues. The discussions depart from the notion that consumption is central to examining contemporary society and people's everyday lives. Understanding how and why people consume and how consumption can be steered and changed are currently key concerns in societal developments.

Equivalences (free text field)**FI:** -**SV:** -

SOST-951

Uusi nimi Consumer Society Research PhD Seminar I

EN: -

SOST-951

Uusi nimi Consumer Society Research PhD Seminar I

Learning outcomes**FI:** This course will offer a firm foundation for the PhD process. You will learn to:

- Improve presentation and debating skills in seminars
- Give and receive constructive criticism and ask difficult questions
- Enhance your argumentation skills through guided activities
- Advance your reading skills through systematic assignments
- Develop research designs to better account for scholarly debates, formulate research contributions, and understand the scope of empirical data and applied methodologies
- Advance your writing skills, including chapter planning, structure, analysis, argumentation.
- Improve publishing and publication strategies, including the design of journal articles and chapters in books

SV: This course will offer a firm foundation for the PhD process. You will learn to:

- Improve presentation and debating skills in seminars
- Give and receive constructive criticism and ask difficult questions

- Enhance your argumentation skills through guided activities
- Advance your reading skills through systematic assignments
- Develop research designs to better account for scholarly debates, formulate research contributions, and understand the scope of empirical data and applied methodologies
- Advance your writing skills, including chapter planning, structure, analysis, argumentation.
- Improve publishing and publication strategies, including the design of journal articles and chapters in books

EN: This course will offer a firm foundation for the PhD process. You will learn to:

- Improve presentation and debating skills in seminars
- Give and receive constructive criticism and ask difficult questions
- Enhance your argumentation skills through guided activities
- Advance your reading skills through systematic assignments
- Develop research designs to better account for scholarly debates, formulate research contributions, and understand the scope of empirical data and applied methodologies
- Advance your writing skills, including chapter planning, structure, analysis, argumentation.
- Improve publishing and publication strategies, including the design of journal articles and chapters in books

Content

FI: This seminar will offer a firm foundation for the PhD process. It will advance students' efforts that target doctoral dissertation through presentation and discussion of one's work in progress. Academic craft skills are advanced concerning argumentation, drafting, writing strategies, editing, presentation, reviewing, responding and publication. Substantial preparatory work is required for craft skills sessions.

SV: This seminar will offer a firm foundation for the PhD process. It will advance students' efforts that target doctoral dissertation through presentation and discussion of one's work in progress. Academic craft skills are advanced concerning argumentation, drafting, writing strategies, editing, presentation, reviewing, responding and publication. Substantial preparatory work is required for craft skills sessions.

EN: This seminar will offer a firm foundation for the PhD process. It will advance students' efforts that target doctoral dissertation through presentation and discussion of one's work in progress. Academic craft skills are advanced concerning argumentation, drafting, writing strategies, editing, presentation, reviewing, responding and publication. Substantial preparatory work is required for craft skills sessions.

Additional information

FI:

Completion methods (general description)

The seminar area of 'Emerging technologies in society' will take place bi-weekly in 1½ hour sessions during the academic year. To complete the course and earn credits, participants are required to 1) read the assigned texts and be ready to summarize them, 2) present one's own written work, 3) act as an assigned reviewer, 4) participate in the discussions. In order to complete a 5 credit course, an equivalent to a full academic year's attendance is required.

The seminar area of 'Consumption' convenes according to schedule 6 times in 5½ hour sessions during the academic year. To complete the course and earn credits, participants are required to present and discuss one's own written work (manuscript, plan, proposal, draft chapter etc.), to act as an assigned reviewer to another written work. Additionally, participants are required to pass guided argumentation activities and guided reading assignments. In order to complete a 5 credit course (seminar 1 or 2), an equivalent to a full academic year's attendance is required.

Assessment practices and criteria

The seminar is intended to be a place where participants can learn and enhance their skills together with other scholars in a safe and encouraging environment. Seminar activities are designed to help participants to develop their own research, learn to present it, build academic craft skills and gain knowledge of consumption in their own discipline. As such, it is not a graded course. Active participation ensures that one can make the most out of this seminar.

Learning activities and methods

There are two key activities in the seminar: (1) scholarly discussions on research in consumption, and (2) advancement of academic skills in reading and argumentation. Both activities connect to written works of participants and the academic community, and aim at helping participants to successfully complete their doctoral degrees in planned schedules. The leading teaching method of the seminar is to provide participants intellectual and methodological opportunities and experiences, and to prompt actionable critical and analytical thinking. A number of teaching techniques are used: guidance on writing and presentation of texts and multimedia, practices in constructive criticism defending arguments in theoretical and analytical and ways, and development of skills in debating and argumentation.

Teaching period when the course will be offered

All four teaching periods during the academic year

Recommended time or stage of studies for completion

Students are invited to participate in the seminar from the beginning of their doctoral studies and contribute for two academic years (seminars I and II). Participation during the final years of one's doctoral studies is also recommended although this does not gain curricular credits.

Languages of instruction

English

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

The seminar area of 'Emerging technologies in society' will take place bi-weekly in 1½ hour sessions during the academic year. To complete the course and earn credits, participants are required to 1) read the assigned texts and be ready to summarize them, 2) present one's own written work, 3) act as an assigned reviewer, 4) participate in the discussions. In order to complete a 5 credit course, an equivalent to a full academic year's attendance is required.

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Teaching period when the course will be offered

All four teaching periods during the academic year

Recommended time or stage of studies for completion

Students are invited to participate in the seminar from the beginning of their doctoral studies and contribute for two academic years (seminars I and II). Participation during the final years of one's doctoral studies is also recommended although this does not gain curricular credits.

Languages of instruction

English

EQF level

Doctoral/EQF level 8

EN:

Completion methods (general description)

The seminar area of 'Emerging technologies in society' will take place bi-weekly in 1½ hour sessions during the academic year. To complete the course and earn credits, participants are required to 1) read the assigned texts and be ready to summarize them, 2) present one's own written work, 3) act as an assigned reviewer, 4) participate in the discussions. In order to complete a 5 credit course, an equivalent to a full academic year's attendance is required.

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Assessment practices and criteria

The seminar is intended to be a place where participants can learn and enhance their skills together with other scholars in a safe and encouraging environment. Seminar activities are designed to help participants to develop their own research, learn to present it, build academic craft skills and gain knowledge of consumption in their own discipline. As such, it is not a graded course. Active participation ensures that one can make the most out of this seminar.

Learning activities and methods

There are two key activities in the seminar: (1) scholarly discussions on research in consumption, and (2) advancement of academic skills in reading and argumentation. Both activities connect to written works of

participants and the academic community, and aim at helping participants to successfully complete their doctoral degrees in planned schedules. The leading teaching method of the seminar is to provide participants intellectual and methodological opportunities and experiences, and to prompt actionable critical and analytical thinking. A number of teaching techniques are used: guidance on writing and presentation of texts and multimedia, practices in constructive criticism defending arguments in theoretical and analytical and ways, and development of skills in debating and argumentation.

Teaching period when the course will be offered

All four teaching periods during the academic year

Recommended time or stage of studies for completion

Students are invited to participate in the seminar from the beginning of their doctoral studies and contribute for two academic years (seminars I and II). Participation during the final years of one's doctoral studies is also recommended although this does not gain curricular credits.

Languages of instruction

English

EQF level

Doctoral/EQF level 8

Study materials

FI: Literature is recommended during the course according to students' thematics.

SV: Literature is recommended during the course according to students' thematics.

EN: Literature is recommended during the course according to students' thematics.

Completion method and assessment items	Recurrence	Credits
Method 1		5 cr
Participation in teaching		5 cr

SOST-952 Consumer Society Research PhD Seminar II

SOST-952 Consumer Society Research PhD Seminar II

SOST-952 Consumer Society Research PhD Seminar II

Abbreviation: Consumer Society Research PhD Seminar II

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	5 cr
Languages	Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible persons	Minna Ruckenstein, Responsible teacher Petteri Repo, Responsible teacher
Study level	Postgraduate studies

Study field Fields of education (Ministry of Education and Culture), Social sciences

Prerequisites

FI:

Prerequisites (free text)

Ongoing PhD research that deals with consumer society research, broadly understood. The disciplinary range of this seminar is from consumer culture research and anthropology to sociology, STS and media research. Students who work in the realm of critical data/algorithm studies will also find this seminar fitting to their interests.

SV:

Prerequisites (free text)

Ongoing PhD research that deals with consumer society research, broadly understood. The disciplinary range of this seminar is from consumer culture research and anthropology to sociology, STS and media research. Students who work in the realm of critical data/algorithm studies will also find this seminar fitting to their interests.

EN:

Prerequisites (free text)

Ongoing PhD research that deals with consumer society research, broadly understood. The disciplinary range of this seminar is from consumer culture research and anthropology to sociology, STS and media research. Students who work in the realm of critical data/algorithm studies will also find this seminar fitting to their interests.

Equivalences (free text field)

SV: SOST-952

Uusi nimi Consumer Society Research PhD Seminar II

EN: SOST-952

Uusi nimi Consumer Society Research PhD Seminar II

Learning outcomes

FI: - Giving and receiving constructive criticism

- Enhancement of critical thinking and argumentation skills

- Advancement of conceptual approaches

- Refining of writing and argumentation skills

SV: - Giving and receiving constructive criticism

- Enhancement of critical thinking and argumentation skills

- Advancement of conceptual approaches

- Refining of writing and argumentation skills

EN: - Giving and receiving constructive criticism

- Enhancement of critical thinking and argumentation skills

- Advancement of conceptual approaches

- Refining of writing and argumentation skills

Content

FI: The main aim of this seminar is to promote the PhD process. It will cover two thematic areas 1. emerging technologies in society and 2. consumption. We will engage in relevant scholarly debates, and think about the empirical material and concepts needed for an academic contribution. We will read together key papers and books, and discuss dissertation drafts. Special attention will be paid to the chapter planning, structure, analysis and argumentation.

SV: The main aim of this seminar is to promote the PhD process. It will cover two thematic areas 1. emerging technologies in society and 2. consumption. We will engage in relevant scholarly debates, and think about the empirical material and concepts needed for an academic contribution. We will read together key papers and books, and discuss dissertation drafts. Special attention will be paid to the chapter planning, structure, analysis and argumentation.

EN: The main aim of this seminar is to promote the PhD process. It will cover two thematic areas 1. emerging technologies in society and 2. consumption. We will engage in relevant scholarly debates, and think about the empirical material and concepts needed for an academic contribution. We will read together key papers and books, and discuss dissertation drafts. Special attention will be paid to the chapter planning, structure, analysis and argumentation.

Additional information

FI:

Completion methods (general description)

The seminar area of 'Emerging technologies in society' will take place bi-weekly in 1½ hour sessions during the academic year. To complete the course and earn credits, participants are required to 1) read the assigned texts and be ready to summarize them, 2) present one's own written work, 3) act as an assigned reviewer, 4) participate in the discussions. In order to complete a 5 credit course, an equivalent to a full academic year's attendance is required.

The seminar area of 'Consumption' convenes according to schedule 6 times in 5½ hour sessions during the academic year. To complete the course and earn credits, participants are required to present and discuss one's own written work (manuscript, plan, proposal, draft chapter etc.), to act as an assigned reviewer to another written work. Additionally, participants are required to pass guided argumentation activities and guided reading assignments. In order to complete a 5 credit course (seminar 1 or 2), an equivalent to a full academic year's attendance is required.

Assessment practices and criteria

Seminar activities are designed to help participants to develop their own research. As such, it is not a graded course. Active participation ensures that one can make the most out of this seminar.

Languages of instruction

English

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

The seminar area of 'Emerging technologies in society' will take place bi-weekly in 1½ hour sessions during the academic year. To complete the course and earn credits, participants are required to 1) read the assigned texts and be ready to summarize them, 2) present one's own written work, 3) act as an assigned reviewer, 4) participate in the discussions. In order to complete a 5 credit course, an equivalent to a full academic year's attendance is required.

The seminar area of 'Consumption' convenes according to schedule 6 times in 5½ hour sessions during the academic year. To complete the course and earn credits, participants are required to present and discuss

one's own written work (manuscript, plan, proposal, draft chapter etc.), to act as an assigned reviewer to another written work. Additionally, participants are required to pass guided argumentation activities and guided reading assignments. In order to complete a 5 credit course (seminar 1 or 2), an equivalent to a full academic year's attendance is required.

Assessment practices and criteria

Seminar activities are designed to help participants to develop their own research. As such, it is not a graded course. Active participation ensures that one can make the most out of this seminar.

Languages of instruction

English

EQF level

Doctoral/EQF level 8

EN:

Completion methods (general description)

The seminar area of 'Emerging technologies in society' will take place bi-weekly in 1½ hour sessions during the academic year. To complete the course and earn credits, participants are required to 1) read the assigned texts and be ready to summarize them, 2) present one's own written work, 3) act as an assigned reviewer, 4) participate in the discussions. In order to complete a 5 credit course, an equivalent to a full academic year's attendance is required.

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Assessment practices and criteria

Seminar activities are designed to help participants to develop their own research. As such, it is not a graded course. Active participation ensures that one can make the most out of this seminar.

Languages of instruction

English

EQF level

Doctoral/EQF level 8

Study materials

FI: Literature and learning materials are discussed during the course and selected based on students' interests.

SV: Literature and learning materials are discussed during the course and selected based on students' interests.

EN: Literature and learning materials are discussed during the course and selected based on students' interests.

Completion method and assessment items	Recurrence	Credits
Method 1		5 cr
Participation in teaching		5 cr

SOST-930 Research methodologies and methods I

SOST-930 Research methodologies and methods I

SOST-930 Research methodologies and methods I

Abbreviation: Research methodologies and methods I

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	5 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible person	Valtiotieteellinen tiedekunta, Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)

SV: SOST-930

Research methodologies and methods I

EN: SOST-930

Research methodologies and methods I

Learning outcomes

FI: To develop sufficient skills in all research methods required to successfully carry out empirical research within the PhD candidate's chosen field of expertise in the social sciences

To develop an ability to distinguish between techniques and tools of research, and the epistemological and theoretical logic guiding these techniques

To develop an ability to draw on the methodologies learned to solve research problems.

SV: To develop sufficient skills in all research methods required to successfully carry out empirical research within the PhD candidate's chosen field of expertise in the social sciences

To develop an ability to distinguish between techniques and tools of research, and the epistemological and theoretical logic guiding these techniques

To develop an ability to draw on the methodologies learned to solve research problems.

EN: To develop sufficient skills in all research methods required to successfully carry out empirical research within the PhD candidate's chosen field of expertise in the social sciences

To develop an ability to distinguish between techniques and tools of research, and the epistemological and theoretical logic guiding these techniques

To develop an ability to draw on the methodologies learned to solve research problems.

Content

FI: The details are specified by each discipline. All courses will provide training in methods and/or methodologies specific to the requirements of their discipline.

SV: The details are specified by each discipline. All courses will provide training in methods and/or methodologies specific to the requirements of their discipline.

EN: The details are specified by each discipline. All courses will provide training in methods and/or methodologies specific to the requirements of their discipline.

Additional information

FI:

Completion methods (general description)

Dependent upon the requirements of the discipline and research methodologies required by the doctoral research being undertaken by the PhD candidate.

In all cases, the candidate must demonstrate success in both gaining the skills needed to make use of the methods/methodologies taught, and that the candidate understands the epistemological and theoretical logic behind these methods/methodologies.

Assessment practices and criteria

The assessment criteria will depend upon disciplinary requirements.

Learning activities and methods

Teaching methods used will depend upon disciplinary specialisation, and may include both practical and theoretical training techniques.

Teaching period when the course will be offered

Determined by each discipline

Recommended time or stage of studies for completion

Before primary research begins.

Languages of instruction

English/Finnish/Swedish

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

Dependent upon the requirements of the discipline and research methodologies required by the doctoral research being undertaken by the PhD candidate.

In all cases, the candidate must demonstrate success in both gaining the skills needed to make use of the methods/methodologies taught, and that the candidate understands the epistemological and theoretical logic behind these methods/methodologies.

Assessment practices and criteria

The assessment criteria will depend upon disciplinary requirements.

Learning activities and methods

Teaching methods used will depend upon disciplinary specialisation, and may include both practical and theoretical training techniques.

Teaching period when the course will be offered

Determined by each discipline

Recommended time or stage of studies for completion

Before primary research begins.

Languages of instruction

English/Finnish/Swedish

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

Dependent upon the requirements of the discipline and research methodologies required by the doctoral research being undertaken by the PhD candidate.

In all cases, the candidate must demonstrate success in both gaining the skills needed to make use of the methods/methodologies taught, and that the candidate understands the epistemological and theoretical logic behind these methods/methodologies.

Assessment practices and criteria

The assessment criteria will depend upon disciplinary requirements.

Learning activities and methods

Teaching methods used will depend upon disciplinary specialisation, and may include both practical and theoretical training techniques.

Teaching period when the course will be offered

Determined by each discipline

Recommended time or stage of studies for completion

Before primary research begins.

Languages of instruction

English/Finnish/Swedish

EQF level

Doctoral/EQF level 8

Study materials

FI: Literature recommended will depend upon disciplinary specialisation.

SV: Literature recommended will depend upon disciplinary specialisation.

EN: Literature recommended will depend upon disciplinary specialisation.

Completion method and assessment items	Recurrence	Credits
Method 1		5 cr
Participation in teaching		5 cr
Method 2		5 cr
Exam		5 cr
Method 3		5 cr
Independent study		5 cr

SOST-931 Research methodologies and methods II

SOST-931 Research methodologies and methods II

SOST-931 Research methodologies and methods II

Abbreviation: Research methodologies and methods II

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	5 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)

SV: SOST-931

Research methodologies and methods II

EN: SOST-931

Research methodologies and methods II

Learning outcomes

FI:

- To develop sufficient skills in all research methods required to successfully carry out empirical research within the PhD candidate's chosen field of expertise in the social sciences
- To develop an ability to distinguish between techniques and tools of research, and the epistemological and theoretical logic guiding these techniques
- To develop an ability to draw on the methodologies learned to solve research problems.

SV:

- To develop sufficient skills in all research methods required to successfully carry out empirical research within the PhD candidate's chosen field of expertise in the social sciences
- To develop an ability to distinguish between techniques and tools of research, and the epistemological and theoretical logic guiding these techniques
- To develop an ability to draw on the methodologies learned to solve research problems.

EN:

- To develop sufficient skills in all research methods required to successfully carry out empirical research within the PhD candidate's chosen field of expertise in the social sciences
- To develop an ability to distinguish between techniques and tools of research, and the epistemological and theoretical logic guiding these techniques
- To develop an ability to draw on the methodologies learned to solve research problems.

Content

FI: The details are specified by each discipline. All courses will provide training in methods and/or methodologies specific to the requirements of their discipline.

SV: The details are specified by each discipline. All courses will provide training in methods and/or methodologies specific to the requirements of their discipline.

EN: The details are specified by each discipline. All courses will provide training in methods and/or methodologies specific to the requirements of their discipline.

Additional information

FI:

Completion methods (general description)

- Dependent upon the requirements of the discipline and research methodologies required by the doctoral research being undertaken by the PhD candidate.
- In all cases, the candidate must demonstrate success in both gaining the skills needed to make use of the methods/methodologies taught, and that the candidate understands the epistemological and theoretical logic behind these methods/methodologies.

Assessment practices and criteria

The assessment criteria will depend upon disciplinary requirements.

Learning activities and methods

Teaching methods used will depend upon disciplinary specialisation, and may include both practical and theoretical training techniques.

Teaching period when the course will be offered

Determined by each discipline

Recommended time or stage of studies for completion

Before primary research begins.

Languages of instruction

English/Finnish/Swedish

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

- Dependent upon the requirements of the discipline and research methodologies required by the doctoral research being undertaken by the PhD candidate.

- In all cases, the candidate must demonstrate success in both gaining the skills needed to make use of the methods/methodologies taught, and that the candidate understands the epistemological and theoretical logic behind these methods/methodologies.

Assessment practices and criteria

The assessment criteria will depend upon disciplinary requirements.

Learning activities and methods

Teaching methods used will depend upon disciplinary specialisation, and may include both practical and theoretical training techniques.

Teaching period when the course will be offered

Determined by each discipline

Recommended time or stage of studies for completion

Before primary research begins.

Languages of instruction

English/Finnish/Swedish

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

- Dependent upon the requirements of the discipline and research methodologies required by the doctoral research being undertaken by the PhD candidate.
- In all cases, the candidate must demonstrate success in both gaining the skills needed to make use of the methods/methodologies taught, and that the candidate understands the epistemological and theoretical logic behind these methods/methodologies.

Assessment practices and criteria

The assessment criteria will depend upon disciplinary requirements.

Learning activities and methods

Teaching methods used will depend upon disciplinary specialisation, and may include both practical and theoretical training techniques.

Teaching period when the course will be offered

Determined by each discipline

Recommended time or stage of studies for completion

Before primary research begins.

Languages of instruction

English/Finnish/Swedish

EQF level

Doctoral/EQF level 8

Study materials**FI:** Literature recommended will depend upon disciplinary specialisation.**SV:** Literature recommended will depend upon disciplinary specialisation.**EN:** Literature recommended will depend upon disciplinary specialisation.

Completion method and assessment items	Recurrence	Credits
Method 1		5 cr
Participation in teaching		5 cr
Method 2		5 cr
Exam		5 cr
Method 3		5 cr
Independent study		5 cr

SOST-932 Research methodologies and methods III**SOST-932** Research methodologies and methods III**SOST-932** Research methodologies and methods III**Abbreviation:** Research methodologies and methods III

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	5 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible person	△ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)**SV:** SOST-932
Research methodologies and methods III**EN:** SOST-932
Research methodologies and methods III**Learning outcomes****FI:**

- To develop sufficient skills in all research methods required to successfully carry out empirical research within the PhD candidate's chosen field of expertise in the social sciences

- To develop an ability to distinguish between techniques and tools of research, and the epistemological and theoretical logic guiding these techniques
- To develop an ability to draw on the methodologies learned to solve research problems.

SV:

- To develop sufficient skills in all research methods required to successfully carry out empirical research within the PhD candidate's chosen field of expertise in the social sciences
- To develop an ability to distinguish between techniques and tools of research, and the epistemological and theoretical logic guiding these techniques
- To develop an ability to draw on the methodologies learned to solve research problems.

EN:

- To develop sufficient skills in all research methods required to successfully carry out empirical research within the PhD candidate's chosen field of expertise in the social sciences
- To develop an ability to distinguish between techniques and tools of research, and the epistemological and theoretical logic guiding these techniques
- To develop an ability to draw on the methodologies learned to solve research problems.

Content

FI: The details are specified by each discipline. All courses will provide training in methods and/or methodologies specific to the requirements of their discipline.

SV: The details are specified by each discipline. All courses will provide training in methods and/or methodologies specific to the requirements of their discipline.

EN: The details are specified by each discipline. All courses will provide training in methods and/or methodologies specific to the requirements of their discipline.

Additional information**FI:****Completion methods (general description)**

- Dependent upon the requirements of the discipline and research methodologies required by the doctoral research being undertaken by the PhD candidate.
- In all cases, the candidate must demonstrate success in both gaining the skills needed to make use of the methods/methodologies taught, and that the candidate understands the epistemological and theoretical logic behind these methods/methodologies.

Assessment practices and criteria

The assessment criteria will depend upon disciplinary requirements.

Learning activities and methods

Teaching methods used will depend upon disciplinary specialisation, and may include both practical and theoretical training techniques.

Teaching period when the course will be offered

Determined by each discipline

Recommended time or stage of studies for completion

Before primary research begins.

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

- Dependent upon the requirements of the discipline and research methodologies required by the doctoral research being undertaken by the PhD candidate.
- In all cases, the candidate must demonstrate success in both gaining the skills needed to make use of the methods/methodologies taught, and that the candidate understands the epistemological and theoretical logic behind these methods/methodologies.

Assessment practices and criteria

The assessment criteria will depend upon disciplinary requirements.

Learning activities and methods

Teaching methods used will depend upon disciplinary specialisation, and may include both practical and theoretical training techniques.

Teaching period when the course will be offered

Determined by each discipline

Recommended time or stage of studies for completion

Before primary research begins.

EQF level

Doctoral/EQF level 8

EN:

Completion methods (general description)

- Dependent upon the requirements of the discipline and research methodologies required by the doctoral research being undertaken by the PhD candidate.
- In all cases, the candidate must demonstrate success in both gaining the skills needed to make use of the methods/methodologies taught, and that the candidate understands the epistemological and theoretical logic behind these methods/methodologies.

Assessment practices and criteria

The assessment criteria will depend upon disciplinary requirements.

Learning activities and methods

Teaching methods used will depend upon disciplinary specialisation, and may include both practical and theoretical training techniques.

Teaching period when the course will be offered

Determined by each discipline

Recommended time or stage of studies for completion

Before primary research begins.

EQF level

Doctoral/EQF level 8

Study materials

FI: Literature recommended will depend upon disciplinary specialisation.

SV: Literature recommended will depend upon disciplinary specialisation.

EN: Literature recommended will depend upon disciplinary specialisation.

Completion method and assessment items	Recurrence	Credits
Method 1		5 cr
Participation in teaching		5 cr
Method 2		5 cr
Exam		5 cr
Method 3		5 cr
Independent study		5 cr

SOST-933 Theoretical approaches and research literature I

SOST-933 Theoretical approaches and research literature I

SOST-933 Theoretical approaches and research literature I

Abbreviation: Theoretical app

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	5 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Learning outcomes**FI:**

- To gain competence in theoretical debates in the core discipline(s) of the doctoral candidate's research. This should not only concern the particular theme or topic of the doctoral research, but also provide a wider knowledge of the theoretical debates and problems in the disciplinary field more widely.
- To gain sufficient knowledge in theoretical and conceptual issues for the doctoral candidate to be able to frame their own research on the basis of full knowledge of existing debates in the field in which the research is set.
- To develop the capacity to make significant contributions to theoretical and conceptual problems, issues and debates.

EN:

- To gain competence in theoretical debates in the core discipline(s) of the doctoral candidate's research. This should not only concern the particular theme or topic of the doctoral research, but also provide a wider knowledge of the theoretical debates and problems in the disciplinary field more widely.

- To gain sufficient knowledge in theoretical and conceptual issues for the doctoral candidate to be able to frame their own research on the basis of full knowledge of existing debates in the field in which the research is set.
- The develop the capacity to make significant contributions to theoretical and conceptual problems, issues and debates.

Additional information

FI:

Ajoitus

Determined by each discipline. These courses are useful at all stages of study towards a doctorate. Advice should be taken from a doctoral candidate's main supervisor on which theory course, and when, it should be taken.

Toteutus

- Dependent upon the requirements of the discipline
- In all cases, the candidate must demonstrate success in gaining sufficient knowledge and understanding of the theoretical debates currently in existence to make it possible for them to make a contribution to those debates.

Suositteltavat valinnaiset opinnot

Other theoretical courses that might supplement or complement the core course taken relevant to the PhD candidate's research project, with advice from the candidate's supervisor.

Sisältö

The details are specified by each discipline. All courses will provide training in theoretical issues and debates specific to the requirements of their discipline.

Oppimista tukevat aktiviteetit ja opetusmenetelmät

Teaching methods used will depend upon disciplinary specialisation.

Arviointimenetelmät ja -kriteerit

The assessment criteria will depend upon disciplinary requirements.

Lisätiedot

Language of instruction: English/Finnish/Swedish

EN:

Timing

Determined by each discipline. These courses are useful at all stages of study towards a doctorate. Advice should be taken from a doctoral candidate's main supervisor on which theory course, and when, it should be taken.

Completion methods

- Dependent upon the requirements of the discipline

- In all cases, the candidate must demonstrate success in gaining sufficient knowledge and understanding of the theoretical debates currently in existence to make it possible for them to make a contribution to those debates.

Recommended optional studies

Other theoretical courses that might supplement or complement the core course taken relevant to the PhD candidate's research project, with advice from the candidate's supervisor.

Contents

The details are specified by each discipline. All courses will provide training in theoretical issues and debates specific to the requirements of their discipline.

Activities and teaching methods in support of learning

Teaching methods used will depend upon disciplinary specialisation.

Assessment practices and criteria

The assessment criteria will depend upon disciplinary requirements.

Other information

Language of instruction: English/Finnish/Swedish

Study materials

FI: Literature recommended will depend upon disciplinary specialisation.

EN: Literature recommended will depend upon disciplinary specialisation.

Completion method and assessment items	Recurrence	Credits
Method 1		5 cr
Participation in teaching	-----	5 cr
Method 2		5 cr
Exam	-----	5 cr
Method 3		5 cr
Independent study	-----	5 cr

SOST-934 Theoretical approaches and research literature II

SOST-934 Theoretical approaches and research literature II

SOST-934 Theoretical approaches and research literature II

Abbreviation: Theoretical app

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	5 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail

University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Learning outcomes

FI:

- To gain competence in theoretical debates in the core discipline(s) of the doctoral candidate's research. This should not only concern the particular theme or topic of the doctoral research, but also provide a wider knowledge of the theoretical debates and problems in the disciplinary field more widely.
- To gain sufficient knowledge in theoretical and conceptual issues for the doctoral candidate to be able to frame their own research on the basis of full knowledge of existing debates in the field in which the research is set.
- To develop the capacity to make significant contributions to theoretical and conceptual problems, issues and debates.

EN:

- To gain competence in theoretical debates in the core discipline(s) of the doctoral candidate's research. This should not only concern the particular theme or topic of the doctoral research, but also provide a wider knowledge of the theoretical debates and problems in the disciplinary field more widely.
- To gain sufficient knowledge in theoretical and conceptual issues for the doctoral candidate to be able to frame their own research on the basis of full knowledge of existing debates in the field in which the research is set.
- To develop the capacity to make significant contributions to theoretical and conceptual problems, issues and debates.

Additional information

FI:

Ajoitus

Determined by each discipline. These courses are useful at all stages of study towards a doctorate. Advice should be taken from a doctoral candidate's main supervisor on which theory course, and when, it should be taken.

Toteutus

- Dependent upon the requirements of the discipline
- In all cases, the candidate must demonstrate success in gaining sufficient knowledge and understanding of the theoretical debates currently in existence to make it possible for them to make a contribution to those debates.

Suositteltavat valinnaiset opinnot

Other theoretical courses that might supplement or complement the core course taken relevant to the PhD candidate's research project, with advice from the candidate's supervisor.

Sisältö

The details are specified by each discipline. All courses will provide training in theoretical issues and debates specific to the requirements of their discipline.

Oppimista tukevat aktiviteetit ja opetusmenetelmät

Teaching methods used will depend upon disciplinary specialisation.

Arviointimenetelmät ja -kriteerit

The assessment criteria will depend upon disciplinary requirements.

Lisätiedot

Language of instruction: English/Finnish/Swedish

EN:

Timing

Determined by each discipline. These courses are useful at all stages of study towards a doctorate. Advice should be taken from a doctoral candidate's main supervisor on which theory course, and when, it should be taken.

Completion methods

- Dependent upon the requirements of the discipline
- In all cases, the candidate must demonstrate success in gaining sufficient knowledge and understanding of the theoretical debates currently in existence to make it possible for them to make a contribution to those debates.

Recommended optional studies

Other theoretical courses that might supplement or complement the core course taken relevant to the PhD candidate's research project, with advice from the candidate's supervisor.

Contents

The details are specified by each discipline. All courses will provide training in theoretical issues and debates specific to the requirements of their discipline.

Activities and teaching methods in support of learning

Teaching methods used will depend upon disciplinary specialisation.

Assessment practices and criteria

The assessment criteria will depend upon disciplinary requirements.

Other information

Language of instruction: English/Finnish/Swedish

Study materials

FI: The literature recommended will depend upon disciplinary specialisation.

EN: The literature recommended will depend upon disciplinary specialisation.

Completion method and assessment items	Recurrence	Credits
Method 1		5 cr
Participation in teaching		5 cr
Method 2		5 cr
Exam		5 cr
Method 3		5 cr
Independent study		5 cr

SOST-935 Theoretical approaches and research literature III

SOST-935 Theoretical approaches and research literature III

SOST-935 Theoretical approaches and research literature III

Abbreviation: Theoretical app

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	5 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Learning outcomes

FI:

- To gain competence in theoretical debates in the core discipline(s) of the doctoral candidate's research. This should not only concern the particular theme or topic of the doctoral research, but also provide a wider knowledge of the theoretical debates and problems in the disciplinary field more widely.
- To gain sufficient knowledge in theoretical and conceptual issues for the doctoral candidate to be able to frame their own research on the basis of full knowledge of existing debates in the field in which the research is set.
- To develop the capacity to make significant contributions to theoretical and conceptual problems, issues and debates.

EN:

- To gain competence in theoretical debates in the core discipline(s) of the doctoral candidate's research. This should not only concern the particular theme or topic of the doctoral research, but also provide a wider knowledge of the theoretical debates and problems in the disciplinary field more widely.
- To gain sufficient knowledge in theoretical and conceptual issues for the doctoral candidate to be able to frame their own research on the basis of full knowledge of existing debates in the field in which the research is set.
- To develop the capacity to make significant contributions to theoretical and conceptual problems, issues and debates.

Additional information

FI:

Ajoitus

Determined by each discipline. These courses are useful at all stages of study towards a doctorate. Advice should be taken from a doctoral candidate's main supervisor on which theory course, and when, it should be taken.

Toteutus

- Dependent upon the requirements of the discipline
- In all cases, the candidate must demonstrate success in gaining sufficient knowledge and understanding of the theoretical debates currently in existence to make it possible for them to make a contribution to those debates.

Suositteltavat valinnaiset opinnot

Other theoretical courses that might supplement or complement the core course taken relevant to the PhD candidate's research project, with advice from the candidate's supervisor.

Sisältö

The details are specified by each discipline. All courses will provide training in theoretical issues and debates specific to the requirements of their discipline.

Oppimista tukevat aktiviteetit ja opetusmenetelmät

Teaching methods used will depend upon disciplinary specialisation.

Arviointimenetelmät ja -kriteerit

The assessment criteria will depend upon disciplinary requirements.

Lisätiedot

Language of instruction: English/Finnish/Swedish

EN:

Timing

Determined by each discipline. These courses are useful at all stages of study towards a doctorate. Advice should be taken from a doctoral candidate's main supervisor on which theory course, and when, it should be taken.

Completion methods

- Dependent upon the requirements of the discipline
- In all cases, the candidate must demonstrate success in gaining sufficient knowledge and understanding of the theoretical debates currently in existence to make it possible for them to make a contribution to those debates.

Recommended optional studies

Other theoretical courses that might supplement or complement the core course taken relevant to the PhD candidate's research project, with advice from the candidate's supervisor.

Contents

The details are specified by each discipline. All courses will provide training in theoretical issues and debates specific to the requirements of their discipline.

Activities and teaching methods in support of learning

Teaching methods used will depend upon disciplinary specialisation.

Assessment practices and criteria

The assessment criteria will depend upon disciplinary requirements.

Other information

Language of instruction: English/Finnish/Swedish

Study materials

FI: The literature recommended will depend upon disciplinary specialisation.

EN: The literature recommended will depend upon disciplinary specialisation

Completion method and assessment items	Recurrence	Credits
Method 1		5 cr
Participation in teaching		5 cr
Method 2		5 cr
Exam		5 cr
Method 3		5 cr
Independent study		5 cr

SOST-936 Annual conference

SOST-936 Vuosiseminaari

SOST-936 Vuosiseminaari

Abbreviation: Vuosiseminaari

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	1-2 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)

SV: SOST-936
Vuosiseminaari

EN: SOST-936
Annual conference

Learning outcomes

FI: Upon completion of the study unit the student has developed their skills in the following areas:

- writing a presentation abstract
- making and giving an oral presentation or a poster
- conventions of the international research community
- participating in international scientific conversation within their field of research
- international networking with researchers of the field

SV: Upon completion of the study unit the student has developed their skills in the following areas:

- writing a presentation abstract
- making and giving an oral presentation or a poster
- conventions of the international research community
- participating in international scientific conversation within their field of research
- international networking with researchers of the field

EN: Upon completion of the study unit the student has developed their skills in the following areas:

- writing a presentation abstract
- making and giving an oral presentation or a poster
- conventions of the international research community
- participating in international scientific conversation within their field of research
- international networking with researchers of the field

Content

FI: The contents of the study unit depend on the student's needs and are planned together with the supervisor and the coordinating academic.

SV: The contents of the study unit depend on the student's needs and are planned together with the supervisor and the coordinating academic.

EN: The contents of the study unit depend on the student's needs and are planned together with the supervisor and the coordinating academic.

Additional information

FI:

Completion methods (general description)

The completion according to the available conferences, the annual conference is organized each year together with the Doctoral Programme PSRC.

Number of credits:

- Annual conference, 1-2 cr
- International conference I, 1-2 cr
- International conference II, 1-2 cr
- Summer/winter schools, or other, 2-5 cr

The number of credits is determined as follows: students get one credit if they only participate in a conference and 2 credits if they give a presentation or have written a working paper. The recommendation is max. 5 credits for conferences.

Assessment practices and criteria

The study unit is assessed on a scale pass - fail

Teaching period when the course will be offered

Regular courses are not organized. The completion is agreed with the supervisor or the professor in charge.

Languages of instruction

Finnish, Swedish, English

EQF level

Doctoral/EQF level 8

SV:**Completion methods (general description)**

The completion according to the available conferences, the annual conference is organized each year together with the Doctoral Programme PSRC.

Number of credits:

- Annual conference, 1-2 cr
- International conference I, 1-2 cr
- International conference II, 1-2 cr
- Summer/winter schools, or other, 2-5 cr

The number of credits is determined as follows: students get one credit if they only participate in a conference and 2 credits if they give a presentation or have written a working paper. The recommendation is max. 5 credits for conferences.

Assessment practices and criteria

The study unit is assessed on a scale pass - fail

Teaching period when the course will be offered

Regular courses are not organized. The completion is agreed with the supervisor or the professor in charge.

Languages of instruction

Finnish, Swedish, English

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

The completion according to the available conferences, the annual conference is organized each year together with the Doctoral Programme PSRC.

Number of credits:

- Annual conference, 1-2 cr

- International conference I, 1-2 cr
- International conference II, 1-2 cr
- Summer/winter schools, or other, 2-5 cr

The number of credits is determined as follows: students get one credit if they only participate in a conference and 2 credits if they give a presentation or have written a working paper. The recommendation is max. 5 credits for conferences.

Assessment practices and criteria

The study unit is assessed on a scale pass - fail

Teaching period when the course will be offered

Regular courses are not organized. The completion is agreed with the supervisor or the professor in charge.

Languages of instruction

Finnish, Swedish, English

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		1 cr
Participation in teaching (min)	-----	1 cr
Method 2		2 cr
Participation in teaching (max)	-----	2 cr

SOST-937 International conference I

SOST-937 Kv-konferenssi I

SOST-937 Kv-konferenssi I

Abbreviation: Kv-konferenssi I

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	1-2 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)

SV: SOST-937

Kv-konferenssi I

EN: SOST-937

International conference I

Learning outcomes

FI: Opintojakson suoritettuaan opiskelija on kehittänyt taitojaan seuraavilla osa-alueilla:

- esitelmäabstraktin laatiminen
- tieteellisen suullisen esityksen tai posterin laatiminen ja esittäminen
- kansainvälisen tiedeyhteisön käytännöt
- oman alansa kansainväliseen tieteelliseen keskusteluun osallistuminen
- kansainvälinen verkostoituminen oman alansa tutkijoiden kanssa

SV: Opintojakson suoritettuaan opiskelija on kehittänyt taitojaan seuraavilla osa-alueilla:

- esitelmäabstraktin laatiminen
- tieteellisen suullisen esityksen tai posterin laatiminen ja esittäminen
- kansainvälisen tiedeyhteisön käytännöt
- oman alansa kansainväliseen tieteelliseen keskusteluun osallistuminen
- kansainvälinen verkostoituminen oman alansa tutkijoiden kanssa

EN: Opintojakson suoritettuaan opiskelija on kehittänyt taitojaan seuraavilla osa-alueilla:

- esitelmäabstraktin laatiminen
- tieteellisen suullisen esityksen tai posterin laatiminen ja esittäminen
- kansainvälisen tiedeyhteisön käytännöt
- oman alansa kansainväliseen tieteelliseen keskusteluun osallistuminen
- kansainvälinen verkostoituminen oman alansa tutkijoiden kanssa

Content

FI: Opintojakson tarkempi sisältö määräytyy jatko-opiskelijan omien tarpeiden mukaisesti ja suunnitellaan yhdessä ohjaajan kanssa.

SV: Opintojakson tarkempi sisältö määräytyy jatko-opiskelijan omien tarpeiden mukaisesti ja suunnitellaan yhdessä ohjaajan kanssa.

EN: Opintojakson tarkempi sisältö määräytyy jatko-opiskelijan omien tarpeiden mukaisesti ja suunnitellaan yhdessä ohjaajan kanssa.

Additional information

FI:

Completion methods (general description)

Toteutus konferenssitarjonnan mukaan.

Assessment practices and criteria

Opintojakso arvioidaan kaksiportaisella asteikolla hylätty - hyväksytty

Teaching period when the course will be offered

Ei järjestetä säännöllistä kurssiopetusta. Suorituksesta sovitaan väitöskirjatyön ohjaajan tai vastuuprofessorin kanssa.

Recommended time or stage of studies for completion

Tohtoriohjelma tukee jatko-opiskelijoidensa kansainvälistymistä koko tutkinnon suorittamisen ajan.

Languages of instruction

Suomi, ruotsi, englanti

EQF level

Doctoral/EQF level 8

SV:**Completion methods (general description)**

Toteutus konferenssitarjonnan mukaan.

Assessment practices and criteria

Opintojakso arvioidaan kaksiportaisella asteikolla hylätty - hyväksytty

Teaching period when the course will be offered

Ei järjestetä säännöllistä kurssiopetusta. Suorituksesta sovitaan väitöskirjatyön ohjaajan tai vastuuprofessorin kanssa.

Recommended time or stage of studies for completion

Tohtoriohjelma tukee jatko-opiskelijoidensa kansainvälistymistä koko tutkinnon suorittamisen ajan.

Languages of instruction

Suomi, ruotsi, englanti

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

Toteutus konferenssitarjonnan mukaan.

Assessment practices and criteria

Opintojakso arvioidaan kaksiportaisella asteikolla hylätty - hyväksytty

Teaching period when the course will be offered

Ei järjestetä säännöllistä kurssiopetusta. Suorituksesta sovitaan väitöskirjatyön ohjaajan tai vastuuprofessorin kanssa.

Recommended time or stage of studies for completion

Tohtoriohjelma tukee jatko-opiskelijoidensa kansainvälistymistä koko tutkinnon suorittamisen ajan.

Languages of instruction

Suomi, ruotsi, englanti

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		1 cr
Independent study (min)		1 cr
Method 2		2 cr
Independent study (max)		2 cr

SOST-938 International conference II**SOST-938** Kv-konferenssi II**SOST-938** Kv-konferenssi II

Abbreviation: Kv-konferenssi II

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	1-2 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)

SV: SOST-938
Kv-konferenssi II

EN: SOST-938
International conference II

Learning outcomes

FI: Opintojakson suoritettuaan opiskelija on kehittänyt taitojaan seuraavilla osa-alueilla:

- esitelmäabstraktin laatiminen
- tieteellisen suullisen esityksen tai posterin laatiminen ja esittäminen
- kansainvälisen tiedeyhteisön käytännöt
- oman alansa kansainväliseen tieteelliseen keskusteluun osallistuminen
- kansainvälinen verkostoituminen oman alansa tutkijoiden kanssa

SV: Opintojakson suoritettuaan opiskelija on kehittänyt taitojaan seuraavilla osa-alueilla:

- esitelmäabstraktin laatiminen
- tieteellisen suullisen esityksen tai posterin laatiminen ja esittäminen
- kansainvälisen tiedeyhteisön käytännöt
- oman alansa kansainväliseen tieteelliseen keskusteluun osallistuminen
- kansainvälinen verkostoituminen oman alansa tutkijoiden kanssa

EN: Opintojakson suoritettuaan opiskelija on kehittänyt taitojaan seuraavilla osa-alueilla:

- esitelmäabstraktin laatiminen
- tieteellisen suullisen esityksen tai posterin laatiminen ja esittäminen
- kansainvälisen tiedeyhteisön käytännöt
- oman alansa kansainväliseen tieteelliseen keskusteluun osallistuminen
- kansainvälinen verkostoituminen oman alansa tutkijoiden kanssa

Content

FI: Opintojakson tarkempi sisältö määräytyy jatko-opiskelijan omien tarpeiden mukaisesti ja suunnitellaan yhdessä ohjaajan kanssa.

SV: Opintojakson tarkempi sisältö määräytyy jatko-opiskelijan omien tarpeiden mukaisesti ja suunnitellaan yhdessä ohjaajan kanssa.

EN: Opintojakson tarkempi sisältö määräytyy jatko-opiskelijan omien tarpeiden mukaisesti ja suunnitellaan yhdessä ohjaajan kanssa.

Additional information

FI:

Completion methods (general description)

Toteutus konferenssitarjonnan mukaan, vuosikonferenssi järjestään vuosittain yhdessä PYAM:n tohtoriohjelman kanssa

Assessment practices and criteria

Opintojakso arvioidaan kaksiportaisella asteikolla hylätty - hyväksytty

Teaching period when the course will be offered

Ei järjestetä säännöllistä kurssiopetusta. Suorituksesta sovitaan väitöskirjatyön ohjaajan tai vastuuprofessorin kanssa.

Recommended time or stage of studies for completion

Tohtoriohjelma tukee jatko-opiskelijoidensa kansainvälistymistä koko tutkinnon suorittamisen ajan.

Languages of instruction

Suomi, ruotsi, englanti

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

Toteutus konferenssitarjonnan mukaan, vuosikonferenssi järjestään vuosittain yhdessä PYAM:n tohtoriohjelman kanssa

Assessment practices and criteria

Opintojakso arvioidaan kaksiportaisella asteikolla hylätty - hyväksytty

Teaching period when the course will be offered

Ei järjestetä säännöllistä kurssiopetusta. Suorituksesta sovitaan väitöskirjatyön ohjaajan tai vastuuprofessorin kanssa.

Recommended time or stage of studies for completion

Tohtoriohjelma tukee jatko-opiskelijoidensa kansainvälistymistä koko tutkinnon suorittamisen ajan.

Languages of instruction

Suomi, ruotsi, englanti

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

Toteutus konferenssitarjonnan mukaan, vuosikonferenssi järjestään vuosittain yhdessä PYAM:n tohtoriohjelman kanssa

Assessment practices and criteria

Opintojakso arvioidaan kaksiportaisella asteikolla hylätty - hyväksytty

Teaching period when the course will be offered

Ei järjestetä säännöllistä kurssiopetusta. Suorituksesta sovitaan väitöskirjatyön ohjaajan tai vastuuprofessorin kanssa.

Recommended time or stage of studies for completion

Tohtoriohjelma tukee jatko-opiskelijoidensa kansainvälistymistä koko tutkinnon suorittamisen ajan.

Languages of instruction

Suomi, ruotsi, englanti

EQF level

Doctoral/EQF level 8

Completion method and assessment items Recurrence**Credits**

Completion method and assessment items	Recurrence	Credits
Method 1		1 cr
Independent study (min)	-----	1 cr
Method 2		2 cr
Independent study (max)	-----	2 cr

SOST-939 Summer/winter schools, or other

SOST-939 Summer/winter schools, or other

SOST-939 Summer/winter schools, or other

Abbreviation: Summer/winter s

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	2-5 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Learning outcomes

FI: Opintojakson suoritettuaan opiskelija on kehittänyt taitojaan seuraavilla osa-alueilla:

- esitelmäabstraktin laatiminen
- tieteellisen suullisen esityksen tai posterin laatiminen ja esittäminen
- kansainvälisen tiedeyhteisön käytännöt
- oman alansa kansainväliseen tieteelliseen keskusteluun osallistuminen
- kansainvälinen verkostoituminen oman alansa tutkijoiden kanssa

Additional information

FI:

Ajoitus

Ei järjestetä säännöllistä kurssiopetusta. Suorituksesta sovitaan väitöskirjatyön ohjaajan tai vastuuprofessorin kanssa. Tohtoriohjelma tukee jatko-opiskelijoidensa kansainvälistymistä koko tutkinnon suorittamisen ajan.

Toteutus

Toteutus konferenssitarjonnan mukaan.

Sisältö

Opintojakson tarkempi sisältö määräytyy jatko-opiskelijan omien tarpeiden mukaisesti ja suunnitellaan yhdessä ohjaajan kanssa.

Arviointimenetelmät ja -kriteerit

Opintojakso arvioidaan kaksiportaisella asteikolla hylätty - hyväksytty

Suoritustavat

Opetuskieli/Language of instruction: kotimaiset kielet, Englanti

Lisätiedot

Opintojakson laajuus opintopisteinä:

- Tohtoriohjelman vuosikonferenssi, 1-2 op
- Kv-konferenssi, 1-2 op
- Kv-konferenssi, 1-2 op
- Kesä- ja talvikoulut tai muu kv-toiminta, 2-5 op

Opintopisteet määrittyvät siten, että pelkästä osallistumisesta saa 1 opintopisteen, mutta jos pitää esitelmän tai on kirjoittanut työpaperin, niin silloin on mahdollista saada täydet 2 op. Konferenssiosallistumisen suositeltu maksimiopintopistenäärä on 5 op.

Vastuuhenkilö

Jatkotutkinnon tieteenalaopintojen vastuuhenkilö on jatko-opiskelijan ohjaaja tai, mikäli ohjaaja ei ole työsuhteessa tiedekuntaan, jatko-opiskelijan vastuuprofessori. Kurssimuotoisen opetuksen osalta kurssin opettajan kanssa sovitaan tarkemmin opintojaksojen suoritustavoista.

Completion method and assessment items	Recurrence	Credits
Method 1		2 cr
Participation in teaching (min)		2 cr
Method 2		5 cr
Participation in teaching (max)		5 cr
Method 3		2 cr
Independent study (min)		2 cr
Method 4		5 cr
Independent study (max)		5 cr

SOST-940 Research Ethics in the Social Sciences

SOST-940 Research Ethics in the Social Sciences

SOST-940 Research Ethics in the Social Sciences

Abbreviation: Research Ethics in the Social Sciences

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	1-5 cr
Languages	English, Finnish, Swedish
Grading scale	General scale, 0-5
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)

SV: SOST-940

Research Ethics in the Social Sciences

EN: SOST-940

Research Ethics in the Social Sciences

Learning outcomes

FI:

- Knowledge of all areas of research ethics in the social sciences, including: working with living human beings, and particularly vulnerable groups or populations; handling, storage, archiving and disposal of sensitive research data; intellectual property rights; security issues and risk assessment; dealing with online research and dissemination, and social media.
- Ability to develop research designs that avoid potentially ethically problematic areas.
- To be able to respond to ethical challenges as they arise at any moment during the research process.

SV:

- Knowledge of all areas of research ethics in the social sciences, including: working with living human beings, and particularly vulnerable groups or populations; handling, storage, archiving and disposal of sensitive research data; intellectual property rights; security issues and risk assessment; dealing with online research and dissemination, and social media.
- Ability to develop research designs that avoid potentially ethically problematic areas.
- To be able to respond to ethical challenges as they arise at any moment during the research process.

EN:

- Knowledge of all areas of research ethics in the social sciences, including: working with living human beings, and particularly vulnerable groups or populations; handling, storage, archiving and disposal of sensitive research data; intellectual property rights; security issues and risk assessment; dealing with online research and dissemination, and social media.
- Ability to develop research designs that avoid potentially ethically problematic areas.
- To be able to respond to ethical challenges as they arise at any moment during the research process.

Content

FI: The course will provide training in all aspects of research ethics in the social sciences, including, but not limited to: working with living human beings, and particularly vulnerable groups or populations; handling, storage, archiving and disposal of sensitive research data; intellectual property rights; security issues and risk assessment; dealing with online research and dissemination, and social media.

Course credits 1-5, depending on the length and intensity of the training involved.

SV: The course will provide training in all aspects of research ethics in the social sciences, including, but not limited to: working with living human beings, and particularly vulnerable groups or populations; handling, storage, archiving and disposal of sensitive research data; intellectual property rights; security issues and risk assessment; dealing with online research and dissemination, and social media.

Course credits 1-5, depending on the length and intensity of the training involved.

EN: The course will provide training in all aspects of research ethics in the social sciences, including, but not limited to: working with living human beings, and particularly vulnerable groups or populations; handling, storage, archiving and disposal of sensitive research data; intellectual property rights; security issues and risk assessment; dealing with online research and dissemination, and social media.

Course credits 1-5, depending on the length and intensity of the training involved.

Additional information

FI:

Completion methods (general description)

- Full attendance of all classes of the course
- Successful completion of assignments as instructed by the course coordinator.

Assessment practices and criteria

The assessment criteria will focus on ensuring that students have fully understood the ethical issues that affect their own research, as well as a wider understanding of the importance of research ethics in the social sciences more widely. This is a pass or fail course without grades.

Learning activities and methods

Teaching methods will involve a combination of class-based lectures, practical exercises, discussions and written tasks.

Teaching period when the course will be offered

Once each semester, to be determined.

Recommended time or stage of studies for completion

This course must be successfully completed before PhD candidates embark on any primary research involving living people. It is strongly recommended that this course is taken within the first year of doctoral studies.

Languages of instruction

English/Finnish/Swedish

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

- Full attendance of all classes of the course
- Successful completion of assignments as instructed by the course coordinator.

Assessment practices and criteria

The assessment criteria will focus on ensuring that students have fully understood the ethical issues that affect their own research, as well as a wider understanding of the importance of research ethics in the social sciences more widely. This is a pass or fail course without grades.

Learning activities and methods

Teaching methods will involve a combination of class-based lectures, practical exercises, discussions and written tasks.

Teaching period when the course will be offered

Once each semester, to be determined.

Recommended time or stage of studies for completion

This course must be successfully completed before PhD candidates embark on any primary research involving living people. It is strongly recommended that this course is taken within the first year of doctoral studies.

Languages of instruction

English/Finnish/Swedish

EQF level

Doctoral/EQF level 8

EN:

Completion methods (general description)

- Full attendance of all classes of the course
- Successful completion of assignments as instructed by the course coordinator.

Assessment practices and criteria

The assessment criteria will focus on ensuring that students have fully understood the ethical issues that affect their own research, as well as a wider understanding of the importance of research ethics in the social sciences more widely. This is a pass or fail course without grades.

Learning activities and methods

Teaching methods will involve a combination of class-based lectures, practical exercises, discussions and written tasks.

Teaching period when the course will be offered

Once each semester, to be determined.

Recommended time or stage of studies for completion

This course must be successfully completed before PhD candidates embark on any primary research involving living people. It is strongly recommended that this course is taken within the first year of doctoral studies.

Languages of instruction

English/Finnish/Swedish

EQF level

Doctoral/EQF level 8

Completion method and assessment items Recurrence

Credits

Completion method and assessment items	Recurrence	Credits
Method 1		1 cr
Participation in teaching (min)	-----	1 cr
Method 2		5 cr
Participation in teaching (max)	-----	5 cr
Method 3		1 cr
Exam (min)	-----	1 cr
Method 4		5 cr
Exam (max)	-----	5 cr
Method 5		1 cr
Independent study (min)	-----	1 cr
Method 6		5 cr

Independent study (max) ----- 5 cr

PHD-401 Research Ethics

PHD-401 Tutkimusetiikka

PHD-401 Forskningsetik

Abbreviation: Tutkimusetiikka

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	1-2 cr
Languages	Finnish, English
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	Simo Kyllönen, Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

FI:

Suosittelut esitiedot

Tämän opintojakson lisäksi teologian tohtoriohjelman opiskelijan tulee suorittaa riittävä määrä muita tieteenaopintoihin kuuluvia opintojaksoja.

SV:

Suosittelut esitiedot

Tämän opintojakson lisäksi teologian tohtoriohjelman opiskelijan tulee suorittaa riittävä määrä muita tieteenaopintoihin kuuluvia opintojaksoja.

EN:

Suosittelut esitiedot

Tämän opintojakson lisäksi teologian tohtoriohjelman opiskelijan tulee suorittaa riittävä määrä muita tieteenaopintoihin kuuluvia opintojaksoja.

Equivalences to other studies

920201 Research Ethics

or

921181 Research Ethics, online course

or

HKP-912 Research Ethics: Basics

or

DONAS-401 Research Ethics

or

YEB-114 Research ethics in Biosciences

or

YEB-117 Research ethics in Biosciences (online course)

or

921180 Research Ethics for Health Scientists

or

922502 Research Ethics

or

399674 Research ethics for health scientists

or

ILS-003 Research Integrity and Experimental Design

Equivalences (free text field)

SV:

PHD-401

Research Ethics

EN:

PHD-401

Forskningsetik

Learning outcomes

FI: Opintojakson suoritettuaan opiskelija on kehittänyt taitojaan seuraavilla osa-alueilla:

- tunnistaa ja analysoida keskeisimpiä tutkimuseettisiä kysymyksiä
- osaa ottaa huomioon tutkimussuunnitelmien esiin nostamia eettisiä kysymyksiä ja haasteita ja vastata niihin
- tunnistaa ja ymmärtää tutkimusta ohjaavia keskeisiä eettisiä periaatteista ja niiden soveltamista tutkimuksen tekemiseen
- ymmärtää hyvän tieteellisen käytännön periaatteet ja sen loukkauksien käsittelyprosessin, sekä tutkimusluvan hakemisen ja tutkimuksen eettisen ennakkoarvioinnin menettelyt.
- tunnistaa tutkijan vastuut ja oikeudet
- ymmärtää eettisten päätösten ja valintojen vaikutukset yhteiskuntaan ja tutkimusyhteisöön.

SV: Opintojakson suoritettuaan opiskelija on kehittänyt taitojaan seuraavilla osa-alueilla:

- tunnistaa ja analysoida keskeisimpiä tutkimuseettisiä kysymyksiä
- osaa ottaa huomioon tutkimussuunnitelmien esiin nostamia eettisiä kysymyksiä ja haasteita ja vastata niihin
- tunnistaa ja ymmärtää tutkimusta ohjaavia keskeisiä eettisiä periaatteista ja niiden soveltamista tutkimuksen tekemiseen
- ymmärtää hyvän tieteellisen käytännön periaatteet ja sen loukkauksien käsittelyprosessin, sekä tutkimusluvan hakemisen ja tutkimuksen eettisen ennakkoarvioinnin menettelyt.
- tunnistaa tutkijan vastuut ja oikeudet
- ymmärtää eettisten päätösten ja valintojen vaikutukset yhteiskuntaan ja tutkimusyhteisöön.

EN: Opintojakson suoritettuaan opiskelija on kehittänyt taitojaan seuraavilla osa-alueilla:

- tunnistaa ja analysoida keskeisimpiä tutkimuseettisiä kysymyksiä
- osaa ottaa huomioon tutkimussuunnitelmien esiin nostamia eettisiä kysymyksiä ja haasteita ja vastata niihin
- tunnistaa ja ymmärtää tutkimusta ohjaavia keskeisiä eettisiä periaatteista ja niiden soveltamista tutkimuksen tekemiseen
- ymmärtää hyvän tieteellisen käytännön periaatteet ja sen loukkauksien käsittelyprosessin, sekä tutkimusluvan hakemisen ja tutkimuksen eettisen ennakkoarvioinnin menettelyt.
- tunnistaa tutkijan vastuut ja oikeudet
- ymmärtää eettisten päätösten ja valintojen vaikutukset yhteiskuntaan ja tutkimusyhteisöön.

Content

FI: Opintojaksossa käsitellään tutkimusetiikkaan liittyviä kysymyksiä erityisesti humanistis-yhteiskuntatieteellisillä aloilla. Kurssimuotoisen opetuksen kautta hankittua osaamista on mahdollista täydentää kirjaintentillä tai esseellä.

SV: Opintojaksossa käsitellään tutkimusetiikkaan liittyviä kysymyksiä erityisesti humanistis-yhteiskuntatieteellisillä aloilla. Kurssimuotoisen opetuksen kautta hankittua osaamista on mahdollista täydentää kirjaintentillä tai esseellä.

EN: Opintojaksossa käsitellään tutkimusetiikkaan liittyviä kysymyksiä erityisesti humanistis-yhteiskuntatieteellisillä aloilla. Kurssimuotoisen opetuksen kautta hankittua osaamista on mahdollista täydentää kirjaintentillä tai esseellä.

Additional information

FI:

Suoritustavat (yleinen kuvaus)

Verkkokurssi (1 op), verkkokurssi ja lähiopetus (2 op) tai muu ohjaajan kanssa sovittava suoritustapa (kirjaintentti, essee).

Arviointimenetelmät ja -kriteerit

Jatko-opintojen opintojaksot arvioidaan pääsääntöisesti kaksiporaisella asteikolla hylätty - hyväksytty. Kurssimuotoisen opetuksen osalta arvosteluasteikko ilmoitetaan erikseen.

Oppimista tukevat aktiviteetit ja menetelmät

Opintojaksolla käytetään opiskelumenetelmiä, jotka edesauttavat itsenäisen ja kriittisen tutkijanotteen rakentumista ja oman tutkimusalan syvempää ymmärrystä.

Järjestämisajankohta/-kohdat

Kurssia toteutetaan syys- ja kevätlukukausilla

Suosittelava suoritusaikajankohta

Opintojen alussa

Opintokokonaisuudet

Tieteenalaopinnot

Opetuskielet

suomi

svenska

English

EQF-taso

tohtorin tutkinto / EQF-taso 8

SV:

Suoritustavat (yleinen kuvaus)

Verkkokurssi (1 op), verkkokurssi ja lähiopetus (2 op) tai muu ohjaajan kanssa sovittava suoritustapa (kirjaintentti, essee).

Arviointimenetelmät ja -kriteerit

Jatko-opintojen opintojaksot arvioidaan pääsääntöisesti kaksiporaisella asteikolla hylätty - hyväksytty. Kurssimuotoisen opetuksen osalta arvosteluasteikko ilmoitetaan erikseen.

Oppimista tukevat aktiviteetit ja menetelmät

Opintojaksolla käytetään opiskelumenetelmiä, jotka edesauttavat itsenäisen ja kriittisen tutkijanotteen rakentumista ja oman tutkimusalan syvempää ymmärrystä.

Järjestämisajankohta/-kohdat

Kurssia toteutetaan syys- ja kevätlukukausilla

Suosittelava suoritusajankohta

Opintojen alussa

Opintokokonaisuudet

Tieteenalaopinnot

Opetuskielet

suomi

svenska

English

EQF-taso

tohtorin tutkinto / EQF-taso 8

EN:

Suoritustavat (yleinen kuvaus)

Verkkokurssi (1 op), verkkokurssi ja lähiopetus (2 op) tai muu ohjaajan kanssa sovittava suoritustapa (kirjaintentti, essee).

Arviointimenetelmät ja -kriteerit

Jatko-opintojen opintojaksot arvioidaan pääsääntöisesti kaksiporraisella asteikolla hylätty - hyväksytyt. Kurssimuotoisen opetuksen osalta arvosteluasteikko ilmoitetaan erikseen.

Oppimista tukevat aktiviteetit ja menetelmät

Opintojaksolla käytetään opiskelumenetelmiä, jotka edesauttavat itsenäisen ja kriittisen tutkijanotteen rakentumista ja oman tutkimusalan syvempää ymmärrystä.

Järjestämisajankohta/-kohdat

Kurssia toteutetaan syys- ja kevätlukukausilla

Suosittelava suoritusajankohta

Opintojen alussa

Opintokokonaisuudet

Tieteenalaopinnot

Opetuskielet

suomi

svenska

English

EQF-taso

tohtorin tutkinto / EQF-taso 8

Study materials

FI: Kurssimuotoisen opetuksen osalta ilmoitetaan tarvittaessa erikseen suoritettava kirjallisuus. Mikäli opintojakso suoritetaan muulla tavoin, kirjallisuudesta ja aineistosta sovitaan väitöskirjatyön ohjaajan kanssa.

SV: Kurssimuotoisen opetuksen osalta ilmoitetaan tarvittaessa erikseen suoritettava kirjallisuus. Mikäli opintojakso suoritetaan muulla tavoin, kirjallisuudesta ja aineistosta sovitaan väitöskirjatyön ohjaajan kanssa.

EN: Kurssimuotoisen opetuksen osalta ilmoitetaan tarvittaessa erikseen suoritettava kirjallisuus. Mikäli opintojakso suoritetaan muulla tavoin, kirjallisuudesta ja aineistosta sovitaan väitöskirjatyön ohjaajan kanssa.

Completion method and assessment items	Recurrence	Credits
Method 1		1-2 cr
Participation in teaching		1-2 cr
Method 2		1-2 cr
Independent study		1-2 cr

SOST-941 External advice

SOST-941 External advice

SOST-941 External advice

Abbreviation: External advice

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	2-10 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)

SV: SOST-941
External advice

EN: SOST-941
External advice

Learning outcomes

FI: The main purpose of specialist training is to provide PhD candidates with any specialist skills or knowledge needed to successfully complete their doctorate, and which is not provided by any other standard courses, or by the expertise of existing supervisors, at the University.

SV: The main purpose of specialist training is to provide PhD candidates with any specialist skills or knowledge needed to successfully complete their doctorate, and which is not provided by any other standard courses, or by the expertise of existing supervisors, at the University.

EN: The main purpose of specialist training is to provide PhD candidates with any specialist skills or knowledge needed to successfully complete their doctorate, and which is not provided by any other standard courses, or by the expertise of existing supervisors, at the University.

Content

FI: Dependent upon the nature of the specialist training required. This can include, but is not limited to: advice of an external expert in the field of research of the PhD candidate; presentation of research at conferences; participation at summer schools; professional training outside the University of Helsinki.

SV: Dependent upon the nature of the specialist training required. This can include, but is not limited to: advice of an external expert in the field of research of the PhD candidate; presentation of research at conferences; participation at summer schools; professional training outside the University of Helsinki.

EN: Dependent upon the nature of the specialist training required. This can include, but is not limited to: advice of an external expert in the field of research of the PhD candidate; presentation of research at conferences; participation at summer schools; professional training outside the University of Helsinki.

Additional information

FI:

Completion methods (general description)

Dependent upon the nature of the specialist training in each case.

Assessment practices and criteria

The assessment criteria will depend upon the specialist training.

Learning activities and methods

Teaching methods used will depend upon the specialist training.

Recommended time or stage of studies for completion

At any stage during the doctoral research, dependent upon the advice of the PhD candidate's supervisor. Specialist training can occur at any time of the year, and for both short and longer periods.

Languages of instruction

Language of instruction will depend upon the specialist training in each case.

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

Dependent upon the nature of the specialist training in each case.

Assessment practices and criteria

The assessment criteria will depend upon the specialist training.

Learning activities and methods

Teaching methods used will depend upon the specialist training.

Recommended time or stage of studies for completion

At any stage during the doctoral research, dependent upon the advice of the PhD candidate's supervisor. Specialist training can occur at any time of the year, and for both short and longer periods.

Languages of instruction

Language of instruction will depend upon the specialist training in each case.

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

Dependent upon the nature of the specialist training in each case.

Assessment practices and criteria

The assessment criteria will depend upon the specialist training.

Learning activities and methods

Teaching methods used will depend upon the specialist training.

Recommended time or stage of studies for completion

At any stage during the doctoral research, dependent upon the advice of the PhD candidate's supervisor. Specialist training can occur at any time of the year, and for both short and longer periods.

Languages of instruction

Language of instruction will depend upon the specialist training in each case.

EQF level

Doctoral/EQF level 8

Study materials

FI: The literature recommended will depend upon the specialist training.

SV: The literature recommended will depend upon the specialist training.

EN: The literature recommended will depend upon the specialist training.

Completion method and assessment items Recurrence**Credits**

Method 1	2 cr
Participation in teaching (min) -----	2 cr
Method 2	10 cr
Participation in teaching (max) -----	10 cr
Method 3	2 cr
Independent study (min) -----	2 cr

Method 4	10 cr
Independent study (max)	10 cr

SOST-942 Specialist themes I

SOST-942 Specialist themes I

SOST-942 Specialist themes I

Abbreviation: Specialist them

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	2-5 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Prerequisites

FI: Prerequisites: PhD study right within the Doctoral Program at the Social Sciences.

EN: Prerequisites: PhD study right within the Doctoral Program at the Social Sciences.

Learning outcomes

FI: The main purpose of specialist training is to provide PhD candidates with any specialist skills or knowledge needed to successfully complete their doctorate, and which is not provided by any other standard courses, or by the expertise of existing supervisors, at the University.

EN: The main purpose of specialist training is to provide PhD candidates with any specialist skills or knowledge needed to successfully complete their doctorate, and which is not provided by any other standard courses, or by the expertise of existing supervisors, at the University.

Additional information

FI:

Ajoitus

At any stage during the doctoral research, dependent upon the advice of the PhD candidate's supervisor. Specialist training can occur at any time of the year, and for both short and longer periods.

Toteutus

Dependent upon the nature of the specialist training in each case.

Sisältö

Dependent upon the nature of the specialist training required. This can include, but is not limited to: advice of an external expert in the field of research of the PhD candidate; presentation of research at conferences; participation at summer schools; professional training outside the University of Helsinki.

Oppimista tukevat aktiviteetit ja opetusmenetelmät

Teaching methods used will depend upon the specialist training.

Arviointimenetelmät ja -kriteerit

The assessment criteria will depend upon the specialist training.

Lisätiedot

Course credit

- Expert advice, 2-10 cr
- Specialist themes I, 2-5 cr
- Specialist themes II, 2-5 cr

The language of instruction will depend upon the specialist training in each case.

EN:

Timing

At any stage during the doctoral research, dependent upon the advice of the PhD candidate's supervisor. Specialist training can occur at any time of the year, and for both short and longer periods.

Completion methods

Dependent upon the nature of the specialist training in each case.

Contents

Dependent upon the nature of the specialist training required. This can include, but is not limited to: advice of an external expert in the field of research of the PhD candidate; presentation of research at conferences; participation at summer schools; professional training outside the University of Helsinki.

Activities and teaching methods in support of learning

Teaching methods used will depend upon the specialist training.

Assessment practices and criteria

The assessment criteria will depend upon the specialist training.

Other information

Course credit

- Expert advice, 2-10 cr
- Specialist themes I, 2-5 cr
- Specialist themes II, 2-5 cr

The language of instruction will depend upon the specialist training in each case.

Study materials

FI: The literature recommended will depend upon the specialist training.

EN: The literature recommended will depend upon the specialist training.

Completion method and assessment items	Recurrence	Credits
Method 1		2 cr
Participation in teaching (min)		2 cr
Method 2		5 cr
Participation in teaching (max)		5 cr
Method 3		2 cr
Independent study (min)		2 cr
Method 4		5 cr
Independent study (max)		5 cr

SOST-943 Specialist themes II

SOST-943 Specialist themes II

SOST-943 Specialist themes II

Abbreviation: Specialist them

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	2-5 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Prerequisites

FI: Prerequisite: PhD study right within the Doctoral Program at the Social Sciences.

EN: Prerequisite: PhD study right within the Doctoral Program at the Social Sciences.

Learning outcomes

FI: The main purpose of specialist training is to provide PhD candidates with any specialist skills or knowledge needed to successfully complete their doctorate, and which is not provided by any other standard courses, or by the expertise of existing supervisors, at the University.

EN: The main purpose of specialist training is to provide PhD candidates with any specialist skills or knowledge needed to successfully complete their doctorate, and which is not provided by any other standard courses, or by the expertise of existing supervisors, at the University.

Additional information

FI:

Ajoitus

At any stage during the doctoral research, dependent upon the advice of the PhD candidate's supervisor. Specialist training can occur at any time of the year, and for both short and longer periods.

Toteutus

Dependent upon the nature of the specialist training in each case.

Sisältö

Dependent upon the nature of the specialist training required. This can include, but is not limited to: advice of an external expert in the field of research of the PhD candidate; presentation of research at conferences; participation at summer schools; professional training outside the University of Helsinki.

Oppimista tukevat aktiviteetit ja opetusmenetelmät

Teaching methods used will depend upon the specialist training.

Arviointimenetelmät ja -kriteerit

The assessment criteria will depend upon the specialist training.

Lisätiedot

Course credit:

- Expert advice, 2-10 cr
- Specialist themes I, 2-5 cr
- Specialist themes II, 2-5 cr

The language of instruction will depend upon the specialist training in each case.

EN:**Timing**

At any stage during the doctoral research, dependent upon the advice of the PhD candidate's supervisor. Specialist training can occur at any time of the year, and for both short and longer periods.

Completion methods

Dependent upon the nature of the specialist training in each case.

Contents

Dependent upon the nature of the specialist training required. This can include, but is not limited to: advice of an external expert in the field of research of the PhD candidate; presentation of research at conferences; participation at summer schools; professional training outside the University of Helsinki.

Activities and teaching methods in support of learning

Teaching methods used will depend upon the specialist training.

Assessment practices and criteria

The assessment criteria will depend upon the specialist training.

Other information

Course credit:

- Expert advice, 2-10 cr
- Specialist themes I, 2-5 cr
- Specialist themes II, 2-5 cr

The language of instruction will depend upon the specialist training in each case.

Study materials

FI: The literature recommended will depend upon the specialist training.

EN: The literature recommended will depend upon the specialist training.

Completion method and assessment items	Recurrence	Credits
Method 1		2 cr
Participation in teaching (min)	-----	2 cr
Method 2		5 cr
Participation in teaching (max)	-----	5 cr
Method 3		2 cr
Independent study (min)	-----	2 cr
Method 4		5 cr
Independent study (max)	-----	5 cr

PHD-103 Philosophy of science

PHD-103 Tieteen filosofia

PHD-103 Vetenskapsfilosofi

Abbreviation: Tieteen filosofia

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	1-5 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies

Study field	Fields of education (Ministry of Education and Culture), Humanities Fields of education (Ministry of Education and Culture), Education Fields of education (Ministry of Education and Culture), Business, administration and law Fields of education (Ministry of Education and Culture), Natural sciences Fields of education (Ministry of Education and Culture), Medical science Fields of education (Ministry of Education and Culture), Agriculture and forestry Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs) Fields of education (Ministry of Education and Culture), Social sciences
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Equivalences to other studies

DONAS-108 Philosophy of science

Health-119 Philosophy of Biological and Biomedical Sciences

Equivalences (free text field)

FI: DONAS-108, Health-119

SV: DONAS-108, Health-119

PHD-103

Vetenskapsfilosofi

EN: DONAS-108, Health-119

PHD-103

Philosophy of science

Learning outcomes

FI: The aim of the course is to deepen the student's understanding of what science is, why it has to work according to certain principles, and how this shows in the student's own research and/or the field of research. The student will acquire cognitive tools to reflect and evaluate their own work and the methodology used in it, as well as the adequacy of explanations, and they will understand the philosophical reasons behind the theory formation and methodological practices. The student will also learn to recognize and evaluate the normative choices embedded in the research, its aims and practices.

SV: The aim of the course is to deepen the student's understanding of what science is, why it has to work according to certain principles, and how this shows in the student's own research and/or the field of research. The student will acquire cognitive tools to reflect and evaluate their own work and the methodology used in it, as well as the adequacy of explanations, and they will understand the philosophical reasons behind the theory formation and methodological practices. The student will also learn to recognize and evaluate the normative choices embedded in the research, its aims and practices.

EN: The aim of the course is to deepen the student's understanding of what science is, why it has to work according to certain principles, and how this shows in the student's own research and/or the field of research. The student will acquire cognitive tools to reflect and evaluate their own work and the methodology used in it, as well as the adequacy of explanations, and they will understand the philosophical reasons behind the theory formation and methodological practices. The student will also learn to recognize and evaluate the normative choices embedded in the research, its aims and practices.

Content

FI: The course covers the basic issues in philosophy of science. Topics discussed include the general nature of scientificity; the relation between theories and observations; models; experiments; explanation; causality and causal reasoning; the social aspects of science; and research ethics.

SV: The course covers the basic issues in philosophy of science. Topics discussed include the general nature of scientificity; the relation between theories and observations; models; experiments; explanation; causality and causal reasoning; the social aspects of science; and research ethics.

EN: The course covers the basic issues in philosophy of science. Topics discussed include the general nature of scientificity; the relation between theories and observations; models; experiments; explanation; causality and causal reasoning; the social aspects of science; and research ethics.

Additional information

FI:

Completion methods (general description)

Participation in teaching.

The course will be organised as a lecture course.

Assessment practices and criteria

Pass/fail, active participation and completion of the course assignments.

Learning activities and methods

Lectures, learning diary.

Target groups

Doctoral researchers.

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

Participation in teaching.

The course will be organised as a lecture course.

Assessment practices and criteria

Pass/fail, active participation and completion of the course assignments.

Learning activities and methods

Lectures, learning diary.

Target groups

Doctoral researchers.

Study modules

Transferable skills

Expiry of studiesExpiry of studies**EQF level**

Doctoral/EQF level 8

EN:**Completion methods (general description)**

Participation in teaching.

The course will be organised as a lecture course.

Assessment practices and criteria

Pass/fail, active participation and completion of the course assignments.

Learning activities and methods

Lectures, learning diary.

Target groups

Ddoctoral researchers.

Study modules

Transferable skills

Expiry of studiesExpiry of studies**EQF level**

Doctoral/EQF level 8

Completion method and assessment items Recurrence**Credits****Method 1**

1-5 cr

| Participation in teaching -----

1-5 cr

PHD-104 HCAS Winter/Summer School**PHD-104** Tutkijakollegiumin talvi/kesäkoulu**PHD-104** Forskarkollegiets vinter/sommarskola

Abbreviation: Tutkijakollegiumin talvi/kesäkoulu

Curriculum periods

2023-24, 2024-25, 2025-26

Validity period

1 Aug 2023-31 Jul 2026

Credits	3 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	Kaisa Kaakinen, Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Humanities Fields of education (Ministry of Education and Culture), Education Fields of education (Ministry of Education and Culture), Business, administration and law Fields of education (Ministry of Education and Culture), Natural sciences Fields of education (Ministry of Education and Culture), Medical science Fields of education (Ministry of Education and Culture), Agriculture and forestry Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs) Fields of education (Ministry of Education and Culture), Social sciences

Equivalences to other studies

HYMY-924 HCAS Winter School

Equivalences (free text field)

FI: HYMY-924

SV: HYMY-924

PHD-104

Forskarkollegiets vinter/sommarskola

EN: HYMY-924

PHD-104

HCAS Winter/Summer School

Learning outcomes

FI: The HCAS Winter School is an annual intensive course intended for doctoral candidates in the humanities and social sciences at the University of Helsinki. Each HCAS Winter School has a theme related to a specific aspect of academic research and career building. The participants of the Winter School have a chance to learn essential skills and practices related to academic research and to discuss their own work with more experienced researchers in an interdisciplinary and international setting.

SV: The HCAS Winter School is an annual intensive course intended for doctoral candidates in the humanities and social sciences at the University of Helsinki. Each HCAS Winter School has a theme related to a specific aspect of academic research and career building. The participants of the Winter School have a chance to learn essential skills and practices related to academic research and to discuss their own work with more experienced researchers in an interdisciplinary and international setting.

EN: The HCAS Winter School is an annual intensive course intended for doctoral candidates in the humanities and social sciences at the University of Helsinki. Each HCAS Winter School has a theme related to a specific aspect of academic research and career building. The participants of the Winter School have a chance to learn essential skills and practices related to academic research and to discuss their own work with more experienced researchers in an interdisciplinary and international setting.

Content

FI: The Winter School consists of plenaries and workshops. The workshops offer doctoral candidates the opportunity to receive personal feedback from Helsinki Collegium Fellows and from other participants of the course in a relaxed environment. In the thematic plenaries, current Collegium Fellows and experts from outside the Collegium share their knowledge of different facets of academic writing and career building.

SV: The Winter School consists of plenaries and workshops. The workshops offer doctoral candidates the opportunity to receive personal feedback from Helsinki Collegium Fellows and from other participants of the course in a relaxed environment. In the thematic plenaries, current Collegium Fellows and experts from outside the Collegium share their knowledge of different facets of academic writing and career building.

EN: The Winter School consists of plenaries and workshops. The workshops offer doctoral candidates the opportunity to receive personal feedback from Helsinki Collegium Fellows and from other participants of the course in a relaxed environment. In the thematic plenaries, current Collegium Fellows and experts from outside the Collegium share their knowledge of different facets of academic writing and career building.

Additional information

FI:

Completion methods (general description)

Participation in teaching.

Participation in the course, pre-assignment and assignments during the course

Assessment practices and criteria

PASS/FAIL.

Target groups

Doctoral researchers at the University of Helsinki (in the humanities and social sciences)

Teaching period when the course will be offered

Once a year

Recommended time or stage of studies for completion

Any phase of the PhD program

Study modules

Transferable skills

Expiry of studies

Expiry of studies

Languages of instruction

English

EQF level

Doctoral/EQF level 8

SV:**Completion methods (general description)**

Participation in teaching.

Participation in the course, pre-assignment and assignments during the course

Assessment practices and criteria

PASS/FAIL.

Target groups

Doctoral researchers at the University of Helsinki (in the humanities and social sciences)

Teaching period when the course will be offered

Once a year

Recommended time or stage of studies for completion

Any phase of the PhD program

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

Languages of instruction

English

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

Participation in teaching.

Participation in the course, pre-assignment and assignments during the course

Assessment practices and criteria

PASS/FAIL.

Target groups

Doctoral researchers at the University of Helsinki (in the humanities and social sciences)

Teaching period when the course will be offered

Once a year

Recommended time or stage of studies for completion

Any phase of the PhD program

Study modules

Transferable skills

Expiry of studiesExpiry of studies**Languages of instruction**

English

EQF level

Doctoral/EQF level 8

Completion method and assessment items Recurrence

Credits

Method 1

3 cr

Participation in teaching

3 cr

PHD-151 Optional studies in scientific thinking 1**PHD-151** Muita tieteellisen ajattelun opintoja 1**PHD-151** Andra studier i vetenskapligt tänkade 1**Abbreviation:** Muita tieteellisen ajattelun opintoja 1

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	1-10 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies

Study field	<p>Fields of education (Ministry of Education and Culture), Humanities</p> <p>Fields of education (Ministry of Education and Culture), Education</p> <p>Fields of education (Ministry of Education and Culture), Business, administration and law</p> <p>Fields of education (Ministry of Education and Culture), Natural sciences</p> <p>Fields of education (Ministry of Education and Culture), Medical science</p> <p>Fields of education (Ministry of Education and Culture), Agriculture and forestry</p> <p>Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs)</p> <p>Fields of education (Ministry of Education and Culture), Social sciences</p>
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Equivalences (free text field)

SV: PHD-151

Andra studier i vetenskapligt tänkade 1

EN: PHD-151

Optional studies in scientific thinking 1

Learning outcomes

FI: Optional courses or other studies that promote the skills and knowledge in the field of scientific thinking.

SV: Optional courses or other studies that promote the skills and knowledge in the field of scientific thinking.

EN: Optional courses or other studies that promote the skills and knowledge in the field of scientific thinking.

Content

FI: Optional courses, other studies or independent work that promote the skills and knowledge on one or more of the following themes:

- Philosophy of science
- Argumentation

SV: Optional courses, other studies or independent work that promote the skills and knowledge on one or more of the following themes:

- Philosophy of science
- Argumentation

EN: Optional courses, other studies or independent work that promote the skills and knowledge on one or more of the following themes:

- Philosophy of science
- Argumentation

Additional information

FI:

Completion methods (general description)

Participation in teaching, exam, independent study. To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Assessment practices and criteria

- Attainments without defined amounts of credits can be transferred into credits, with 27h of work being 1 credit.
- To register credits, please refer to [Instructions for students](#) → assessment of other studies

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Can be completed at any stage of studies.

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

Participation in teaching, exam, independent study. To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Assessment practices and criteria

- Attainments without defined amounts of credits can be transferred into credits, with 27h of work being 1 credit.
- To register credits, please refer to [Instructions for students](#) → assessment of other studies

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Can be completed at any stage of studies.

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

EN:

Completion methods (general description)

Participation in teaching, exam, independent study. To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Assessment practices and criteria

- Attainments without defined amounts of credits can be transferred into credits, with 27h of work being 1 credit.
- To register credits, please refer to [Instructions for students](#) → assessment of other studies

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Can be completed at any stage of studies.

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		1-10 cr
Independent study		1-10 cr
Method 2		1-10 cr
Participation in teaching		1-10 cr
Method 3		2 cr
Participation in teaching		2 cr

PHD-152 Optional studies in scientific thinking 2

PHD-152 Muita tieteellisen ajattelun opintoja 2

PHD-152 Andra studier i vetenskapligt tänkande 2

Abbreviation: Muita tieteellisen ajattelun opintoja 2

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	1-10 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail

University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Education Fields of education (Ministry of Education and Culture), Medical science Fields of education (Ministry of Education and Culture), Humanities Fields of education (Ministry of Education and Culture), Social sciences Fields of education (Ministry of Education and Culture), Business, administration and law Fields of education (Ministry of Education and Culture), Natural sciences Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs) Fields of education (Ministry of Education and Culture), Agriculture and forestry

Equivalences (free text field)

SV: PHD-152

Andra studier i vetenskapligt tänkade 2

EN: PHD-152

Optional studies in scientific thinking 2

Learning outcomes

FI: Optional courses or other studies that promote the skills and knowledge in the field of scientific thinking.

SV: Optional courses or other studies that promote the skills and knowledge in the field of scientific thinking.

EN: Optional courses or other studies that promote the skills and knowledge in the field of scientific thinking.

Content

FI: Optional courses, other studies or independent work that promote the skills and knowledge on one or more of the following themes:

- Philosophy of science
- Argumentation

SV: Optional courses, other studies or independent work that promote the skills and knowledge on one or more of the following themes:

- Philosophy of science
- Argumentation

EN: Optional courses, other studies or independent work that promote the skills and knowledge on one or more of the following themes:

- Philosophy of science
- Argumentation

Additional information

FI:

Completion methods (general description)

Participation in teaching, exam, independent study. To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Assessment practices and criteria

- Attainments without defined amounts of credits can be transferred into credits, with 27h of work being 1 credit.
- To register credits, please refer to [Instructions for students](#) → assessment of other studies

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Can be completed at any stage of studies.

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

Participation in teaching, exam, independent study. To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Assessment practices and criteria

- Attainments without defined amounts of credits can be transferred into credits, with 27h of work being 1 credit.
- To register credits, please refer to [Instructions for students](#) → assessment of other studies

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Can be completed at any stage of studies.

Study modules

Transferable skills

Expiry of studiesExpiry of studies**EQF level**

Doctoral/EQF level 8

EN:**Completion methods (general description)**

Participation in teaching, exam, independent study. To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Assessment practices and criteria

- Attainments without defined amounts of credits can be transferred into credits, with 27h of work being 1 credit.
- To register credits, please refer to [Instructions for students](#) → assessment of other studies

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Can be completed at any stage of studies.

Study modules

Transferable skills

Expiry of studiesExpiry of studies**EQF level**

Doctoral/EQF level 8

Completion method and assessment items**Recurrence****Credits****Method 1**

1-10 cr

Independent study

1-10 cr

Method 2

1-10 cr

Participation in teaching

1-10 cr

PHD-153 Optional studies in scientific thinking 3**PHD-153** Muita tieteellisen ajattelun opintoja 3**PHD-153** Andra studier i vetenskapligt tänkade 3

Abbreviation: Muita tieteellisen ajattelun opintoja 3

Curriculum periods

2023-24, 2024-25, 2025-26

Validity period	1 Aug 2023-31 Jul 2026
Credits	1-10 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Humanities Fields of education (Ministry of Education and Culture), Education Fields of education (Ministry of Education and Culture), Business, administration and law Fields of education (Ministry of Education and Culture), Natural sciences Fields of education (Ministry of Education and Culture), Medical science Fields of education (Ministry of Education and Culture), Agriculture and forestry Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs) Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)

SV: PHD-153

Andra studier i vetenskapligt tänkande 3

EN: PHD-153

Optional studies in scientific thinking 3

Learning outcomes

FI: Optional courses or other studies that promote the skills and knowledge in the field of scientific thinking.

SV: Optional courses or other studies that promote the skills and knowledge in the field of scientific thinking.

EN: Optional courses or other studies that promote the skills and knowledge in the field of scientific thinking.

Content

FI: Optional courses, other studies or independent work that promote the skills and knowledge on one or more of the following themes:

- Philosophy of science
- Argumentation

SV: Optional courses, other studies or independent work that promote the skills and knowledge on one or more of the following themes:

- Philosophy of science
- Argumentation

EN: Optional courses, other studies or independent work that promote the skills and knowledge on one or more of the following themes:

- Philosophy of science
- Argumentation

Additional information

FI:

Completion methods (general description)

Participation in teaching, exam, independent study. To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Assessment practices and criteria

- Attainments without defined amounts of credits can be transferred into credits, with 27h of work being 1 credit.
- To register credits, please refer to [Instructions for students](#) → assessment of other studies

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Can be completed at any stage of studies.

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

Participation in teaching, exam, independent study. To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Assessment practices and criteria

- Attainments without defined amounts of credits can be transferred into credits, with 27h of work being 1 credit.
- To register credits, please refer to [Instructions for students](#) → assessment of other studies

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Can be completed at any stage of studies.

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

EN:

Completion methods (general description)

Participation in teaching, exam, independent study. To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Assessment practices and criteria

- Attainments without defined amounts of credits can be transferred into credits, with 27h of work being 1 credit.
- To register credits, please refer to [Instructions for students](#) → assessment of other studies

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Can be completed at any stage of studies.

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		1-10 cr
Independent study	-----	1-10 cr
Method 2		1-10 cr
Participation in teaching	-----	1-10 cr

PHD-102 Academic rhetoric and argumentation

PHD-102 Academic rhetoric and argumentation

PHD-102 Academic rhetoric and argumentation

Abbreviation: Academic rhetoric and argumentation

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	1-5 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Humanities Fields of education (Ministry of Education and Culture), Education Fields of education (Ministry of Education and Culture), Business, administration and law Fields of education (Ministry of Education and Culture), Natural sciences Fields of education (Ministry of Education and Culture), Medical science Fields of education (Ministry of Education and Culture), Agriculture and forestry Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs) Fields of education (Ministry of Education and Culture), Social sciences

Prerequisites

FI:

Recommended prerequisites

Advanced level of English

SV:

Recommended prerequisites

Advanced level of English

EN:

Recommended prerequisites

Advanced level of English

Equivalences to other studies

DONAS-118 Academic Rhetoric and Argumentation

Health-100 Academic Rhetoric and Argumentation

YEB-122 Academic Rhetoric and Argumentation**Equivalences (free text field)****FI:** DONAS-118, Health-100, YEB-122**SV:** DONAS-118, Health-100, YEB-122
PHD-102

Academic rhetoric and argumentation

EN: DONAS-118, Health-100, YEB-122
PHD-102

Academic rhetoric and argumentation

Learning outcomes**FI:** The course participants will

- Master an understanding of the various methods, types and aims if argumentation used in academic and professional texts
- Master an understanding of how to adjust one's approach to argumentation depending upon rhetorical contexts and research findings
- Improve the logical reasoning of their research findings and results through the appropriate application of rhetoric
- Become more confident and comfortable engaging in oral discussions and defences of one's research.

SV: The course participants will

- Master an understanding of the various methods, types and aims if argumentation used in academic and professional texts
- Master an understanding of how to adjust one's approach to argumentation depending upon rhetorical contexts and research findings
- Improve the logical reasoning of their research findings and results through the appropriate application of rhetoric
- Become more confident and comfortable engaging in oral discussions and defences of one's research.

EN: The course participants will

- Master an understanding of the various methods, types and aims if argumentation used in academic and professional texts
- Master an understanding of how to adjust one's approach to argumentation depending upon rhetorical contexts and research findings
- Improve the logical reasoning of their research findings and results through the appropriate application of rhetoric
- Become more confident and comfortable engaging in oral discussions and defences of one's research.

Content

FI: A key component to academic success is the ability to logically and soundly present one's ideas (vis-a-vis research project proposals) and research findings (vis-a-vis academic publications). Thus, an understanding of how to formulate research questions, objectives, methods and results based on existing evidence and theoretical knowledge is necessary for any academic or research professional.

In this course, we will focus on:

- How to formulate research questions, objectives and aims
- How to present evidence-informed arguments
- How to reason and argue for a particular point of view in relation to one's research
- Gaining confidence in oral discussions and defences of one's own research

These principles will be then be applied to the development of academic manuscripts as well as conference / oral presentations.

SV: A key component to academic success is the ability to logically and soundly present one's ideas (vis-a-vis research project proposals) and research findings (vis-a-vis academic publications). Thus, an understanding of how to formulate research questions, objectives, methods and results based on existing evidence and theoretical knowledge is necessary for any academic or research professional.

In this course, we will focus on:

- How to formulate research questions, objectives and aims
- How to present evidence-informed arguments
- How to reason and argue for a particular point of view in relation to one's research
- Gaining confidence in oral discussions and defences of one's own research

These principles will be then be applied to the development of academic manuscripts as well as conference / oral presentations.

EN: A key component to academic success is the ability to logically and soundly present one's ideas (vis-a-vis research project proposals) and research findings (vis-a-vis academic publications). Thus, an understanding of how to formulate research questions, objectives, methods and results based on existing evidence and theoretical knowledge is necessary for any academic or research professional.

In this course, we will focus on:

- How to formulate research questions, objectives and aims
- How to present evidence-informed arguments
- How to reason and argue for a particular point of view in relation to one's research
- Gaining confidence in oral discussions and defences of one's own research

These principles will be then be applied to the development of academic manuscripts as well as conference / oral presentations.

Additional information

FI:

Completion methods (general description)

Participation in teaching.

If organised as *contact teaching*: 12 contact lessons with three face-to-face meetings and 15 hours of independent/group work between the meetings.

If organised *on-line*: Attendance in the remote lessons is required; the teacher will email more information before the course starts

Please check the specific course you are planning to take, which of the above options applies.

100% attendance required

Assessment practices and criteria

Pass/fail, 100% attendance required

Learning activities and methods

In-class lectures and discussions are supplemented by individual and group work, writing exercises and short in-class oral presentations of course participants' research projects.

Target groups

Doctoral researchers.

Recommended time or stage of studies for completion

Recommended completion after the first year of doctoral studies.

Study modules

Transferable skills.

Expiry of studies

[Expiry of studies](#)

Languages of instruction

English

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

Participation in teaching.

If organised as *contact teaching*: 12 contact lessons with three face-to-face meetings and 15 hours of independent/group work between the meetings.

If organised *on-line*: Attendance in the remote lessons is required; the teacher will email more information before the course starts

Please check the specific course you are planning to take, which of the above options applies.

100% attendance required

Assessment practices and criteria

Pass/fail, 100% attendance required

Learning activities and methods

In-class lectures and discussions are supplemented by individual and group work, writing exercises and short in-class oral presentations of course participants' research projects.

Target groups

Doctoral researchers.

Recommended time or stage of studies for completion

Recommended completion after the first year of doctoral studies.

Study modules

Transferable skills.

Expiry of studies

[Expiry of studies](#)

Languages of instruction

English

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

Participation in teaching.

If organised as *contact teaching*: 12 contact lessons with three face-to-face meetings and 15 hours of independent/group work between the meetings.

If organised *on-line*: Attendance in the remote lessons is required; the teacher will email more information before the course starts

Please check the specific course you are planning to take, which of the above options applies.

100% attendance required

Assessment practices and criteria

Pass/fail, 100% attendance required

Learning activities and methods

In-class lectures and discussions are supplemented by individual and group work, writing exercises and short in-class oral presentations of course participants' research projects.

Target groups

Doctoral researchers.

Recommended time or stage of studies for completion

Recommended completion after the first year of doctoral studies.

Study modules

Transferable skills.

Expiry of studies

Expiry of studies

Languages of instruction

English

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		1-5 cr
Participation in teaching		1-5 cr

PHD-201 Academic Pitching

PHD-201 Akateeminen hissipuhe

PHD-201 Akademisk pitching

Abbreviation: Akateeminen hissipuhe

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	1-5 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	 [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Humanities Fields of education (Ministry of Education and Culture), Education Fields of education (Ministry of Education and Culture), Business, administration and law Fields of education (Ministry of Education and Culture), Natural sciences Fields of education (Ministry of Education and Culture), Medical science Fields of education (Ministry of Education and Culture), Agriculture and forestry Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs) Fields of education (Ministry of Education and Culture), Social sciences

Prerequisites

FI:

Recommended prerequisites

Advanced level of English

SV:

Recommended prerequisites

Advanced level of English

EN:

Recommended prerequisites

Advanced level of English

Equivalences to other studies

YEB-106 Academic Pitching

DONAS-115 Academic pitching

HYMY-903 Academic Pitching

Health-139 Academic Pitching

Equivalences (free text field)

FI: HYMY-903, YEB-106, DONAS-115, Health-139

SV: HYMY-903, YEB-106, DONAS-115, Health-139
PHD-201

Akademisk pitching

EN: HYMY-903, YEB-106, DONAS-115, Health-139
PHD-201

Academic Pitching

Learning outcomes

FI: Opintojakson käytyään väitöskirjatutkija osaa viestiä tehokkaasti ja ytimekkäästi omasta väitöskirjaprojektistaan ja pitää ns. hissipuheen.

Hän osaa kertoa tieteellisestä tutkimusprojektistaan ja sen tuloksista yleistajuisesti paitsi akateemiselle yleisölle, myös laajemmalle kohderyhmälle.

Väitöskirjatutkija hallitsee tutkimuksen akateemisen markkinoinnin.

The course participants will

Be able to draft an oral presentation of themselves/their project (elevator pitch) in and tell efficiently about their project in an appropriate and efficient style of communication

Be able to communicate his/her research project and its results to the academic community, but also to the wider audience.

Master the skill of academically marketing themselves and their research.

SV: Opintojakson käytyään väitöskirjatutkija osaa viestiä tehokkaasti ja ytimekkäästi omasta väitöskirjaprojektistaan ja pitää ns. hissipuheen.

Hän osaa kertoa tieteellisestä tutkimusprojektistaan ja sen tuloksista yleistajuisesti paitsi akateemiselle yleisölle, myös laajemmalle kohderyhmälle.

Väitöskirjatutkija hallitsee tutkimuksen akateemisen markkinoinnin.

The course participants will

Be able to draft an oral presentation of themselves/their project (elevator pitch) in and tell efficiently about their project in an appropriate and efficient style of communication

Be able to communicate his/her research project and its results to the academic community, but also to the wider audience.

Master the skill of academically marketing themselves and their research.

EN: Opintojakson käytyään väitöskirjatutkija osaa viestiä tehokkaasti ja ytimekkäästi omasta väitöskirjaprojektistaan ja pitää ns. hissipuheen.

Hän osaa kertoa tieteellisestä tutkimusprojektistaan ja sen tuloksista yleistajuisesti paitsi akateemiselle yleisölle, myös laajemmalle kohderyhmälle.

Väitöskirjatutkija hallitsee tutkimuksen akateemisen markkinoinnin.

The course participants will

Be able to draft an oral presentation of themselves/their project (elevator pitch) in and tell efficiently about their project in an appropriate and efficient style of communication

Be able to communicate his/her research project and its results to the academic community, but also to the wider audience.

Master the skill of academically marketing themselves and their research.

Content

FI: Participants learn to hone their academic marketing messages to demonstrate their track record. They will first develop an elevator pitch for quick academic introductions, and then move onto biographical sketches, Curriculum Vitae (CV), resumes, cover letters and letters of motivation. The course will focus on the art of crafting and refining each of these documents for purpose-driven messages to market the skills of young and seasoned academics alike.

SV: Participants learn to hone their academic marketing messages to demonstrate their track record. They will first develop an elevator pitch for quick academic introductions, and then move onto biographical sketches, Curriculum Vitae (CV), resumes, cover letters and letters of motivation. The course will focus on the art of crafting and refining each of these documents for purpose-driven messages to market the skills of young and seasoned academics alike.

EN: Participants learn to hone their academic marketing messages to demonstrate their track record. They will first develop an elevator pitch for quick academic introductions, and then move onto biographical sketches, Curriculum Vitae (CV), resumes, cover letters and letters of motivation. The course will focus on the art of crafting and refining each of these documents for purpose-driven messages to market the skills of young and seasoned academics alike.

Additional information

FI:

Completion methods (general description)

12 contact lessons with three face-to-face meetings and 15 hours of independent/group work between the meetings.

Learning activities and methods

In-class discussions and group work are supplemented with writing exercises to put knowledge and skills into practice. Both instructor and peer feedback aid in refining initial drafts of each type of document.

Target groups

Doctoral students.

Teaching period when the course will be offered

Annually

Recommended time or stage of studies for completion

The recommended time of completion is during the first two years of the programme.

Study modules

Transferable skills.

Expiry of studies

Expiry of studies

Languages of instruction

English.

EQF level

Doctoral/EQF level 8

SV:**Completion methods (general description)**

12 contact lessons with three face-to-face meetings and 15 hours of independent/group work between the meetings.

Learning activities and methods

In-class discussions and group work are supplemented with writing exercises to put knowledge and skills into practice. Both instructor and peer feedback aid in refining initial drafts of each type of document.

Target groups

Doctoral students.

Teaching period when the course will be offered

Annually

Recommended time or stage of studies for completion

The recommended time of completion is during the first two years of the programme.

Study modules

Transferable skills.

Expiry of studies

Expiry of studies

Languages of instruction

English.

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

12 contact lessons with three face-to-face meetings and 15 hours of independent/group work between the meetings.

Learning activities and methods

In-class discussions and group work are supplemented with writing exercises to put knowledge and skills into practice. Both instructor and peer feedback aid in refining initial drafts of each type of document.

Target groups

Doctoral students.

Teaching period when the course will be offered

Annually

Recommended time or stage of studies for completion

The recommended time of completion is during the first two years of the programme.

Study modules

Transferable skills.

Expiry of studies

[Expiry of studies](#)

Languages of instruction

English.

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		1-5 cr
Participation in teaching		1-5 cr

PHD-202 Academic Writing and Editing

PHD-202 Tieteellinen kirjoittaminen ja editointi englanniksi

PHD-202 Akademiskt skrivande och redigering på engelska

Abbreviation: Tieteellinen kirjoittaminen ja editointi englanniksi

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	2 cr
Languages	English
Grading scale	Pass-Fail
University	University of Helsinki

Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Humanities Fields of education (Ministry of Education and Culture), Education Fields of education (Ministry of Education and Culture), Business, administration and law Fields of education (Ministry of Education and Culture), Natural sciences Fields of education (Ministry of Education and Culture), Medical science Fields of education (Ministry of Education and Culture), Agriculture and forestry Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs) Fields of education (Ministry of Education and Culture), Social sciences

Equivalences to other studies

921101 Academic Writing and Editing

Health-133 Academic Writing and Editing

YEB-104 Scientific writing

HYMY-906 Academic Writing and Editing (in English)

Equivalences (free text field)

FI: Health-133, HYMY-906, 921101, YEB-104

SV: Health-133, HYMY-906, 921101, YEB-104

PHD-202

Akademiskt skrivande och redigering på engelska

EN: Health-133, HYMY-906, 921101, YEB-104

PHD-202

Academic Writing and Editing

Learning outcomes

FI: The course participants will

- Master the key characteristics and practices in scientific texts, especially in journal articles and doctoral dissertations
- Be able to select the appropriate structure and style for their texts
- Be able to communicate fluently and clearly
- Be able to edit their text at the different stages of the process
- Master the key grammar and orthography, and know the sources to consult
- Be able to present arguments and make references, and be familiar with the various systems of referencing
- Be able to give and receive feedback, including peer feedback (collaborative editing of one's own and a fellow doctoral candidate's text), feedback from the teacher and feedback from journal editors, and know how to respond to it.

SV: The course participants will

- Master the key characteristics and practices in scientific texts, especially in journal articles and doctoral dissertations
- Be able to select the appropriate structure and style for their texts

- Be able to communicate fluently and clearly
- Be able to edit their text at the different stages of the process
- Master the key grammar and orthography, and know the sources to consult
- Be able to present arguments and make references, and be familiar with the various systems of referencing
- Be able to give and receive feedback, including peer feedback (collaborative editing of one's own and a fellow doctoral candidate's text), feedback from the teacher and feedback from journal editors, and know how to respond to it.

EN: The course participants will

- Master the key characteristics and practices in scientific texts, especially in journal articles and doctoral dissertations
- Be able to select the appropriate structure and style for their texts
- Be able to communicate fluently and clearly
- Be able to edit their text at the different stages of the process
- Master the key grammar and orthography, and know the sources to consult
- Be able to present arguments and make references, and be familiar with the various systems of referencing
- Be able to give and receive feedback, including peer feedback (collaborative editing of one's own and a fellow doctoral candidate's text), feedback from the teacher and feedback from journal editors, and know how to respond to it.

Content

FI:

- Style issues, clarity and formality issues
- Writing mechanics (punctuation, handling numerals, etc.)
- Structure, end focus, word choice, tense choice, voice choice (active–passive), connectives
- Avoiding wordiness and ambiguity
- Information issues, article structure
- The submission/publication process.

SV:

- Style issues, clarity and formality issues
- Writing mechanics (punctuation, handling numerals, etc.)
- Structure, end focus, word choice, tense choice, voice choice (active–passive), connectives
- Avoiding wordiness and ambiguity
- Information issues, article structure
- The submission/publication process.

EN:

- Style issues, clarity and formality issues
- Writing mechanics (punctuation, handling numerals, etc.)
- Structure, end focus, word choice, tense choice, voice choice (active–passive), connectives
- Avoiding wordiness and ambiguity
- Information issues, article structure
- The submission/publication process.

Additional information

FI:

Completion methods (general description)

Participation in teaching.

24 contact lessons with six face-to-face meetings plus 30 hours of independent/group work between the meetings. Maximum 16 course participants.

Assessment practices and criteria

80% attendance and assignment completion required.

Learning activities and methods

Lectures combined with readings and exercises completed outside class and then discussed during class meetings.

Target groups

Doctoral researchers

Study modules

Transferable skills

Expiry of studies

Expiry of studies

Languages of instruction

English

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

Participation in teaching.

24 contact lessons with six face-to-face meetings plus 30 hours of independent/group work between the meetings. Maximum 16 course participants.

Assessment practices and criteria

80% attendance and assignment completion required.

Learning activities and methods

Lectures combined with readings and exercises completed outside class and then discussed during class meetings.

Target groups

Doctoral researchers

Study modules

Transferable skills

Expiry of studies

Expiry of studies

Languages of instruction

English

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

Participation in teaching.

24 contact lessons with six face-to-face meetings plus 30 hours of independent/group work between the meetings. Maximum 16 course participants.

Assessment practices and criteria

80% attendance and assignment completion required.

Learning activities and methods

Lectures combined with readings and exercises completed outside class and then discussed during class meetings.

Target groups

Doctoral researchers

Study modules

Transferable skills

Expiry of studies

Expiry of studies

Languages of instruction

English

EQF level

Doctoral/EQF level 8

Completion method and assessment items**Recurrence** **Credits**

Method 1

2 cr

| Participation in teaching

----- 2 cr

PHD-203 Conference presentation

PHD-203 Conference presentation

PHD-203 Conference presentation

Abbreviation: Conference presentation

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	2 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Humanities Fields of education (Ministry of Education and Culture), Education Fields of education (Ministry of Education and Culture), Business, administration and law Fields of education (Ministry of Education and Culture), Natural sciences Fields of education (Ministry of Education and Culture), Medical science Fields of education (Ministry of Education and Culture), Agriculture and forestry Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs) Fields of education (Ministry of Education and Culture), Social sciences

Equivalences to other studies

HYMY-901 Conference

DONAS-102 Conference presentation

Health-138 Conference Presentations

YEB-103 Conference presentation

Equivalences (free text field)

FI: YEB-103
DONAS-102

HYMY-901

Health-138

SV: YEB-103
DONAS-102

HYMY-901

Health-138

PHD-203

Conference presentation

EN: YEB-103
DONAS-102

HMY-901

Health-138

PHD-203

Conference presentation

Learning outcomes

FI: After completing the course the students will:

- Be able to restructure a text related to their own research or field into a conference presentation, either for an audience representing the same field or for a larger audience
- Be able to organise the information into a clear and efficient presentation in terms of its language, structure, content and layout
- Master the techniques related to answering audience questions
- Be able to produce a poster presentation
- Master the skills of providing and receiving feedback, including peer feedback and feedback from the teacher
- Be able to develop their skills further with the help of feedback, self-evaluation and self-reflection.

SV: After completing the course the students will:

- Be able to restructure a text related to their own research or field into a conference presentation, either for an audience representing the same field or for a larger audience
- Be able to organise the information into a clear and efficient presentation in terms of its language, structure, content and layout
- Master the techniques related to answering audience questions
- Be able to produce a poster presentation
- Master the skills of providing and receiving feedback, including peer feedback and feedback from the teacher
- Be able to develop their skills further with the help of feedback, self-evaluation and self-reflection.

EN: After completing the course the students will:

- Be able to restructure a text related to their own research or field into a conference presentation, either for an audience representing the same field or for a larger audience
- Be able to organise the information into a clear and efficient presentation in terms of its language, structure, content and layout
- Master the techniques related to answering audience questions
- Be able to produce a poster presentation
- Master the skills of providing and receiving feedback, including peer feedback and feedback from the teacher
- Be able to develop their skills further with the help of feedback, self-evaluation and self-reflection.

Content

FI:

- Presenting at a conference (beginning, proceeding, digressing, summarising, ending)
- Dealing with audience questions appropriately and clearly
- Written text into an effective oral presentation
- Dos and Don'ts of oral presentations
- Pronunciation, especially stress placement and intonation
- Practical considerations, including visuals.

SV:

- Presenting at a conference (beginning, proceeding, digressing, summarising, ending)
- Dealing with audience questions appropriately and clearly
- Written text into an effective oral presentation
- Dos and Don'ts of oral presentations
- Pronunciation, especially stress placement and intonation
- Practical considerations, including visuals.

EN:

- Presenting at a conference (beginning, proceeding, digressing, summarising, ending)
- Dealing with audience questions appropriately and clearly
- Written text into an effective oral presentation
- Dos and Don'ts of oral presentations
- Pronunciation, especially stress placement and intonation
- Practical considerations, including visuals.

Additional information**FI:****Completion methods (general description)**

Participation in teaching

If organised as *contact teaching*: 24 contact lessons with six face-to-face meetings plus 30 hours of independent/group work between the meetings.

If organised *on-line*:

- Synchronous lessons = Attendance in the remote lessons is required; the teacher will email more information before the course starts, or
- Asynchronous lessons = Lessons and tasks can be done independently within the given time frame of the course, however, some group work may be required; the teacher will email more information before the course starts, or
- Combination = Attendance in a number of lessons is required in the given times; the teacher will email more information before the course starts.

Please check the specific course you are planning to take, which of the above options applies.

Assessment practices and criteria

Pass/fail

75% attendance and assignment completion required.

Learning activities and methods

Lectures combined with in-class presentations by participants. Real-time feedback from class participants and instructor along with self-evaluation through the review of a video of in-class presentations.

Target groups

Doctoral researchers.

Teaching period when the course will be offered

Organised every spring and autumn term.

Recommended time or stage of studies for completion

Recommended completion during the second year of doctoral studies.

Study modules

Transferable skills

Expiry of studies

Expiry of studies

EQF level

Doctoral/EQF level 8

SV:**Completion methods (general description)**

Participation in teaching

If organised as *contact teaching*: 24 contact lessons with six face-to-face meetings plus 30 hours of independent/group work between the meetings.

If organised *on-line*:

- Synchronous lessons = Attendance in the remote lessons is required; the teacher will email more information before the course starts, or
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Assessment practices and criteria

Pass/fail

75% attendance and assignment completion required.

Learning activities and methods

Lectures combined with in-class presentations by participants. Real-time feedback from class participants and instructor along with self-evaluation through the review of a video of in-class presentations.

Target groups

Doctoral researchers.

Teaching period when the course will be offered

Organised every spring and autumn term.

Recommended time or stage of studies for completion

Recommended completion during the second year of doctoral studies.

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

EN:

Completion methods (general description)

Participation in teaching

If organised as *contact teaching*: 24 contact lessons with six face-to-face meetings plus 30 hours of independent/group work between the meetings.

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Please check the specific course you are planning to take, which of the above options applies.

Assessment practices and criteria

Pass/fail

75% attendance and assignment completion required.

Learning activities and methods

Lectures combined with in-class presentations by participants. Real-time feedback from class participants and instructor along with self-evaluation through the review of a video of in-class presentations.

Target groups

Doctoral researchers.

Teaching period when the course will be offered

Organised every spring and autumn term.

Recommended time or stage of studies for completion

Recommended completion during the second year of doctoral studies.

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		2 cr
Participation in teaching		2 cr

HEALTH-124 Facing the Final Frontier: Preparing the Doctoral Dissertation Book for Health Scientists**HEALTH-124** Facing the Final Frontier: Preparing the Doctoral Dissertation Book for Health Scientists**HEALTH-124** Facing the Final Frontier: Preparing the Doctoral Dissertation Book for Health Scientists

Abbreviation: Facing the Final Frontier: Preparing the Doctoral Dissertation Book for Health Scientists

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	1 cr
Languages	English
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Medical science

Equivalences (free text field)**SV:** Health-124

Facing the Final Frontier: Preparing the Doctoral Dissertation Book for Health Scientists

EN: Health-124

Facing the Final Frontier: Preparing the Doctoral Dissertation Book for Health Scientists

Learning outcomes**FI:** The student is able to make a timeline for the final phases of the PhD project.

The student is able to create an adequate outline for the dissertation book.

The student knows how to solve some of the most common problems occurring during the final phase of the PhD project.

SV: The student is able to make a timeline for the final phases of the PhD project.

The student is able to create an adequate outline for the dissertation book.

The student knows how to solve some of the most common problems occurring during the final phase of the PhD project.

EN: The student is able to make a timeline for the final phases of the PhD project.

The student is able to create an adequate outline for the dissertation book.

The student knows how to solve some of the most common problems occurring during the final phase of the PhD project.

Content**FI:** Module 1: Getting started with the Dissertation Book

- Scheduling, rules, order of tasks
- Tackling the literature (optimizing reading)
 - brainstorming, group discussions
- Reference software discussion/tutorial
 - EndNote (or other similar: Zotero, Mendeley, etc)
 - Questions about referencing

Module 2: Dissertation Book Structure

- General thesis structure
 - Students analyze e-thesis examples regarding their structure
- Talk about long-format writing issues
 - building story line
 - linking key concepts
 - focus on discussing the Literature Review section

Module 3: Troubleshooting

- Issues of time, motivation, competing demands, feedback, conflicts with supervisors
 - Activity: Ask students to write 3 potential (major) obstacles they can foresee in the thesis writing process...then split into small groups and discuss for 30 mins
 - share key insights as a whole group for 15 mins

Module 4: Goal Setting

- Brainstorming goals for thesis writing
 - baby goals and guru goals
 - drafting personal goals
 - then partner-up and discuss
 - peer support: exchange emails and continue partnership

SV: Module 1: Getting started with the Dissertation Book

- Scheduling, rules, order of tasks
- Tackling the literature (optimizing reading)
 - brainstorming, group discussions
- Reference software discussion/tutorial
 - EndNote (or other similar: Zotero, Mendeley, etc)
 - Questions about referencing

Module 2: Dissertation Book Structure

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EN: Module 1: Getting started with the Dissertation Book

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Module 4: Goal Setting

- Brainstorming goals for thesis writing
 - baby goals and guru goals
 - drafting personal goals
 - then partner-up and discuss
 - peer support: exchange emails and continue partnership

Additional information

FI:

Completion methods (general description)

Participation in teaching

Learning activities and methods

A workshop. Active learning methods used: small group discussions, in-class goal-setting.

Target groups

Doctoral researchers in health sciences

Recommended time or stage of studies for completion

Last year of the dissertation project.

Study modules

Transferable skills.

Expiry of studies

Expiry of studies

Languages of instruction

English

EQF level

Doctoral/EQF level 8

SV:**Completion methods (general description)**

Participation in teaching

Learning activities and methods

A workshop. Active learning methods used: small group discussions, in-class goal-setting.

Target groups

Doctoral researchers in health sciences

Recommended time or stage of studies for completion

Last year of the dissertation project.

Study modules

Transferable skills.

Expiry of studies

Expiry of studies

Languages of instruction

English

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

Participation in teaching

Learning activities and methods

A workshop. Active learning methods used: small group discussions, in-class goal-setting.

Target groups

Doctoral researchers in health sciences

Recommended time or stage of studies for completion

Last year of the dissertation project.

Study modules

Transferable skills.

Expiry of studies

Expiry of studies

Languages of instruction

English

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		1 cr
Participation in teaching		1 cr
Method 2		1 cr
Independent study		1 cr

PHD-205 Grant Writing I

PHD-205 Grant Writing I

PHD-205 Grant Writing I

Abbreviation: Grant Writing I

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	1 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Humanities Fields of education (Ministry of Education and Culture), Education Fields of education (Ministry of Education and Culture), Business, administration and law Fields of education (Ministry of Education and Culture), Natural sciences Fields of education (Ministry of Education and Culture), Medical science Fields of education (Ministry of Education and Culture), Agriculture and forestry Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs) Fields of education (Ministry of Education and Culture), Social sciences

Equivalences to other studies

HYMY-904 Grant Writing I

YEB-105 Grant writing

Health-134 Grant Writing

DONAS-103 Grant writing I

Equivalences (free text field)

FI: Health-134, HYMY-904, YEB-105, DONAS-103

SV: Health-134, HYMY-904, YEB-105, DONAS-103
PHD-205
Grant Writing I

EN: Health-134, HYMY-904, YEB-105, DONAS-103
PHD-205
Grant Writing I

Learning outcomes

FI: Course learning outcomes: The course participants will

- Master an understanding of the key components of generic requests for funding
- Master an understanding of how to develop and present their research plans and projects
- Be able to identify appropriate agency to whom they should submit their requests for funding
- Be able to draft a competitive grant application with its various subsections independently or in a project.

SV: Course learning outcomes: The course participants will

- Master an understanding of the key components of generic requests for funding
- Master an understanding of how to develop and present their research plans and projects
- Be able to identify appropriate agency to whom they should submit their requests for funding
- Be able to draft a competitive grant application with its various subsections independently or in a project.

EN: Course learning outcomes: The course participants will

- Master an understanding of the key components of generic requests for funding
- Master an understanding of how to develop and present their research plans and projects
- Be able to identify appropriate agency to whom they should submit their requests for funding
- Be able to draft a competitive grant application with its various subsections independently or in a project.

Content

FI: This three-week course aims to demystify the proposal and grant writing process and to provide a framework for successful grant writing success in an effort to improve one's odds of securing funding. As the first part of a series of courses, we focus on establishing an understanding of how to formulate generic and donor-specific applications and how to appropriately target applications to reviewers. By the end of the course, participants will be better equipped to identify appropriate sources of funding, to draft high-scoring and successful applications, to navigate the application and submission processes, and to follow up with reviewer comments received from a donor agency.

SV: This three-week course aims to demystify the proposal and grant writing process and to provide a framework for successful grant writing success in an effort to improve one's odds of securing funding. As the first part of a series of courses, we focus on establishing an understanding of how to formulate generic and donor-specific applications and how to appropriately target applications to reviewers. By the end of the course, participants will be better equipped to identify appropriate sources of funding, to draft high-scoring and successful applications, to navigate the application and submission processes, and to follow up with reviewer comments received from a donor agency.

EN: This three-week course aims to demystify the proposal and grant writing process and to provide a framework for successful grant writing success in an effort to improve one's odds of securing funding. As the first part of a series of courses, we focus on establishing an understanding of how to formulate generic and donor-specific applications and how to appropriately target applications to reviewers. By the end of the course, participants will be better equipped to identify appropriate sources of funding, to draft high-

scoring and successful applications, to navigate the application and submission processes, and to follow up with reviewer comments received from a donor agency.

Additional information

FI:

Completion methods (general description)

Participation in teaching

If organised as *contact teaching*: 12 contact lessons with three face-to-face meetings and 15 hours of independent/group work between the meetings.

If organised *on-line*: Lessons and tasks can be done independently within the given time frame of the course, however, some group work may be required; the teacher will email more information before the course starts.

Please check the specific course you are planning to take, which of the above options applies.

100% attendance required.

Assessment practices and criteria

PASS/FAIL, 100% attendance required

Learning activities and methods

Structured lectures and in-class discussions of the components of successful grant applications combined with writing exercises and instructor and peer feedback.

Target groups

Doctoral candidates

Teaching period when the course will be offered

The course is organised several times a year.

Recommended time or stage of studies for completion

The recommended time of completion is during the first two years of the programme.

Study modules

Transferable skills

Expiry of studies

Expiry of studies

Languages of instruction

English.

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

Participation in teaching

If organised as *contact teaching*: 12 contact lessons with three face-to-face meetings and 15 hours of independent/group work between the meetings.

If organised *on-line*: Lessons and tasks can be done independently within the given time frame of the course, however, some group work may be required; the teacher will email more information before the course starts.

Please check the specific course you are planning to take, which of the above options applies.

100% attendance required.

Assessment practices and criteria

PASS/FAIL, 100% attendance required

Learning activities and methods

Structured lectures and in-class discussions of the components of successful grant applications combined with writing exercises and instructor and peer feedback.

Target groups

Doctoral candidates

Teaching period when the course will be offered

The course is organised several times a year.

Recommended time or stage of studies for completion

The recommended time of completion is during the first two years of the programme.

Study modules

Transferable skills

Expiry of studies

Expiry of studies

Languages of instruction

English.

EQF level

Doctoral/EQF level 8

EN:

Completion methods (general description)

Participation in teaching

If organised as *contact teaching*: 12 contact lessons with three face-to-face meetings and 15 hours of independent/group work between the meetings.

If organised *on-line*: Lessons and tasks can be done independently within the given time frame of the course, however, some group work may be required; the teacher will email more information before the course starts.

Please check the specific course you are planning to take, which of the above options applies.

100% attendance required.

Assessment practices and criteria

PASS/FAIL, 100% attendance required

Learning activities and methods

Structured lectures and in-class discussions of the components of successful grant applications combined with writing exercises and instructor and peer feedback.

Target groups

Doctoral candidates

Teaching period when the course will be offered

The course is organised several times a year.

Recommended time or stage of studies for completion

The recommended time of completion is during the first two years of the programme.

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

Languages of instruction

English.

EQF level

Doctoral/EQF level 8

Completion method and assessment items

Recurrence Credits

Method 1

1 cr

Participation in teaching

1 cr

PHD-206 Grant Writing II**PHD-206** Grant Writing II**PHD-206** Grant Writing II**Abbreviation:** Grant Writing II

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	2 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Humanities Fields of education (Ministry of Education and Culture), Education Fields of education (Ministry of Education and Culture), Business, administration and law Fields of education (Ministry of Education and Culture), Natural sciences Fields of education (Ministry of Education and Culture), Medical science Fields of education (Ministry of Education and Culture), Agriculture and forestry Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs) Fields of education (Ministry of Education and Culture), Social sciences

Equivalences to other studies

HYMY-905 Grant Writing II

Health-135 Grant Writing II

YEB-121 Grant Writing 2

DONAS-104 Grant writing II

Equivalences (free text field)**FI:** HYMY-905, YEB-121, DONAS-104, Health-135**SV:** HYMY-905, YEB-121, DONAS-104, Health-135

PHD-206

Grant Writing II

EN: HYMY-905, YEB-121, DONAS-104, Health-135

PHD-206

Grant Writing II

Learning outcomes**FI:** After completing the course the students will:

- Master an understanding of the grant application review process, ultimately aiding in how to develop a well-crafted and more successful application

- Be able to evaluate grant applications, provide constructive feedback and improve an application based on the received feedback
- Be able to identify high-scoring grant applications.

SV: After completing the course the students will:

- Master an understanding of the grant application review process, ultimately aiding in how to develop a well-crafted and more successful application
- Be able to evaluate grant applications, provide constructive feedback and improve an application based on the received feedback
- Be able to identify high-scoring grant applications.

EN: After completing the course the students will:

- Master an understanding of the grant application review process, ultimately aiding in how to develop a well-crafted and more successful application
- Be able to evaluate grant applications, provide constructive feedback and improve an application based on the received feedback
- Be able to identify high-scoring grant applications.

Content

FI: This three-week course aims to demystify the proposal and grant writing process and to provide a framework for successful grant writing success in an effort to improve one's odds of securing funding. As the first part of a series of courses, we focus on establishing an understanding of how to formulate generic and donor-specific applications and how to appropriately target applications to reviewers. By the end of the course, participants will be better equipped to identify appropriate sources of funding, to draft high-scoring and successful applications, to navigate the application and submission processes, and to follow up with reviewer comments received from a donor agency.

SV: This three-week course aims to demystify the proposal and grant writing process and to provide a framework for successful grant writing success in an effort to improve one's odds of securing funding. As the first part of a series of courses, we focus on establishing an understanding of how to formulate generic and donor-specific applications and how to appropriately target applications to reviewers. By the end of the course, participants will be better equipped to identify appropriate sources of funding, to draft high-scoring and successful applications, to navigate the application and submission processes, and to follow up with reviewer comments received from a donor agency.

EN: This three-week course aims to demystify the proposal and grant writing process and to provide a framework for successful grant writing success in an effort to improve one's odds of securing funding. As the first part of a series of courses, we focus on establishing an understanding of how to formulate generic and donor-specific applications and how to appropriately target applications to reviewers. By the end of the course, participants will be better equipped to identify appropriate sources of funding, to draft high-scoring and successful applications, to navigate the application and submission processes, and to follow up with reviewer comments received from a donor agency.

Additional information

FI:

Completion methods (general description)

Participation in teaching.

If organised as *contact teaching*: 12 contact lessons with three face-to-face meetings and 15 hours of independent/group work between the meetings.

If organised *on-line*: Lessons and tasks can be done independently within the given time frame of the course, however, some group work may be required; the teacher will email more information before the course starts.

Please check the specific course you are planning to take, which of the above options applies.

Assessment practices and criteria

Pass/fail

100% attendance required.

Learning activities and methods

Structured lectures and in-class discussions of the components of successful grant applications combined with writing exercises and instructor and peer feedback.

Target groups

Doctoral researchers

Study modules

Transferable skills

Expiry of studies

Expiry of studies

Languages of instruction

English

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

Participation in teaching.

If organised as *contact teaching*: 12 contact lessons with three face-to-face meetings and 15 hours of independent/group work between the meetings.

If organised *on-line*: Lessons and tasks can be done independently within the given time frame of the course, however, some group work may be required; the teacher will email more information before the course starts.

Please check the specific course you are planning to take, which of the above options applies.

Assessment practices and criteria

Pass/fail

100% attendance required.

Learning activities and methods

Structured lectures and in-class discussions of the components of successful grant applications combined with writing exercises and instructor and peer feedback.

Target groups

Doctoral researchers

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

Languages of instruction

English

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

Participation in teaching.

If organised as *contact teaching*: 12 contact lessons with three face-to-face meetings and 15 hours of independent/group work between the meetings.

If organised *on-line*: Lessons and tasks can be done independently within the given time frame of the course, however, some group work may be required; the teacher will email more information before the course starts.

Please check the specific course you are planning to take, which of the above options applies.

Assessment practices and criteria

Pass/fail

100% attendance required.

Learning activities and methods

Structured lectures and in-class discussions of the components of successful grant applications combined with writing exercises and instructor and peer feedback.

Target groups

Doctoral researchers

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

Languages of instruction

English

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		2 cr
Participation in teaching		2 cr

PHD-207 Kirjoittamiskäytännöt: Luovuutta ja ideoita väitöskirjan kirjoitusprosessiin

PHD-207 Kirjoittamiskäytännöt: Luovuutta ja ideoita väitöskirjan kirjoitusprosessiin

PHD-207 Kirjoittamiskäytännöt: Luovuutta ja ideoita väitöskirjan kirjoitusprosessiin

Abbreviation: Kirjoittamiskäytännöt: Luovuutta ja ideoita väitöskirjan kirjoitusprosessiin

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	1 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	Sanna Nyqvist, Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Humanities Fields of education (Ministry of Education and Culture), Education Fields of education (Ministry of Education and Culture), Business, administration and law Fields of education (Ministry of Education and Culture), Natural sciences Fields of education (Ministry of Education and Culture), Medical science Fields of education (Ministry of Education and Culture), Agriculture and forestry Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs) Fields of education (Ministry of Education and Culture), Social sciences

Equivalences to other studies

HYMY-927 Luovuutta ja ideoita väitöskirjan kirjoitusprosessiin

Equivalences (free text field)

FI: HYMY-927

SV: HYMY-927

PHD-207

Kirjoittamiskäytännöt: Luovuutta ja ideoita väitöskirjan kirjoitusprosessiin

EN: HYMY-927

PHD-207

Kirjoittamiskäytännöt: Luovuutta ja ideoita väitöskirjan kirjoitusprosessiin

Learning outcomes

FI: Kirjoittamiskäytäntöjen hiominen, prosessikirjoittamiskäytännöt, luovuuden esteiden purku.

SV: Kirjoittamiskäytäntöjen hiominen, prosessikirjoittamiskäytännöt, luovuuden esteiden purku.

EN: Kirjoittamiskäytäntöjen hiominen, prosessikirjoittamiskäytännöt, luovuuden esteiden purku.

Content

FI: Työpajassa keskitytään tieteelliseen kirjoittamiseen luovana toimintana. Saat konkreettisia ideoita ja vinkkejä luovuuden edellytysten virittämiseen sekä uusien ideoiden ja yhteyksien työstämiseen. Iltapäivän aikana tehdään useampia luovuus- ja kirjoitusharjoituksia.

Työpaja on tarkoitettu kaikille humanististen ja yhteiskuntatieteellisten alojen tutkijakoulutettaville. Voit tulla mukaan, vaikka olisit vasta prosessin alkuvaiheessa tai jo viimeistelemässä väitöskirjaasi – kirjoittaminen ei nimittäin lopu väitökseen!

SV: Työpajassa keskitytään tieteelliseen kirjoittamiseen luovana toimintana. Saat konkreettisia ideoita ja vinkkejä luovuuden edellytysten virittämiseen sekä uusien ideoiden ja yhteyksien työstämiseen. Iltapäivän aikana tehdään useampia luovuus- ja kirjoitusharjoituksia.

Työpaja on tarkoitettu kaikille humanististen ja yhteiskuntatieteellisten alojen tutkijakoulutettaville. Voit tulla mukaan, vaikka olisit vasta prosessin alkuvaiheessa tai jo viimeistelemässä väitöskirjaasi – kirjoittaminen ei nimittäin lopu väitökseen!

EN: Työpajassa keskitytään tieteelliseen kirjoittamiseen luovana toimintana. Saat konkreettisia ideoita ja vinkkejä luovuuden edellytysten virittämiseen sekä uusien ideoiden ja yhteyksien työstämiseen. Iltapäivän aikana tehdään useampia luovuus- ja kirjoitusharjoituksia.

Työpaja on tarkoitettu kaikille humanististen ja yhteiskuntatieteellisten alojen tutkijakoulutettaville. Voit tulla mukaan, vaikka olisit vasta prosessin alkuvaiheessa tai jo viimeistelemässä väitöskirjaasi – kirjoittaminen ei nimittäin lopu väitökseen!

Additional information

FI:

Completion methods (general description)

Suoritusmerkinnän edellytyksenä on osallistuminen seminaariin.

Seminaariin kuuluu lisäksi ennakkotehtävänä oman luovan työprosessin pohtiminen luovuuskirjallisuuden valossa. Voit valita oheislukemistosta itseäsi kiinnostavan tekstin, jonka pohjalta kirjoitat muutaman sivun luovuuden edellytyksistä ja ilmenemismuodoista omassa tutkimus- ja kirjoitustyössäsi. Oheislukemisto ja tarkemmat ohjeet löytyvät seminaarin Moodle-sivulta, jolle ilmoittautuneet saavat linkin ilmoittautumisaikansa päätyttyä.

Assessment practices and criteria

Hyväksytyt suoritusmerkinnän edellytyksenä on se, että opiskelija osallistuu työpajan harjoituksiin ja keskusteluun sekä tutkii ennakkotehtävässä oman luovuutensa lähtökohtia.

Learning activities and methods

Työpaja pohjaa tutkittuun tietoon kirjoittamisesta ja luovuudesta sekä vetäjien monivuotiseen kokemukseen luovien prosessien vetäjinä ja valmentajina. Työpajassa hyödynnetään erilaisia luovuusharjoituksia, ja opiskelijat saavat vapaaehtoiseen itseopiskeluun soveltuvia materiaaleja työpajan teemojen syventämiseksi.

Target groups

Väitöskirjatutkijat

Teaching period when the course will be offered

Työpaja on tarjolla periodeissa II ja IV

Recommended time or stage of studies for completion

Työpaja on tarkoitettu väitöskirjan tekijöille. Mukaan voi tulla niin prosessin alkuvaiheessa kuin väitöksen jo häämöttäessä, sillä kirjoittamisen ja luovuuden taitoja tarvitaan kaikessa akateemisessa työssä

Study modules

Yleiset valmiustaidot.

Expiry of studies

Expiry of studies

Languages of instruction

Suomi

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

Suoritusmerkinnän edellytyksenä on osallistuminen seminaariin.

Seminaariin kuuluu lisäksi ennakkotehtävänä oman luovan työprosessin pohtiminen luovuuskirjallisuuden valossa. Voit valita oheislukemistosta itseäsi kiinnostavan tekstin, jonka pohjalta kirjoitat muutaman sivun luovuuden edellytyksistä ja ilmenemismuodoista omassa tutkimus- ja kirjoitustyössäsi. Oheislukemisto ja tarkemmat ohjeet löytyvät seminaarin Moodle-sivulta, jolle ilmoittautuneet saavat linkin ilmoittautumisaikojen päätyttyä.

Assessment practices and criteria

Hyväksytyn suoritusmerkinnän edellytyksenä on se, että opiskelija osallistuu työpajan harjoituksiin ja keskusteluun sekä tutkii ennakkotehtävässä oman luovuutensa lähtökohtia.

Learning activities and methods

Työpaja pohjaa tutkittuun tietoon kirjoittamisesta ja luovuudesta sekä vetäjien monivuotiseen kokeemukseen luovien prosessien vetäjinä ja valmentajina. Työpajassa hyödynnetään erilaisia luovuusharjoituksia, ja opiskelijat saavat vapaaehtoiseen itseopiskeluun soveltuvia materiaaleja työpajan teemojen syventämiseksi.

Target groups

Väitöskirjatutkijat

Teaching period when the course will be offered

Työpaja on tarjolla periodeissa II ja IV

Recommended time or stage of studies for completion

Työpaja on tarkoitettu väitöskirjan tekijöille. Mukaan voi tulla niin prosessin alkuvaiheessa kuin väitöksen jo häämöttäessä, sillä kirjoittamisen ja luovuuden taitoja tarvitaan kaikessa akateemisessa työssä

Study modules

Yleiset valmiustaidot.

Expiry of studies

[Expiry of studies](#)

Languages of instruction

Suomi

EQF level

Doctoral/EQF level 8

EN:

Completion methods (general description)

Suoritusmerkinnän edellytyksenä on osallistuminen seminaariin.

Seminaariin kuuluu lisäksi ennakkotehtävänä oman luovan työprosessin pohtiminen luovuuskirjallisuuden valossa. Voit valita oheislukemistosta itseäsi kiinnostavan tekstin, jonka pohjalta kirjoitat muutaman sivun luovuuden edellytyksistä ja ilmenemismuodoista omassa tutkimus- ja kirjoitustyössäsi. Oheislukemisto ja tarkemmat ohjeet löytyvät seminaarin Moodle-sivulta, jolle ilmoittautuneet saavat linkin ilmoittautumisaikansa päätyttyä.

Assessment practices and criteria

Hyväksytyn suoritusmerkinnän edellytyksenä on se, että opiskelija osallistuu työpajan harjoituksiin ja keskusteluun sekä tutkii ennakkotehtävässä oman luovuutensa lähtökohtia.

Learning activities and methods

Työpaja pohjaa tutkittuun tietoon kirjoittamisesta ja luovuudesta sekä vetäjien monivuotiseen kokemukseen luovien prosessien vetäjinä ja valmentajina. Työpajassa hyödynnetään erilaisia luovuusharjoituksia, ja opiskelijat saavat vapaaehtoiseen itseopiskeluun soveltuvia materiaaleja työpajan teemojen syventämiseksi.

Target groups

Väitöskirjatutkijat

Teaching period when the course will be offered

Työpaja on tarjolla periodeissa II ja IV

Recommended time or stage of studies for completion

Työpaja on tarkoitettu väitöskirjan tekijöille. Mukaan voi tulla niin prosessin alkuvaiheessa kuin väitöksen jo häämöttäessä, sillä kirjoittamisen ja luovuuden taitoja tarvitaan kaikessa akateemisessa työssä

Study modules

Yleiset valmiustaidot.

Expiry of studies

[Expiry of studies](#)

Languages of instruction

Suomi

EQF level

Doctoral/EQF level 8

Study materials

FI: Kurssin oheislukemistona on suomen- ja englanninkielisiä luovuutta käsitteleviä teoksia, joista opiskelijat voivat valita omaa tilannettaan ja työtään parhaiten tukevan tekstin. Ennakkotehtävää varten luettavien tekstien pituus vaihtelee 13 sivusta kokonaiseen kirjaan – kukin voi kiinnostuksensa ja ajankäyttönsä puitteissa valita teksteistä itselleen sopivimman. Osa teksteistä on saatavilla verkkoteksteinä, loput kirjastoista. Kirjallisuuslista ja ohjeet toimitetaan kurssille ilmoittautuneille ilmoittautumisajan päätyttyä.

SV: Kurssin oheislukemistona on suomen- ja englanninkielisiä luovuutta käsitteleviä teoksia, joista opiskelijat voivat valita omaa tilannettaan ja työtään parhaiten tukevan tekstin. Ennakkotehtävää varten luettavien tekstien pituus vaihtelee 13 sivusta kokonaiseen kirjaan – kukin voi kiinnostuksensa ja ajankäyttönsä puitteissa valita teksteistä itselleen sopivimman. Osa teksteistä on saatavilla verkkoteksteinä, loput kirjastoista. Kirjallisuuslista ja ohjeet toimitetaan kurssille ilmoittautuneille ilmoittautumisajan päätyttyä.

EN: Kurssin oheislukemistona on suomen- ja englanninkielisiä luovuutta käsitteleviä teoksia, joista opiskelijat voivat valita omaa tilannettaan ja työtään parhaiten tukevan tekstin. Ennakkotehtävää varten luettavien tekstien pituus vaihtelee 13 sivusta kokonaiseen kirjaan – kukin voi kiinnostuksensa ja ajankäyttönsä puitteissa valita teksteistä itselleen sopivimman. Osa teksteistä on saatavilla verkkoteksteinä, loput kirjastoista. Kirjallisuuslista ja ohjeet toimitetaan kurssille ilmoittautuneille ilmoittautumisajan päätyttyä.

Completion method and assessment items	Recurrence	Credits
Method 1		1 cr
Participation in teaching		1 cr

PHD-208 Luova tieteellinen kirjoittaminen

PHD-208 Luova tieteellinen kirjoittaminen

PHD-208 Luova tieteellinen kirjoittaminen

Abbreviation: Luova tieteellinen kirjoittaminen

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	1-5 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki

Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Humanities Fields of education (Ministry of Education and Culture), Education Fields of education (Ministry of Education and Culture), Business, administration and law Fields of education (Ministry of Education and Culture), Natural sciences Fields of education (Ministry of Education and Culture), Medical science Fields of education (Ministry of Education and Culture), Agriculture and forestry Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs) Fields of education (Ministry of Education and Culture), Social sciences

Equivalences to other studies

HYMY-920 Creative scientific writing

HYMY-921 Luova tieteellinen kirjoittaminen: jatkokurssi

Equivalences (free text field)

FI: HYMY-920, HYMY-921

SV: HYMY-920, HYMY-921

PHD-208

Luova tieteellinen kirjoittaminen

EN: HYMY-920, HYMY-921

PHD-208

Luova tieteellinen kirjoittaminen

Learning outcomes

FI: Kurssin suoritettuaan opiskelija,

- löytää ja tunnistaa oman äänen kirjoittamiseensa
- hahmottaa luovuutta hyödyntävien tutkimuskirjoittamisen tapoja
- hahmottaa tutkimuskohtaisen tutkimuspolun
- löytää tutkimuskirjoittamisen tyylin.

SV: Kurssin suoritettuaan opiskelija,

- löytää ja tunnistaa oman äänen kirjoittamiseensa
- hahmottaa luovuutta hyödyntävien tutkimuskirjoittamisen tapoja
- hahmottaa tutkimuskohtaisen tutkimuspolun
- löytää tutkimuskirjoittamisen tyylin.

EN: Kurssin suoritettuaan opiskelija,

- löytää ja tunnistaa oman äänen kirjoittamiseensa
- hahmottaa luovuutta hyödyntävien tutkimuskirjoittamisen tapoja
- hahmottaa tutkimuskohtaisen tutkimuspolun
- löytää tutkimuskirjoittamisen tyylin.

Content

FI: Opintojaksolla perehdytään luovaan tieteelliseen kirjoittamiseen luentojen, kirjoitusharjoitusten ja opiskelijoiden laatimien pienimuotoisten tutkimuksellisten tekstien parissa. Luennoilla avataan teoriavirikkeitä luovaan tieteelliseen kirjoittamiseen, harjoituksissa kirjoitetaan omaa tietävää ääntä ja ryhmäkäsittelyissä pohditaan opiskelijoiden laatimia tekstejä. Kurssi tarjoaa monipuolisia, tutkimuskohtaisesti sovellettavia virikkeitä luovaan tieteelliseen kirjoittamiseen.

SV: Opintojaksolla perehdytään luovaan tieteelliseen kirjoittamiseen luentojen, kirjoitusharjoitusten ja opiskelijoiden laatimien pienimuotoisten tutkimuksellisten tekstien parissa. Luennoilla avataan teoriavirikkeitä luovaan tieteelliseen kirjoittamiseen, harjoituksissa kirjoitetaan omaa tietävää ääntä ja ryhmäkäsittelyissä pohditaan opiskelijoiden laatimia tekstejä. Kurssi tarjoaa monipuolisia, tutkimuskohtaisesti sovellettavia virikkeitä luovaan tieteelliseen kirjoittamiseen.

EN: Opintojaksolla perehdytään luovaan tieteelliseen kirjoittamiseen luentojen, kirjoitusharjoitusten ja opiskelijoiden laatimien pienimuotoisten tutkimuksellisten tekstien parissa. Luennoilla avataan teoriavirikkeitä luovaan tieteelliseen kirjoittamiseen, harjoituksissa kirjoitetaan omaa tietävää ääntä ja ryhmäkäsittelyissä pohditaan opiskelijoiden laatimia tekstejä. Kurssi tarjoaa monipuolisia, tutkimuskohtaisesti sovellettavia virikkeitä luovaan tieteelliseen kirjoittamiseen.

Additional information

FI:

Completion methods (general description)

Osallistuminen opetukseen.

Verkkoluennot ja itsenäinen työskentely.

Assessment practices and criteria

Hyväksytty/hylätty

Target groups

Väitöskirjatutkijat

Study modules

Yleiset valmiustaidot

Expiry of studies

[Expiry of studies](#)

Languages of instruction

Suomi

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

Osallistuminen opetukseen.

Verkkoluennot ja itsenäinen työskentely.

Assessment practices and criteria

Hyväksytty/hylätty

Target groups

Väitöskirjatutkijat

Study modules

Yleiset valmiustaidot

Expiry of studies

[Expiry of studies](#)

Languages of instruction

Suomi

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

Osallistuminen opetukseen.

Verkkoluennot ja itsenäinen työskentely.

Assessment practices and criteria

Hyväksytty/hylätty

Target groups

Väitöskirjatutkijat

Study modules

Yleiset valmiustaidot

Expiry of studies

[Expiry of studies](#)

Languages of instruction

Suomi

EQF level

Doctoral/EQF level 8

Study materials

FI: Suositellaan oheislukemistoksi Lupa kirjoittaa - opas luovaan tieteelliseen kirjoittamiseen (Yliraudanjo-ki, 2016, BoD)

SV: Suositellaan oheislukemistoksi Lupa kirjoittaa - opas luovaan tieteelliseen kirjoittamiseen (Yliraudanjo-ki, 2016, BoD)

EN: Suositellaan oheislukemistoksi Lupa kirjoittaa - opas luovaan tieteelliseen kirjoittamiseen (Yliraudanjo-ki, 2016, BoD)

Completion method and assessment items	Recurrence	Credits
Method 1		1-5 cr
Participation in teaching		1-5 cr

PHD-251 Optional studies in scientific communication and societal impact 1

PHD-251 Muita tieteellisen viestinnän ja yhteiskunnallisen vuorovaikutuksen opintoja 1

PHD-251 Andra studier i vetenskaplig kommunikation och samhällelig växelverkan 1

Abbreviation: Muita tieteellisen viestinnän ja yhteiskunnallisen vuorovaikutuksen opintoja 1

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	1-10 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Humanities Fields of education (Ministry of Education and Culture), Education Fields of education (Ministry of Education and Culture), Business, administration and law Fields of education (Ministry of Education and Culture), Natural sciences Fields of education (Ministry of Education and Culture), Medical science Fields of education (Ministry of Education and Culture), Agriculture and forestry Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs) Fields of education (Ministry of Education and Culture), Social sciences

Equivalences to other studies

HYMY-907 Other Studies in Communication Skills and Publishing

DONAS-195 Optional studies in writing and communication skills

YEB-199 Optional studies in presentation and academic writing skills

Health-104 Optional courses: Communication and teaching

Health-103 Teaching in courses

HYMY-919 Muut tiedeviestinnän opinnot

Equivalences (free text field)

FI: HYMY-907 Muut kommunikaatiotaitojen ja julkaisemisen opinnot 1-10 op
 YEB-199 Optional studies in presentation and academic writing skills 1-8 op
 DONAs-195 Optional studies in writing and communication skills 1-9 op
 HEALTH-104 Optional courses: Communication and teaching 1-5 op
 HEALTH-103 Teaching in courses 1-2 op
 HYMY-919 Muut tiedeviestinnän opinnot 1-10 op

SV: HYMY-907 Muut kommunikaatiotaitojen ja julkaisemisen opinnot 1-10 op
 YEB-199 Optional studies in presentation and academic writing skills 1-8 op
 DONAs-195 Optional studies in writing and communication skills 1-9 op
 HEALTH-104 Optional courses: Communication and teaching 1-5 op
 HEALTH-103 Teaching in courses 1-2 op
 HYMY-919 Muut tiedeviestinnän opinnot 1-10 op
 PHD-251

Andra studier i vetenskaplig kommunikation och samhällelig växelverkan 1

EN: HYMY-907 Muut kommunikaatiotaitojen ja julkaisemisen opinnot 1-10 op
 YEB-199 Optional studies in presentation and academic writing skills 1-8 op
 DONAs-195 Optional studies in writing and communication skills 1-9 op
 HEALTH-104 Optional courses: Communication and teaching 1-5 op
 HEALTH-103 Teaching in courses 1-2 op
 HYMY-919 Muut tiedeviestinnän opinnot 1-10 op
 PHD-251

Optional studies in scientific communication and societal impact 1

Learning outcomes**FI:**

Optional courses or other studies that promote the skills and knowledge in the field of scientific communication and societal impact.

SV:

Optional courses or other studies that promote the skills and knowledge in the field of scientific communication and societal impact.

EN:

Optional courses or other studies that promote the skills and knowledge in the field of scientific communication and societal impact.

Content

FI: Optional courses, other studies or independent work that promote the skills and knowledge on one or more of the following themes:

- publishing and presenting scientific research work max 1-2 ECTS
- preparing funding proposals max 1-2 ECTS
- teaching and/or supervising max 1-2 ECTS
- popularization of science max 1-2 ECTS
- other skills that support scientific communication and societal impact max 1-2 ECTS

Teaching: The doctoral candidate acts as a teacher in a course offered at the university. The theme of the course is preferably related to the doctoral research of the doctoral candidate. One credit requires 5 hours of contact teaching or 10 hours of course assistant work.

SV: Optional courses, other studies or independent work that promote the skills and knowledge on one or more of the following themes:

- publishing and presenting scientific research work max 1-2 ECTS
- preparing funding proposals max 1-2 ECTS
- teaching and/or supervising max 1-2 ECTS
- popularization of science max 1-2 ECTS
- other skills that support scientific communication and societal impact max 1-2 ECTS

Teaching: The doctoral candidate acts as a teacher in a course offered at the university. The theme of the course is preferably related to the doctoral research of the doctoral candidate. One credit requires 5 hours of contact teaching or 10 hours of course assistant work.

EN: Optional courses, other studies or independent work that promote the skills and knowledge on one or more of the following themes:

- publishing and presenting scientific research work max 1-2 ECTS
- preparing funding proposals max 1-2 ECTS
- teaching and/or supervising max 1-2 ECTS
- popularization of science max 1-2 ECTS
- other skills that support scientific communication and societal impact max 1-2 ECTS

Teaching: The doctoral candidate acts as a teacher in a course offered at the university. The theme of the course is preferably related to the doctoral research of the doctoral candidate. One credit requires 5 hours of contact teaching or 10 hours of course assistant work.

Additional information

FI:

Completion methods (general description)

Participation in teaching, exam, independent study. To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Assessment practices and criteria

- Attainments without defined amounts of credits can be transferred into credits, with 27h of work being 1 credit.
- To register credits, please refer to [Instructions for students](#) → assessment of other studies

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Can be completed at any stage of studies.

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

SV:**Completion methods (general description)**

Participation in teaching, exam, independent study. To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Assessment practices and criteria

- Attainments without defined amounts of credits can be transferred into credits, with 27h of work being 1 credit.
- To register credits, please refer to [Instructions for students](#) → assessment of other studies

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Can be completed at any stage of studies.

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

Participation in teaching, exam, independent study. To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Assessment practices and criteria

- Attainments without defined amounts of credits can be transferred into credits, with 27h of work being 1 credit.
- To register credits, please refer to [Instructions for students](#) → assessment of other studies

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Can be completed at any stage of studies.

Study modules

Transferable skills

Expiry of studiesExpiry of studies**EQF level**

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		1-10 cr
Independent study		1-10 cr
Method 2		1-10 cr
Participation in teaching		1-10 cr
Method 3		5 cr
Participation in teaching		2 cr
Participation in teaching		3 cr

PHD-252 Optional studies in scientific communication and societal impact 2**PHD-252** Muita tieteellisen viestinnän ja yhteiskunnallisen vuorovaikutuksen opintoja 2**PHD-252** Andra studier i vetenskaplig kommunikation och samhällelig växelverkan 2

Abbreviation: Muita tieteellisen viestinnän ja yhteiskunnallisen vuorovaikutuksen opintoja 2

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	1-10 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Education Fields of education (Ministry of Education and Culture), Medical science Fields of education (Ministry of Education and Culture), Humanities Fields of education (Ministry of Education and Culture), Social sciences Fields of education (Ministry of Education and Culture), Business, administration and law Fields of education (Ministry of Education and Culture), Natural sciences Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs) Fields of education (Ministry of Education and Culture), Agriculture and forestry

Equivalences to other studies

HYMY-907 Other Studies in Communication Skills and Publishing

DONAS-195 Optional studies in writing and communication skills

YEB-199 Optional studies in presentation and academic writing skills

Health-104 Optional courses: Communication and teaching

Health-103 Teaching in courses

HYMY-919 Muut tiedeviestinnän opinnot

Equivalences (free text field)

FI: HYMY-907 Muut kommunikaatiotaitojen ja julkaisemisen opinnot 1-10 op
 YEB-199 Optional studies in presentation and academic writing skills 1-8 op
 DONAS-195 Optional studies in writing and communication skills 1-9 op
 HEALTH-104 Optional courses: Communication and teaching 1-5 op
 HEALTH-103 Teaching in courses 1-2 op
 HYMY-919 Muut tiedeviestinnän opinnot 1-10 op

SV: HYMY-907 Muut kommunikaatiotaitojen ja julkaisemisen opinnot 1-10 op
 YEB-199 Optional studies in presentation and academic writing skills 1-8 op
 DONAS-195 Optional studies in writing and communication skills 1-9 op
 HEALTH-104 Optional courses: Communication and teaching 1-5 op
 HEALTH-103 Teaching in courses 1-2 op
 HYMY-919 Muut tiedeviestinnän opinnot 1-10 op
 PHD-252

Andra studier i vetenskaplig kommunikation och samhällelig växelverkan 2

EN: HYMY-907 Muut kommunikaatiotaitojen ja julkaisemisen opinnot 1-10 op
 YEB-199 Optional studies in presentation and academic writing skills 1-8 op
 DONAS-195 Optional studies in writing and communication skills 1-9 op
 HEALTH-104 Optional courses: Communication and teaching 1-5 op
 HEALTH-103 Teaching in courses 1-2 op
 HYMY-919 Muut tiedeviestinnän opinnot 1-10 op
 PHD-252

Optional studies in scientific communication and societal impact 2

Learning outcomes

FI: Optional courses or other studies that promote the skills and knowledge in the field of scientific communication and societal impact.

SV: Optional courses or other studies that promote the skills and knowledge in the field of scientific communication and societal impact.

EN: Optional courses or other studies that promote the skills and knowledge in the field of scientific communication and societal impact.

Content

FI: Optional courses, other studies or independent work that promote the skills and knowledge on one or more of the following themes:

- publishing and presenting scientific research work max 1-2 ECTS
- preparing funding proposals max 1-2 ECTS
- teaching and/or supervising max 1-2 ECTS
- popularization of science max 1-2 ECTS
- other skills that support scientific communication and societal impact max 1-2 ECTS

Teaching: The doctoral candidate acts as a teacher in a course offered at the university. The theme of the course is preferably related to the doctoral research of the doctoral candidate. One credit requires 5 hours of contact teaching or 10 hours of course assistant work.

SV: Optional courses, other studies or independent work that promote the skills and knowledge on one or more of the following themes:

- publishing and presenting scientific research work max 1-2 ECTS
- preparing funding proposals max 1-2 ECTS
- teaching and/or supervising max 1-2 ECTS
- popularization of science max 1-2 ECTS
- other skills that support scientific communication and societal impact max 1-2 ECTS

Teaching: The doctoral candidate acts as a teacher in a course offered at the university. The theme of the course is preferably related to the doctoral research of the doctoral candidate. One credit requires 5 hours of contact teaching or 10 hours of course assistant work.

EN: Optional courses, other studies or independent work that promote the skills and knowledge on one or more of the following themes:

- publishing and presenting scientific research work max 1-2 ECTS
- preparing funding proposals max 1-2 ECTS
- teaching and/or supervising max 1-2 ECTS
- popularization of science max 1-2 ECTS
- other skills that support scientific communication and societal impact max 1-2 ECTS

Teaching: The doctoral candidate acts as a teacher in a course offered at the university. The theme of the course is preferably related to the doctoral research of the doctoral candidate. One credit requires 5 hours of contact teaching or 10 hours of course assistant work.

Additional information

FI:

Completion methods (general description)

Participation in teaching, exam, independent study. To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Assessment practices and criteria

- Attainments without defined amounts of credits can be transferred into credits, with 27h of work being 1 credit.
- To register credits, please refer to [Instructions for students](#) → assessment of other studies

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Can be completed at any stage of studies.

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

SV:**Completion methods (general description)**

Participation in teaching, exam, independent study. To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Assessment practices and criteria

- Attainments without defined amounts of credits can be transferred into credits, with 27h of work being 1 credit.
- To register credits, please refer to [Instructions for students](#) → assessment of other studies

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Can be completed at any stage of studies.

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

Participation in teaching, exam, independent study. To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Assessment practices and criteria

- Attainments without defined amounts of credits can be transferred into credits, with 27h of work being 1 credit.
- To register credits, please refer to [Instructions for students](#) → assessment of other studies

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Can be completed at any stage of studies.

Study modules

Transferable skills

Expiry of studies

Expiry of studies

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		1-10 cr
Independent study		1-10 cr
Method 2		4-13 cr
Participation in teaching		1-10 cr
Participation in teaching		3 cr

PHD-253 Optional studies in scientific communication and societal impact 3

PHD-253 Muita tieteellisen viestinnän ja yhteiskunnallisen vuorovaikutuksen opintoja 3

PHD-253 Andra studier i vetenskaplig kommunikation och samhällelig växelverkan 3

Abbreviation: Muita tieteellisen viestinnän ja yhteiskunnallisen vuorovaikutuksen opintoja 3

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	1-10 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Humanities Fields of education (Ministry of Education and Culture), Education Fields of education (Ministry of Education and Culture), Business, administration and law Fields of education (Ministry of Education and Culture), Natural sciences Fields of education (Ministry of Education and Culture), Medical science Fields of education (Ministry of Education and Culture), Agriculture and forestry Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs) Fields of education (Ministry of Education and Culture), Social sciences

Equivalences to other studies

HYMY-907 Other Studies in Communication Skills and Publishing

DONAS-195 Optional studies in writing and communication skills

YEB-199 Optional studies in presentation and academic writing skills

Health-104 Optional courses: Communication and teaching

Health-103 Teaching in courses

HYMY-919 Muut tiedeviestinnän opinnot

Equivalences (free text field)

FI: HYMY-907 Muut kommunikaatiotaitojen ja julkaisemisen opinnot 1-10 op
 YEB-199 Optional studies in presentation and academic writing skills 1-8 op
 DONAs-195 Optional studies in writing and communication skills 1-9 op
 HEALTH-104 Optional courses: Communication and teaching 1-5 op
 HEALTH-103 Teaching in courses 1-2 op
 HYMY-919 Muut tiedeviestinnän opinnot 1-10 op

SV: HYMY-907 Muut kommunikaatiotaitojen ja julkaisemisen opinnot 1-10 op
 YEB-199 Optional studies in presentation and academic writing skills 1-8 op
 DONAs-195 Optional studies in writing and communication skills 1-9 op
 HEALTH-104 Optional courses: Communication and teaching 1-5 op
 HEALTH-103 Teaching in courses 1-2 op
 HYMY-919 Muut tiedeviestinnän opinnot 1-10 op
 PHD-253

Andra studier i vetenskaplig kommunikation och samhällelig växelverkan 3

EN: HYMY-907 Muut kommunikaatiotaitojen ja julkaisemisen opinnot 1-10 op
 YEB-199 Optional studies in presentation and academic writing skills 1-8 op
 DONAs-195 Optional studies in writing and communication skills 1-9 op
 HEALTH-104 Optional courses: Communication and teaching 1-5 op
 HEALTH-103 Teaching in courses 1-2 op
 HYMY-919 Muut tiedeviestinnän opinnot 1-10 op
 PHD-253

Optional studies in scientific communication and societal impact 3

Learning outcomes

FI: Optional courses or other studies that promote the skills and knowledge in the field of scientific communication and societal impact.

SV: Optional courses or other studies that promote the skills and knowledge in the field of scientific communication and societal impact.

EN: Optional courses or other studies that promote the skills and knowledge in the field of scientific communication and societal impact.

Content

FI: Optional courses, other studies or independent work that promote the skills and knowledge on one or more of the following themes:

- publishing and presenting scientific research work max 1-2 ECTS
- preparing funding proposals max 1-2 ECTS
- teaching and/or supervising max 1-2 ECTS
- popularization of science max 1-2 ECTS
- other skills that support scientific communication and societal impact max 1-2 ECTS

Teaching: The doctoral candidate acts as a teacher in a course offered at the university. The theme of the course is preferably related to the doctoral research of the doctoral candidate. One credit requires 5 hours of contact teaching or 10 hours of course assistant work.

SV: Optional courses, other studies or independent work that promote the skills and knowledge on one or more of the following themes:

- publishing and presenting scientific research work max 1-2 ECTS
- preparing funding proposals max 1-2 ECTS
- teaching and/or supervising max 1-2 ECTS
- popularization of science max 1-2 ECTS
- other skills that support scientific communication and societal impact max 1-2 ECTS

Teaching: The doctoral candidate acts as a teacher in a course offered at the university. The theme of the course is preferably related to the doctoral research of the doctoral candidate. One credit requires 5 hours of contact teaching or 10 hours of course assistant work.

EN: Optional courses, other studies or independent work that promote the skills and knowledge on one or more of the following themes:

- publishing and presenting scientific research work max 1-2 ECTS
- preparing funding proposals max 1-2 ECTS
- teaching and/or supervising max 1-2 ECTS
- popularization of science max 1-2 ECTS
- other skills that support scientific communication and societal impact max 1-2 ECTS

Teaching: The doctoral candidate acts as a teacher in a course offered at the university. The theme of the course is preferably related to the doctoral research of the doctoral candidate. One credit requires 5 hours of contact teaching or 10 hours of course assistant work.

Additional information

FI:

Completion methods (general description)

Participation in teaching, exam, independent study. To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Assessment practices and criteria

- Attainments without defined amounts of credits can be transferred into credits, with 27h of work being 1 credit.
- To register credits, please refer to [Instructions for students](#) → assessment of other studies

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Can be completed at any stage of studies.

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

SV:**Completion methods (general description)**

Participation in teaching, exam, independent study. To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Assessment practices and criteria

- Attainments without defined amounts of credits can be transferred into credits, with 27h of work being 1 credit.
- To register credits, please refer to [Instructions for students](#) → assessment of other studies

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Can be completed at any stage of studies.

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

Participation in teaching, exam, independent study. To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Assessment practices and criteria

- Attainments without defined amounts of credits can be transferred into credits, with 27h of work being 1 credit.
- To register credits, please refer to [Instructions for students](#) → assessment of other studies

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Can be completed at any stage of studies.

Study modules

Transferable skills

Expiry of studiesExpiry of studies**EQF level**

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		1-10 cr
Independent study		1-10 cr
Method 2		1-10 cr
Participation in teaching		1-10 cr

PHD-218 Popularisation of science**PHD-218** Popularisation of science**PHD-218** Popularisation of science

Abbreviation: Popularisation of science

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	1-2 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Humanities Fields of education (Ministry of Education and Culture), Education Fields of education (Ministry of Education and Culture), Business, administration and law Fields of education (Ministry of Education and Culture), Natural sciences Fields of education (Ministry of Education and Culture), Medical science Fields of education (Ministry of Education and Culture), Agriculture and forestry Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs) Fields of education (Ministry of Education and Culture), Social sciences

Equivalences to other studies

DONAS-308 Popularising science 2

Health-140 Popularization of Science - writing for general public

YEB-101 Popularisation of scientific articles/research

DONAS-307 Popularising science 1

Equivalences (free text field)**FI:** YEB-101, DONAS-307, -308, HEALTH-140**SV:** YEB-101, DONAS-307, -308, HEALTH-140
PHD-218
Popularisation of science**EN:** YEB-101, DONAS-307, -308, HEALTH-140
PHD-218
Popularisation of science**Learning outcomes****FI:** After completing the course the participants will master:

- communicating in an understandable way to different audiences
- making an impact with their work
- social media and radio/tv communication
- policy engagement
- writing a blog, Wikipedia site, popular science article, or other corresponding document, or producing audiovisual material, presenting current science on a generally understandable level,
- organising and advertising a seminar or other popular science event, and/or

SV: After completing the course the participants will master:

- communicating in an understandable way to different audiences
- making an impact with their work
- social media and radio/tv communication
- policy engagement
- writing a blog, Wikipedia site, popular science article, or other corresponding document, or producing audiovisual material, presenting current science on a generally understandable level,
- organising and advertising a seminar or other popular science event, and/or

EN: After completing the course the participants will master:

- communicating in an understandable way to different audiences
- making an impact with their work
- social media and radio/tv communication
- policy engagement
- writing a blog, Wikipedia site, popular science article, or other corresponding document, or producing audiovisual material, presenting current science on a generally understandable level,
- organising and advertising a seminar or other popular science event, and/or

Content**FI:**

- The role of science communication in today's world, the elements of an engaging story, creating contents that have clear perspective, rationale, and sharp edge
- Fundamental and timeless qualities of persuasive communication, rhetoric
- Indispensable help in preparing convincing presentations
- Communicating life sciences to lay audiences
- Use of different media from the point of a journalist

SV:

- The role of science communication in today's world, the elements of an engaging story, creating contents that have clear perspective, rationale, and sharp edge
- Fundamental and timeless qualities of persuasive communication, rhetoric
- Indispensable help in preparing convincing presentations

- Communicating life sciences to lay audiences
- Use of different media from the point of a journalist

EN:

- The role of science communication in today's world, the elements of an engaging story, creating contents that have clear perspective, rationale, and sharp edge
- Fundamental and timeless qualities of persuasive communication, rhetoric
- Indispensable help in preparing convincing presentations
- Communicating life sciences to lay audiences
- Use of different media from the point of a journalist

Additional information**FI:****Completion methods (general description)**

A seminar, lectures, assignments, practical workshop

Writing a blog, Wikipedia site, popular science article, etc. or organising a popular science event.

Assessment practices and criteria

PASS/FAIL, 80% attendance, active participation and assignment completion required

The coordinating academic who grants the credits reviews the popularising material produced, and evaluates that it is sufficiently extensive as well as presents the scientific issue in a content understandable to the intended audience.

Learning activities and methods

The course is interactive and each participant produces content themselves. Participants receive personal feedback for the exercises.

Target groups

Doctoral researchers.

Study modules

Transferable skills.

Expiry of studies

Expiry of studies

Languages of instruction

English

EQF level

Doctoral/EQF level 8

SV:**Completion methods (general description)**

A seminar, lectures, assignments, practical workshop

Writing a blog, Wikipedia site, popular science article, etc. or organising a popular science event.

Assessment practices and criteria

PASS/FAIL, 80% attendance, active participation and assignment completion required

The coordinating academic who grants the credits reviews the popularising material produced, and evaluates that it is sufficiently extensive as well as presents the scientific issue in a continent understandable to the intended audience.

Learning activities and methods

The course is interactive and each participant produces content themselves. Participants receive personal feedback for the exercises.

Target groups

Doctoral researchers.

Study modules

Transferable skills.

Expiry of studies

Expiry of studies

Languages of instruction

English

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

A seminar, lectures, assignments, practical workshop

Writing a blog, Wikipedia site, popular science article, etc. or organising a popular science event.

Assessment practices and criteria

PASS/FAIL, 80% attendance, active participation and assignment completion required

The coordinating academic who grants the credits reviews the popularising material produced, and evaluates that it is sufficiently extensive as well as presents the scientific issue in a continent understandable to the intended audience.

Learning activities and methods

The course is interactive and each participant produces content themselves. Participants receive personal feedback for the exercises.

Target groups

Doctoral researchers.

Study modules

Transferable skills.

Expiry of studiesExpiry of studies**Languages of instruction**

English

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		1-2 cr
Participation in teaching		1-2 cr
Method 2		1-2 cr
Independent study		1-2 cr

PHD-204 Poster presentation and data visualisation**PHD-204** Poster presentation and data visualisation**PHD-204** Poster presentation and data visualisation

Abbreviation: Poster presentation and data visualisation

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	1-2 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Humanities Fields of education (Ministry of Education and Culture), Education Fields of education (Ministry of Education and Culture), Business, administration and law Fields of education (Ministry of Education and Culture), Natural sciences Fields of education (Ministry of Education and Culture), Medical science Fields of education (Ministry of Education and Culture), Agriculture and forestry Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs) Fields of education (Ministry of Education and Culture), Social sciences

Equivalences to other studies

DONAS-119 Learning to visualize data

YEB-108 Learning to visualize data

Health-129 Create a beautiful and credible scientific poster

Health-101 Poster Workshop and Feedback

Equivalences (free text field)

FI: Health-129, Health-101, DONAS-119, YEB-108

SV: Health-129, Health-101, DONAS-119, YEB-108
PHD-204

Poster presentation and data visualisation

EN: Health-129, Health-101, DONAS-119, YEB-108
PHD-204

Poster presentation and data visualisation

Learning outcomes

FI: The goal of this course is to learn how to create a scientific poster or an illustration to a journal article, grant application or popular explanation.

SV: The goal of this course is to learn how to create a scientific poster or an illustration to a journal article, grant application or popular explanation.

EN: The goal of this course is to learn how to create a scientific poster or an illustration to a journal article, grant application or popular explanation.

Content

FI: Topics covered in the course:

- Introduction to visualization
- Visual perception in action
- Information design genres and methods
- Visualization tools
- Graphic design basics
- Animated and interactive graphics

SV: Topics covered in the course:

- Introduction to visualization
- Visual perception in action
- Information design genres and methods
- Visualization tools
- Graphic design basics
- Animated and interactive graphics

EN: Topics covered in the course:

- Introduction to visualization
- Visual perception in action
- Information design genres and methods
- Visualization tools
- Graphic design basics
- Animated and interactive graphics

Additional information**FI:****Completion methods (general description)**

Participation in teaching

This is a theoretical and practical workshop where the participants are guided through the process of making a poster that is attractive but still credible.

Assessment practices and criteria

PASS/FAIL, 100% attendance and completion of course assignments are required

Target groups

Doctoral researchers

Teaching period when the course will be offered

The course is organised once every term.

Recommended time or stage of studies for completion

The recommended time of completion is at the beginning of the doctoral training.

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

SV:**Completion methods (general description)**

Participation in teaching

This is a theoretical and practical workshop where the participants are guided through the process of making a poster that is attractive but still credible.

Assessment practices and criteria

PASS/FAIL, 100% attendance and completion of course assignments are required

Target groups

Doctoral researchers

Teaching period when the course will be offered

The course is organised once every term.

Recommended time or stage of studies for completion

The recommended time of completion is at the beginning of the doctoral training.

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

EN:

Completion methods (general description)

Participation in teaching

This is a theoretical and practical workshop where the participants are guided through the process of making a poster that is attractive but still credible.

Assessment practices and criteria

PASS/FAIL, 100% attendance and completion of course assignments are required

Target groups

Doctoral researchers

Teaching period when the course will be offered

The course is organised once every term.

Recommended time or stage of studies for completion

The recommended time of completion is at the beginning of the doctoral training.

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		1-2 cr
Independent study		1-2 cr
Method 2		1 cr
Participation in teaching		1 cr
Method 3		2 cr
Participation in teaching		2 cr

PHD-209 Principles of Peer Review

PHD-209 Principles of Peer Review

PHD-209 Principles of Peer Review

Abbreviation: Principles of Peer Review

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	1 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Humanities Fields of education (Ministry of Education and Culture), Education Fields of education (Ministry of Education and Culture), Business, administration and law Fields of education (Ministry of Education and Culture), Natural sciences Fields of education (Ministry of Education and Culture), Medical science Fields of education (Ministry of Education and Culture), Agriculture and forestry Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs) Fields of education (Ministry of Education and Culture), Social sciences

Prerequisites

FI:

Recommended prerequisites

Advanced level of English. Participants must have taken Academic Writing or Conference Presentations, and should bring to the first course meeting a conference abstract submission or a manuscript submitted and peer review feedback received from referees.

SV:

Recommended prerequisites

Advanced level of English. Participants must have taken Academic Writing or Conference Presentations, and should bring to the first course meeting a conference abstract submission or a manuscript submitted and peer review feedback received from referees.

EN:**Recommended prerequisites**

Advanced level of English. Participants must have taken Academic Writing or Conference Presentations, and should bring to the first course meeting a conference abstract submission or a manuscript submitted and peer review feedback received from referees.

Equivalences to other studies

DONAS-105 Principles of peer review

HYMY-922 Principles of Peer Review

YEB-107 Principles of peer review

Health-136 Principles of Peer Review

Equivalences (free text field)

FI: HYMY-922, YEB-107, DONAS-105, Health-136

SV: HYMY-922, YEB-107, DONAS-105, Health-136
PHD-209
Principles of Peer Review

EN: HYMY-922, YEB-107, DONAS-105, Health-136
PHD-209
Principles of Peer Review

Learning outcomes

FI: Course learning outcomes: After completing the course, the course participants will

- Master an understanding of the peer review process in academic publishing
- Be able to appropriately provide and respond to peer feedback related to academic publications (abstracts, articles, etc.).

SV: Course learning outcomes: After completing the course, the course participants will

- Master an understanding of the peer review process in academic publishing
- Be able to appropriately provide and respond to peer feedback related to academic publications (abstracts, articles, etc.).

EN: Course learning outcomes: After completing the course, the course participants will

- Master an understanding of the peer review process in academic publishing
- Be able to appropriately provide and respond to peer feedback related to academic publications (abstracts, articles, etc.).

Content

FI: This course guides participants through the peer review process, both as the individual receiving feedback as well as providing it. We will first discuss the various ways in which individuals serve as peer reviewers. Then, we will address how to provide feedback as a peer reviewer for a specific journal or publication or as a conference referee. Next, we will examine peer review feedback typically received as a part of the publication process, focussing on how to respond to and incorporate such feedback in manuscripts both accepted and rejected for publication. We focus throughout on how to tactfully and respectfully disagree with reviewers' criticisms and suggestions.

SV: This course guides participants through the peer review process, both as the individual receiving feedback as well as providing it. We will first discuss the various ways in which individuals serve as peer reviewers. Then, we will address how to provide feedback as a peer reviewer for a specific journal or publication or as a conference referee. Next, we will examine peer review feedback typically received as a part of the publication process, focussing on how to respond to and incorporate such feedback in manuscripts both accepted and rejected for publication. We focus throughout on how to tactfully and respectfully disagree with reviewers' criticisms and suggestions.

EN: This course guides participants through the peer review process, both as the individual receiving feedback as well as providing it. We will first discuss the various ways in which individuals serve as peer reviewers. Then, we will address how to provide feedback as a peer reviewer for a specific journal or publication or as a conference referee. Next, we will examine peer review feedback typically received as a part of the publication process, focussing on how to respond to and incorporate such feedback in manuscripts both accepted and rejected for publication. We focus throughout on how to tactfully and respectfully disagree with reviewers' criticisms and suggestions.

Additional information

FI:

Completion methods (general description)

Participation in teaching

Contact lessons and independent/group work.

If organised as *contact teaching*: 12 contact lessons with three face-to-face meetings and 15 hours of independent/group work between the meetings.

If organised *on-line*: Attendance in the remote lessons is required; the teacher will email more information before the course starts.

Please check the specific course you are planning to take, which of the above options applies.

100% attendance required.

Assessment practices and criteria

PASS/FAIL

Learning activities and methods

In-class lectures and discussions are combined with group work and peer and instructor reviews and feedback.

Target groups

Doctoral researchers.

Recommended time or stage of studies for completion

The recommended time of completion is during the first two years of the programme.

Study modules

Compulsory/optional course: Optional

- Coordinating degree programme: Doctoral School in Health Sciences
- The course belongs to the following module: General Transferable Skills
- Availability of the course to students of other degree programmes: Yes, but subject to capacity

Expiry of studies

Expiry of studies

Languages of instruction

English

EQF level

Doctoral/EQF level 8

SV:**Completion methods (general description)**

Participation in teaching

Contact lessons and independent/group work.

If organised as *contact teaching*: 12 contact lessons with three face-to-face meetings and 15 hours of independent/group work between the meetings.

If organised *on-line*: Attendance in the remote lessons is required; the teacher will email more information before the course starts.

Please check the specific course you are planning to take, which of the above options applies.

100% attendance required.

Assessment practices and criteria

PASS/FAIL

Learning activities and methods

In-class lectures and discussions are combined with group work and peer and instructor reviews and feedback.

Target groups

Doctoral researchers.

Recommended time or stage of studies for completion

The recommended time of completion is during the first two years of the programme.

Study modules

Compulsory/optional course: Optional

- Coordinating degree programme: Doctoral School in Health Sciences
- The course belongs to the following module: General Transferable Skills
- Availability of the course to students of other degree programmes: Yes, but subject to capacity

Expiry of studies

[Expiry of studies](#)

Languages of instruction

English

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

Participation in teaching

Contact lessons and independent/group work.

If organised as *contact teaching*: 12 contact lessons with three face-to-face meetings and 15 hours of independent/group work between the meetings.

If organised *on-line*: Attendance in the remote lessons is required; the teacher will email more information before the course starts.

Please check the specific course you are planning to take, which of the above options applies.

100% attendance required.

Assessment practices and criteria

PASS/FAIL

Learning activities and methods

In-class lectures and discussions are combined with group work and peer and instructor reviews and feedback.

Target groups

Doctoral researchers.

Recommended time or stage of studies for completion

The recommended time of completion is during the first two years of the programme.

Study modules

Compulsory/optional course: Optional

- Coordinating degree programme: Doctoral School in Health Sciences
- The course belongs to the following module: General Transferable Skills
- Availability of the course to students of other degree programmes: Yes, but subject to capacity

Expiry of studies

Expiry of studies

Languages of instruction

English

EQF level

Doctoral/EQF level 8

Completion method and assessment items Recurrence

Credits

Method 1

1 cr

Participation in teaching 1 cr

PHD-211 Principles of Scientific Writing for Health Scientists 2 - from proposal to paper

PHD-211 Principles of Scientific Writing for Health Scientists 2 - from proposal to paper

PHD-211 Principles of Scientific Writing for Health Scientists 2 - from proposal to paper

Abbreviation: Principles of Scientific Writing for Health Scientists 2 - from proposal to paper

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	2 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible persons	Anna Keski-Rahkonen, Responsible teacher Yasmina Silen, Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Medical science

Prerequisites

FI:

Prerequisites (free text)

Principles of Scientific Writing for Health Scientists - course

Compulsory prerequisites

Principles of Scientific Writing for Health Scientists - course

SV:

Prerequisites (free text)

Principles of Scientific Writing for Health Scientists - course

Compulsory prerequisites

Principles of Scientific Writing for Health Scientists - course

EN:

Prerequisites (free text)

Principles of Scientific Writing for Health Scientists - course

Compulsory prerequisites

Principles of Scientific Writing for Health Scientists - course

Equivalences to other studies

921315 Principles of Scientific Writing 2 - from proposal to paper

DOCPop-132 Principles of Scientific Writing 2 - from proposal to paper

or

Health-132 Principles of Scientific Writing 2 - from proposal to paper

Equivalences (free text field)

FI: Docpop-132
921315

SV: Docpop-132
921315

PHD-211

Principles of Scientific Writing for Health Scientists 2 - from proposal to paper

EN: Docpop-132
921315

PHD-211

Principles of Scientific Writing for Health Scientists 2 - from proposal to paper

Learning outcomes

FI: The aim of the course is to facilitate the paper writing process and to familiarize the students with typical format the conventions of scientific papers. The course assignments and peer feedback will help the DCs to develop their writing skills and communicate more clearly. The ultimate goal is to complete key sections of a participant's paper by the end of semester

SV: The aim of the course is to facilitate the paper writing process and to familiarize the students with typical format the conventions of scientific papers. The course assignments and peer feedback will help the DCs to develop their writing skills and communicate more clearly. The ultimate goal is to complete key sections of a participant's paper by the end of semester

EN: The aim of the course is to facilitate the paper writing process and to familiarize the students with typical format the conventions of scientific papers. The course assignments and peer feedback will help the DCs to develop their writing skills and communicate more clearly. The ultimate goal is to complete key sections of a participant's paper by the end of semester

Content

FI: During this intensive two-day course, we will practice structuring and writing the different sections of a typical scientific paper. Day 1: Abstract, Introduction, Methods Day 2: How to Tell a Story, Results, Discussion

SV: During this intensive two-day course, we will practice structuring and writing the different sections of a typical scientific paper. Day 1: Abstract, Introduction, Methods Day 2: How to Tell a Story, Results, Discussion

EN: During this intensive two-day course, we will practice structuring and writing the different sections of a typical scientific paper. Day 1: Abstract, Introduction, Methods Day 2: How to Tell a Story, Results, Discussion

Additional information

FI:

Completion methods (general description)

Participation in teaching. This interactive course consists of mini-lectures and practical exercises, attendance required.

Assessment practices and criteria

Receiving credits requires attendances in all lectures and finishing all assignments

Learning activities and methods

Workshop: group work, lectures, take-home assignments

Target groups

Doctoral researchers in health sciences

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

Languages of instruction

English

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

Participation in teaching. This interactive course consists of mini-lectures and practical exercises, attendance required.

Assessment practices and criteria

Receiving credits requires attendances in all lectures and finishing all assignments

Learning activities and methods

Workshop: group work, lectures, take-home assignments

Target groups

Doctoral researchers in health sciences

Study modules

Transferable skills

Expiry of studies

Expiry of studies

Languages of instruction

English

EQF level

Doctoral/EQF level 8

EN:

Completion methods (general description)

Participation in teaching. This interactive course consists of mini-lectures and practical exercises, attendance required.

Assessment practices and criteria

Receiving credits requires attendances in all lectures and finishing all assignments

Learning activities and methods

Workshop: group work, lectures, take-home assignments

Target groups

Doctoral researchers in health sciences

Study modules

Transferable skills

Expiry of studies

Expiry of studies

Languages of instruction

English

EQF level

Doctoral/EQF level 8

Study materials**FI:** English**SV:** English**EN:** English

Completion method and assessment items	Recurrence	Credits
Method 1		2 cr
Participation in teaching		2 cr
Method 2		2 cr
Independent study		2 cr

PHD-210 Principles of Scientific Writing for Health Scientists**PHD-210** Principles of Scientific Writing for Health Scientists**PHD-210** Principles of Scientific Writing for Health Scientists

Abbreviation: Principles of Scientific Writing for Health Scientists

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	2 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible persons	Anna Keski-Rahkonen, Responsible teacher Yasmina Silen, Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Medical science

Equivalences to other studies**Health-131** Principles of Scientific Writing**921310** Principles of Scientific Writing**DOCPop-134** Principles of Scientific Writing**Equivalences (free text field)****FI:** Health-131

Docpop-134

921310

SV: Health-131

Docpop-134

921310

PHD-210

Principles of Scientific Writing for Health Scientists

EN: Health-131

Docpop-134

921310

PHD-210

Principles of Scientific Writing for Health Scientists

Learning outcomes

FI: The doctoral candidates will learn how to:

- hone your message
- build compelling sentences
- declutter your paragraphs
- refine your writing style

This practical course helps doctoral students to define the basic message of their scientific paper, their target audience. We will also learn about style rules, basic sentence structure, paragraph structure and organization of key sections in the paper.

SV: The doctoral candidates will learn how to:

- hone your message
- build compelling sentences
- declutter your paragraphs
- refine your writing style

This practical course helps doctoral students to define the basic message of their scientific paper, their target audience. We will also learn about style rules, basic sentence structure, paragraph structure and organization of key sections in the paper.

EN: The doctoral candidates will learn how to:

- hone your message
- build compelling sentences
- declutter your paragraphs
- refine your writing style

This practical course helps doctoral students to define the basic message of their scientific paper, their target audience. We will also learn about style rules, basic sentence structure, paragraph structure and organization of key sections in the paper.

Content

FI: Workshop: group work, lectures, take-home assignments. Doctoral candidates can bring their own manuscripts to the course and work on them

SV: Workshop: group work, lectures, take-home assignments. Doctoral candidates can bring their own manuscripts to the course and work on them

EN: Workshop: group work, lectures, take-home assignments. Doctoral candidates can bring their own manuscripts to the course and work on them

Additional information**FI:****Completion methods (general description)**

Participation in teaching. Workshop: group work, lectures, take-home assignments, attendance required.

Assessment practices and criteria

Receiving credits requires attendances in all lectures and finishing all assignments.

Learning activities and methods

Workshop: group work, lectures, take-home assignments

Target groups

Doctoral researchers in health sciences

Recommended time or stage of studies for completion

The course can be completed at any stage of studies

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

Languages of instruction

English

EQF level

Doctoral/EQF level 8

SV:**Completion methods (general description)**

Participation in teaching. Workshop: group work, lectures, take-home assignments, attendance required.

Assessment practices and criteria

Receiving credits requires attendances in all lectures and finishing all assignments.

Learning activities and methods

Workshop: group work, lectures, take-home assignments

Target groups

Doctoral researchers in health sciences

Recommended time or stage of studies for completion

The course can be completed at any stage of studies

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

Languages of instruction

English

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

Participation in teaching. Workshop: group work, lectures, take-home assignments, attendance required.

Assessment practices and criteria

Receiving credits requires attendances in all lectures and finishing all assignments.

Learning activities and methods

Workshop: group work, lectures, take-home assignments

Target groups

Doctoral researchers in health sciences

Recommended time or stage of studies for completion

The course can be completed at any stage of studies

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

Languages of instruction

English

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		2 cr
Participation in teaching		2 cr
Method 2		2 cr
Independent study		2 cr

PHD-212 Science in Society

PHD-212 Science in Society

PHD-212 Science in Society

Abbreviation: Science in Society

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	5 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	Jaakko Taipale, Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Equivalences to other studies

HYMY-910 Science in Society

920210 Science in Society

Equivalences (free text field)

FI: HYMY-910, 920210

SV: HYMY-910, 920210

PHD-212

Science in Society

EN: HYMY-910, 920210

PHD-212

Science in Society

Content

FI: The course Science in Society (SiS) (5 ECTS) examines how science and scientific expertise relate to society and contemporary social issues. The course draws from science and technology studies, philosophy of science, communication studies, and studies in higher education.

The first main goal of the course is to provide the participants perspectives on how scientific knowledge and expertise interact and intertwine with society. The second main goal is to provide the participants some conceptual tools to reflect on their own topical fields and disciplines as well as the participants' developing expertise in their field.

In providing the participants with current perspectives into the science-society interaction, and in requiring the students to engage the topic in argumentation and discussion, the course will provide the participants with a knowledge base and transferable skills for their future exploits both in academic research and professional work outside academia.

SV: The course Science in Society (SiS) (5 ECTS) examines how science and scientific expertise relate to society and contemporary social issues. The course draws from science and technology studies, philosophy of science, communication studies, and studies in higher education.

The first main goal of the course is to provide the participants perspectives on how scientific knowledge and expertise interact and intertwine with society. The second main goal is to provide the participants some conceptual tools to reflect on their own topical fields and disciplines as well as the participants' developing expertise in their field.

In providing the participants with current perspectives into the science-society interaction, and in requiring the students to engage the topic in argumentation and discussion, the course will provide the participants with a knowledge base and transferable skills for their future exploits both in academic research and professional work outside academia.

EN: The course Science in Society (SiS) (5 ECTS) examines how science and scientific expertise relate to society and contemporary social issues. The course draws from science and technology studies, philosophy of science, communication studies, and studies in higher education.

The first main goal of the course is to provide the participants perspectives on how scientific knowledge and expertise interact and intertwine with society. The second main goal is to provide the participants some conceptual tools to reflect on their own topical fields and disciplines as well as the participants' developing expertise in their field.

In providing the participants with current perspectives into the science-society interaction, and in requiring the students to engage the topic in argumentation and discussion, the course will provide the participants with a knowledge base and transferable skills for their future exploits both in academic research and professional work outside academia.

Additional information

FI:

Completion methods (general description)

Participation in teaching.

Required coursework (see below lectures intro for more detailed info)

The course completion entails:

1. Participating to all six lectures (very good excuses for absences apply and cause extra coursework)
2. writing a short **preliminary text** (see below) **before the course begins**
3. completing the weekly reading + course diary exercises (see below)
4. completing the groupwork, and participating to the final groupwork session (see below)

Target groups

Doctoral researchers

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

Languages of instruction

English

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

Participation in teaching.

Required coursework (see below lectures intro for more detailed info)

The course completion entails:

1. Participating to all six lectures (very good excuses for absences apply and cause extra coursework)
2. writing a short **preliminary text** (see below) **before the course begins**
3. completing the weekly reading + course diary exercises (see below)
4. completing the groupwork, and participating to the final groupwork session (see below)

Target groups

Doctoral researchers

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

Languages of instruction

English

EQF level

Doctoral/EQF level 8

EN:

Completion methods (general description)

Participation in teaching.

Required coursework (see below lectures intro for more detailed info)

The course completion entails:

1. Participating to all six lectures (very good excuses for absences apply and cause extra coursework)
2. writing a short **preliminary text** (see below) **before the course begins**
3. completing the weekly reading + course diary exercises (see below)
4. completing the groupwork, and participating to the final groupwork session (see below)

Target groups

Doctoral researchers

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

Languages of instruction

English

EQF level

Doctoral/EQF level 8

Study materials

FI: Lectures, topical outline:

Changing Universities, Changing societies

Scientific ethos and its change

What is expertise? / Experts in society

Freedom of speech in science

Responsible and engaging science

Interdisciplinarity – making a career or risking it? (+ finding a controversy that suits you: a primer to group work)

Groupwork phase

Groupwork sessions take place a few weeks after last lecture, we'll take a longer session/s of 2-3 hours to make it through all groups and discuss their work

Lectures

All lectures are 60-90 minute face-to-face lectures.

The first lecture begins with a short practical introduction to the course and required coursework.

Preliminary text:

The participants are required to write **one to two (1-2) page paper (12 ppt, 1,15)** in which they a) freely reflect on their own developing expertise, and its relation to society and societal institutions (including the university). In addition, participants should b) single out some visible or otherwise prominent scholars (experts) in their field(s) of study (they can be international figures) and also c) either single out one or more central controversies in their field(s) of study, or just an interesting controversy in society that involves scientific experts – write a short description/analysis about points a)-c). The **deadline** for the preliminary text is **Thursday before the first week of course**. You can post the text to a Moodle folder (opens on course page on the same week).

Some information from the preliminary texts might be used during the course as resources for teaching and discussion, however, don't stress about it too much – reflect freely.

Weekly course diary:

We will use Moodle for the course diary. (NB. you are required to do the readings also for the first lecture.)

The Moodle course diary idea is this:

Before each lecture: participants are required to familiarize with the provided readings AND then 1) **post a single comment** of c. 250 words **to Moodle** (at the latest) the night before the lecture. In addition, participants are required to 2) **comment shortly** (c. 100-150 words) on **1-2 participant postings** – this is intended to generate discussion about the readings. Hint: You can determine the central point in the reading(s), and then elaborate on that, or if there is something that you did not understand or found difficult, you can also discuss that. The point is just to write and process the text, and perhaps also to provide the lecturer some clues as to what they should explain in more detail during the lecture. In general: Do your best, be constructive, be short!

After the lecture: go to Moodle, and post your thoughts on the lecture, or any thoughts that came upon you that relate to the topic. Comment on other people's thoughts if you are inspired. After Tuesday lecture, post your thoughts on Wednesday before noon at the latest; after Thursday lecture, post your thoughts on Friday.

Groupwork

The participants engage in a simple groupwork exercise in groups of 2-4. These groups are determined by the course coordinator based on the participants' preliminary texts; however, you can request to do the groupwork alone or a transfer to another group. Don't hesitate to bring up any issues with the course coordinator!

The idea of the groupwork is to use the conceptual tools provided in the lectures to analyze a public controversy that involves science or scientific experts somehow. The topic or controversy is completely free to choose, however, the group should demonstrate that they have learned approaches and perspectives from the readings and lectures. The completion of groupwork requires a three-page paper describing the case and a short analysis that all small group participants have contributed towards. These short papers will be circulated and discussed during the last session

SV: Lectures, topical outline:

Changing Universities, Changing societies

Scientific ethos and its change

What is expertise? / Experts in society

Freedom of speech in science

Responsible and engaging science

Interdisciplinarity – making a career or risking it? (+ finding a controversy that suits you: a primer to group work)

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EN: Lectures, topical outline:

Changing Universities, Changing societies

Scientific ethos and its change

What is expertise? / Experts in society

Freedom of speech in science

Responsible and engaging science

Interdisciplinarity – making a career or risking it? (+ finding a controversy that suits you: a primer to group work)

Groupwork phase

Groupwork sessions take place a few weeks after last lecture, we'll take a longer session/s of 2-3 hours to make it through all groups and discuss their work

Lectures

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Completion method and assessment items Recurrence

Credits

Method 1

5 cr

Participation in teaching

5 cr

PHD-217 Storytelling for Health Scientists

PHD-217 Storytelling for Health Scientists

PHD-217 Storytelling for Health Scientists

Abbreviation: Storytelling for Health Scientists

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	3 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Medical science

Equivalences (free text field)

SV: PHD-217

Storytelling for Health Scientists

EN: PHD-217

Storytelling for Health Scientists

Learning outcomes

FI: This course will give scientists and health and medical researchers a foundational introduction to the hidden methods of storytelling.

SV: This course will give scientists and health and medical researchers a foundational introduction to the hidden methods of storytelling.

EN: This course will give scientists and health and medical researchers a foundational introduction to the hidden methods of storytelling.

Content

FI: Science and medicine are under threat from competing stories in the popular imagination and in the political realm. Scientists, health researchers, and doctors today confront confusion over medical realities and treatments, denials of climate change, and other challenges, including questions about the validity of science itself. At the same time, science and medicine are more complex and specialized than ever, while also becoming more deeply entangled with public policy and global crises. Yet resources for educating the public and communicating about science through media outlets are shrinking. As a result, scientists and medical experts are realizing they must learn how to communicate better with policymakers, the popular media, and even directly with the general public. While scientists and medical experts often assume that simply explaining science better will solve the problem, communications research reveals that scientists must actually master a very different set of skills: the techniques of storytelling, which can appeal to the psychology and emotions of broader audiences. These techniques are used by the most successful journalists, popular writers, novelists, and filmmakers, but they remain underused in the world of science and medicine. This course will give scientists and health and medical researchers a foundational introduction to the hidden methods of storytelling. We will study examples from the best literary journalism about science and medicine, as well as from novels and mainstream movies, to find techniques that scientists and medical experts can borrow while remaining true to scientific principles. Students will acquire hands-on experience and confidence by developing their own short article projects, workshopping each other's drafts, receiving feedback from the instructor, and optionally submitting their article projects for publication. Students who are interested in careers beyond research will discover some of the approaches to communication that become possible with foundational knowledge of storytelling, and guest visitors during the course will introduce us to opportunities in Finland for communicating beyond the academy.

SV: Science and medicine are under threat from competing stories in the popular imagination and in the political realm. Scientists, health researchers, and doctors today confront confusion over medical realities and treatments, denials of climate change, and other challenges, including questions about the validity of science itself. At the same time, science and medicine are more complex and specialized than ever, while also becoming more deeply entangled with public policy and global crises. Yet resources for educating the public and communicating about science through media outlets are shrinking. As a result, scientists and medical experts are realizing they must learn how to communicate better with policymakers, the popular media, and even directly with the general public. While scientists and medical experts often assume that simply explaining science better will solve the problem, communications research reveals that scientists must actually master a very different set of skills: the techniques of storytelling, which can appeal to the psychology and emotions of broader audiences. These techniques are used by the most successful journalists, popular writers, novelists, and filmmakers, but they remain underused in the world of science and medicine. This course will give scientists and health and medical researchers a foundational introduction to the hidden methods of storytelling. We will study examples from the best literary journalism about science and medicine, as well as from novels and mainstream movies, to find techniques that scientists and medical experts can borrow while remaining true to scientific principles. Students will acquire hands-on experience and confidence by developing their own short article projects, workshopping each other's drafts, receiving feedback from the instructor, and optionally submitting their article projects for publication. Students who are interested in careers beyond research will discover some of the approaches to communication that become possible with foundational knowledge of storytelling, and guest visitors during the course will introduce us to opportunities in Finland for communicating beyond the academy.

EN: Science and medicine are under threat from competing stories in the popular imagination and in the political realm. Scientists, health researchers, and doctors today confront confusion over medical realities and treatments, denials of climate change, and other challenges, including questions about the validity of science itself. At the same time, science and medicine are more complex and specialized than ever, while also becoming more deeply entangled with public policy and global crises. Yet resources for educating the public and communicating about science through media outlets are shrinking. As a result, scientists and medical experts are realizing they must learn how to communicate better with policymakers, the popular media, and even directly with the general public. While scientists and medical experts often assume that simply explaining science better will solve the problem, communications research reveals that scientists must actually master a very different set of skills: the techniques of storytelling, which can appeal to the psychology and emotions of broader audiences. These techniques are used by the most successful journalists, popular writers, novelists, and filmmakers, but they remain underused in the world of science and medicine. This course will give scientists and health and medical researchers a foundational introduction to the hidden methods of storytelling. We will study examples from the best literary journalism about science and medicine, as well as from novels and mainstream movies, to find techniques that scientists and medical experts can borrow while remaining true to scientific principles. Students will acquire hands-on experience and confidence by developing their own short article projects, workshopping each other's drafts, receiving feedback from the instructor, and optionally submitting their article projects for publication. Students who are interested in careers beyond research will discover some of the approaches to communication that become possible with foundational knowledge of storytelling, and guest visitors during the course will introduce us to opportunities in Finland for communicating beyond the academy.

Additional information

FI:

Assessment practices and criteria

pass/fail, active participation and completion of the course assignments. Attendance (at least 80%) and participation for this course are mandatory

Target groups

Doctoral researchers in health sciences

Recommended time or stage of studies for completion

At any stage of doctoral studies

Study modules

Transferable skills

Expiry of studies

Expiry of studies

EQF level

Doctoral/EQF level 8

SV:**Assessment practices and criteria**

pass/fail, active participation and completion of the course assignments. Attendance (at least 80%) and participation for this course are mandatory

Target groups

Doctoral researchers in health sciences

Recommended time or stage of studies for completion

At any stage of doctoral studies

Study modules

Transferable skills

Expiry of studies

Expiry of studies

EQF level

Doctoral/EQF level 8

EN:**Assessment practices and criteria**

pass/fail, active participation and completion of the course assignments. Attendance (at least 80%) and participation for this course are mandatory

Target groups

Doctoral researchers in health sciences

Recommended time or stage of studies for completion

At any stage of doctoral studies

Study modules

Transferable skills

Expiry of studies

Expiry of studies

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		3 cr
Participation in teaching		3 cr
Method 2		3 cr
Independent study		3 cr

TIVI-Y911 Tiedeviestintä: Asiantuntijana digitaalisessa mediassa

TIVI-Y911 Tiedeviestintä: Asiantuntijana digitaalisessa mediassa

TIVI-Y911 Tiedeviestintä: Asiantuntijana digitaalisessa mediassa

Abbreviation: Tiedeviestintä: Asiantuntijana digitaalisessa mediassa

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	5 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible person	Esa Väliverronen, Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)

SV: TIVI-Y911

Tiedeviestintä: Asiantuntijana digitaalisessa mediassa

EN: TIVI-Y911

Tiedeviestintä: Asiantuntijana digitaalisessa mediassa

Learning outcomes

FI: Opintojakson suoritettuaan opiskelija ymmärtää digitaalisen median mahdollisuudet tiedeviestinnässä ja oman asiantuntijuuden rakentamisessa. Hän osaa asiantuntijana valita ja käyttää digitaalisen median työkaluja. Hän osaa käyttää strategisesti sosiaalisen median palveluja sekä hyödyntää tekstuaalisia ja visuaalisia viestintätyökaluja ja tyylejä viestinnässään.

SV: Opintojakson suoritettuaan opiskelija ymmärtää digitaalisen median mahdollisuudet tiedeviestinnässä ja oman asiantuntijuuden rakentamisessa. Hän osaa asiantuntijana valita ja käyttää digitaalisen median työkaluja. Hän osaa käyttää strategisesti sosiaalisen median palveluja sekä hyödyntää tekstuaalisia ja visuaalisia viestintätyökaluja ja tyylejä viestinnässään.

EN: Opintojakson suoritettuaan opiskelija ymmärtää digitaalisen median mahdollisuudet tiedeviestinnässä ja oman asiantuntijuuden rakentamisessa. Hän osaa asiantuntijana valita ja käyttää digitaalisen median työkaluja. Hän osaa käyttää strategisesti sosiaalisen median palveluja sekä hyödyntää tekstuaalisia ja visuaalisia viestintätyökaluja ja tyylejä viestinnässään.

Content

FI: Kurssilla käsitellään seuraavia asioita ja näkökulmia:

- tiedeviestinnän ja sosiaalisen median muuttuminen
- tutkija viestijänä ja brändinä
- strategisen viestinnän näkökulma asiantuntijaviestintään
- tutkimuksen popularisointi verkossa
- visuaalinen viestintä popularisoinnin keinona
- viestinnän tehokkuus ja mittaaminen

SV: Kurssilla käsitellään seuraavia asioita ja näkökulmia:

- tiedeviestinnän ja sosiaalisen median muuttuminen
- tutkija viestijänä ja brändinä
- strategisen viestinnän näkökulma asiantuntijaviestintään
- tutkimuksen popularisointi verkossa
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EN: Kurssilla käsitellään seuraavia asioita ja näkökulmia:

- tiedeviestinnän ja sosiaalisen median muuttuminen
- tutkija viestijänä ja brändinä
- strategisen viestinnän näkökulma asiantuntijaviestintään
- tutkimuksen popularisointi verkossa
- visuaalinen viestintä popularisoinnin keinona
- viestinnän tehokkuus ja mittaaminen

Additional information

FI:

Target groups

- väitöskirjatutkijat
- politiikan ja viestinnän koulutusohjelman maisteriopiskelijat

Teaching period when the course will be offered

2.

Study modules

Yleiset valmiustaidot

Expiry of studies

[Expiry of studies](#)

Languages of instruction

Suomi

EQF level

Doctoral/EQF level 8

SV:**Target groups**

-väitöskirjatutkijat

-politiikan ja viestinnän koulutusohjelman maisteriopiskelijat

Teaching period when the course will be offered

2.

Study modules

Yleiset valmiustaidot

Expiry of studies[Expiry of studies](#)**Languages of instruction**

Suomi

EQF level

Doctoral/EQF level 8

EN:**Target groups**

-väitöskirjatutkijat

-politiikan ja viestinnän koulutusohjelman maisteriopiskelijat

Teaching period when the course will be offered

2.

Study modules

Yleiset valmiustaidot

Expiry of studies[Expiry of studies](#)**Languages of instruction**

Suomi

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		5 cr
Participation in teaching		5 cr
Method 2		5 cr
Exam		5 cr
Method 3		5 cr
Independent study		5 cr

TIVI-Y912 Scientific journalism

TIVI-Y912 Tiedeviestintä Tiedejournalismi

TIVI-Y912 Tiedeviestintä Tiedejournalismi

Abbreviation: Tiedeviestintä Tiedejournalismi

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	5 cr
Languages	English, Finnish, Swedish
Grading scale	General scale, 0-5
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible person	Tuomo Mörä, Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)

SV: TIVI-Y912

Tiedeviestintä Tiedejournalismi

EN: TIVI-Y912

Scientific journalism

Learning outcomes

FI: Opintojakson suoritettuaan opiskelijalla on käsitys tiedejournalistin työstä. Hän ymmärtää millaisella loogiikalla tiedejournalismia tehdään ja hänellä valmiuksia tuottaa tiedejournalismia sekä tehdä tieteestä artikkeleita eri viestimiin.

After completing the course, the student has an understanding of the work and language of a science journalist. They understand the logic of science journalism and has the ability to produce science journalism and make science articles into a variety of media.

SV: Opintojakson suoritettuaan opiskelijalla on käsitys tiedejournalistin työstä. Hän ymmärtää millaisella loogiikalla tiedejournalismia tehdään ja hänellä valmiuksia tuottaa tiedejournalismia sekä tehdä tieteestä artikkeleita eri viestimiin.

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EN: Opintojakson suoritettuaan opiskelijalla on käsitys tiedejournalistin työstä. Hän ymmärtää millaisella logiikalla tiedejournalismia tehdään ja hänellä valmiuksia tuottaa tiedejournalismia sekä tehdä tieteestä artikkeleita eri viestimiin.

After completing the course, the student has an understanding of the work and language of a science journalist. They understand the logic of science journalism and has the ability to produce science journalism and make science articles into a variety of media.

Content

FI: Opintojaksolla tutustutaan tiedejournalismiin ja juttujen tekemiseen tiedetoimittajan opastuksella. Jaksossa perehdytään journalistiseen prosessiin ja visuaalisuuden merkitykseen tiedejournalismissa. Harjoitustyönä tehdään laajempi journalistinen artikkeli ja työstämiseen saadaan henkilökohtaista palautetta. The course introduces science journalism and doing articles with the guidance of a science journalist. The course introduces the journalistic process and the importance of visibility in scientific journalism. An extensive journalistic article is done as an exercise and personal feedback is received on the work.

SV: Opintojaksolla tutustutaan tiedejournalismiin ja juttujen tekemiseen tiedetoimittajan opastuksella. Jaksossa perehdytään journalistiseen prosessiin ja visuaalisuuden merkitykseen tiedejournalismissa. Harjoitustyönä tehdään laajempi journalistinen artikkeli ja työstämiseen saadaan henkilökohtaista palautetta.

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EN: Opintojaksolla tutustutaan tiedejournalismiin ja juttujen tekemiseen tiedetoimittajan opastuksella. Jaksossa perehdytään journalistiseen prosessiin ja visuaalisuuden merkitykseen tiedejournalismissa. Harjoitustyönä tehdään laajempi journalistinen artikkeli ja työstämiseen saadaan henkilökohtaista palautetta. The course introduces science journalism and doing articles with the guidance of a science journalist. The course introduces the journalistic process and the importance of visibility in scientific journalism. An extensive journalistic article is done as an exercise and personal feedback is received on the work.

Additional information

FI:

Completion methods (general description)

Osallistuminen opetukseen.

Participation in teaching.

Learning activities and methods

Kontaktiopetus, tehtävät ja henkilökohtainen ohjaus

Contact teaching, assignments and personal tutoring

Target groups

Valinnainen. Opintojakso on tarjolla HY:n kaikkien jatkokoulutusohjelmien opiskelijoille (ensisijaisesti Tie-
deviestinnän opintokokonaisuuteen valituille).

Optional. The course is available to students of all postgraduate programs at the University of Helsinki (primarily those selected for the Science Communication study unit).

Teaching period when the course will be offered

1.

Recommended time or stage of studies for completion

1.-2 vuosi

1.-2 year

Study modules

Tiedeviestinnän opintokokonaisuus, yleiset valmiustaidot/ Transferable skills.

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

Osallistuminen opetukseen.

Participation in teaching.

Learning activities and methods

Kontaktiopetus, tehtävät ja henkilökohtainen ohjaus

Contact teaching, assignments and personal tutoring

Target groups

Valinnainen. Opintojakso on tarjolla HY:n kaikkien jatkokoulutusohjelmien opiskelijoille (ensisijaisesti Tiedeviestinnän opintokokonaisuuteen valituille).

Optional. The course is available to students of all postgraduate programs at the University of Helsinki (primarily those selected for the Science Communication study unit).

Teaching period when the course will be offered

1.

Recommended time or stage of studies for completion

1.-2 vuosi

1.-2 year

Study modules

Tiedeviestinnän opintokokonaisuus, yleiset valmiustaidot/ Transferable skills.

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

EN:

Completion methods (general description)

Osallistuminen opetukseen.

Participation in teaching.

Learning activities and methods

Kontaktiopetus, tehtävät ja henkilökohtainen ohjaus

Contact teaching, assignments and personal tutoring

Target groups

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Recommended time or stage of studies for completion

1.-2 vuosi

1.-2 year

Study modules

Tiedeviestinnän opintokokonaisuus, yleiset valmiustaidot/ Transferable skills.

Expiry of studies

Expiry of studies

EQF level

Doctoral/EQF level 8

Study materials

FI: Opettaja ilmoittaa kurssilla.

The teacher will inform you on the course.

SV: Opettaja ilmoittaa kurssilla.

The teacher will inform you on the course.

EN: Opettaja ilmoittaa kurssilla.

The teacher will inform you on the course.

Completion method and assessment items Recurrence**Credits****Method 1**

5 cr

Participation in teaching

5 cr

Method 2

5 cr

Exam

5 cr

Method 3

5 cr

Independent study 5 cr

TIVI-Y913 Tiedeviestintä Tieteen popularisointi

TIVI-Y913 Tiedeviestintä Tieteen popularisointi

TIVI-Y913 Tiedeviestintä Tieteen popularisointi

Abbreviation: Tiedeviestintä Tieteen popularisointi

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	5 cr
Languages	English, Finnish, Swedish
Grading scale	General scale, 0-5
University	University of Helsinki
Responsible organisation	Doctoral Programme in Social Sciences 100%
Responsible person	Tuomo Mörä, Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)

SV: TIVI-Y913

Tiedeviestintä Tieteen popularisointi

EN: TIVI-Y913

Tiedeviestintä Tieteen popularisointi

Learning outcomes

FI: Opintojakson suoritettuaan opiskelijalla on käsitys siitä, miten tiedekeskus toimii, miten näyttelyitä rakennetaan ja hänellä on valmiuksia tieteen popularisointiin. Jakson suoritettuaan opiskelija tuntee tieteen popularisoinnin periaatteet ja käytännöt tiedekeskuksen näyttelytoiminnassa ja näyttelyn rakentamisessa.

SV: Opintojakson suoritettuaan opiskelijalla on käsitys siitä, miten tiedekeskus toimii, miten näyttelyitä rakennetaan ja hänellä on valmiuksia tieteen popularisointiin. Jakson suoritettuaan opiskelija tuntee tieteen popularisoinnin periaatteet ja käytännöt tiedekeskuksen näyttelytoiminnassa ja näyttelyn rakentamisessa.

EN: Opintojakson suoritettuaan opiskelijalla on käsitys siitä, miten tiedekeskus toimii, miten näyttelyitä rakennetaan ja hänellä on valmiuksia tieteen popularisointiin. Jakson suoritettuaan opiskelija tuntee tieteen popularisoinnin periaatteet ja käytännöt tiedekeskuksen näyttelytoiminnassa ja näyttelyn rakentamisessa.

Content

FI: Opiskelijat perehtyvät näyttelyjen suunnitteluun ja tiedotusprojekteihin tiedekeskuksen henkilökunnan ohjauksessa. He tekevät ryhmätyönä tiedekeskuksen näyttelynrakentamista tai tiedotusprojektia tukevan harjoitustyön.

SV: Opiskelijat perehtyvät näyttelyjen suunnitteluun ja tiedotusprojekteihin tiedekeskuksen henkilökunnan ohjauksessa. He tekevät ryhmätyönä tiedekeskuksen näyttelynrakentamista tai tiedotusprojektia tukevan harjoitustyön.

EN: Opiskelijat perehtyvät näyttelyjen suunnitteluun ja tiedotusprojekteihin tiedekeskuksen henkilökunnan ohjauksessa. He tekevät ryhmätyönä tiedekeskuksen näyttelynrakentamista tai tiedotusprojektia tukevan harjoitustyön.

Additional information

FI:

Target groups

Väitöskirjatutkijat

Teaching period when the course will be offered

3.-4 periodi

Study modules

Yleiset valmiustaidot.

Expiry of studies

Expiry of studies

Languages of instruction

Suomi

EQF level

Doctoral/EQF level 8

SV:**Target groups**

Väitöskirjatutkijat

Teaching period when the course will be offered

3.-4 periodi

Study modules

Yleiset valmiustaidot.

Expiry of studies

Expiry of studies

Languages of instruction

Suomi

EQF level

Doctoral/EQF level 8

EN:**Target groups**

Väitöskirjatutkijat

Teaching period when the course will be offered

3.-4 periodi

Study modules

Yleiset valmiustaidot.

Expiry of studies

Expiry of studies**Languages of instruction**

Suomi

EQF level

Doctoral/EQF level 8

Study materials**FI:** Ilmoitetaan kurssin alussa.**SV:** Ilmoitetaan kurssin alussa.**EN:** Ilmoitetaan kurssin alussa.

Completion method and assessment items	Recurrence	Credits
Method 1		5 cr
Participation in teaching		5 cr
Method 2		5 cr
Exam		5 cr
Method 3		5 cr
Independent study		5 cr

PHD-213 Tutkijan verkkokirjoittaminen**PHD-213 Tutkijan verkkokirjoittaminen****PHD-213 Tutkijan verkkokirjoittaminen****Abbreviation:** Tutkijan verkkokirjoittaminen

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	3 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Humanities Fields of education (Ministry of Education and Culture), Education Fields of education (Ministry of Education and Culture), Business, administration and law Fields of education (Ministry of Education and Culture), Social sciences

Equivalences to other studies

HYMY-926 Online writing for researchers

Equivalences (free text field)**FI:** HYMY-926**SV:** HYMY-926

PHD-213

Tutkijan verkkokirjoittaminen

EN: HYMY-926

PHD-213

Tutkijan verkkokirjoittaminen

Learning outcomes**FI:** *Opintojakson suoritettuaan tohtorikoulutettavat*1) *osaavat hahmottaa*

- *mitä ovat verkkokirjoittamisen peruskysymykset ja eri lajit (esim. bloggaaminen, sosiaalinen media)*
 - *kuinka verkossa toimitaan asiantuntijana*
 - *mitä ovat verkkokirjoittamisen keskeiset eettiset kysymykset*
 - *miten tuotetaan mieleenjäävää materiaalia verkkoon.*
- 2) *ovat löytäneet itselleen sopivan tavan toimia verkossa.*

SV: *Opintojakson suoritettuaan tohtorikoulutettavat*1) *osaavat hahmottaa*

- *mitä ovat verkkokirjoittamisen peruskysymykset ja eri lajit (esim. bloggaaminen, sosiaalinen media)*
 - *kuinka verkossa toimitaan asiantuntijana*
 - *mitä ovat verkkokirjoittamisen keskeiset eettiset kysymykset*
 - *miten tuotetaan mieleenjäävää materiaalia verkkoon.*
- 2) *ovat löytäneet itselleen sopivan tavan toimia verkossa.*

EN: *Opintojakson suoritettuaan tohtorikoulutettavat*1) *osaavat hahmottaa*

- *mitä ovat verkkokirjoittamisen peruskysymykset ja eri lajit (esim. bloggaaminen, sosiaalinen media)*
 - *kuinka verkossa toimitaan asiantuntijana*
 - *mitä ovat verkkokirjoittamisen keskeiset eettiset kysymykset*
 - *miten tuotetaan mieleenjäävää materiaalia verkkoon.*
- 2) *ovat löytäneet itselleen sopivan tavan toimia verkossa.*

Content**FI:**

- *Verkkokirjoittamisen perusteet*
- *Sosiaalisen median perusteet*
- *Bloggaamisen perusteet*
- *Verkkokirjoittamisen etiikkaa*
- *Asiantuntijan brändi*
- *Vaikuttavan kirjoittamisen osatekijät*

SV:

- *Verkkokirjoittamisen perusteet*
- *Sosiaalisen median perusteet*
- *Bloggaamisen perusteet*
- *Verkkokirjoittamisen etiikkaa*
- *Asiantuntijan brändi*
- *Vaikuttavan kirjoittamisen osatekijät*

EN:

- *Verkkokirjoittamisen perusteet*
- *Sosiaalisen median perusteet*
- *Bloggaamisen perusteet*
- *Verkkokirjoittamisen etiikkaa*
- *Asiantuntijan brändi*
- *Vaikuttavan kirjoittamisen osatekijät*

Additional information**FI:****Completion methods (general description)**

Osallistuminen opetukseen.

Kurssi suoritetaan verkko-opiskeluna. Kurssilla on viikoittain aikataulun mukaisesti suoritettavia tehtäviä. Opettaja tiedottaa kurssille valituille tarkemmat ohjeet.

Target groups

Humanistis-yhteiskuntatieteellisten alojen väitöskirjatutkijat

Recommended time or stage of studies for completion

Tohtoriopintojen aikana.

Study modules

Yleiset valmiustaidot

Expiry of studies

[Expiry of studies](#)

Languages of instruction

- suomi
- ruotsi
- englanti

EQF level

Doctoral/EQF level 8

SV:**Completion methods (general description)**

Osallistuminen opetukseen.

Kurssi suoritetaan verkko-opiskeluna. Kurssilla on viikoittain aikataulun mukaisesti suoritettavia tehtäviä. Opettaja tiedottaa kurssille valituille tarkemmat ohjeet.

Target groups

Humanistis-yhteiskuntatieteellisten alojen väitöskirjatutkijat

Recommended time or stage of studies for completion

Tohtoriopintojen aikana.

Study modules

Yleiset valmiustaidot

Expiry of studies

Expiry of studies

Languages of instruction

- suomi
- ruotsi
- englanti

EQF level

Doctoral/EQF level 8

EN:

Completion methods (general description)

Osallistuminen opetukseen.

Kurssi suoritetaan verkko-opiskeluna. Kurssilla on viikoittain aikataulun mukaisesti suoritettavia tehtäviä. Opettaja tiedottaa kurssille valituille tarkemmat ohjeet.

Target groups

Humanistis-yhteiskuntatieteellisten alojen väitöskirjatutkijat

Recommended time or stage of studies for completion

Tohtoriopintojen aikana.

Study modules

Yleiset valmiustaidot

Expiry of studies

Expiry of studies

Languages of instruction

- suomi
- ruotsi
- englanti

EQF level

Doctoral/EQF level 8

Study materials

FI: *Svinhufvud, Kimmo 2013: Verkkoon kirjoittaminen. Teoksessa Vaattovaara, Johanna – Strellman, Urpu (toim.), Tieteen yleistajuistaminen s. 190–212. Helsinki: Gaudeamus. (Jaetaan ennakotehtävän mukana.)*

SV: Svinhufvud, Kimmo 2013: Verkkoon kirjoittaminen. Teoksessa Vaattovaara, Johanna – Strellman, Urpu (toim.), Tieteen yleistajuistaminen s. 190–212. Helsinki: Gaudeamus. (Jaetaan ennakkotehtävän mukana.)

EN: Svinhufvud, Kimmo 2013: Verkkoon kirjoittaminen. Teoksessa Vaattovaara, Johanna – Strellman, Urpu (toim.), Tieteen yleistajuistaminen s. 190–212. Helsinki: Gaudeamus. (Jaetaan ennakkotehtävän mukana.)

Completion method and assessment items	Recurrence	Credits
Method 1		3 cr
Participation in teaching		3 cr

PHD-214 Väittelijän vuorovaikutusosaaminen

PHD-214 Väittelijän vuorovaikutusosaaminen

PHD-214 Väittelijän vuorovaikutusosaaminen

Abbreviation: Väittelijän vuorovaikutusosaaminen

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	2 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Humanities Fields of education (Ministry of Education and Culture), Education Fields of education (Ministry of Education and Culture), Business, administration and law Fields of education (Ministry of Education and Culture), Natural sciences Fields of education (Ministry of Education and Culture), Medical science Fields of education (Ministry of Education and Culture), Agriculture and forestry Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs) Fields of education (Ministry of Education and Culture), Social sciences

Equivalences to other studies

HYMY-917 Väittelijän vuorovaikutusosaaminen

Equivalences (free text field)

FI: HYMY-917

SV: HYMY-917

PHD-214

Väittelijän vuorovaikutusosaaminen

EN: HYMY-917

PHD-214

Väittelijän vuorovaikutusosaaminen

Learning outcomes

FI: Opintojakson jälkeen osallistujat väitöskirjatutkija:

- 1) ymmärtää erilaisten vuorovaikutuksellisten väitöstilanteiden ja esiintymisten merkityksen
- 2) osaa valmistautua tarkoituksenmukaisesti väitöspäivän viestintätilanteisiin (lectio praecursoria, väitöskeskustelu, karonkkapuheet)
- 3) ymmärtää tutkijan työssä laajemmin tarvittavan vuorovaikutusosaamisen merkityksen ja yhteiskunnalliseen keskusteluun osallistumisen merkityksen

SV: Opintojakson jälkeen osallistujat väitöskirjatutkija:

- 1) ymmärtää erilaisten vuorovaikutuksellisten väitöstilanteiden ja esiintymisten merkityksen
- 2) osaa valmistautua tarkoituksenmukaisesti väitöspäivän viestintätilanteisiin (lectio praecursoria, väitöskeskustelu, karonkkapuheet)
- 3) ymmärtää tutkijan työssä laajemmin tarvittavan vuorovaikutusosaamisen merkityksen ja yhteiskunnalliseen keskusteluun osallistumisen merkityksen

EN: Opintojakson jälkeen osallistujat väitöskirjatutkija:

- 1) ymmärtää erilaisten vuorovaikutuksellisten väitöstilanteiden ja esiintymisten merkityksen
- 2) osaa valmistautua tarkoituksenmukaisesti väitöspäivän viestintätilanteisiin (lectio praecursoria, väitöskeskustelu, karonkkapuheet)
- 3) ymmärtää tutkijan työssä laajemmin tarvittavan vuorovaikutusosaamisen merkityksen ja yhteiskunnalliseen keskusteluun osallistumisen merkityksen

Content

FI:

- Vuorovaikutusosaaminen ja sen kehittäminen
- Esiintymistaitojen ja palautteenannon harjoittelu
- Väitöskeskustelu ja akateeminen keskustelu yhteiskunnallisen vuorovaikutuksen osaamisalueena
- Tutkijan vuorovaikutusosaaminen ja sen kehittäminen
- Tutkija viestijänä kasvokkaisuissa ja erilaisissa viestintäympäristöissä sekä eri kanavissa

SV:

- Vuorovaikutusosaaminen ja sen kehittäminen
- Esiintymistaitojen ja palautteenannon harjoittelu
- Väitöskeskustelu ja akateeminen keskustelu yhteiskunnallisen vuorovaikutuksen osaamisalueena
- Tutkijan vuorovaikutusosaaminen ja sen kehittäminen
- Tutkija viestijänä kasvokkaisuissa ja erilaisissa viestintäympäristöissä sekä eri kanavissa

EN:

- Vuorovaikutusosaaminen ja sen kehittäminen
- Esiintymistaitojen ja palautteenannon harjoittelu
- Väitöskeskustelu ja akateeminen keskustelu yhteiskunnallisen vuorovaikutuksen osaamisalueena
- Tutkijan vuorovaikutusosaaminen ja sen kehittäminen
- Tutkija viestijänä kasvokkaisuissa ja erilaisissa viestintäympäristöissä sekä eri kanavissa

Additional information

FI:

Completion methods (general description)

Kurssi

Viimeisellä tapaamisella toteutetaan lectioharjoitus, johon valmistaudutaan itsenäisesti. Lisäksi itsenäinen kirjallinen lopputehtävä. Itsenäisen työskentelyn määrä n. 30 h.

Assessment practices and criteria

Hyväksytty/hylätty. 80 % läsnäolo lähiopetuksessa. Lectioharjoituksen tekeminen ja palautteen antaminen muille on pakollinen osa kurssia (tarvittaessa mahdollisuus tämän osan suorittamiseen monimuotoisesti tai englanniksi).

Learning activities and methods

Kurssiin kuuluu erilaisia pienimuotoisia keskustelu- ja pohdintaharjoituksia jokaisella kontaktitapaamisella. Viimeisellä tapaamiskerralla jokainen osallistuja pitää harjoitusesitelmän lectio praecursoriasta. Harjoituslectiosta saadaan puheviestinnällinen vertaispalaute ja opettajan palaute. Väitöskirjan ei tarvitse olla valmis lectioharjoituksen tehdäkseen, sen voi toteuttaa myös vapaamuotoisempana esitelmäharjoituksena omasta työstä.

Target groups

Väitöskirjatutkijat.

Recommended time or stage of studies for completion

Opintojaksolle osallistuminen on suositeltavaa väitöskirjatyön loppuvaiheessa (esimerkiksi n. viimeisen vuoden aikana ennen väitöstä).

Study modules

Yleiset valmiustaidot

Expiry of studies

Expiry of studies

Languages of instruction

Suomi

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

Kurssi

Viimeisellä tapaamisella toteutetaan lectioharjoitus, johon valmistaudutaan itsenäisesti. Lisäksi itsenäinen kirjallinen lopputehtävä. Itsenäisen työskentelyn määrä n. 30 h.

Assessment practices and criteria

Hyväksytty/hylätty. 80 % läsnäolo lähiopetuksessa. Lectioharjoituksen tekeminen ja palautteen antaminen muille on pakollinen osa kurssia (tarvittaessa mahdollisuus tämän osan suorittamiseen monimuotoisesti tai englanniksi).

Learning activities and methods

Kurssiin kuuluu erilaisia pienimuotoisia keskustelu- ja pohdintaharjoituksia jokaisella kontaktitapaamislalla. Viimeisellä tapaamiskerralla jokainen osallistuja pitää harjoitusesitelmän lectio praecursoriasta. Harjoituslectiosta saadaan puheviestinnällinen vertaispalaute ja opettajan palaute. Väitöskirjan ei tarvitse olla valmis lectioharjoituksen tehdäkseen, sen voi toteuttaa myös vapaamuotoisempaan esitelmäharjoituksena omasta työstä.

Target groups

Väitöskirjatutkijat.

Recommended time or stage of studies for completion

Opintojaksolle osallistuminen on suositeltavaa väitöskirjatyon loppuvaiheessa (esimerkiksi n. viimeisen vuoden aikana ennen väitöstä).

Study modules

Yleiset valmiustaidot

Expiry of studies

Expiry of studies

Languages of instruction

Suomi

EQF level

Doctoral/EQF level 8

EN:

Completion methods (general description)

Kurssi

Viimeisellä tapaamisella toteutetaan lectioharjoitus, johon valmistaudutaan itsenäisesti. Lisäksi itsenäinen kirjallinen lopputehtävä. Itsenäisen työskentelyn määrä n. 30 h.

Assessment practices and criteria

Hyväksytty/hylätty. 80 % läsnäolo lähiopetuksessa. Lectioharjoituksen tekeminen ja palautteen antaminen muille on pakollinen osa kurssia (tarvittaessa mahdollisuus tämän osan suorittamiseen monimuotoisesti tai englanniksi).

Learning activities and methods

Kurssiin kuuluu erilaisia pienimuotoisia keskustelu- ja pohdintaharjoituksia jokaisella kontaktitapaamisella. Viimeisellä tapaamiskerralla jokainen osallistuja pitää harjoitusesitelmän lectio praecursoriasta. Harjoituslectiosta saadaan puheviestinnällinen vertaispalaute ja opettajan palaute. Väitöskirjan ei tarvitse olla

valmis lectioharjoituksen tehdäkseen, sen voi toteuttaa myös vapaamuotoisempana esitelmäharjoituksena omasta työstä.

Target groups

Väitöskirjatutkijat.

Recommended time or stage of studies for completion

Opintojaksolle osallistuminen on suositeltavaa väitöskirjatyon loppuvaiheessa (esimerkiksi n. viimeisen vuoden aikana ennen väitöstä).

Study modules

Yleiset valmiustaidot

Expiry of studies

Expiry of studies

Languages of instruction

Suomi

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		2 cr
Participation in teaching		2 cr

PHD-215 Writing Doctoral Research

PHD-215 Writing Doctoral Research

PHD-215 Writing Doctoral Research

Abbreviation: Writing Doctoral Research

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	3 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Medical science

Prerequisites

FI:

Recommended prerequisites

Advanced level of English

SV:**Recommended prerequisites**

Advanced level of English

EN:**Recommended prerequisites**

Advanced level of English

Equivalences to other studies

Health-137 Writing Doctoral Research

Equivalences (free text field)

FI: Health-137

SV: Health-137

PHD-215

Writing Doctoral Research for Health Scientists

EN: Health-137

PHD-215

Writing Doctoral Research for Health Scientists

Learning outcomes

FI: Course learning outcomes:

to increase awareness of effective writing strategies and conventions, and to improve the quality of research writing in progress.

SV: Course learning outcomes:

to increase awareness of effective writing strategies and conventions, and to improve the quality of research writing in progress.

EN: Course learning outcomes:

to increase awareness of effective writing strategies and conventions, and to improve the quality of research writing in progress.

Content

FI: Struggling with research writing? Frustrated about slow progress? Not sure if your text quality meets publication criteria? This course is designed to support your research writing process. It consists of lectures on specific areas of writing and culminates in 2 feedback sessions in which each participant receives detailed feedback on a manuscript from a peer and the lecturer.

SV: Struggling with research writing? Frustrated about slow progress? Not sure if your text quality meets publication criteria? This course is designed to support your research writing process. It consists of lectures on specific areas of writing and culminates in 2 feedback sessions in which each participant receives detailed feedback on a manuscript from a peer and the lecturer.

EN: Struggling with research writing? Frustrated about slow progress? Not sure if your text quality meets publication criteria? This course is designed to support your research writing process. It consists of lectures on specific areas of writing and culminates in 2 feedback sessions in which each participant receives detailed feedback on a manuscript from a peer and the lecturer.

Additional information

FI:

Completion methods (general description)

Participation in teaching.

Contact lessons, face-to-face meetings, independent and group work between the lectures and meetings. The course participants are to produce text for each lecture. Maximum 18 course participants.

Assessment practices and criteria

PASS/FAIL, 80% attendance and assignment completion required

Learning activities and methods

Lectures and feedback sessions combined with readings, writings and exercises completed outside class and then discussed during class meetings

Target groups

Doctoral researchers

Teaching period when the course will be offered

The course is organised once every term.

Study modules

Transferable skills

Expiry of studies

Expiry of studies

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

Participation in teaching.

Contact lessons, face-to-face meetings, independent and group work between the lectures and meetings. The course participants are to produce text for each lecture. Maximum 18 course participants.

Assessment practices and criteria

PASS/FAIL, 80% attendance and assignment completion required

Learning activities and methods

Lectures and feedback sessions combined with readings, writings and exercises completed outside class and then discussed during class meetings

Target groups

Doctoral researchers in health sciences. Availability of the course to other doctoral researchers: Yes, but subject to capacity.

Teaching period when the course will be offered

The course is organised once every term.

Study modules

Transferable skills

Expiry of studiesExpiry of studies**EQF level**

Doctoral/EQF level 8

EN:**Completion methods (general description)**

Participation in teaching.

Contact lessons, face-to-face meetings, independent and group work between the lectures and meetings. The course participants are to produce text for each lecture. Maximum 18 course participants.

Assessment practices and criteria

PASS/FAIL, 80% attendance and assignment completion required

Learning activities and methods

Lectures and feedback sessions combined with readings, writings and exercises completed outside class and then discussed during class meetings

Target groups

Doctoral researchers in health sciences. Availability of the course to other doctoral researchers: Yes, but subject to capacity.

Teaching period when the course will be offered

The course is organised once every term.

Study modules

Transferable skills

Expiry of studiesExpiry of studies**EQF level**

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		3 cr
Participation in teaching	-----	3 cr
Method 2		3 cr
Independent study	-----	3 cr

PHD-216 Writing Journal Article in Twelve Weeks

PHD-216 Writing Journal Article in Twelve Weeks

PHD-216 Writing Journal Article in Twelve Weeks

Abbreviation: Writing Journal Article in Twelve Weeks

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	5 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Humanities Fields of education (Ministry of Education and Culture), Education Fields of education (Ministry of Education and Culture), Business, administration and law Fields of education (Ministry of Education and Culture), Social sciences

Equivalences to other studies

HYMY-923 Writing Journal Article in Twelve weeks

Equivalences (free text field)

FI: HYMY-923

SV: HYMY-923

PHD-216

Writing Journal Article in Twelve Weeks

EN: HYMY-923

PHD-216

Writing Journal Article in Twelve Weeks

Learning outcomes

FI: The aim of the course is to prepare an academic article during the course. The course provides frames, feedback, peer-support, and discipline for preparing an article in twelve weeks. After the course the student will be better equipped for preparing and determining a topic and research question, defining basic concepts, taking and giving feedback, finding several suitable journals from his/her field, learns how to respond to referee statements, and proceeds with the dissertation.

SV: The aim of the course is to prepare an academic article during the course. The course provides frames, feedback, peer-support, and discipline for preparing an article in twelve weeks. After the course the student will be better equipped for preparing and determining a topic and research question, defining basic concepts, taking and giving feedback, finding several suitable journals from his/her field, learns how to respond to referee statements, and proceeds with the dissertation.

EN: The aim of the course is to prepare an academic article during the course. The course provides frames, feedback, peer-support, and discipline for preparing an article in twelve weeks. After the course the student will be better equipped for preparing and determining a topic and research question, defining basic concepts, taking and giving feedback, finding several suitable journals from his/her field, learns how to respond to referee statements, and proceeds with the dissertation.

Content

FI: Class-discussions, homeworks and writing own text.

SV: Class-discussions, homeworks and writing own text.

EN: Class-discussions, homeworks and writing own text.

Additional information

FI:

Completion methods (general description)

Participation in teaching.

Weekly classes during the term.

Assessment practices and criteria

PASS/FAIL

Learning activities and methods

Lectures/group work, independent work, moodle.

Target groups

Doctoral researchers in humanities and social sciences.

Teaching period when the course will be offered

Weekly classes during the term.

Recommended time or stage of studies for completion

The course is well-suited especially for doctoral candidates who have worked with their dissertations at least a year.

Study modules

Transferable skills

Expiry of studies

Expiry of studies

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

Participation in teaching.

Weekly classes during the term.

Assessment practices and criteria

PASS/FAIL

Learning activities and methods

Lectures/group work, independent work, moodle.

Target groups

Doctoral researchers in humanities and social sciences.

Teaching period when the course will be offered

Weekly classes during the term.

Recommended time or stage of studies for completion

The course is well-suited especially for doctoral candidates who have worked with their dissertations at least a year.

Study modules

Transferable skills

Expiry of studies

Expiry of studies

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

Participation in teaching.

Weekly classes during the term.

Assessment practices and criteria

PASS/FAIL

Learning activities and methods

Lectures/group work, independent work, moodle.

Target groups

Doctoral researchers in humanities and social sciences.

Teaching period when the course will be offered

Weekly classes during the term.

Recommended time or stage of studies for completion

The course is well-suited especially for doctoral candidates who have worked with their dissertations at least a year.

Study modules

Transferable skills

Expiry of studiesExpiry of studies**EQF level**

Doctoral/EQF level 8

Study materials

FI: Everybody chooses his/her own topic from their dissertation. In addition, Wendy Laura Belcher's *Writing Your Journal Article in Twelve weeks*.

SV: Everybody chooses his/her own topic from their dissertation. In addition, Wendy Laura Belcher's *Writing Your Journal Article in Twelve weeks*.

EN: Everybody chooses his/her own topic from their dissertation. In addition, Wendy Laura Belcher's *Writing Your Journal Article in Twelve weeks*.

Completion method and assessment items	Recurrence	Credits
Method 1		5 cr
Participation in teaching		5 cr

HEALTH-114 Biomedical view to patenting**HEALTH-114** Biomedical view to patenting**HEALTH-114** Biomedical view to patenting

Abbreviation: Biomedical view to patenting

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	2 cr
Languages	English
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	 [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Medical science

Equivalences (free text field)

SV: Health-114
Biomedical view to patenting

EN: Health-114
Biomedical view to patenting

Learning outcomes

FI: On completion of the course, the doctoral candidate:

- is able to demonstrate and develop awareness of the relevance and impact of IP Law on his/her academic and professional lives
- is aware of different ways to protect his/her inventions
- has developed awareness of how patent information can be used
- knows the most important patenting routes and systems
- has gained knowledge about drafting patent applications
- has understanding regarding the interpretation of patent claims and the crucial role of patent claims in forming the scope of protection conferred by a patent

SV: On completion of the course, the doctoral candidate:

- is able to demonstrate and develop awareness of the relevance and impact of IP Law on his/her academic and professional lives
- is aware of different ways to protect his/her inventions
- has developed awareness of how patent information can be used
- knows the most important patenting routes and systems
- has gained knowledge about drafting patent applications
- has understanding regarding the interpretation of patent claims and the crucial role of patent claims in forming the scope of protection conferred by a patent

EN: On completion of the course, the doctoral candidate:

- is able to demonstrate and develop awareness of the relevance and impact of IP Law on his/her academic and professional lives
- is aware of different ways to protect his/her inventions
- has developed awareness of how patent information can be used
- knows the most important patenting routes and systems
- has gained knowledge about drafting patent applications
- has understanding regarding the interpretation of patent claims and the crucial role of patent claims in forming the scope of protection conferred by a patent

Content

FI: This course introduces doctoral candidates to Intellectual Property (IP) Law in general and especially a biomedical point of view in patent matters.

The course is targeted to doctoral candidates and other interested researchers with little or no prior knowledge of IPR, and especially for those aiming at transferring from academic research to company R&D, or for those planning a career in the field of IPR (such as patent examiner, corporate patent agent or patent attorney).

The emphasis of the course is patenting of biomedical, pharmaceutical and health care applications.

SV: This course introduces doctoral candidates to Intellectual Property (IP) Law in general and especially a biomedical point of view in patent matters.

The course is targeted to doctoral candidates and other interested researchers with little or no prior knowledge of IPR, and especially for those aiming at transferring from academic research to company R&D, or for those planning a career in the field of IPR (such as patent examiner, corporate patent agent or patent attorney).

The emphasis of the course is patenting of biomedical, pharmaceutical and health care applications.

EN: This course introduces doctoral candidates to Intellectual Property (IP) Law in general and especially a biomedical point of view in patent matters.

The course is targeted to doctoral candidates and other interested researchers with little or no prior knowledge of IPR, and especially for those aiming at transferring from academic research to company R&D, or for those planning a career in the field of IPR (such as patent examiner, corporate patent agent or patent attorney).

The emphasis of the course is patenting of biomedical, pharmaceutical and health care applications.

Additional information

FI:

Completion methods (general description)

Participation in teaching.

This course introduces doctoral candidates to Intellectual Property (IP) Law in general and especially a bio-medical point of view in patent matters.

The course is targeted to doctoral candidates and other interested researchers with little or no prior knowledge of IPR, and especially for those aiming at transferring from academic research to company R&D, or for those planning a career in the field of IPR (such as patent examiner, corporate patent agent or patent attorney).

The emphasis of the course is patenting of biomedical, pharmaceutical and health care applications.

Learning activities and methods

The course will be taught online (<https://eliademy.com/>). You will be sent an enrolment key to login. The course languages are English and Finnish (both languages are accessible on the same site). Most of the course is self-directed and allows for great flexibility with when and where it is done. However, assessments have strict deadlines.

Target groups

Doctoral researchers in Life sciences

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

Languages of instruction

English / Finnish

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

Participation in teaching.

This course introduces doctoral candidates to Intellectual Property (IP) Law in general and especially a bio-medical point of view in patent matters.

The course is targeted to doctoral candidates and other interested researchers with little or no prior knowledge of IPR, and especially for those aiming at transferring from academic research to company R&D, or for those planning a career in the field of IPR (such as patent examiner, corporate patent agent or patent attorney).

The emphasis of the course is patenting of biomedical, pharmaceutical and health care applications.

Learning activities and methods

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Target groups

Doctoral researchers in Life sciences

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

Languages of instruction

English / Finnish

EQF level

Doctoral/EQF level 8

EN:

Completion methods (general description)

Participation in teaching.

This course introduces doctoral candidates to Intellectual Property (IP) Law in general and especially a biomedical point of view in patent matters.

The course is targeted to doctoral candidates and other interested researchers with little or no prior knowledge of IPR, and especially for those aiming at transferring from academic research to company R&D, or for those planning a career in the field of IPR (such as patent examiner, corporate patent agent or patent attorney).

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Target groups

Doctoral researchers in Life sciences

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

Languages of instruction

English / Finnsih

EQF level

Doctoral/EQF level 8

Study materials

FI: The course is based on materials available on the course platform. Course participants must complete four assignments by given deadlines

SV: The course is based on materials available on the course platform. Course participants must complete four assignments by given deadlines

EN: The course is based on materials available on the course platform. Course participants must complete four assignments by given deadlines


Completion method and assessment items	Recurrence	Credits
Method 1		2 cr
Participation in teaching	-----	2 cr
Method 2		2 cr
Independent study	-----	2 cr

PHD-101 PhD Career course

PHD-101 Tohtorin urakurssi

PHD-101 Karriärkurs för doktorander

Abbreviation: Tohtorin urakurssi

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	2 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	 [information missing], Responsible teacher
Study level	Postgraduate studies

Study field	<p>Fields of education (Ministry of Education and Culture), Humanities</p> <p>Fields of education (Ministry of Education and Culture), Education</p> <p>Fields of education (Ministry of Education and Culture), Business, administration and law</p> <p>Fields of education (Ministry of Education and Culture), Natural sciences</p> <p>Fields of education (Ministry of Education and Culture), Medical science</p> <p>Fields of education (Ministry of Education and Culture), Agriculture and forestry</p> <p>Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs)</p> <p>Fields of education (Ministry of Education and Culture), Social sciences</p>
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Equivalences to other studies

929010 PhD Career Course

or

HYMY-912 PhD Career Course

Equivalences (free text field)

FI: HYMY-912, 929010

SV: HYMY-912, 929010
PHD-101

Karriärkurs för doktorander

EN: HYMY-912, 929010
PHD-101

PhD Career course

Learning outcomes

FI: The aim of the course is to develop PhD candidates' career planning and job-seeking skills. The course will bring together doctoral candidates who are aiming to build a career outside of academia. The course will focus on PhD candidates' competences and strengths in the labour market. The course supports individuals' career planning outside the academia and gives an over-view of the job-search process.

SV: The aim of the course is to develop PhD candidates' career planning and job-seeking skills. The course will bring together doctoral candidates who are aiming to build a career outside of academia. The course will focus on PhD candidates' competences and strengths in the labour market. The course supports individuals' career planning outside the academia and gives an over-view of the job-search process.

EN: The aim of the course is to develop PhD candidates' career planning and job-seeking skills. The course will bring together doctoral candidates who are aiming to build a career outside of academia. The course will focus on PhD candidates' competences and strengths in the labour market. The course supports individuals' career planning outside the academia and gives an over-view of the job-search process.

Content

FI: The course focuses on the key questions that are important when planning your career outside the academia: recognizing and communicating your personal skills and strengths as well as preparing for the job search process.

The participants will expand their perspective on potential employers by doing an informational interview of an interesting organization or employer.

The course focuses on the following topics:

- career planning and self-knowledge
- exploring career options
- PhD as a job seeker outside the academia
- how to write a convincing job application documents
- aspects of a successful job interview

SV: The course focuses on the key questions that are important when planning your career outside the academia: recognizing and communicating your personal skills and strengths as well as preparing for the job search process.

The participants will expand their perspective on potential employers by doing an informational interview of an interesting organization or employer.

The course focuses on the following topics:

- career planning and self-knowledge
- exploring career options
- PhD as a job seeker outside the academia
- how to write a convincing job application documents
- aspects of a successful job interview

EN: The course focuses on the key questions that are important when planning your career outside the academia: recognizing and communicating your personal skills and strengths as well as preparing for the job search process.

The participants will expand their perspective on potential employers by doing an informational interview of an interesting organization or employer.

The course focuses on the following topics:

- career planning and self-knowledge
- exploring career options
- PhD as a job seeker outside the academia
- how to write a convincing job application documents
- aspects of a successful job interview

Additional information

FI:

Completion methods (general description)

Participation in teaching. The credits (2cr, pass/fail) are given only if you participate in all five sessions and complete the course assignments.

Target groups

All Helsinki university PhD candidates who consider building a career outside of academia.

Study modules

Transferable skills

Expiry of studies

Expiry of studies

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

Participation in teaching. The credits (2cr, pass/fail) are given only if you participate in all five sessions and complete the course assignments.

Target groups

All Helsinki university PhD candidates who consider building a career outside of academia.

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

EN:

Completion methods (general description)

Participation in teaching. The credits (2cr, pass/fail) are given only if you participate in all five sessions and complete the course assignments.

Target groups

All Helsinki university PhD candidates who consider building a career outside of academia.

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		2 cr
Participation in teaching	-----	2 cr
Method 2		2 cr
Independent study	-----	2 cr

PHD-303 Project management and leadership

PHD-303 Project management and leadership

PHD-303 Project management and leadership

Abbreviation: Project management and leadership

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	2 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%

Responsible person	△ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences Fields of education (Ministry of Education and Culture), Humanities Fields of education (Ministry of Education and Culture), Education Fields of education (Ministry of Education and Culture), Business, administration and law Fields of education (Ministry of Education and Culture), Natural sciences Fields of education (Ministry of Education and Culture), Medical science Fields of education (Ministry of Education and Culture), Agriculture and forestry Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs)

Equivalences to other studies

DONAS-107 Project management and leadership

Health-105 Project management and Leadership

YEB-112 Project management

DONAS-117 Project management

Equivalences (free text field)

FI: YEB-112, Health-105, DONAS-107, DONAS-117

SV: YEB-112, Health-105, DONAS-107, DONAS-117
PHD-303

Project management and leadership

EN: YEB-112, Health-105, DONAS-107, DONAS-117
PHD-303

Project management and leadership

Learning outcomes

FI: The course will give a solid grasp of the Project Management discipline and possibilities for its application to projects in different fields:

- Know what the discipline of Project management is, its current state and the existing standards.
- Learn what does and doesn't work in a research environment and why.
- Learn how to efficiently organize work towards a goal.
- Be able to develop a professional project's schedule and budget.
- Learn Good practices for communication within a Project, influence others and act in a crisis.

SV: The course will give a solid grasp of the Project Management discipline and possibilities for its application to projects in different fields:

- Know what the discipline of Project management is, its current state and the existing standards.
- Learn what does and doesn't work in a research environment and why.
- Learn how to efficiently organize work towards a goal.
- Be able to develop a professional project's schedule and budget.

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EN: The course will give a solid grasp of the Project Management discipline and possibilities for its application to projects in different fields:

- Know what the discipline of Project management is, its current state and the existing standards.
- Learn what does and doesn't work in a research environment and why.
- Learn how to efficiently organize work towards a goal.
- Be able to develop a professional project's schedule and budget.
- Learn Good practices for communication within a Project, influence others and act in a crisis.

Content

FI: Work motivation, communication, the nature of work groups and teams, starting a Project, decision trees and process maps, scheduling a Project, developing a Project schedule, budgeting a Project, risk management in projects, Project execution and closure, leadership, persuasion and influence

SV: Work motivation, communication, the nature of work groups and teams, starting a Project, decision trees and process maps, scheduling a Project, developing a Project schedule, budgeting a Project, risk management in projects, Project execution and closure, leadership, persuasion and influence

EN: Work motivation, communication, the nature of work groups and teams, starting a Project, decision trees and process maps, scheduling a Project, developing a Project schedule, budgeting a Project, risk management in projects, Project execution and closure, leadership, persuasion and influence

Additional information

FI:

Completion methods (general description)

Participation in teaching.

Lectures and course exercises.

Assessment practices and criteria

PASS/FAIL, 80% attendance and assignment completion required

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Any time during doctoral studies.

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

Participation in teaching.

Lectures and course exercises.

Assessment practices and criteria

PASS/FAIL, 80% attendance and assignment completion required

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Any time during doctoral studies.

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

EN:

Completion methods (general description)

Participation in teaching.

Lectures and course exercises.

Assessment practices and criteria

PASS/FAIL, 80% attendance and assignment completion required

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Any time during doctoral studies.

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		2 cr
Participation in teaching		2 cr
Method 2		2 cr
Independent study		2 cr

PHD-305 Biobusiness course

PHD-305 Biobusiness course

PHD-305 Biobusiness course

Abbreviation: Biobusiness course

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	3 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Medical science Fields of education (Ministry of Education and Culture), Natural sciences

Equivalences (free text field)

SV: PHD-305
Biobusiness course

EN: PHD-305
Biobusiness course

Learning outcomes

FI: Introduction to the backbone of business elements (Product,Market,Sales & finance)
Business strategy and decision making on biomedical/biotech/medtech innovations
From Innovation to commercialization process (Do's and Dont's as a scientist)
Intellectual property rights and IPR strategy
Support for innovations sprouting from within the University of Helsinki
Fund raising strategy and company setup in Finland
Local & global funding tool for startups.
General Business plan overview and content
Competitive analysis & market analysis
Basics of Financial management
Product development
Group Dynamic

SV: Introduction to the backbone of business elements (Product,Market,Sales & finance)
Business strategy and decision making on biomedical/biotech/medtech innovations
From Innovation to commercialization process (Do's and Dont's as a scientist)
Intellectual property rights and IPR strategy
Support for innovations sprouting from within the University of Helsinki
Fund raising strategy and company setup in Finland
Local & global funding tool for startups.

General Business plan overview and content
 Competitive analysis & market analysis
 Basics of Financial management
 Product development
 Group Dynamic

EN: Introduction to the backbone of business elements (Product,Market,Sales & finance)
 Business strategy and decision making on biomedical/biotech/medtech innovations
 From Innovation to commercialization process (Do's and Dont's as a scientist)
 Intellectual property rights and IPR strategy
 Support for innovations sprouting from within the University of Helsinki
 Fund raising strategy and company setup in Finland
 Local & global funding tool for startups.
 General Business plan overview and content
 Competitive analysis & market analysis
 Basics of Financial management
 Product development
 Group Dynamic

Content

FI: The course is aimed at students with an interest in learning or pursuing a career in the industrial sector. The course is aimed at delivering participants of major transferable skills and understanding, to enter the business side of sciences; In addition to connecting the students to some vital contacts for their personal networks.

SV: The course is aimed at students with an interest in learning or pursuing a career in the industrial sector. The course is aimed at delivering participants of major transferable skills and understanding, to enter the business side of sciences; In addition to connecting the students to some vital contacts for their personal networks. Please find attached the major modules that will be covered in the course.

EN: The course is aimed at students with an interest in learning or pursuing a career in the industrial sector. The course is aimed at delivering participants of major transferable skills and understanding, to enter the business side of sciences; In addition to connecting the students to some vital contacts for their personal networks. Please find attached the major modules that will be covered in the course.

Additional information

FI:

Completion methods (general description)

Participation in teaching.

Completion of assigned tasks (workshops), proven group work, business report submission & final presentation (defense)

Target groups

Doctoral researchers in life sciences

Recommended time or stage of studies for completion

At any stage of doctoral studies

Study modules

Transferable skills

Expiry of studies

Expiry of studies

EQF level

Doctoral/EQF level 8

SV:**Completion methods (general description)**

Participation in teaching.

Completion of assigned tasks (workshops), proven group work, business report submission & final presentation (defense)

Target groups

Doctoral researchers in life sciences

Recommended time or stage of studies for completion

At any stage of doctoral studies

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

Participation in teaching.

Completion of assigned tasks (workshops), proven group work, business report submission & final presentation (defense)

Target groups

Doctoral researchers in life sciences

Recommended time or stage of studies for completion

At any stage of doctoral studies

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		3 cr
Participation in teaching		3 cr
Method 2		3 cr
Independent study		3 cr

PHD-306 Conference Organising

PHD-306 Konferenssin järjestäminen

PHD-306 Konferens organisering

Abbreviation: Konferenssin järjestäminen

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	1-5 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	 [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Humanities Fields of education (Ministry of Education and Culture), Education Fields of education (Ministry of Education and Culture), Business, administration and law Fields of education (Ministry of Education and Culture), Natural sciences Fields of education (Ministry of Education and Culture), Medical science Fields of education (Ministry of Education and Culture), Agriculture and forestry Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs) Fields of education (Ministry of Education and Culture), Social sciences

Equivalences to other studies

HYMY-914 Conference Organizing

Equivalences (free text field)

FI: HYMY-914

SV: HYMY-914
PHD-306

Konferens organisering

EN: HYMY-914
PHD-306

Conference Organising

Learning outcomes

FI: The objective of the course is to plan and organise an academic conference. In this hands on recreational course, the doctoral researchers will actively engage in all the different aspects of conference organising:

- pre-planning phase - setting the conference objectives, budgeting of the event
- planning phase - external communications and marketing of the event, event planning, abstract reading
- execution phase - facilitating the event in conference venue
- post-planning phase - event wrap-up and lessons learnt

The doctoral researchers will be supported in this task by course teacher, who will call up the planning meetings (lessons) and the academic leadership, who is in charge of recruiting the keynote speakers for the event.

SV: The objective of the course is to plan and organise an academic conference. In this hands on recreational course, the doctoral researchers will actively engage in all the different aspects of conference organising:

- pre-planning phase - setting the conference objectives, budgeting of the event
- planning phase - external communications and marketing of the event, event planning, abstract reading
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The doctoral researchers will be supported in this task by course teacher, who will call up the planning meetings (lessons) and the academic leadership, who is in charge of recruiting the keynote speakers for the event.

Content

FI: The course will convey approximately 10-12 two hour planning sessions before the event:

Lessons 1-2 what constitutes a successful conference? organising responsibilities, conference objective, call for papers, budgeting and resources

Lessons 3-4 planning communications, event design, recruiting keynote speakers and workshop leaders, choosing conference venue

Lesson 5 Publication of the call for papers, facilitating the abstract reading, social media presence

Lessons 6-7 Abstract reading and grouping, communication with the conference participants (confirmation of acceptance or rejection), sign-up for the event

Lessons 8-9 Finalising the conference programme, detailed events planning, communication and instructions to keynote speakers, workshop leaders, chairs and panelists

Lessons 10-11 Dress-rehearsal on the conference site, or online, last minute preparations, managing risks and dealing with unexpected circumstances

Session 12 Wrap up and lessons learned after the event

In addition to the planning, are required to fully participate in the actual event. If they participate only they will receive 2 for the course +1 for attending the event= 3 credits and if they present a paper 2 for the course +2= 4 credits.

SV: The course will convey approximately 10-12 two hour planning sessions before the event:

Lessons 1-2 what constitutes a successful conference? organising responsibilities, conference objective, call for papers, budgeting and resources

Lessons 3-4 planning communications, event design, recruiting keynote speakers and workshop leaders, choosing conference venue

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EN: The course will convey approximately 10-12 two hour planning sessions before the event:

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Session 12 Wrap up and lessons learned after the event

In addition to the planning, are required to fully participate in the actual event. If they participate only they will receive 2 for the course +1 for attending the event= 3 credits and if they present a paper 2 for the course +2= 4 credits.

Additional information

FI:

Completion methods (general description)

Participation in teaching.

Active attendance is required.

Assessment practices and criteria

Pass/fail.

80% attendance in the lessons is required to complete the course.

Dress rehearsal is compulsory for everyone.

Full attendance of two day event is required.

Learning activities and methods

Group activities, design and planning skills.

Target groups

Doctoral researchers.

Ideal target size for the course is 8-12 participants depending on the size of the event.

Teaching period when the course will be offered

Planning and lessons will take place during teaching periods - the conference may take place outside teaching periods.

Study modules

Transferable skills.

Expiry of studies

Expiry of studies

Languages of instruction

English

EQF level

Doctoral/EQF level 8

SV:**Completion methods (general description)**

Participation in teaching.

Active attendance is required.

Assessment practices and criteria

Pass/fail.

80% attendance in the lessons is required to complete the course.

Dress rehearsal is compulsory for everyone.

Full attendance of two day event is required.

Learning activities and methods

Group activities, design and planning skills.

Target groups

Doctoral researchers.

Ideal target size for the course is 8-12 participants depending on the size of the event.

Teaching period when the course will be offered

Planning and lessons will take place during teaching periods - the conference may take place outside teaching periods.

Study modules

Transferable skills.

Expiry of studies

Expiry of studies

Languages of instruction

English

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

Participation in teaching.

Active attendance is required.

Assessment practices and criteria

Pass/fail.

80% attendance in the lessons is required to complete the course.

Dress rehearsal is compulsory for everyone.

Full attendance of two day event is required.

Learning activities and methods

Group activities, design and planning skills.

Target groups

Doctoral researchers.

Ideal target size for the course is 8-12 participants depending on the size of the event.

Teaching period when the course will be offered

Planning and lessons will take place during teaching periods - the conference may take place outside teaching periods.

Study modules

Transferable skills.

Expiry of studies

Expiry of studies

Languages of instruction

English

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		1-5 cr
Participation in teaching		1-5 cr

PHD-307 Doctoral programme/school or university activities

PHD-307 Doctoral programme/school or university activities

PHD-307 Doctoral programme/school or university activities

Abbreviation: Doctoral programme/school or university activities

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	1-2 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies

Study field	<p>Fields of education (Ministry of Education and Culture), Humanities</p> <p>Fields of education (Ministry of Education and Culture), Education</p> <p>Fields of education (Ministry of Education and Culture), Business, administration and law</p> <p>Fields of education (Ministry of Education and Culture), Natural sciences</p> <p>Fields of education (Ministry of Education and Culture), Medical science</p> <p>Fields of education (Ministry of Education and Culture), Agriculture and forestry</p> <p>Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs)</p> <p>Fields of education (Ministry of Education and Culture), Social sciences</p>
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Equivalences to other studies

Health-110 Student council and doctoral programme/school activities

YEB-102 Board membership

Equivalences (free text field)

FI: Health-110 1-2 cr

YEB-102 Board membership 1 cr

SV: Health-110 1-2 cr

YEB-102 Board membership 1 cr

PHD-307

Doctoral programme/school or university activities

EN: Health-110 1-2 cr

YEB-102 Board membership 1 cr

PHD-307

Doctoral programme/school or university activities

Learning outcomes

FI: After serving as a member of a board or in other positions at the university, doctoral candidates:

- will be familiar with the responsibilities of a board member and university administration
- have learnt time-management as well as employment of best practices and decision making at the University of Helsinki
- improved skills in e.g. critical and analytical thinking, creativeness, risk managing, problem solving, networking, time-management, team work, innovativeness, project and financial management, science policy, societal impact, collaboration, mentoring.

SV: After serving as a member of a board or in other positions at the university, doctoral candidates:

- will be familiar with the responsibilities of a board member and university administration
- have learnt time-management as well as employment of best practices and decision making at the University of Helsinki
- improved skills in e.g. critical and analytical thinking, creativeness, risk managing, problem solving, networking, time-management, team work, innovativeness, project and financial management, science policy, societal impact, collaboration, mentoring.

EN: After serving as a member of a board or in other positions at the university, doctoral candidates:

- will be familiar with the responsibilities of a board member and university administration

- have learnt time-management as well as employment of best practices and decision making at the University of Helsinki
- improved skills in e.g. critical and analytical thinking, creativeness, risk managing, problem solving, networking, time-management, team work, innovativeness, project and financial management, science policy, societal impact, collaboration, mentoring.

Content

FI: Acting as a member of a board or steering committee at the university, for example at a faculty council, doctoral programme, or doctoral school. The activities may also include e.g. student council membership, participation in organizing student council/doctoral programme/doctoral school events and activities. One year of membership equals one credit.

SV: Acting as a member of a board or steering committee at the university, for example at a faculty council, doctoral programme, or doctoral school. The activities may also include e.g. student council membership, participation in organizing student council/doctoral programme/doctoral school events and activities. One year of membership equals one credit.

EN: Acting as a member of a board or steering committee at the university, for example at a faculty council, doctoral programme, or doctoral school. The activities may also include e.g. student council membership, participation in organizing student council/doctoral programme/doctoral school events and activities. One year of membership equals one credit.

Additional information

FI:

Completion methods (general description)

Independent study

Assessment practices and criteria

A short statement from the board director or secretary is required in order to receive credits.

Target groups

Doctoral researchers

Study modules

Transferable skills

Expiry of studies

Expiry of studies

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

Independent study

Assessment practices and criteria

A short statement from the board director or secretary is required in order to receive credits.

Target groups

Doctoral researchers

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

EN:

Completion methods (general description)

Independent study

Assessment practices and criteria

A short statement from the board director or secretary is required in order to receive credits.

Target groups

Doctoral researchers

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		1-2 cr
Participation in teaching		1-2 cr
Method 2		1-2 cr
Independent study		1-2 cr

PHD-308 Mielekäs akateeminen työ

PHD-308 Mielekäs akateeminen työ

PHD-308 Mielekäs akateeminen työ

Abbreviation: Mielekäs akateeminen työ

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	3 cr
Languages	English, Swedish, Finnish

Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Humanities Fields of education (Ministry of Education and Culture), Education Fields of education (Ministry of Education and Culture), Business, administration and law Fields of education (Ministry of Education and Culture), Natural sciences Fields of education (Ministry of Education and Culture), Medical science Fields of education (Ministry of Education and Culture), Agriculture and forestry Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs) Fields of education (Ministry of Education and Culture), Social sciences

Equivalences to other studies

HYMY-925 Mielekäs akateeminen työ

Equivalences (free text field)

FI: HYMY-925

SV: HYMY-925
PHD-308

Mielekäs akateeminen työ

EN: HYMY-925
PHD-308

Mielekäs akateeminen työ

Learning outcomes

FI: Kurssin tavoitteena on vahvistaa väitöskirjatutkijoiden toimijuutta, eli kykyä vaikuttaa omaan työhön ja sen olosuhteisiin. Kurssi tarjoaa voimavaroja työn mielekkyyden vahvistamiseen ja ylläpitämiseen, konkreettisia työkaluja arjen hallintaan ja työn tuunaamiseen sekä keinoja vertaistuen hyödyntämiseen ja oman osaamisen näkyväksi tekemiseen.

Tai oppimistavoitteina:

Kurssilla opit:

- vaikuttamaan omaan työhösi ja sen olosuhteisiin
- vahvistamaan ja ylläpitämään työn mielekkyyttä
- hyödyntämään konkreettisia työkaluja arjen hallinnassa ja työn tuunaamisessa
- hyödyntämään vertaistukea ja tekemään omaa osaamistasi näkyväksi

SV: Kurssin tavoitteena on vahvistaa väitöskirjatutkijoiden toimijuutta, eli kykyä vaikuttaa omaan työhön ja sen olosuhteisiin. Kurssi tarjoaa voimavaroja työn mielekkyyden vahvistamiseen ja ylläpitämiseen, konkreettisia työkaluja arjen hallintaan ja työn tuunaamiseen sekä keinoja vertaistuen hyödyntämiseen ja oman osaamisen näkyväksi tekemiseen.

Tai oppimistavoitteina:

Kurssilla opit:

- vaikuttamaan omaan työhösi ja sen olosuhteisiin
- vahvistamaan ja ylläpitämään työn mielekkyyttä
- hyödyntämään konkreettisia työkaluja arjen hallinnassa ja työn tuunaamisessa
- hyödyntämään vertaistukea ja tekemään omaa osaamistasi näkyväksi

EN: Kurssin tavoitteena on vahvistaa väitöskirjatutkijoiden toimijuutta, eli kykyä vaikuttaa omaan työhön ja sen olosuhteisiin. Kurssi tarjoaa voimavaroja työn mielekkyyden vahvistamiseen ja ylläpitämiseen, konkreettisia työkaluja arjen hallintaan ja työn tuunaamiseen sekä keinoja vertaistuen hyödyntämiseen ja oman osaamisen näkyväksi tekemiseen.

Tai oppimistavoitteina:

Kurssilla opit:

- vaikuttamaan omaan työhösi ja sen olosuhteisiin
- vahvistamaan ja ylläpitämään työn mielekkyyttä
- hyödyntämään konkreettisia työkaluja arjen hallinnassa ja työn tuunaamisessa
- hyödyntämään vertaistukea ja tekemään omaa osaamistasi näkyväksi

Content

FI: Työn mielekkyys, päämäärät ja suunnitelmallisuus

Kuinka kirkastaa oman työn mielekkyyden lähteitä? Millaista on mielekkäitä päämääriä tukeva tietoinen ajankäyttö? Kuinka pyrkiä suunnitelmallisuuteen, aikaansaamiseen ja hyvinvointiin työssä?

Mieli työssä, huijarisyndrooma ja itsemyötätunt

Miten työn mielekkyyteen voi vaikuttaa itse, omassa mielessä ja omassa tavoissa? Miksi on tärkeä ymmärtää huijarisyndrooman kaltaisia ajatuksia? Mikä merkitys on itsemyötätunnolla ja kuinka sitä voi harjoittaa?

Mielekkyyttä syövät ja luovat työkäytännöt

Miten erilaiset akateemisen työn ja tohtoriopiskelun käytännöt vaikuttavat työn mielekkyyteen? Miten ne vahvistavat tai rajoittavat mahdollisuuksia vaikuttaa omaan työhön? Kuinka näitä käytäntöjä voi vahvistaa, muuttaa tai kehittää yhdessä?

Neuvottelutaidoilla hyvään työhön

Mistä kaikesta akateemisessa työssä neuvotellaan/voisi neuvotella/pitäisi neuvotella? Mikä on oma suhteeni neuvottelemiseen? Miten neuvottelemalla voi vaikuttaa työn mielekkyyteen?

Oman osaaminen tunnistaminen ja näkyväksi tekeminen

Kuinka tunnistaa, sanoittaa ja tehdä näkyväksi omaa osaamista? Miten löytää uudenlaisia mahdollisuuksia omien taitojen, kokemuksen ja osaamisen hyödyntämiseen ja kehittämiseen?

SV: Työn mielekkyys, päämäärät ja suunnitelmallisuus

Kuinka kirkastaa oman työn mielekkyyden lähteitä? Millaista on mielekkäitä päämääriä tukeva tietoinen ajankäyttö? Kuinka pyrkiä suunnitelmallisuuteen, aikaansaamiseen ja hyvinvointiin työssä?

Mieli työssä, huijarisyndrooma ja itsemyötätunt

Miten työn mielekkyyteen voi vaikuttaa itse, omassa mielessä ja omassa tavoissa? Miksi on tärkeä ymmärtää huijarisyndrooman kaltaisia ajatuksia? Mikä merkitys on itsemyötätunnolla ja kuinka sitä voi harjoittaa?

Mielekkyyttä syövät ja luovat työkäytännöt

Miten erilaiset akateemisen työn ja tohtoriopiskelun käytännöt vaikuttavat työn mielekkyyteen? Miten ne vahvistavat tai rajoittavat mahdollisuuksia vaikuttaa omaan työhön? Kuinka näitä käytäntöjä voi vahvistaa, muuttaa tai kehittää yhdessä?

Neuvottelutaidoilla hyvään työhön

Mistä kaikesta akateemisessa työssä neuvotellaan/voisi neuvotella/pitäisi neuvotella? Mikä on oma suhteeni neuvottelemiseen? Miten neuvottelemalla voi vaikuttaa työn mielekkyyteen?

Oman osaaminen tunnistaminen ja näkyväksi tekeminen

Kuinka tunnistaa, sanoittaa ja tehdä näkyväksi omaa osaamista? Miten löytää uudenlaisia mahdollisuuksia omien taitojen, kokemuksen ja osaamisen hyödyntämiseen ja kehittämiseen?

EN: Työn mielekkyys, päämäärät ja suunnitelmallisuus

Kuinka kirkastaa oman työn mielekkyyden lähteitä? Millaista on mielekkäitä päämääriä tukeva tietoinen ajankäyttö? Kuinka pyrkiä suunnitelmallisuuteen, aikaansaamiseen ja hyvinvointiin työssä?

Mieli työssä, huijarisyndrooma ja itsemyötätunt

Miten työn mielekkyyteen voi vaikuttaa itse, omassa mielessä ja omassa tavoissa? Miksi on tärkeä ymmärtää huijarisyndrooman kaltaisia ajatuksia? Mikä merkitys on itsemyötätunnolla ja kuinka sitä voi harjoittaa?

Mielekkyyttä syövät ja luovat työkäytännöt

Miten erilaiset akateemisen työn ja tohtoriopiskelun käytännöt vaikuttavat työn mielekkyyteen? Miten ne vahvistavat tai rajoittavat mahdollisuuksia vaikuttaa omaan työhön? Kuinka näitä käytäntöjä voi vahvistaa, muuttaa tai kehittää yhdessä?

Neuvottelutaidoilla hyvään työhön

Mistä kaikesta akateemisessa työssä neuvotellaan/voisi neuvotella/pitäisi neuvotella? Mikä on oma suhteeni neuvottelemiseen? Miten neuvottelemalla voi vaikuttaa työn mielekkyyteen?

Oman osaaminen tunnistaminen ja näkyväksi tekeminen

Kuinka tunnistaa, sanoittaa ja tehdä näkyväksi omaa osaamista? Miten löytää uudenlaisia mahdollisuuksia omien taitojen, kokemuksen ja osaamisen hyödyntämiseen ja kehittämiseen?

Additional information

FI:

Completion methods (general description)

Osallistuminen opetukseen; ennakkotehtävä; reflektiotehtävät kurssin aikana.

Learning activities and methods

Osallistava opetus; vuoropuhelu; itsenäinen reflektio; reflektioharjoitukset.

Target groups

Väitöskirjatutkijat

Recommended time or stage of studies for completion

Kaikki tohtoriopintojen ja väitöskirjatyön vaiheet.

Study modules

Yleiset valmiustaidot

Expiry of studies

Expiry of studies

Languages of instruction

Suomi

EQF level

Doctoral/EQF level 8

SV:**Completion methods (general description)**

Osallistuminen opetukseen; ennakkotehtävä; reflektiotehtävät kurssin aikana.

Learning activities and methods

Osallistava opetus; vuoropuhelu; itsenäinen reflektio; reflektioharjoitukset.

Target groups

Väitöskirjatutkijat

Recommended time or stage of studies for completion

Kaikki tohtoriopintojen ja väitöskirjatyon vaiheet.

Study modules

Yleiset valmiustaidot

Expiry of studies

Expiry of studies

Languages of instruction

Suomi

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

Osallistuminen opetukseen; ennakkotehtävä; reflektiotehtävät kurssin aikana.

Learning activities and methods

Osallistava opetus; vuoropuhelu; itsenäinen reflektio; reflektioharjoitukset.

Target groups

Väitöskirjatutkijat

Recommended time or stage of studies for completion

Kaikki tohtoriopintojen ja väitöskirjatyön vaiheet.

Study modules

Yleiset valmiustaidot

Expiry of studies

Expiry of studies

Languages of instruction

Suomi

EQF level

Doctoral/EQF level 8

Study materials

FI: Henttonen Elina & LaPointe, Kirsi (2015). *Työelämän toisinajattelijat. Vallataan tilaa mielekkäälle työlle.* Gaudeamus, Helsinki. (available in HU library)

Henttonen, Elina & Leinikki, Sikke (2019). Työhyvinvointia apurahalla tutkivalle. <https://www.tjs-opintokeskus.fi/julkaisut-ja-aineistot/verkkoaineistot/tyohyvinvointia-apurahalla-tutkivalle> (available online)

+ Articles and other material delivered during the course.

SV: Henttonen Elina & LaPointe, Kirsi (2015). *Työelämän toisinajattelijat. Vallataan tilaa mielekkäälle työlle.* Gaudeamus, Helsinki. (available in HU library)

Henttonen, Elina & Leinikki, Sikke (2019). Työhyvinvointia apurahalla tutkivalle. <https://www.tjs-opintokeskus.fi/julkaisut-ja-aineistot/verkkoaineistot/tyohyvinvointia-apurahalla-tutkivalle> (available online)

+ Articles and other material delivered during the course.

EN: Henttonen Elina & LaPointe, Kirsi (2015). *Työelämän toisinajattelijat. Vallataan tilaa mielekkäälle työlle.* Gaudeamus, Helsinki. (available in HU library)

Henttonen, Elina & Leinikki, Sikke (2019). Työhyvinvointia apurahalla tutkivalle. <https://www.tjs-opintokeskus.fi/julkaisut-ja-aineistot/verkkoaineistot/tyohyvinvointia-apurahalla-tutkivalle> (available online)

+ Articles and other material delivered during the course.

Completion method and assessment items	Recurrence	Credits
Method 1		3 cr
Participation in teaching		3 cr

PHD-309 Research funding

PHD-309 Research funding

PHD-309 Research funding

Abbreviation: Research funding

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	1-2 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki

Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Humanities Fields of education (Ministry of Education and Culture), Education Fields of education (Ministry of Education and Culture), Business, administration and law Fields of education (Ministry of Education and Culture), Natural sciences Fields of education (Ministry of Education and Culture), Medical science Fields of education (Ministry of Education and Culture), Agriculture and forestry Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs) Fields of education (Ministry of Education and Culture), Social sciences

Prerequisites

FI:

Recommended prerequisites

Grant writing I, Grant writing II, or other grant-writing courses

SV:

Recommended prerequisites

Grant writing I, Grant writing II, or other grant-writing courses

EN:

Recommended prerequisites

Grant writing I, Grant writing II, or other grant-writing courses

Equivalences to other studies

Health-106 Research Funding

YEB-100 Research funding

Equivalences (free text field)

FI: YEB-100, Health-106

SV: YEB-100, Health-106
PHD-309

Research funding

EN: YEB-100, Health-106
PHD-309

Research funding

Learning outcomes

FI: On completion of the course, the participants will know:

- tools for identifying funding sources

- what is a good research funding application
- funding agencies and relevant instruments at different stages of the research career
- current trends in research funding
- research support services

SV: On completion of the course, the participants will know:

- tools for identifying funding sources
- what is a good research funding application
- funding agencies and relevant instruments at different stages of the research career
- current trends in research funding
- research support services

EN: On completion of the course, the participants will know:

- tools for identifying funding sources
- what is a good research funding application
- funding agencies and relevant instruments at different stages of the research career
- current trends in research funding
- research support services

Content

FI: The course aims to elaborate how to look for research funding and how to write a good research funding application, what are the relevant research funding instruments and funding agencies, and the existing research support services.

SV: The course aims to elaborate how to look for research funding and how to write a good research funding application, what are the relevant research funding instruments and funding agencies, and the existing research support services.

EN: The course aims to elaborate how to look for research funding and how to write a good research funding application, what are the relevant research funding instruments and funding agencies, and the existing research support services.

Additional information

FI:

Completion methods (general description)

Participation in teaching. Lectures, course assignments.

Assessment practices and criteria

PASS/FAIL, 80% attendance, active participation and course assignment completion required

Target groups

Doctoral researchers.

Teaching period when the course will be offered

The course is offered is not offered each year. It may take place either spring or autumn term.

Recommended time or stage of studies for completion

Any time during doctoral studies.

Study modules

Transferable skills

Expiry of studies

Expiry of studies

EQF level

Doctoral/EQF level 8

SV:**Completion methods (general description)**

Participation in teaching. Lectures, course assignments.

Assessment practices and criteria

PASS/FAIL, 80% attendance, active participation and course assignment completion required

Target groups

Doctoral researchers.

Teaching period when the course will be offered

The course is offered is not offered each year. It may take place either spring or autumn term.

Recommended time or stage of studies for completion

Any time during doctoral studies.

Study modules

Transferable skills

Expiry of studies

Expiry of studies

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

Participation in teaching. Lectures, course assignments.

Assessment practices and criteria

PASS/FAIL, 80% attendance, active participation and course assignment completion required

Target groups

Doctoral researchers.

Teaching period when the course will be offered

The course is offered is not offered each year. It may take place either spring or autumn term.

Recommended time or stage of studies for completion

Any time during doctoral studies.

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		1-2 cr
Participation in teaching		1-2 cr
Method 2		1-2 cr
Independent study		1-2 cr

PHD-310 Language studies supporting working life skills

PHD-310 Työelämävalmiuksia tukevat kieliopinnot

PHD-310 Språkstudier som stöder arbetslivsfärdigheter

Abbreviation: Työelämävalmiuksia tukevat kieliopinnot

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	1-5 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies

Study field	<p>Fields of education (Ministry of Education and Culture), Humanities</p> <p>Fields of education (Ministry of Education and Culture), Education</p> <p>Fields of education (Ministry of Education and Culture), Business, administration and law</p> <p>Fields of education (Ministry of Education and Culture), Natural sciences</p> <p>Fields of education (Ministry of Education and Culture), Medical science</p> <p>Fields of education (Ministry of Education and Culture), Agriculture and forestry</p> <p>Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs)</p> <p>Fields of education (Ministry of Education and Culture), Social sciences</p>
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Equivalences (free text field)

SV: PHD-310

Språkstudier som stöder arbetslivsfärdigheter

EN: PHD-310

Language studies supporting working life skills

Content

FI: A 1-5 ECTS module of foreign language courses may be added to the transferable skills block, providing that the studies benefit future employment.

SV: A 1-5 ECTS module of foreign language courses may be added to the transferable skills block, providing that the studies benefit future employment.

EN: A 1-5 ECTS module of foreign language courses may be added to the transferable skills block, providing that the studies benefit future employment.

Additional information

FI:

Completion methods (general description)

Participation in teaching (either courses offered by the University of Helsinki or courses accomplished elsewhere), exam, independent study.

Assessment practices and criteria

Courses offered by the University of Helsinki are registered normally. Courses accomplished outside the university are registered using this code. To register these credits, please refer to [Instructions for students](#) → assessment of other studies.

Target groups

Doctoral researchers

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

SV:**Completion methods (general description)**

Participation in teaching (either courses offered by the University of Helsinki or courses accomplished elsewhere), exam, independent study.

Assessment practices and criteria

Courses offered by the University of Helsinki are registered normally. Courses accomplished outside the university are registered using this code. To register these credits, please refer to [Instructions for students](#) → assessment of other studies.

Target groups

Doctoral researchers

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

Participation in teaching (either courses offered by the University of Helsinki or courses accomplished elsewhere), exam, independent study.

Assessment practices and criteria

Courses offered by the University of Helsinki are registered normally. Courses accomplished outside the university are registered using this code. To register these credits, please refer to [Instructions for students](#) → assessment of other studies.

Target groups

Doctoral researchers

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		1-5 cr
Participation in teaching		1-5 cr
Method 2		1-5 cr
Independent study		1-5 cr

PHD-311 Ajanhallinnan haasteet muun työn ohessa väitöskirjaa tekeville

PHD-311 Ajanhallinnan haasteet muun työn ohessa väitöskirjaa tekeville

PHD-311 Ajanhallinnan haasteet muun työn ohessa väitöskirjaa tekeville

Abbreviation: Ajanhallinnan haasteet muun työn ohessa väitöskirjaa tekeville

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	2 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Humanities Fields of education (Ministry of Education and Culture), Education Fields of education (Ministry of Education and Culture), Business, administration and law Fields of education (Ministry of Education and Culture), Natural sciences Fields of education (Ministry of Education and Culture), Medical science Fields of education (Ministry of Education and Culture), Agriculture and forestry Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs) Fields of education (Ministry of Education and Culture), Social sciences

Equivalences to other studies

HYMY-918 Ajanhallinnan haasteet muun työn ohessa väitöskirjaa tekeville

Equivalences (free text field)

FI: HYMY-918

SV: HYMY-918

PHD-311

Ajanhallinnan haasteet muun työn ohessa väitöskirjaa tekeville

EN: HYMY-918

PHD-311

Ajanhallinnan haasteet muun työn ohessa väitöskirjaa tekeville

Learning outcomes

FI: Kurssin käytyään tohtorikoulutettava:

- osaa kriittisesti tarkastella ja reflektoida omaa ajankäyttöään ja työskentelytapojaan sekä muuttaa niitä tarvittavin osin
- osaa realistisesti suunnitella ja aikatauluttaa omaa väitöskirjatyötään hyvinvointiaan ylläpitäen ja edistäen sekä voimavarojaan säädellen
- tiedostaa ajankäyttöön vaikuttavat psykologiset tekijät ja reflektoi niiden vaikutusta omaan ajanhallintaan ja väitöskirjatyöhön
- käsittää väitöskirjaprosessin hallittavissa olevana projektina
- tuntee ajan- ja projektinhallinnan metodeja ja apuvälineitä, kuten
- Pomodoro-tekniikka
- Getting Things Done -metodi
- erilaiset tekniset apuvälineet (esim. tehtävälistaohjelmat; muistiinpanotekniikat)
- ja pystyy tunnistamaan niistä itselleen sopivimmat sekä soveltamaan niitä omassa arjessaan ja väitöskirjatyössään

SV: Kurssin käytyään tohtorikoulutettava:

- osaa kriittisesti tarkastella ja reflektoida omaa ajankäyttöään ja työskentelytapojaan sekä muuttaa niitä tarvittavin osin
- osaa realistisesti suunnitella ja aikatauluttaa omaa väitöskirjatyötään hyvinvointiaan ylläpitäen ja edistäen sekä voimavarojaan säädellen
- tiedostaa ajankäyttöön vaikuttavat psykologiset tekijät ja reflektoi niiden vaikutusta omaan ajanhallintaan ja väitöskirjatyöhön
- käsittää väitöskirjaprosessin hallittavissa olevana projektina
- tuntee ajan- ja projektinhallinnan metodeja ja apuvälineitä, kuten
- Pomodoro-tekniikka
- Getting Things Done -metodi
- erilaiset tekniset apuvälineet (esim. tehtävälistaohjelmat; muistiinpanotekniikat)
- ja pystyy tunnistamaan niistä itselleen sopivimmat sekä soveltamaan niitä omassa arjessaan ja väitöskirjatyössään

EN: Kurssin käytyään tohtorikoulutettava:

- osaa kriittisesti tarkastella ja reflektoida omaa ajankäyttöään ja työskentelytapojaan sekä muuttaa niitä tarvittavin osin
- osaa realistisesti suunnitella ja aikatauluttaa omaa väitöskirjatyötään hyvinvointiaan ylläpitäen ja edistäen sekä voimavarojaan säädellen
- tiedostaa ajankäyttöön vaikuttavat psykologiset tekijät ja reflektoi niiden vaikutusta omaan ajanhallintaan ja väitöskirjatyöhön
- käsittää väitöskirjaprosessin hallittavissa olevana projektina
- tuntee ajan- ja projektinhallinnan metodeja ja apuvälineitä, kuten
- Pomodoro-tekniikka
- Getting Things Done -metodi
- erilaiset tekniset apuvälineet (esim. tehtävälistaohjelmat; muistiinpanotekniikat)
- ja pystyy tunnistamaan niistä itselleen sopivimmat sekä soveltamaan niitä omassa arjessaan ja väitöskirjatyössään

Content

FI: Asiantuntijaluentoja, itsenäistä työskentelyä, väitöskirjan kirjoittamista.

SV: Asiantuntijaluentoja, itsenäistä työskentelyä, väitöskirjan kirjoittamista.

EN: Asiantuntijaluentoja, itsenäistä työskentelyä, väitöskirjan kirjoittamista.

Additional information

FI:

Completion methods (general description)

Asiantuntijaluentoja, itsenäistä työskentelyä, väitöskirjan kirjoittamista.

Assessment practices and criteria

Hyväksytty/hylätty.

Target groups

Doctoral researchers.

Teaching period when the course will be offered

Tohtoriopintojen aikana.

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

SV:**Completion methods (general description)**

Asiantuntijaluentoja, itsenäistä työskentelyä, väitöskirjan kirjoittamista.

Assessment practices and criteria

Hyväksytty/hylätty.

Target groups

Doctoral researchers.

Teaching period when the course will be offered

Tohtoriopintojen aikana.

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

Asiantuntijaluentoja, itsenäistä työskentelyä, väitöskirjan kirjoittamista.

Assessment practices and criteria

Hyväksytty/hylätty.

Target groups

Doctoral researchers.

Teaching period when the course will be offered

Tohtoriopintojen aikana.

Study modules

Transferable skills

Expiry of studiesExpiry of studies**EQF level**

Doctoral/EQF level 8

Completion method and assessment items Recurrence**Credits****Method 1**

2 cr

Participation in teaching

2 cr

PHD-351 Optional studies in professional development 1**PHD-351** Muita työelämätaitojen opintoja 1**PHD-351** Andra studier i arbetslivskunskaper 1

Abbreviation: Muita työelämätaitojen opintoja 1

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	1-10 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies

Study field	Fields of education (Ministry of Education and Culture), Humanities Fields of education (Ministry of Education and Culture), Education Fields of education (Ministry of Education and Culture), Business, administration and law Fields of education (Ministry of Education and Culture), Natural sciences Fields of education (Ministry of Education and Culture), Medical science Fields of education (Ministry of Education and Culture), Agriculture and forestry Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs) Fields of education (Ministry of Education and Culture), Social sciences
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Equivalences to other studies

HYMY-908 Other Studies in University Pedagogy

DONAS-197 Optional studies in career development

YEB-299 Optional studies in university pedagogy

Health-111 Optional courses: Management and Entrepreneurship

Health-120 Optional courses: Basic research tools and skills

DONAS-196 Optional studies in management skills

HYMY-915 Other Studies in Career Planning and Worklife Skills

YEB-399 Optional studies in management and career skills

DONAS-198 Optional studies in university pedagogy

Equivalences (free text field)

FI: Muut urasuunnittelun ja työskentelytaitojen opinnot HYMY-915 1-10 op

Muut yliopistopedagogiset opinnot/Other Studies in University Pedagogy/Andra studier i universitetspedagogik HYMY-908 1-10 op

Optional studies in career development DONAS-197 1-9 op

Optional courses: Career planning and development Health-113 1-5 op

Optional studies in management and career skills YEB-399 1-8 op

Optional studies in management skills DONAS-196 1-9 op

Optional courses: Management and Entrepreneurship Health-111 1-5 op

Optional studies in university pedagogics DONAS-198 1-9 op

Optional studies in university pedagogy YEB-299 1-6 op

Optional courses: Basic research tools and skills Health-120 1-5 op

SV: Muut urasuunnittelun ja työskentelytaitojen opinnot HYMY-915 1-10 op

Muut yliopistopedagogiset opinnot/Other Studies in University Pedagogy/Andra studier i universitetspedagogik HYMY-908 1-10 op

Optional studies in career development DONAS-197 1-9 op

Optional courses: Career planning and development Health-113 1-5 op

Optional studies in management and career skills YEB-399 1-8 op

Optional studies in management skills DONAS-196 1-9 op

Optional courses: Management and Entrepreneurship Health-111 1-5 op

Optional studies in university pedagogics DONAS-198 1-9 op

Optional studies in university pedagogy YEB-299 1-6 op

Optional courses: Basic research tools and skills Health-120 1-5 op

PHD-351

Andra studier i arbetslivskunskaper 1

EN: Muut urasuunnittelun ja työskentelytaitojen opinnot HYMY-915 1-10 op
 Muut yliopistopedagogiset opinnot/Other Studies in University Pedagogy/Andra studier i universitetspedagogik HYMY-908 1-10 op
 Optional studies in career development DONAS-197 1-9 op
 Optional courses: Career planning and development Health-113 1-5 op
 Optional studies in management and career skills YEB-399 1-8 op
 Optional studies in management skills DONAS-196 1-9 op
 Optional courses: Management and Entrepreneurship Health-111 1-5 op
 Optional studies in university pedagogics DONAS-198 1-9 op
 Optional studies in university pedagogy YEB-299 1-6 op
 Optional courses: Basic research tools and skills Health-120 1-5 op
 PHD-351

Optional studies in professional development 1

Learning outcomes

FI: Optional courses, other studies or independent work that promote the skills and knowledge on working life skills and/or career development.

SV: Optional courses, other studies or independent work that promote the skills and knowledge on working life skills and/or career development.

EN: Optional courses, other studies or independent work that promote the skills and knowledge on working life skills and/or career development.

Content

FI: Optional courses, other studies or independent work that promote the skills and knowledge on working life skills and/or career development. For example the studies may be on the fields of one or more of the following skills.

Career development:

- different career opportunities for doctorate holders
- job opportunities outside of the academia
- where to find a job, how to apply and how to prepare for the interview
- what are the expectations of the employers

University pedagogy

Management

Entrepreneurship

Archival or field work

Basic research tools and skills, e.g. statistics, programming etc

SV: Optional courses, other studies or independent work that promote the skills and knowledge on working life skills and/or career development. The studies may be on the fields of one or more of the following themes:

Career development (max 1-2 ECTS):

- different career opportunities for doctorate holders
- job opportunities outside of the academia
- where to find a job, how to apply and how to prepare for the interview
- what are the expectations of the employers

University pedagogy (max 1-2 ECTS)

Management (max 1-2 ECTS)

Entrepreneurship (max 1-2 ECTS)

Archival or field work (max 1-2 ECTS)

Basic research tools and skills, e.g. statistics, programming etc (max 1-2 ECTS)

EN: Optional courses, other studies or independent work that promote the skills and knowledge on working life skills and/or career development. The studies may be on the fields of one or more of the following themes:

Career development (max 1-2 ECTS):

- different career opportunities for doctorate holders
- job opportunities outside of the academia
- where to find a job, how to apply and how to prepare for the interview
- what are the expectations of the employers

University pedagogy (max 1-2 ECTS)

Management (max 1-2 ECTS)

Entrepreneurship (max 1-2 ECTS)

Archival or field work (max 1-2 ECTS)

Basic research tools and skills, e.g. statistics, programming etc (max 1-2 ECTS)

Additional information

FI:

Completion methods (general description)

Participation in teaching, exam, independent study. To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Assessment practices and criteria

- Attainments without defined amounts of credits can be transferred into credits, with 27h of work being 1 credit.
- To register credits, please refer to [Instructions for students](#) → assessment of other studies

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Any time during doctoral studies

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

Participation in teaching, exam, independent study. To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Assessment practices and criteria

- Attainments without defined amounts of credits can be transferred into credits, with 27h of work being 1 credit.
- To register credits, please refer to [Instructions for students](#) → assessment of other studies

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Any time during doctoral studies

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

EN:

Completion methods (general description)

Participation in teaching, exam, independent study. To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Assessment practices and criteria

- Attainments without defined amounts of credits can be transferred into credits, with 27h of work being 1 credit.
- To register credits, please refer to [Instructions for students](#) → assessment of other studies

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Any time during doctoral studies

Study modules

Transferable skills

Expiry of studiesExpiry of studies**EQF level**

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		1-10 cr
Independent study		1-10 cr
Method 2		1-10 cr
Participation in teaching		1-10 cr
Method 3		2 cr
Participation in teaching		2 cr

PHD-352 Optional studies in professional development 2**PHD-352** Muita työelämätaitojen opintoja 2**PHD-352** Andra studier i arbetslivskunskaper 2

Abbreviation: Muita työelämätaitojen opintoja 2

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	1-10 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Humanities Fields of education (Ministry of Education and Culture), Education Fields of education (Ministry of Education and Culture), Business, administration and law Fields of education (Ministry of Education and Culture), Natural sciences Fields of education (Ministry of Education and Culture), Medical science Fields of education (Ministry of Education and Culture), Agriculture and forestry Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs) Fields of education (Ministry of Education and Culture), Social sciences

Equivalences to other studies

HYMY-908 Other Studies in University Pedagogy

Health-113 Optional courses: Career planning and development

DONAS-197 Optional studies in career development

YEB-299 Optional studies in university pedagogy

Health-111 Optional courses: Management and Entrepreneurship

Health-120 Optional courses: Basic research tools and skills

DONAS-196 Optional studies in management skills

HYMY-915 Other Studies in Career Planning and Worklife Skills

YEB-399 Optional studies in management and career skills

DONAS-198 Optional studies in university pedagogy

Equivalences (free text field)

FI: Muut urasuunnittelun ja työskentelytaitojen opinnot HYMY-915 1-10 op

Muut yliopistopedagogiset opinnot/Other Studies in University Pedagogy/Andra studier i universitetspedagogik HYMY-908 1-10 op

Optional studies in career development DONAS-197 1-9 op

Optional courses: Career planning and development Health-113 1-5 op

Optional studies in management and career skills YEB-399 1-8 op

Optional studies in management skills DONAS-196 1-9 op

Optional courses: Management and Entrepreneurship Health-111 1-5 op

Optional studies in university pedagogics DONAS-198 1-9 op

Optional studies in university pedagogy YEB-299 1-6 op

Optional courses: Basic research tools and skills Health-120 1-5 op

SV: Muut urasuunnittelun ja työskentelytaitojen opinnot HYMY-915 1-10 op

Muut yliopistopedagogiset opinnot/Other Studies in University Pedagogy/Andra studier i universitetspedagogik HYMY-908 1-10 op

Optional studies in career development DONAS-197 1-9 op

Optional courses: Career planning and development Health-113 1-5 op

Optional studies in management and career skills YEB-399 1-8 op

Optional studies in management skills DONAS-196 1-9 op

Optional courses: Management and Entrepreneurship Health-111 1-5 op

Optional studies in university pedagogics DONAS-198 1-9 op

Optional studies in university pedagogy YEB-299 1-6 op

Optional courses: Basic research tools and skills Health-120 1-5 op

PHD-352

Andra studier i arbetslivskunskaper 2

EN: Muut urasuunnittelun ja työskentelytaitojen opinnot HYMY-915 1-10 op

Muut yliopistopedagogiset opinnot/Other Studies in University Pedagogy/Andra studier i universitetspedagogik HYMY-908 1-10 op

Optional studies in career development DONAS-197 1-9 op

Optional courses: Career planning and development Health-113 1-5 op

Optional studies in management and career skills YEB-399 1-8 op

Optional studies in management skills DONAS-196 1-9 op

Optional courses: Management and Entrepreneurship Health-111 1-5 op

Optional studies in university pedagogics DONAS-198 1-9 op

Optional studies in university pedagogy YEB-299 1-6 op

Optional courses: Basic research tools and skills Health-120 1-5 op

PHD-352

Optional studies in professional development 2

Learning outcomes

FI: Optional courses, other studies or independent work that promote the skills and knowledge on working life skills and/or career development.

SV: Optional courses, other studies or independent work that promote the skills and knowledge on working life skills and/or career development.

EN: Optional courses, other studies or independent work that promote the skills and knowledge on working life skills and/or career development.

Content

FI: Optional courses, other studies or independent work that promote the skills and knowledge on working life skills and/or career development. For example the studies may be on the fields of one or more of the following skills.

Career development:

- different career opportunities for doctorate holders
- job opportunities outside of the academia
- where to find a job, how to apply and how to prepare for the interview
- what are the expectations of the employers

University pedagogy

Management

Entrepreneurship

Archival or field work

Basic research tools and skills, e.g. statistics, programming etc

SV: Optional courses, other studies or independent work that promote the skills and knowledge on working life skills and/or career development. The studies may be on the fields of one or more of the following themes:

Career development (max 1-2 ECTS):

- different career opportunities for doctorate holders
- job opportunities outside of the academia
- where to find a job, how to apply and how to prepare for the interview
- what are the expectations of the employers

University pedagogy (max 1-2 ECTS)

Management (max 1-2 ECTS)

Entrepreneurship (max 1-2 ECTS)

Archival or field work (max 1-2 ECTS)

Basic research tools and skills, e.g. statistics, programming etc (max 1-2 ECTS)

EN: Optional courses, other studies or independent work that promote the skills and knowledge on working life skills and/or career development. The studies may be on the fields of one or more of the following themes:

Career development (max 1-2 ECTS):

- different career opportunities for doctorate holders
- job opportunities outside of the academia
- where to find a job, how to apply and how to prepare for the interview
- what are the expectations of the employers

University pedagogy (max 1-2 ECTS)

Management (max 1-2 ECTS)

Entrepreneurship (max 1-2 ECTS)

Archival or field work (max 1-2 ECTS)

Basic research tools and skills, e.g. statistics, programming etc (max 1-2 ECTS)

Additional information

FI:

Completion methods (general description)

Participation in teaching, exam, independent study. To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Assessment practices and criteria

- Attainments without defined amounts of credits can be transferred into credits, with 27h of work being 1 credit.
- To register credits, please refer to [Instructions for students](#) → assessment of other studies

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Any time during doctoral studies

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

Participation in teaching, exam, independent study. To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Assessment practices and criteria

- Attainments without defined amounts of credits can be transferred into credits, with 27h of work being 1 credit.
- To register credits, please refer to [Instructions for students](#) → assessment of other studies

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Any time during doctoral studies

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

EN:

Completion methods (general description)

Participation in teaching, exam, independent study. To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Assessment practices and criteria

- Attainments without defined amounts of credits can be transferred into credits, with 27h of work being 1 credit.
- To register credits, please refer to [Instructions for students](#) → assessment of other studies

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Any time during doctoral studies

Study modules

Transferable skills

Expiry of studiesExpiry of studies**EQF level**

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		1-10 cr
Independent study		1-10 cr
Method 2		1-10 cr
Participation in teaching		1-10 cr

PHD-353 Optional studies in professional development 3**PHD-353** Muita työelämätaitojen opintoja 3**PHD-353** Andra studier i arbetslivskunskaper 3

Abbreviation: Muita työelämätaitojen opintoja 3

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	1-10 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Humanities Fields of education (Ministry of Education and Culture), Education Fields of education (Ministry of Education and Culture), Business, administration and law Fields of education (Ministry of Education and Culture), Natural sciences Fields of education (Ministry of Education and Culture), Medical science Fields of education (Ministry of Education and Culture), Agriculture and forestry Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs) Fields of education (Ministry of Education and Culture), Social sciences

Equivalences to other studies

HYMY-908 Other Studies in University Pedagogy

Health-113 Optional courses: Career planning and development

DONAS-197 Optional studies in career development

YEB-299 Optional studies in university pedagogy

Health-111 Optional courses: Management and Entrepreneurship

Health-120 Optional courses: Basic research tools and skills

DONAS-196 Optional studies in management skills

HYMY-915 Other Studies in Career Planning and Worklife Skills

YEB-399 Optional studies in management and career skills

DONAS-198 Optional studies in university pedagogy

Equivalences (free text field)

FI: Muut urasuunnittelun ja työskentelytaitojen opinnot HYMY-915 1-10 op

Muut yliopistopedagogiset opinnot/Other Studies in University Pedagogy/Andra studier i universitetspedagogik HYMY-908 1-10 op

Optional studies in career development DONAS-197 1-9 op

Optional courses: Career planning and development Health-113 1-5 op

Optional studies in management and career skills YEB-399 1-8 op

Optional studies in management skills DONAS-196 1-9 op

Optional courses: Management and Entrepreneurship Health-111 1-5 op

Optional studies in university pedagogics DONAS-198 1-9 op

Optional studies in university pedagogy YEB-299 1-6 op

Optional courses: Basic research tools and skills Health-120 1-5 op

SV: Muut urasuunnittelun ja työskentelytaitojen opinnot HYMY-915 1-10 op

Muut yliopistopedagogiset opinnot/Other Studies in University Pedagogy/Andra studier i universitetspedagogik HYMY-908 1-10 op

Optional studies in career development DONAS-197 1-9 op

Optional courses: Career planning and development Health-113 1-5 op

Optional studies in management and career skills YEB-399 1-8 op

Optional studies in management skills DONAS-196 1-9 op

Optional courses: Management and Entrepreneurship Health-111 1-5 op

Optional studies in university pedagogics DONAS-198 1-9 op

Optional studies in university pedagogy YEB-299 1-6 op

Optional courses: Basic research tools and skills Health-120 1-5 op

PHD-353

Andra studier i arbetslivskunskaper 3

EN: Muut urasuunnittelun ja työskentelytaitojen opinnot HYMY-915 1-10 op

Muut yliopistopedagogiset opinnot/Other Studies in University Pedagogy/Andra studier i universitetspedagogik HYMY-908 1-10 op

Optional studies in career development DONAS-197 1-9 op

Optional courses: Career planning and development Health-113 1-5 op

Optional studies in management and career skills YEB-399 1-8 op

Optional studies in management skills DONAS-196 1-9 op

Optional courses: Management and Entrepreneurship Health-111 1-5 op

Optional studies in university pedagogics DONAS-198 1-9 op

Optional studies in university pedagogy YEB-299 1-6 op

Optional courses: Basic research tools and skills Health-120 1-5 op

PHD-353

Optional studies in professional development 3

Learning outcomes

FI: Optional courses, other studies or independent work that promote the skills and knowledge on working life skills and/or career development.

SV: Optional courses, other studies or independent work that promote the skills and knowledge on working life skills and/or career development.

EN: Optional courses, other studies or independent work that promote the skills and knowledge on working life skills and/or career development.

Content

FI: Optional courses, other studies or independent work that promote the skills and knowledge on working life skills and/or career development. For example the studies may be on the fields of one or more of the following skills.

Career development:

- different career opportunities for doctorate holders
- job opportunities outside of the academia
- where to find a job, how to apply and how to prepare for the interview
- what are the expectations of the employers

University pedagogy

Management

Entrepreneurship

Archival or field work

Basic research tools and skills, e.g. statistics, programming etc

SV: Optional courses, other studies or independent work that promote the skills and knowledge on working life skills and/or career development. The studies may be on the fields of one or more of the following themes:

Career development (max 1-2 ECTS):

- different career opportunities for doctorate holders
- job opportunities outside of the academia
- where to find a job, how to apply and how to prepare for the interview
- what are the expectations of the employers

University pedagogy (max 1-2 ECTS)

Management (max 1-2 ECTS)

Entrepreneurship (max 1-2 ECTS)

Archival or field work (max 1-2 ECTS)

Basic research tools and skills, e.g. statistics, programming etc (max 1-2 ECTS)

EN: Optional courses, other studies or independent work that promote the skills and knowledge on working life skills and/or career development. The studies may be on the fields of one or more of the following themes:

Career development (max 1-2 ECTS):

- different career opportunities for doctorate holders
- job opportunities outside of the academia
- where to find a job, how to apply and how to prepare for the interview
- what are the expectations of the employers

University pedagogy (max 1-2 ECTS)

Management (max 1-2 ECTS)

Entrepreneurship (max 1-2 ECTS)

Archival or field work (max 1-2 ECTS)

Basic research tools and skills, e.g. statistics, programming etc (max 1-2 ECTS)

Additional information

FI:

Completion methods (general description)

Participation in teaching, exam, independent study. To register credits, please refer to [Instructions for students](#) → assessment of other studies.

SV:

Completion methods (general description)

Participation in teaching, exam, independent study. To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Assessment practices and criteria

- Attainments without defined amounts of credits can be transferred into credits, with 27h of work being 1 credit.
- To register credits, please refer to [Instructions for students](#) → assessment of other studies

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Any time during doctoral studies

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

Participation in teaching, exam, independent study. To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Assessment practices and criteria

- Attainments without defined amounts of credits can be transferred into credits, with 27h of work being 1 credit.
- To register credits, please refer to [Instructions for students](#) → assessment of other studies

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Any time during doctoral studies

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		1-10 cr
Independent study	-----	1-10 cr
Method 2		1-10 cr
Participation in teaching	-----	1-10 cr

PHD-404 Industrial property rights

PHD-404 Industrial property rights

PHD-404 Industrial property rights

Abbreviation: Industrial property rights

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	2 cr
Languages	Finnish, English, Swedish

Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	Mikko Oivanen, Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Agriculture and forestry

Equivalences to other studies

DONAS-110 Industrial property rights

Equivalences (free text field)

FI: Donas-110

SV: Donas-110
PHD-404

Industrial property rights

EN: Donas-110
PHD-404

Industrial property rights

Learning outcomes

FI: On completion of the course, the participants will know such basic issues of Industrial Property Rights as:

- basic principles of Industrial Property Law,
- what is allowed and what is not allowed,
- why, when and how to protect an invention, and
- how to use patent literature and databases.

SV: On completion of the course, the participants will know such basic issues of Industrial Property Rights as:

- basic principles of Industrial Property Law,
- what is allowed and what is not allowed,
- why, when and how to protect an invention, and
- how to use patent literature and databases.

EN: On completion of the course, the participants will know such basic issues of Industrial Property Rights as:

- basic principles of Industrial Property Law,
- what is allowed and what is not allowed,
- why, when and how to protect an invention, and
- how to use patent literature and databases.

Content

FI: Through lectures, the course details to different types of protection (patents, utility models, trade secrets, trademarks).

SV: Through lectures, the course details to different types of protection (patents, utility models, trade secrets, trademarks).

EN: Through lectures, the course details to different types of protection (patents, utility models, trade secrets, trademarks).

Additional information

FI:

Completion methods (general description)

Participation in teaching. Twelve hours of lectures. 80% attendance, homework completion and exam required.

Assessment practices and criteria

Pass / Fail. 80% attendance, homework completion and exam required.

Learning activities and methods

Lectures, homework. practising surveys on patent databases, and exam.

Target groups

The course is primarily for doctoral candidates in doctoral programmes PAPU, CHEMS, Matrena, GeoDoc, DoMaSt, DoCS, ATM-DP. Doctoral candidates from other schools may be accepted if seats are available.

Teaching period when the course will be offered

Every second year in the spring term (2023, 2025).

Recommended time or stage of studies for completion

Any time during doctoral studies.

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

Languages of instruction

English

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

Participation in teaching. Twelve hours of lectures. 80% attendance, homework completion and exam required.

Assessment practices and criteria

Pass / Fail. 80% attendance, homework completion and exam required.

Learning activities and methods

Lectures, homework. practising surveys on patent databases, and exam.

Target groups

The course is primarily for doctoral candidates in doctoral programmes PAPU, CHEMS, Matrena, GeoDoc, DoMaSt, DoCS, ATM-DP. Doctoral candidates from other schools may be accepted if seats are available.

Teaching period when the course will be offered

Every second year in the spring term (2023, 2025).

Recommended time or stage of studies for completion

Any time during doctoral studies.

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

Languages of instruction

English

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

Participation in teaching. Twelve hours of lectures. 80% attendance, homework completion and exam required.

Assessment practices and criteria

Pass / Fail. 80% attendance, homework completion and exam required.

Learning activities and methods

Lectures, homework. practising surveys on patent databases, and exam.

Target groups

The course is primarily for doctoral candidates in doctoral programmes PAPU, CHEMS, Matrena, GeoDoc, DoMaSt, DoCS, ATM-DP. Doctoral candidates from other schools may be accepted if seats are available.

Teaching period when the course will be offered

Every second year in the spring term (2023, 2025).

Recommended time or stage of studies for completion

Any time during doctoral studies.

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

Languages of instruction

English

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		2 cr
Participation in teaching	-----	2 cr

PHD-503 Leading a creative expert organisation

PHD-503 Leading a creative expert organisation

PHD-503 Leading a creative expert organisation

Abbreviation: Leading a creative expert organisation

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	1-5 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible persons	Mia Vehkaoja, Administrative person Liisa Uotila, Administrative person ⚠ [information missing], Responsible teacher
Study level	Postgraduate studies

Study field	Fields of education (Ministry of Education and Culture), Natural sciences Fields of education (Ministry of Education and Culture), Humanities Fields of education (Ministry of Education and Culture), Education Fields of education (Ministry of Education and Culture), Business, administration and law Fields of education (Ministry of Education and Culture), Medical science Fields of education (Ministry of Education and Culture), Agriculture and forestry Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs) Fields of education (Ministry of Education and Culture), Social sciences
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Equivalences to other studies

PHD-304 Impact Training

YEB-113 Leadership

Equivalences (free text field)

FI: PHD-304 Leading a creative expert organisation / Leading a creative organisation
YEB-113 Leadership

SV: PHD-304 Leading a creative expert organisation / Leading a creative organisation
YEB-113 Leadership
PHD-503

Leading a creative expert organisation

EN: PHD-304 Leading a creative expert organisation / Leading a creative organisation
YEB-113 Leadership
PHD-503

Leading a creative expert organisation

Learning outcomes

FI: The objective of the training is to give the participant tools to understand characteristics of a creative person, creative process, emotions attached to creative work, special characteristics of a creative organization with multiple creative individuals, and finally, the dynamics of supporting creative expert work by leadership.

SV: The objective of the training is to give the participant tools to understand characteristics of a creative person, creative process, emotions attached to creative work, special characteristics of a creative organization with multiple creative individuals, and finally, the dynamics of supporting creative expert work by leadership.

EN: The objective of the training is to give the participant tools to understand characteristics of a creative person, creative process, emotions attached to creative work, special characteristics of a creative organization with multiple creative individuals, and finally, the dynamics of supporting creative expert work by leadership.

Content

FI: Lectures on day 1 will cover the following topics:

- Characteristics of creative work
- Creative working process

- Creative individual
- Emotions in creative work
- Characteristics of a team with multiple creative individuals
- Intrinsic motivation
- Supporting creative work by interaction
- Leadership philosophies
- Coaching leadership
- Creativity-encouraging team culture and atmosphere
- Dynamics of supporting creativity by leadership

The focus of the team projects is on finding practical solutions to challenging work and leadership situations of creative individuals and teams. The aim of the team projects is to practice the facilitation of expert work as leadership-agents and to deepen the understanding of the work of creative experts and teams and of leadership dynamics. The presentations of the team projects take place in the seminars on the days 2, 3 and 4.

SV: Lectures on day 1 will cover the following topics:

- Characteristics of creative work
- Creative working process
- Creative individual
- Emotions in creative work
- Characteristics of a team with multiple creative individuals
- Intrinsic motivation
- Supporting creative work by interaction
- Leadership philosophies
- Coaching leadership
- Creativity-encouraging team culture and atmosphere
- Dynamics of supporting creativity by leadership

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EN: Lectures on day 1 will cover the following topics:

- Characteristics of creative work
- Creative working process
- Creative individual
- Emotions in creative work
- Characteristics of a team with multiple creative individuals
- Intrinsic motivation
- Supporting creative work by interaction
- Leadership philosophies
- Coaching leadership
- Creativity-encouraging team culture and atmosphere
- Dynamics of supporting creativity by leadership

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Additional information

FI:

Completion methods (general description)

Participation in teaching. This four-day course is a practical hands-on workshop and includes introductions, exercises, workshops, discussions, a team project and seminars. As team projects, the teams will find practical solutions to challenging work and leadership situations.

Assessment practices and criteria

Pass/fail. 80% attendance required.

Target groups

Doctoral researchers.

Recommended time or stage of studies for completion

Any time during doctoral studies.

Study modules

Transferable skills.

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

SV:**Completion methods (general description)**

Participation in teaching. This four-day course is a practical hands-on workshop and includes introductions, exercises, workshops, discussions, a team project and seminars. As team projects, the teams will find practical solutions to challenging work and leadership situations.

Assessment practices and criteria

Pass/fail. 80% attendance required.

Target groups

Doctoral researchers.

Recommended time or stage of studies for completion

Any time during doctoral studies.

Study modules

Transferable skills.

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

Participation in teaching. This four-day course is a practical hands-on workshop and includes introductions, exercises, workshops, discussions, a team project and seminars. As team projects, the teams will find practical solutions to challenging work and leadership situations.

Assessment practices and criteria

Pass/fail. 80% attendance required.

Target groups

Doctoral researchers.

Recommended time or stage of studies for completion

Any time during doctoral studies.

Study modules

Transferable skills.

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		2 cr
Participation in teaching	-----	2 cr
Method 2		1-5 cr
Independent study	-----	1-5 cr

HEALTH-111 Optional courses: Management and Entrepreneurship

HEALTH-111 Optional courses: Management and Entrepreneurship

HEALTH-111 Optional courses: Management and Entrepreneurship

Abbreviation: Optional courses: Management and Entrepreneurship

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	since 1 Aug 2023
Credits	1-5 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%

Responsible person	△ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Medical science

Equivalences (free text field)

SV: Health-111
Optional courses: Management and Entrepreneurship

EN: Health-111
Optional courses: Management and Entrepreneurship

Content

FI: Yleisten valmiustaitojen kokonaisuuteen voidaan sisällyttää johtamiskoulutusta enintään 5 op. Johtamiskoulutus on vaihtoehtoinen yliopistopedagogiikan opintojen kanssa. Niitä voi sisällyttää yhteensä 5 ECTS. Suoritukset eivät ole pakollisia.

Mikäli suorituksia ei ole rekisteröity Sisuun, näistä tulee liittää erilliset todistukset rekisteröintipyyntöön. Opintopistettä voidaan rekisteröidä koodilla Health-111 tai PHD-351. Jos molemmat koodit on jo käytetty ole yhteydessä tohtoriohjelmaksi sopivan rekisteröintikoodin löytämiseksi.

Hae korvaavaa hyväksilukua suoraan Sisussa.

SV: Yleisten valmiustaitojen kokonaisuuteen voidaan sisällyttää johtamiskoulutusta enintään 5 op. Johtamiskoulutus on vaihtoehtoinen yliopistopedagogiikan opintojen kanssa. Niitä voi sisällyttää yhteensä 5 ECTS. Suoritukset eivät ole pakollisia.

Mikäli suorituksia ei ole rekisteröity Sisuun, näistä tulee liittää erilliset todistukset rekisteröintipyyntöön. Opintopistettä voidaan rekisteröidä koodilla Health-111 tai PHD-351. Jos molemmat koodit on jo käytetty ole yhteydessä tohtoriohjelmaksi sopivan rekisteröintikoodin löytämiseksi.

Hae korvaavaa hyväksilukua suoraan Sisussa.

EN: Yleisten valmiustaitojen kokonaisuuteen voidaan sisällyttää johtamiskoulutusta enintään 5 op. Johtamiskoulutus on vaihtoehtoinen yliopistopedagogiikan opintojen kanssa. Niitä voi sisällyttää yhteensä 5 ECTS. Suoritukset eivät ole pakollisia.

Mikäli suorituksia ei ole rekisteröity Sisuun, näistä tulee liittää erilliset todistukset rekisteröintipyyntöön. Opintopistettä voidaan rekisteröidä koodilla Health-111 tai PHD-351. Jos molemmat koodit on jo käytetty ole yhteydessä tohtoriohjelmaksi sopivan rekisteröintikoodin löytämiseksi.

Hae korvaavaa hyväksilukua suoraan Sisussa.

Additional information

FI:

Target groups

Doctoral researchers in health sciences.

Study modules

Yleiset valmiustaidot/Transferable skills

Expiry of studies

<https://studies.helsinki.fi/instructions/article/expiry-studies>

EQF level

Doctoral/EQF level 8

SV:

Target groups

Doctoral researchers in health sciences.

Study modules

Yleiset valmiustaidot/Transferable skills

Expiry of studies

<https://studies.helsinki.fi/instructions/article/expiry-studies>

EQF level

Doctoral/EQF level 8

EN:**Target groups**

Doctoral researchers in health sciences.

Study modules

Yleiset valmiustaidot/Transferable skills

Expiry of studies

<https://studies.helsinki.fi/instructions/article/expiry-studies>

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		1-5 cr
Independent study		1-5 cr
Method 2		1-5 cr
Participation in teaching		1-5 cr

PHD-301 Open Science

PHD-301 Avoin tiede

PHD-301 Öppen forskning

Abbreviation: Avoin tiede verkkokurssi

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	1 cr
Languages	English, Finnish, Swedish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	Simo Kyllönen, Responsible teacher
Study level	Postgraduate studies

Study field Fields of education (Ministry of Education and Culture), Natural sciences

Equivalences to other studies

DONAS-114 Open Science

or

YEB-119 Open Science

or

Health-118 Open science online course

or

HYMY-909 Open Science

Equivalences (free text field)

FI: Please note that this is the same course that has earlier been organized under codes DONAS-114, HYMY-909, YEB-119 and Health-118.

SV: Please note that this is the same course that has earlier been organized under codes DONAS-114, HYMY-909, YEB-119 and Health-118.

PHD-301

Öppen forskning nätkurs

EN: Please note that this is the same course that has earlier been organized under codes DONAS-114, HYMY-909, YEB-119 and Health-118.

PHD-301

Open Science Online Course

Learning outcomes

FI: This is an online introductory course into the practices of Open Science. During the course doctoral candidates will be familiarised with:

- What is Open Science?
- Why there are increasing demands of the practices of Open Science?
- How an individual researcher can promote Open Access:
 - in research planning
 - in conducting the research
 - in publishing
- What are the existing Open Access services and tools for researchers
- What are the challenges with Open Science?
- How is Open Science related to Research Ethics?

After the course, doctoral candidates:

- know the ways of applying practices of Open Science in their own research

- know the central aims, tools and guidelines of Open Science
- acknowledge the challenges with Open Science
- acknowledge the research ethical requirements of applying the practices of Open Science
- know the existing services and tools provided by University of Helsinki and Helsinki University Library

Please note that this is the same course that has earlier been organized under codes DONAS-114, HYMY-909, YEB-119 and Health-118. If you have completed one of these courses, you don't have to take this course.

Also, please note that this is a completely different course than PHD-302 Introduction to Open Data Science.

SV: This is an online introductory course into the practices of Open Science. During the course doctoral candidates will be familiarised with:

- What is Open Science?
- Why there are increasing demands of the practices of Open Science?
- How an individual researcher can promote Open Access:
 - in research planning
 - in conducting the research
 - in publishing
- What are the existing Open Access services and tools for researchers
- What are the challenges with Open Science?
- How is Open Science related to Research Ethics?

After the course, doctoral candidates:

- know the ways of applying practices of Open Science in their own research
- know the central aims, tools and guidelines of Open Science
- acknowledge the challenges with Open Science
- acknowledge the research ethical requirements of applying the practices of Open Science
- know the existing services and tools provided by University of Helsinki and Helsinki University Library

Please note that this is the same course that has earlier been organized under codes DONAS-114, HYMY-909, YEB-119 and Health-118. If you have completed one of these courses, you don't have to take this course.

Also, please note that this is a completely different course than PHD-302 Introduction to Open Data Science.

EN: This is an online introductory course into the practices of Open Science. During the course doctoral candidates will be familiarised with:

- What is Open Science?
- Why there are increasing demands of the practices of Open Science?
- How an individual researcher can promote Open Access:
 - in research planning
 - in conducting the research
 - in publishing
- What are the existing Open Access services and tools for researchers
- What are the challenges with Open Science?
- How is Open Science related to Research Ethics?

After the course, doctoral candidates:

- know the ways of applying practices of Open Science in their own research
- know the central aims, tools and guidelines of Open Science
- acknowledge the challenges with Open Science
- acknowledge the research ethical requirements of applying the practices of Open Science
- know the existing services and tools provided by University of Helsinki and Helsinki University Library

Please note that this is the same course that has earlier been organized under codes DONAS-114, HYMY-909, YEB-119 and Health-118. If you have completed one of these courses, you don't have to take this course.

Also, please note that this is a completely different course than PHD-302 Introduction to Open Data Science.

Additional information**FI:****Completion methods (general description)**

Participation in teaching.

The course is based on material available on the course platform. Course participants must complete four assignments by given deadlines:

- open science issues and challenges in one's own research (an essay of 1-2 pages)
- peer review (written comments and reflections on given challenges)
- discussion board group activity on open science issues
- creating a Handbook in the Moodle platform

Quizzes associated with above assignment topics are compulsory.

Assessment practices and criteria

Pass/fail

Learning activities and methods

The course will be taught online. Most of the course is self-directed and allows for great flexibility with when and where it is done but the assessments have strict deadlines.

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Any time during doctoral studies

Study modules

Transferable skills

Expiry of studies

Expiry of studies

EQF level

Doctoral/EQF level 8

SV:**Completion methods (general description)**

Participation in teaching.

The course is based on material available on the course platform. Course participants must complete four assignments by given deadlines:

- open science issues and challenges in one's own research (an essay of 1-2 pages)
- peer review (written comments and reflections on given challenges)
- discussion board group activity on open science issues
- creating a Handbook in the Moodle platform

Quizzes associated with above assignment topics are compulsory.

Assessment practices and criteria

Pass/fail

Learning activities and methods

The course will be taught online. Most of the course is self-directed and allows for great flexibility with when and where it is done but the assessments have strict deadlines.

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Any time during doctoral studies

Study modules

Transferable skills

Expiry of studies

Expiry of studies

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

Participation in teaching.

The course is based on material available on the course platform. Course participants must complete four assignments by given deadlines:

- open science issues and challenges in one's own research (an essay of 1-2 pages)
- peer review (written comments and reflections on given challenges)
- discussion board group activity on open science issues
- creating a Handbook in the Moodle platform

Quizzes associated with above assignment topics are compulsory.

Assessment practices and criteria

Pass/fail

Learning activities and methods

The course will be taught online. Most of the course is self-directed and allows for great flexibility with when and where it is done but the assessments have strict deadlines.

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Any time during doctoral studies

Study modules

Transferable skills

Expiry of studiesExpiry of studies**EQF level**

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		1 cr
Participation in teaching	-----	1 cr
Method 2		1 cr
Independent study	-----	1 cr
Method 3		1 cr
Exam	-----	1 cr

PHD-302 Introduction to Open Data Science**PHD-302** Introduction to Open Data Science**PHD-302** Introduction to Open Data Science

Abbreviation: Introduction to Open Data Science

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	5 cr
Languages	English, Finnish, Swedish
Grading scale	General scale, 0-5
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	Kimmo Vehkalahti, Responsible teacher
Study level	Postgraduate studies

Study field	Fields of education (Ministry of Education and Culture), Social sciences Fields of education (Ministry of Education and Culture), Humanities Fields of education (Ministry of Education and Culture), Education Fields of education (Ministry of Education and Culture), Business, administration and law Fields of education (Ministry of Education and Culture), Natural sciences Fields of education (Ministry of Education and Culture), Medical science Fields of education (Ministry of Education and Culture), Agriculture and forestry Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs)
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Prerequisites

FI:

Prerequisites (free text)

Laptop computer (Mac / Windows / Linux), where you can download and **install the required software tools** needed throughout the course from the very beginning. All software tools that we use are freely available.

Basic knowledge of introductory statistics (e.g., concepts of simple linear regression).

Basic skills of the R statistical programming language (as this is NOT an introductory R course). See, e.g., “R Short and Sweet” on DataCamp: <https://learn.datacamp.com/courses/r-short-and-sweet>

SV:

Prerequisites (free text)

Laptop computer (Mac / Windows / Linux), where you can download and **install the required software tools** needed throughout the course from the very beginning. All software tools that we use are freely available.

Basic knowledge of introductory statistics (e.g., concepts of simple linear regression).

Basic skills of the R statistical programming language (as this is NOT an introductory R course). See, e.g., “R Short and Sweet” on DataCamp: <https://learn.datacamp.com/courses/r-short-and-sweet>

EN:

Prerequisites (free text)

Laptop computer (Mac / Windows / Linux), where you can download and **install the required software tools** needed throughout the course from the very beginning. All software tools that we use are freely available.

Basic knowledge of introductory statistics (e.g., concepts of simple linear regression).

Basic skills of the R statistical programming language (as this is NOT an introductory R course). See, e.g., “R Short and Sweet” on DataCamp: <https://learn.datacamp.com/courses/r-short-and-sweet>

Equivalences (free text field)**SV:** PHD-302

Introduction to Open Data Science

EN: PHD-302

Introduction to Open Data Science

Learning outcomes

FI: After completing this course, the student will have good skills of wrangling, visualizing, and analysing open data sets with basic and advanced statistical methods using open software tools R and RStudio as well as authoring reproducible scientific reports with R Markdown and sharing and managing them openly on GitHub.

SV: After completing this course, the student will have good skills of wrangling, visualizing, and analysing open data sets with basic and advanced statistical methods using open software tools R and RStudio as well as authoring reproducible scientific reports with R Markdown and sharing and managing them openly on GitHub.

EN: After completing this course, the student will have good skills of wrangling, visualizing, and analysing open data sets with basic and advanced statistical methods using open software tools R and RStudio as well as authoring reproducible scientific reports with R Markdown and sharing and managing them openly on GitHub.

Content**FI:**

1. Tools and methods for open and reproducible research:
R, RStudio, R Markdown, GitHub
2. Regression and model validation:
Data wrangling,
Simple regression,
Multiple regression,
Regression diagnostics
3. Logistic regression:
Regression for binary outcomes,
Training and testing a (predictive) model,
Cross-validation
4. Clustering and classification:
Datasets in R,
Discriminant analysis,
K-means clustering
5. Dimensionality reduction techniques:
Principal component analysis,
Multiple correspondence analysis

Analysis of longitudinal data:

Graphical displays and summary measures,

Linear mixed effects models

SV:

1. Tools and methods for open and reproducible research:
R, RStudio, R Markdown, GitHub
2. Regression and model validation:
Data wrangling,
Simple regression,
Multiple regression,
Regression diagnostics
3. Logistic regression:
Regression for binary outcomes,
Training and testing a (predictive) model,
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4. Clustering and classification:
Datasets in R,

Discriminant analysis,
K-means clustering

5. Dimensionality reduction techniques:
Principal component analysis,
Multiple correspondence analysis

Analysis of longitudinal data:

Graphical displays and summary measures,
Linear mixed effects models

EN:

1. Tools and methods for open and reproducible research:
R, RStudio, R Markdown, GitHub
2. Regression and model validation:
Data wrangling,
Simple regression,
Multiple regression,
Regression diagnostics
3. Logistic regression:
Regression for binary outcomes,
Training and testing a (predictive) model,
Cross-validation
4. Clustering and classification:
Datasets in R,
Discriminant analysis,
K-means clustering
5. Dimensionality reduction techniques:
Principal component analysis,
Multiple correspondence analysis

Analysis of longitudinal data:

Graphical displays and summary measures,
Linear mixed effects models

Additional information

FI:

Completion methods (general description)

Participation in teaching.

Strict weekly schedule. Brief lectures, workshops (guided working with computer exercises), and peer-reviews of the weekly reports. All teaching online (in Zoom), except two voluntary IT clinics in the beginning (for solving possible installation problems etc.). No exam.

Assessment practices and criteria

Weekly peer-reviews of the reports (every student reviews three reports every week for six weeks) according to simple instructions, giving points to other students. Reports must also include free-form text of interpretations of the analyses, in addition to the R code and the textual and graphical outputs. Teaching assistants check evaluations weekly and may do some corrections in the points. The grade is based on the total points, and decided by the teacher. Missing the weekly deadline of the submission or peer-review will lead in a loss of points.

Learning activities and methods

Weekly online workshop (in Zoom, using breakout rooms), where teacher and teaching assistants give advice for the analyses according to students' needs.

Target groups

Main target group: Doctoral students in any doctoral programmes. Also suitable for Master students and Master level Exchange students, if prerequisites fulfilled.

Teaching period when the course will be offered

Every autumn on teaching period 2.

Study modules

Transferable skills.

Expiry of studies

Expiry of studies

Languages of instruction

English

EQF level

Doctoral/EQF level 8

SV:**Completion methods (general description)**

Participation in teaching.

Strict weekly schedule. Brief lectures, workshops (guided working with computer exercises), and peer-reviews of the weekly reports. All teaching online (in Zoom), except two voluntary IT clinics in the beginning (for solving possible installation problems etc.). No exam.

Assessment practices and criteria

Weekly peer-reviews of the reports (every student reviews three reports every week for six weeks) according to simple instructions, giving points to other students. Reports must also include free-form text of interpretations of the analyses, in addition to the R code and the textual and graphical outputs. Teaching assistants check evaluations weekly and may do some corrections in the points. The grade is based on the total points, and decided by the teacher. Missing the weekly deadline of the submission or peer-review will lead in a loss of points.

Learning activities and methods

Weekly online workshop (in Zoom, using breakout rooms), where teacher and teaching assistants give advice for the analyses according to students' needs.

Target groups

Main target group: Doctoral students in any doctoral programmes. Also suitable for Master students and Master level Exchange students, if prerequisites fulfilled.

Teaching period when the course will be offered

Every autumn on teaching period 2.

Study modules

Transferable skills.

Expiry of studies

Expiry of studies

Languages of instruction

English

EQF level

Doctoral/EQF level 8

EN:

Completion methods (general description)

Participation in teaching.

Strict weekly schedule. Brief lectures, workshops (guided working with computer exercises), and peer-reviews of the weekly reports. All teaching online (in Zoom), except two voluntary IT clinics in the beginning (for solving possible installation problems etc.). No exam.

Assessment practices and criteria

Weekly peer-reviews of the reports (every student reviews three reports every week for six weeks) according to simple instructions, giving points to other students. Reports must also include free-form text of interpretations of the analyses, in addition to the R code and the textual and graphical outputs. Teaching assistants check evaluations weekly and may do some corrections in the points. The grade is based on the total points, and decided by the teacher. Missing the weekly deadline of the submission or peer-review will lead in a loss of points.

Learning activities and methods

Weekly online workshop (in Zoom, using breakout rooms), where teacher and teaching assistants give advice for the analyses according to students' needs.

Target groups

Main target group: Doctoral students in any doctoral programmes. Also suitable for Master students and Master level Exchange students, if prerequisites fulfilled.

Teaching period when the course will be offered

Every autumn on teaching period 2.

Study modules

Transferable skills.

Expiry of studies

Expiry of studies

Languages of instruction

English

EQF level

Doctoral/EQF level 8

Study materials

FI: All literature and other learning materials will be openly available on the course platform (Moodle).

SV: All literature and other learning materials will be openly available on the course platform (Moodle).

EN: All literature and other learning materials will be openly available on the course platform (Moodle).

Completion method and assessment items	Recurrence	Credits
Method 1		5 cr
Participation in teaching		5 cr
Method 2		5 cr
Participation in teaching		5 cr

PHD-405 Doctoral Education Base Camp

PHD-405 Doctoral Education Base Camp

PHD-405 Doctoral Education Base Camp

Abbreviation: Doctoral Education Base Camp

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	3 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Humanities Fields of education (Ministry of Education and Culture), Education Fields of education (Ministry of Education and Culture), Business, administration and law Fields of education (Ministry of Education and Culture), Natural sciences Fields of education (Ministry of Education and Culture), Medical science Fields of education (Ministry of Education and Culture), Agriculture and forestry Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs) Fields of education (Ministry of Education and Culture), Social sciences

Equivalences (free text field)

SV: PHD-405

Doctoral Education Base Camp

EN: PHD-405

Doctoral Education Base Camp

Learning outcomes

FI: Doctoral Education Base camp is a novel approach for multidisciplinary doctoral training that responds to the varied demands need of solutions for grand challenges. Base Camp supports researcher development with a new set of skills necessary for driving sustainable innovation and societal well-being in the digital age, bringing together a group of selected candidates across disciplines. Each Base Camp is designed thematically but the objective is to bring together doctoral researchers from a wide range of different disciplines and research areas to support interdisciplinary interaction and team building.

SV: Doctoral Education Base camp is a novel approach for multidisciplinary doctoral training that responds to the varied demands need of solutions for grand challenges. Base Camp supports researcher development with a new set of skills necessary for driving sustainable innovation and societal well-being in the digital age, bringing together a group of selected candidates across disciplines. Each Base Camp is designed thematically but the objective is to bring together doctoral researchers from a wide range of different disciplines and research areas to support interdisciplinary interaction and team building.

EN: Doctoral Education Base camp is a novel approach for multidisciplinary doctoral training that responds to the varied demands need of solutions for grand challenges. Base Camp supports researcher development with a new set of skills necessary for driving sustainable innovation and societal well-being in the digital age, bringing together a group of selected candidates across disciplines. Each Base Camp is designed thematically but the objective is to bring together doctoral researchers from a wide range of different disciplines and research areas to support interdisciplinary interaction and team building.

Content

FI: Pre-Base Camp meeting and assigned reading
Three day Base Camp event outside the campus

Base Camp reunion

SV: Pre-Base Camp meeting and assigned reading
Three day Base Camp event outside the campus

Base Camp reunion

EN: Pre-Base Camp meeting and assigned reading
Three day Base Camp event outside the campus

Base Camp reunion

Additional information

FI:

Completion methods (general description)

Participation in teaching. 100% attendance required in the Base Camp event.

Target groups

Doctoral researchers.

Teaching period when the course will be offered

During teaching periods.

Recommended time or stage of studies for completion

Depending on the theme of the Base camp.

Study modules

Transferable Skills.

Expiry of studies

Expiry of studies

Languages of instruction

English

EQF level

Doctoral/EQF level 8

SV:**Completion methods (general description)**

Participation in teaching. 100% attendance required in the Base Camp event.

Target groups

Doctoral researchers.

Teaching period when the course will be offered

During teaching periods.

Recommended time or stage of studies for completion

Depending on the theme of the Base camp.

Study modules

Transferable Skills.

Expiry of studies

Expiry of studies

Languages of instruction

English

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

Participation in teaching. 100% attendance required in the Base Camp event.

Target groups

Doctoral researchers.

Teaching period when the course will be offered

During teaching periods.

Recommended time or stage of studies for completion

Depending on the theme of the Base camp.

Study modules

Transferable Skills.

Expiry of studies

Expiry of studies

Languages of instruction

English

EQF level

Doctoral/EQF level 8

Study materials

FI: Pre-tasks are assigned.

SV: Pre-tasks are assigned.

EN: Pre-tasks are assigned.

Completion method and assessment items	Recurrence	Credits
Method 1		3 cr
Participation in teaching	-----	3 cr

PHD-406 Responsible Research and Innovation (RRI)

PHD-406 Vastuullisen tutkijan taidot

PHD-406 Vastuullisen tutkijan taidot

Abbreviation: Vastuullisen tutkijan taidot

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	1 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies

Study field	<p>Fields of education (Ministry of Education and Culture), Humanities</p> <p>Fields of education (Ministry of Education and Culture), Education</p> <p>Fields of education (Ministry of Education and Culture), Business, administration and law</p> <p>Fields of education (Ministry of Education and Culture), Natural sciences</p> <p>Fields of education (Ministry of Education and Culture), Medical science</p> <p>Fields of education (Ministry of Education and Culture), Agriculture and forestry</p> <p>Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs)</p> <p>Fields of education (Ministry of Education and Culture), Social sciences</p>
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Equivalences (free text field)

SV: PHD-406

Vastuullisen tutkijan taidot

EN: PHD-406

Responsible Research and Innovation (RRI)

Learning outcomes

FI: Koulutuksen päätyttyä väitöskirjatutkija

- ymmärtää tutkijan vastuut ja velvollisuudet vastuullisen tieteen toteuttamisessa
- osaa tunnistaa tutkimuseettisiä kysymyksiä ja periaatteita omassa tutkimussuunnitelmassaan
- ymmärtää tutkimuksen eettisen ennakoarvioinnin periaatteet sekä tuntee arviontiprosessin Helsingin yliopistossa
- ymmärtää hyvän tieteellisen käytännön keskeiset periaatteet ja tuntee htk-loukkausten käsittelyprosessin Helsingin yliopistossa
- tuntee tutkimusaineistojen hallinnan keskeiset kysymykset
- on perehtynyt aineistonhallintasuunnitelman laatimiseen
- ymmärtää tutkimuksen tietosuojan ja tietoturvaan liittyvät periaatteet ja tuntee tietosuojalainsäädännön vaatimat menettelyt henkilötietojen käsittelyssä
- löytää Helsingin yliopiston vastuullista tiedettä tukevat linjaukset, palvelut ja ohjeistukset
- ymmärtää vastuullisuuden merkityksen laadukkaan tutkimuksen, tieteen luotettavuuden ja vaikuttavuuden edellytyksenä

SV: Koulutuksen päätyttyä väitöskirjatutkija

- ymmärtää tutkijan vastuut ja velvollisuudet vastuullisen tieteen toteuttamisessa
- osaa tunnistaa tutkimuseettisiä kysymyksiä ja periaatteita omassa tutkimussuunnitelmassaan
- ymmärtää tutkimuksen eettisen ennakoarvioinnin periaatteet sekä tuntee arviontiprosessin Helsingin yliopistossa
- ymmärtää hyvän tieteellisen käytännön keskeiset periaatteet ja tuntee htk-loukkausten käsittelyprosessin Helsingin yliopistossa
- tuntee tutkimusaineistojen hallinnan keskeiset kysymykset
- on perehtynyt aineistonhallintasuunnitelman laatimiseen
- ymmärtää tutkimuksen tietosuojan ja tietoturvaan liittyvät periaatteet ja tuntee tietosuojalainsäädännön vaatimat menettelyt henkilötietojen käsittelyssä
- löytää Helsingin yliopiston vastuullista tiedettä tukevat linjaukset, palvelut ja ohjeistukset
- ymmärtää vastuullisuuden merkityksen laadukkaan tutkimuksen, tieteen luotettavuuden ja vaikuttavuuden edellytyksenä

EN: Koulutuksen päätyttyä väitöskirjatutkija

- ymmärtää tutkijan vastuut ja velvollisuudet vastuullisen tieteen toteuttamisessa
- osaa tunnistaa tutkimuseettisiä kysymyksiä ja periaatteita omassa tutkimussuunnitelmassaan
- ymmärtää tutkimuksen eettisen ennakoarvioinnin periaatteet sekä tuntee arviontiprosessin Helsingin yliopistossa
- ymmärtää hyvän tieteellisen käytännön keskeiset periaatteet ja tuntee htk-loukkausten käsittelyprosessin Helsingin yliopistossa
- tuntee tutkimusaineistojen hallinnan keskeiset kysymykset
- on perehtynyt aineistohallintasuunnitelman laatimiseen
- ymmärtää tutkimuksen tietosuojan ja tietoturvaan liittyvät periaatteet ja tuntee tietosuojalainsäädännön vaatimat menettelyt henkilötietojen käsittelyssä
- löytää Helsingin yliopiston vastuullista tiedettä tukevat linjaukset, palvelut ja ohjeistukset
- ymmärtää vastuullisuuden merkityksen laadukkaan tutkimuksen, tieteen luotettavuuden ja vaikuttavuuden edellytyksenä

Additional information**FI:****Completion methods (general description)**

Kurssi (itseopiskelu)

Target groups

Väitöskirjatutkijat

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

SV:**Completion methods (general description)**

Kurssi (itseopiskelu)

Target groups

Väitöskirjatutkijat

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

EN:

Completion methods (general description)

Kurssi (itseopiskelu)

Target groups

Väitöskirjatutkijat

Study modules

Transferable skills

Expiry of studies

Expiry of studies

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		1 cr
Participation in teaching	-----	1 cr
Method 2		1 cr
Independent study	-----	1 cr

PHD-451 Optional studies in responsible research 1

PHD-451 Muita vastuullisen tutkijan taitojen opintoja 1

PHD-451 Andra studier i ansvarsfull forskning 1

Abbreviation: Muita vastuullisen tutkijan taitojen opintoja 1

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	1-10 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies

Study field	<p>Fields of education (Ministry of Education and Culture), Humanities</p> <p>Fields of education (Ministry of Education and Culture), Education</p> <p>Fields of education (Ministry of Education and Culture), Business, administration and law</p> <p>Fields of education (Ministry of Education and Culture), Natural sciences</p> <p>Fields of education (Ministry of Education and Culture), Medical science</p> <p>Fields of education (Ministry of Education and Culture), Agriculture and forestry</p> <p>Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs)</p> <p>Fields of education (Ministry of Education and Culture), Social sciences</p>
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Equivalences to other studies

HYMY-911 Other Studies in Research Leadership and Science in Society

Health-117 Optional courses: Legislation

Equivalences (free text field)

FI: Muut tutkimusjohtaminen ja tiede yhteiskunnassa -opinnot HYMY-911 1-10 op
Optional courses: Legislation Health-117 1-5 op

SV: Muut tutkimusjohtaminen ja tiede yhteiskunnassa -opinnot HYMY-911 1-10 op
Optional courses: Legislation Health-117 1-5 op
PHD-451

Andra studier i ansvarsfull forskning 1

EN: Muut tutkimusjohtaminen ja tiede yhteiskunnassa -opinnot HYMY-911 1-10 op
Optional courses: Legislation Health-117 1-5 op
PHD-451

Optional studies in responsible research 1

Learning outcomes

FI: Optional courses or other studies that promote the skills and knowledge in the field of responsible research.

SV: Optional courses or other studies that promote the skills and knowledge in the field of responsible research.

EN: Optional courses or other studies that promote the skills and knowledge in the field of responsible research.

Content

FI: Optional courses, other studies or independent work that promote the skills and knowledge on one or more of the following themes:

- Legislation
- Research ethics
- Open science
- Responsible research and innovation

SV: Optional courses, other studies or independent work that promote the skills and knowledge on one or more of the following themes:

- Legislation
- Research ethics
- Open science
- Responsible research and innovation

EN: Optional courses, other studies or independent work that promote the skills and knowledge on one or more of the following themes:

- Legislation
- Research ethics
- Open science
- Responsible research and innovation

Additional information

FI:

Completion methods (general description)

Participation in teaching, exam, independent study.

Assessment practices and criteria

- Attainments without defined amounts of credits can be transferred into credits, with 27h of work being 1 credit.
- To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Can be completed at any stage of studies

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

Participation in teaching, exam, independent study.

Assessment practices and criteria

- Attainments without defined amounts of credits can be transferred into credits, with 27h of work being 1 credit.

- To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Can be completed at any stage of studies

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

EN:

Completion methods (general description)

Participation in teaching, exam, independent study.

Assessment practices and criteria

- Attainments without defined amounts of credits can be transferred into credits, with 27h of work being 1 credit.
- To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Can be completed at any stage of studies

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

Completion method and assessment items Recurrence

Credits

Method 1

1-10 cr

Independent study

1-10 cr

Method 2

1-10 cr

Participation in teaching

1-10 cr

PHD-452 Optional studies in responsible research 2**PHD-452** Muita vastuullisen tutkijan taitojen opintoja 2**PHD-452** Andra studier i ansvarsfull forskning 2**Abbreviation: Muita vastuullisen tutkijan taitojen opintoja 2**

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	1-10 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Responsible person	⚠ [information missing], Responsible teacher
Study level	Postgraduate studies
Study field	Fields of education (Ministry of Education and Culture), Humanities Fields of education (Ministry of Education and Culture), Education Fields of education (Ministry of Education and Culture), Business, administration and law Fields of education (Ministry of Education and Culture), Natural sciences Fields of education (Ministry of Education and Culture), Medical science Fields of education (Ministry of Education and Culture), Agriculture and forestry Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs) Fields of education (Ministry of Education and Culture), Social sciences

Equivalences to other studies**HYMY-911** Other Studies in Research Leadership and Science in Society**Health-117** Optional courses: Legislation**Equivalences (free text field)****FI:** Muut tutkimusjohtaminen ja tiede yhteiskunnassa -opinnot HYMY-911 1-10 op
Optional courses: Legislation Health-117 1-5 op**SV:** Muut tutkimusjohtaminen ja tiede yhteiskunnassa -opinnot HYMY-911 1-10 op
Optional courses: Legislation Health-117 1-5 op

PHD-452

Andra studier i ansvarsfull forskning 2

EN: Muut tutkimusjohtaminen ja tiede yhteiskunnassa -opinnot HYMY-911 1-10 op
Optional courses: Legislation Health-117 1-5 op

PHD-452

Optional studies in responsible research 2

Learning outcomes

FI: Optional courses or other studies that promote the skills and knowledge in the field of responsible research.

SV: Optional courses or other studies that promote the skills and knowledge in the field of responsible research.

EN: Optional courses or other studies that promote the skills and knowledge in the field of responsible research.

Content

FI: Optional courses, other studies or independent work that promote the skills and knowledge on one or more of the following themes:

- Legislation
- Research ethics
- Open science
- Responsible research and innovation

SV: Optional courses, other studies or independent work that promote the skills and knowledge on one or more of the following themes:

- Legislation
- Research ethics
- Open science
- Responsible research and innovation

EN: Optional courses, other studies or independent work that promote the skills and knowledge on one or more of the following themes:

- Legislation
- Research ethics
- Open science
- Responsible research and innovation

Additional information

FI:

Completion methods (general description)

Participation in teaching, exam, independent study. To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Assessment practices and criteria

- Attainments without defined amounts of credits can be transferred into credits, with 27h of work being 1 credit.
- To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Can be completed at any stage of studies

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

SV:**Completion methods (general description)**

Participation in teaching, exam, independent study. To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Assessment practices and criteria

- Attainments without defined amounts of credits can be transferred into credits, with 27h of work being 1 credit.
- To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Can be completed at any stage of studies

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

Participation in teaching, exam, independent study. To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Assessment practices and criteria

- Attainments without defined amounts of credits can be transferred into credits, with 27h of work being 1 credit.
- To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Can be completed at any stage of studies

Study modules

Transferable skills

Expiry of studies

Expiry of studies

EQF level

Doctoral/EQF level 8


Completion method and assessment items	Recurrence	Credits
Method 1		1-10 cr
Independent study		1-10 cr
Method 2		1-10 cr
Participation in teaching		1-10 cr

PHD-453 Optional studies in responsible research 3

PHD-453 Muita vastuullisen tutkijan taitojen opintoja 3

PHD-453 Andra studier i ansvarsfull forskning 3

Abbreviation: Muita vastuullisen tutkijan taitojen opintoja 3

Curriculum periods	2023-24, 2024-25, 2025-26
Validity period	1 Aug 2023-31 Jul 2026
Credits	1-10 cr
Languages	English, Swedish, Finnish
Grading scale	Pass-Fail
University	University of Helsinki
Responsible organisation	University of Helsinki Doctoral School 100%
Coordinating organisation	University of Helsinki Doctoral School 100%
Responsible person	 [information missing], Responsible teacher
Study level	Postgraduate studies

Study field	Fields of education (Ministry of Education and Culture), Humanities Fields of education (Ministry of Education and Culture), Education Fields of education (Ministry of Education and Culture), Business, administration and law Fields of education (Ministry of Education and Culture), Natural sciences Fields of education (Ministry of Education and Culture), Medical science Fields of education (Ministry of Education and Culture), Agriculture and forestry Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs) Fields of education (Ministry of Education and Culture), Social sciences
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Equivalences to other studies

HYMY-911 Other Studies in Research Leadership and Science in Society

Health-117 Optional courses: Legislation

Equivalences (free text field)

FI: Muut tutkimusjohtaminen ja tiede yhteiskunnassa -opinnot HYMY-911 1-10 op
Optional courses: Legislation Health-117 1-5 op

SV: Muut tutkimusjohtaminen ja tiede yhteiskunnassa -opinnot HYMY-911 1-10 op
Optional courses: Legislation Health-117 1-5 op

PHD-453

Andra studier i ansvarsfull forskning 3

EN: Muut tutkimusjohtaminen ja tiede yhteiskunnassa -opinnot HYMY-911 1-10 op
Optional courses: Legislation Health-117 1-5 op

PHD-453

Optional studies in responsible research 3

Learning outcomes

FI: Optional courses or other studies that promote the skills and knowledge in the field of responsible research.

SV: Optional courses or other studies that promote the skills and knowledge in the field of responsible research.

EN: Optional courses or other studies that promote the skills and knowledge in the field of responsible research.

Content

FI: Optional courses, other studies or independent work that promote the skills and knowledge on one or more of the following themes:

- Legislation
- Research ethics

- Open science
- Responsible research and innovation

SV: Optional courses, other studies or independent work that promote the skills and knowledge on one or more of the following themes:

- Legislation
- Research ethics
- Open science
- Responsible research and innovation

EN: Optional courses, other studies or independent work that promote the skills and knowledge on one or more of the following themes:

- Legislation
- Research ethics
- Open science
- Responsible research and innovation

Additional information

FI:

Completion methods (general description)

Participation in teaching, exam, independent study. To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Assessment practices and criteria

- Attainments without defined amounts of credits can be transferred into credits, with 27h of work being 1 credit.
- To register credits, please refer to [Instructions for students](#) → assessment of other studies

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Can be completed at any stage of studies

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

SV:

Completion methods (general description)

Participation in teaching, exam, independent study. To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Assessment practices and criteria

- Attainments without defined amounts of credits can be transferred into credits, with 27h of work being 1 credit.
- To register credits, please refer to [Instructions for students](#) → assessment of other studies

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Can be completed at any stage of studies

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

EN:**Completion methods (general description)**

Participation in teaching, exam, independent study. To register credits, please refer to [Instructions for students](#) → assessment of other studies.

Assessment practices and criteria

- Attainments without defined amounts of credits can be transferred into credits, with 27h of work being 1 credit.
- To register credits, please refer to [Instructions for students](#) → assessment of other studies

Target groups

Doctoral researchers

Recommended time or stage of studies for completion

Can be completed at any stage of studies

Study modules

Transferable skills

Expiry of studies

[Expiry of studies](#)

EQF level

Doctoral/EQF level 8

Completion method and assessment items	Recurrence	Credits
Method 1		1-10 cr
Independent study	-----	1-10 cr
Method 2		1-10 cr
Participation in teaching	-----	1-10 cr